

MIDWESTERN STATE UNIVERSITY
DH 2
DENTAL HYGIENE PROGRAM
DNHY 3004 (3 CREDIT HOURS)

COURSE SYLLABUS - SPRING 2018

COURSE: DH 2 Lecture

DAY/TIME: Monday & Wednesday 1:00PM-3:00PM

INSTRUCTOR: Debra Kelley, BSDH, MEd.
Office: Bridwell Hall, Rm. 107N/ Ext. 4482
Office Hours: Mon-Thurs- 1 to 5:00PM
Friday 9 to 12:00 (Or by Appointment)

REQUIRED

TEXTS:

Dental Hygiene Theory and Practice 4th Ed.
Michele L Darby and Margaret M. Walsh

Clinical Practice of the Dental Hygienist, 12th Ed.
Esther M. Wilkins

COURSE

DESCRIPTION:

As listed in the most current MSU catalog.

This course focuses on the fundamental knowledge base necessary to instruct dental patients in prevention of oral diseases with a study of professional and patient utilized plaque removal techniques and aids as they apply to various age groups of patients, use of fluorides, oral irrigation, care of hypersensitive teeth, and cleaning of dental appliances. Discussion of basic research methodology in regard to product evaluation. An examination of common physical characteristics of various age groups with emphasis on how these might affect treatment, as well as content of patient education. Includes discussion and analysis of the patient/healthcare provider relationship regarding ethical and legal responsibilities of each.

COURSE

OBJECTIVES:

Given reading assignments, lecture, class discussion and lab work as applicable, upon completion of this course the student should be able to:

1. Describe the proper procedures involved in management of the oral conditions of patients across the "life span", dependent upon their physiological status and specific

- dental needs.
2. Develop treatment plans for Class 1, Class 2, and Class 2+ clinical patients.
 3. Recommend and demonstrate appropriate plaque Removal techniques, and select appropriate dental care Products for individual patients according to age and oral conditions.
 4. Select and demonstrate the proper procedures for cleaning dental appliances and dental implants.
 5. Discuss fluoride in regards to systemic versus topical actions, methods of administration, caries reducing abilities, metabolism in the human body, toxicity, fluorosis, and us in desensitization.
 6. Describe the legal relationship between the health care Provider and the patient in terms of the ADHA Code of Ethics, the "patient's bill of rights", and the concept of "reasonable care" as defined by law.

COURSE
EVALUATION

Four exams will be given for this course. All exams will be based on the written objectives for the class sessions involved, and each may be comprehensive from the first class session.

EXAMINATIONS:
FINAL EXAM:

The *Junior 2nd Semester Final Examination* is a 4 hour examination which will serve as the final exam for each of the courses offered in the 2nd semester of the dental hygiene curriculum: Dental Hygiene 2 (DNHY 3004), Periodontology (DNHY 3023), Oral Radiology II (DNHY 3102) and Pharmacology (DNHY 4103). This format, rather than utilizing individual final exams, will more effectively assess the student's ability to combine didactic and clinical content, utilize critical thinking skills, and aid in preparing the student for the National Board Dental Hygiene Exam.

Students missing an exam due to illness will be allowed to make up the exam on the DAY OF their return to school. No grade higher than a 90 will be given for make-up examinations. Students will be allowed to make up only one (1) exam per semester. This does not include the final exam.

COURSE
EVALUATION:

Exam # 1 20%

Exam # 2	20%
Exam # 3	20%
Final Exam	20%
Table Clinic Paper	20%
	100%

Water bottles, cell phones, hand-held calculators/computers are not allowed in the room during any examination.

Possession of any of these items during an exam will be construed as academic dishonesty and will be dealt with accordingly.

Dental Hygiene Department Grading Scale

- A = 92 to 100
- B = 83 to 91
- C = 75 to 82
- D = 65 to 74

75 FINAL COURSE AVERAGE IS THE MINIMUM ACCEPTABLE GRADE FOR SUCCESSFUL COMPLETION OF THIS COURSE

Course Examinations (20% each)

Scheduled examinations will be comprehensive in nature, but will focus on material presented since the previous examination. Students missing an exam due to illness will be allowed to make up the exam on the day of their return to school. No grade higher than a 90 will be given for make-up examinations. Students will be allowed to make up only one (1) exam per semester.

Final Examination (Junior 2nd Semester Final Exam) (20%)

A 4-hour examination which will serve as the combined final exam for each of the courses offered in the 2nd semester of the dental hygiene curriculum; Dental Hygiene 2, Periodontology, Radiology II and Pharmacology. The exam will consist of two sections: (1) 150 to 200 multiple choice questions covering the content of the courses listed above and (2) a case based portion.

The case based portion of the exam (50 to 75 items) will incorporate content

from ALL dental hygiene courses from the first and second semesters. The case based portion will be figured into the final exam as bonus points. This format, rather than individual course final exams, will more effectively assess the student's ability to combine didactic and clinical content, as well as aid in preparing the student for the National Board Dental Hygiene Exam.

Final Exam Grading: Students will receive a grade on Part I based on the 50 multiple choice items pertaining directly to DENTAL HYGIENE II. Points earned on Part 2's case based items pertaining to Dental Hygiene II will be added to Part I as bonus points to determine the final exam grade for this course. The values of Part 2 items will be determined by the individual course instructor. Therefore, the points earned for Part 2 items will vary between courses.

RESEARCH PAPER/TABLE CLINIC PRESENTATIONS

Students will work in groups of 6, write a Research paper and develop a Poster Presentation/Table Clinic for presentation at the Health Fair on March 2, 2018 from 9am to 1pm.

