

Syllabus
Developmental Psychology
Spring 2021

Professor:	Scott Frankowski, Ph.D.	Course #:	PSYC 3233
Office:	118 O'Donohoe	Time:	MWF 10am or 1pm (come only on assigned day)
Phone:	940-397-4327	Location:	PY 101
e-mail:	scott.frankowski@msutexas.edu (please contact me through email)	Office	Zoom – By appointment
		Hours:	MW between 2-5pm are best

Class format: Due to the ongoing pandemic, class will be in a hybrid format this semester. When you signed up for class, you signed up just for a single in-person section (M,W, or F 10am or 1pm). Please only come to in-person class on your assigned day. The rest of the week I'll post lectures to D2L. These will be asynchronous – they will be recorded and uploaded to either D2L or posted through my faculty YouTube account (and then posted to D2L). I'll also post other materials (papers and other videos) to D2L. All exams/quizzes will be conducted through D2L.

Contacting me: When you email me please use my msutexas.edu email. Please do not email me through D2L as I don't get any notification of those messages and miss them sometimes. **When you email me, please include the course and time (Dev psych 10am or 1pm) in the subject line.** I try to respond to emails within 24 hours. I typically won't respond to emails on the weekend. In general, if you're just emailing to tell me you won't make it to class or that you missed class, I won't respond because I get 10 of those emails every day. If you miss class, it's your responsibility to get notes from a classmate or set up an appointment with me.

Office hours: Due to the ongoing pandemic, I won't have in-person office hours this semester. I will be able to meet via Zoom, though. Just contact me to make an appointment. The best time for these meetings are between 2-5pm on Monday or Wednesday.

Mask policy: Please make sure that while the COVID-19 pandemic is ongoing that you wear a mask at all times in the classroom. Anyone who does not follow this policy will be asked to leave and will be dropped from the course.

Textbook: Lally & Valentine-French (2019). *Lifespan Development: A Psychological Perspective*. Creative Commons: San Francisco.

Note. The textbook is an Open Education Resource (i.e. FREE!) and is available for download at: <http://dept.clcillinois.edu/psy/LifespanDevelopment.pdf>

Course description: This course examines human development across the lifespan – from womb to tomb. This course will emphasize psychological development and the interconnectedness of biological and sociological factors that affect development. The textbook will be a general guide through the course; however, I will also post articles on D2L that supplement the textbook. As

Course Objectives: Successful students in the course will have a broad understanding of the human development across the lifespan. Successful students will be able to explain developmental periods in the human life and how internal (e.g. biological) and external (e.g. environment) factors interact to influence developmental outcomes. Students will use and expand their critical thinking skills and develop their academic writing skills.

Course participation: Students are expected to engage with the course materials. Students should come to class prepared having read the chapter and any assigned readings. Students should be respectful to both the professor and their fellow classmates – this includes being on time to class, not falling asleep, not using phones, not talking over others, etc. I reserve the right to drop students who do not complete assignments, or who are not respectful of me or classmates. See the Instructor Drop policy in the Student Handbook for details on this policy.

Late Assignments: Generally, late work **will not** be accepted. Extenuating circumstances **with prior instructor approval** and/or documentation from the Office of Student Affairs will be considered and will be applied consistently. Tests and/or quizzes **will not** be allowed to be made up without contacting me prior to the test/quiz date – no exceptions.

Grading:

Exams (75%): There will be four exams and I will count the highest three towards your grade. Thus, you get one freebie (either your lowest exam or if you miss one, that will be your lowest).

Quizzes and/or reaction papers (25%): I will give quizzes on assigned readings and there may be reaction papers based on readings or other course materials. Details on these will be posted on D2L.

A ≥ 90%

B ≥ 80%

C ≥ 70%

D ≥ 60%

F < 60 %

Midterm progress:

In order to help students keep track of their progress toward course objectives, I will provide a Midterm Progress Report through each student's WebWorld account for students who are at risk of not passing the course. Students who are below a C will receive a midterm progress report between weeks 5-8 of the semester. Midterm grades will not be reported on the students' transcript; nor will they be calculated in the cumulative GPA. They simply give students an idea of where they stand at the midpoint of the semester. Students earning below a C at the midway point should schedule a meeting with me.

Academic Dishonesty: When completing exams and quizzes online, you can use your textbook and notes. **You cannot, however, consult with others.** It tends to be very obvious when

students collude online and D2L provides instructors many tools to detect online collusion. **If you choose to work with others, you will receive an F, be dropped from the course, and I will file a report with the Dean of Students.** Cheating, collusion, and plagiarism (the act of using source material of other persons' work, either published or unpublished, without following the accepted techniques of crediting, or the submission for credit of work not of the individual's to whom credit is given. Plagiarism also includes turning in work that has been previously turned in for another class). Any academic dishonesty will result in an F in the course and I will file a report with the Dean. Additional guidelines on procedures regarding these matters may be found in the Office of Student Conduct. *It is your responsibility to know what plagiarism is and how to avoid it.* All written papers will be passed through TurnItIn which detects plagiarism from published, unpublished (student papers), and internet sources.

Disability:

Please let me know how I can make the course more accessible. In accordance with Section 504 of the Federal Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990, Midwestern State University endeavors to make reasonable accommodations to ensure equal opportunity for persons with disabilities to participate in all educational, social, and recreational programs and activities. Students requiring accommodations should make application for such assistance through Disability Support Services, located in the Clark Student Center, Room 168, (940) 397-4140. Current documentation of a disability will be required in order to provide appropriate services, and each request will be individually reviewed. For more details, please go to [Disability Support Services](#).

Tentative Course Schedule:

Week	Dates	Topics
Week 1	Week of 1/11	Chapter 1 – Introduction to Lifespan Development
Week 2	Week of 1/18	No class on Monday 1/18 Chapter 2 – Heredity, Prenatal Development, and Birth
Week 3	Week of 1/25	Chapter 3 – Infancy and Toddlerhood
Week 4	Week of 2/8	Chapter 3 - Infancy and Toddlerhood Chapter 4 – Early Childhood Exam 1
Week 5	Week of 2/15	Chapter 4 – Early Childhood
Week 6	Week of 2/22	Chapter 5 – Middle and Late Childhood
Week 7	Week of 3/1	Chapter 6 – Adolescence Exam 2
Week 8	Week of 3/8	Chapter 6 - Adolescence
Week 9	Week of 3/15	Chapter 7 – Emerging and Early Adulthood
Week 10	Week of 3/22	Chapter 8 – Middle Adulthood
Week 11	Week of 3/29	Chapter 8 – Middle Adulthood Exam 3
Week 12	Week of 4/5	Chapter 9 – Late Adulthood
Week 13	Week of 4/12	Chapter 9 – Late Adulthood
Week 14	Week of 4/19	Chapter 10 – Death and Dying
Week 15	Week of 4/26	Exam 4