ATTENDANCE:

More than two (2) absences for any reason will result in a loss of 5 points from final course grade for EACH absence over the allowed 2. In cases of extreme illness and/or hospitalization, individual decisions may be made. Two (2) tardies will be the equivalent of one (1) absence. Students must be present for the entire class period to get credit for a class session. Students leaving class early will be counted as absent. The student is held responsible for addressing these actions with the instructor.

PHONE USE:

Cell phone use (texting or verbal) is extremely disruptive to your fellow classmates and to the faculty teaching your course. Therefore, the use of cell phones will not be tolerated, FOR ANY REASON. If you utilize your cell phone it will be confiscated for the remainder of the scheduled day. Repeat offenders will be asked to leave the classroom and will be required to meet with the faculty and the chair of the Dental Hygiene Department. In cases of emergencies, please notify spouses, family and friends to contact you via the program secretary at 397-4764.

ACADEMIC DISHONESTY

Dental Hygiene Honor System:

All Dental Hygiene courses adhere to the MSU Code of Conduct. In particular, academic dishonesty, however small, creates a breach in academic integrity. A student's participation in this course comes with the expectation that his or her work will be completed in full observance of the MSU Code of Student Conduct. A student should consult the current Student Handbook for answers to any questions about the code.

Many components of dental hygiene courses are designed to be highly interactive with students helping each other learn. Students are encouraged to take full advantage of many resources available including course resources, Internet sites, other textbooks and journals, faculty, and peers when answering objectives. This interactive collegial learning environment is conducive for life-long learning.

Cheating includes, but is not limited to, (1) use of any unauthorized assistance in taking quizzes, tests, or examinations; (2) dependence upon the aid of sources beyond those authorized by the instructor in writing papers, preparing reports, solving problems, or completing other assignments; or (3) the acquisition of tests or other academic materials belonging to the university faculty or staff without permission.

Plagiarism includes, but is not limited to, the use of, by paraphrase or direct quotation without correct citation in the text and on the reference list, the published or unpublished works of another person. Students MAY NOT submit papers and assignments that they have previously submitted for this or other courses. The use of materials generated by agencies engaged in "selling" term papers is also plagiarism. Students are encouraged to review the tutorials and suggested websites for more information about plagiarism.

Academic dishonesty (cheating, plagiarism, etc.) will not be tolerated in this class. Whenever a student is unsure of whether a particular situation will be interpreted as academic dishonesty, he/she should ask the instructor for clarification. If students are guilty of academic dishonesty, a grade of zero (0) will be given for the quiz, assignment, etc. Cases may also be referred to the Dean of Students for possible dismissal from the university.

PLEASE NOTE

By enrolling in this course, the student expressly grants MSU a “limited right” in all intellectual property created by the student for the purpose of this course. The “limited right” shall include but shall not be limited to the right to reproduce the student’s work product in order to verify originality and authenticity, and for educational purposes. Specifically, faculty may submit student papers and assignments to an external agency to verify originality and authenticity, and to detect for plagiarism

[The Americans with Disabilities Act:](#)

Midwestern State University does not discriminate on the basis of an individual’s disability and complies with Section 504 and the Americans with Disabilities Act in its admission, accessibility, and employment of individuals in programs and activities. MSU provides academic accommodations and auxiliary aids to individuals with disabilities, as defined by law, who are otherwise qualified to meet academic employment requirements. For assistance call (940) 397-4618 or (940) 397-4515. It is the student’s responsibility to declare any disabilities. After declaration, preferably at the beginning of each semester, the student needs to contact individual instructors to determine any reasonable accommodations that may be required.

[MSU COHSHS Student Conduct Appeals Committee](#)

All Midwestern State University (MSU) students may legitimately appeal a course grade if 1) the student has not be evaluated according to the same criteria as his or her classmates, or 2) an error has been made in grading and/or posting (MSU Student Handbook, p. 37.) In addition, the Office of the Dean of Students has the responsibility to enforce standards of conduct for students as outlined in the MSU Student Handbook (p. 70-80).

When enrolled in the College of Health Sciences and Human Services (COHSHS), students are often assigned to community agencies, such as health care facilities, social service agencies, or athletic environments, as part of their academic process. During these experiences, the student is expected to behave in a manner required of professionals working in this environment. COHSHS students may also be required to successfully complete a licensing/certification process following graduation. As a result, students in these programs are often held to a different academic and/or behavioral standard than students in other MSU programs. For example, students may not be

allowed to progress in a program if they have been unsuccessful (D or F) in a certain number of courses in the major. In these circumstances, COHSHS faculty and administration, all of whom have had similar professional experience, may make decisions which negatively impact students' programmatic progress.

COHSHS students have a right to a review of decisions made by the program faculty, which prevent individuals from progressing in their program in a timely manner.

However, those who participate in the review must understand the context of the professions involved. Therefore, issues concerning the professional conduct of students in the COHSHS will NOT be brought to the University Grade Committee, but to the COHSHS Student Conduct Appeals Committee. Specifically, the COHSHS Student Conduct Appeals Committee will review faculty decisions related to:

Student conduct in a clinical experience, internship, or other work-related environment that negatively impacts the student's academic progress. This conduct may include behavior which is prohibited by licensing and/or professional standards or departmental policy.

Student removal from a program because of a) professional conduct issues or b) failure to maintain academic standards required specifically by the program*

SEE COHSHS WEB SITE FOR A COMPLETE COPY OF THIS POLICY