

CHRISTINA JANISE WICKARD

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Education and Professional Certifications

Ph.D., University of Oklahoma- Norman, Oklahoma 2008

Major: Instructional Leadership and Academic Curriculum in English Education

M.Ed., East Central University- Ada, Oklahoma 2000

Major: Counseling

B.A., East Central University- Ada, Oklahoma 1995

Major: English

Minor: Teacher Certification

State of Oklahoma Secondary Teaching License in the following areas: English Literature, American Literature, Grammar and Composition, School Counselor, Principal. Current

State of Texas Secondary Teaching License in the following areas: Secondary English, Secondary English Language Arts, Secondary Reading. Current

Professional Experience

Midwestern State University, Wichita Falls, Texas, August 2012-Present

Professor; Curriculum and Instruction Program Coordinator

I teach field-based undergraduate courses for pre-service teachers as well as C&I graduate courses. I serve on both university and college committees, as well as conduct research and participate in professional organizations by presenting research in my field. I teach both face to face and online courses.

Elgin High School, Elgin, Oklahoma. August 2011-May 2012

High School Counselor

I counseled students regarding developmental issues as well as academic and post-high school plans. I assisted in scheduling and conducting enrollment for approximately 560 students in grades 9-12 and coordinated with Cameron University and Great Plains Technology Center concerning concurrent enrollment. I made frequent contact with parents/guardians regarding student progress, and I coordinated the Oklahoma End-of-Instruction Exams, AP Exams, and the PSAT/NMSQT. I assisted students with scholarships, financial aid, college applications, and FAFSA, while coordinating parent nights for sophomores and freshmen. I've sponsored student trips to college and career fairs as well as ACT workshops and university campus visits. I assisted with Link Crew, a community-service-oriented peer advising organization where the counselors and other volunteers train students to mentor freshmen. I was responsible for submitting transcripts and ACT scores to employers, colleges and universities. I served on the Gifted and Talented Advisory Committee, and was also the Elgin Public Schools liaison to the Comanche County Fit Kids Alliance. I conducted senior graduation checks and senior advisory

conferences as well as searching for and obtaining new scholarships, posting updated lists to our schools website as well as helping students complete the applications. I administered placement tests and assisted in accreditation reports and other school-related reporting and record-keeping. I attended and conducted professional development workshops about curriculum, test administration and security, and other related areas.

Elgin High School, Elgin, Oklahoma. August 2003- 2011
High School English Teacher.

I taught English IV and Reading for Pleasure. In English IV, I prepared and executed daily lesson plans, units, and tests in accordance with our Oklahoma PASS standards. I attended department and staff meetings as well as other responsibilities such as grounds duty, creating and maintaining a webpage on the school's website, and keeping current assignments, grades, and attendance on a web-based grading system. I served as the English Department Team Leader and was responsible for submitting the Comprehensive Local Education Plan and Time Analysis reports to the administration. I was able to create a new elective called Reading for Pleasure in which students read for the 55-minute period any book they chose, so I read young adult literature extensively and helped students select books to read, while facilitating frequent book talks and other creative ways to get my students reading and discussing novels. I wrote grants to purchase new young adult literature and created an extensive classroom library. I presented workshops on our professional development days on grant writing and using EBSCO. I served as a member of committees such as the Professional Development Committee, the School Improvement Committee, and Healthy, Fit and Safe Schools Committee. I served as the National Honor Society Sponsor, and as the NHS sponsor, I monitored student GPAs and handled our chapter of the Oklahoma Honor Society as well. We engaged in numerous philanthropic activities each year. We have raised money for holiday food baskets, the American Cancer Society, the local animal shelter, Relay for Life, and an area children's home, as well as several community clean up days. I have also served as our alternative education program counselor for the past several years. As counselor, I taught life skill, started a community service component to our alternative education curriculum, and started a support group for pregnant teens in our program. I counseled students with drug and alcohol issues as well as counseling for employment readiness and college preparation.

Elgin High School, Elgin, Oklahoma. August 2000-2003
High School Counselor

I counseled students, assisted in scheduling and conducted enrollment for grades 9-12 and made calls to parents regarding student progress. I coordinated the End-of-Instruction Exams and assisted students with scholarship and college applications. I served as the NCAA and Selective Service contact person, coordinated financial aid workshops, composed a monthly article for our school newsletter, and was responsible for transcripts and ACT scores. I served on the Gifted and Talented Advisory Committee, conducted senior graduation checks, sponsored the 2001 junior class, and served as the counselor for our alternative education program.

Elgin High School, Elgin, Oklahoma. August 1997-May 2000
High School English Teacher.

I taught English I, English II, and Title 9-12 Language Arts. I prepared and executed daily lesson plans, units, and tests in accordance with the state's objectives. I assisted in administering standardized tests, served as class sponsor, served on the Title advisory committee, and taught night classes in 9-12 English for our school's alternative program. I led two separate educational groups of about 20 students to England, Paris, and Italy.

Burkburnett High School, Burkburnett, Texas. August 1995-May 1997

High School English Teacher.

I taught English I and 9-12 Reading Improvement. I prepared and executed daily lesson plans, units, and tests, and assisted in administering and preparing students for the state's standardized test. I maintained and utilized a classroom computer lab designated for the Reading Improvement Program. I purchased books and materials for students with reading difficulties and tracked and documented their progress. I completed the Models of Successful Teaching Training given by the Region IX professional development and teacher resource center. I co-led an educational group to Germany, Switzerland, Austria and Italy.

Teaching Responsibilities

The following courses have been taught in both face to face and online formats.

EDUC 4113 Planning and Assessment /EDUC 5223 Planning for Teaching

EDUC 3162 Classroom Management /EDUC 6033 Classroom Management / EDUC3213 Management Techniques

EPSY 3153 Educational Psychology/EDUC 3803 Human Development, Behavior and Learning Theory

EPSY 3153X30 Educational Psychology/EDUC 6023X30 Learning and Assessment

COUN 2013 Human Development

EDUC 5633X10 Curriculum Theory and Practice

EDUC 6013X20 Trends and Issues in Learning and Teaching

READ 6313 Writing Workshop

READ 6903 Independent Grad Study in Reading

COUN 2143 Human Diversity

READ 4243 Methods of Teaching Secondary Language Arts /EDUC 4113 Planning and Assessment

READ 4233 Methods of Teaching Intermediate Secondary Reading

EDUC 2013 School and Society

EDUC 4166/4173 Clinical Teaching -Clinical Teaching Supervisor

EDUC 4533/5533 Instructional Strategies for Adult Learners

London Study Abroad July 2022: EPSY Ed Psych/Human Dev and EDUC Classroom Management/Management Techniques

Research and Scholarly Activity

Edited Book

Multidisciplinary Perspectives on Diversity and Equity in a Virtual World. 2022. Eds. Reeves, E. & **McIntyre, C.J.** IGI Global.

Refereed Book Chapters

Curry, L., Reeves, E., & **McIntyre, C. J.** 2022. Chapter 8: Teaching strategic reading skills after the lockdown: Ten Principles. In *Learning and Teaching Methodologies*. Vol 1. Infonomics Society, UK. pp141-158. DOI: 10.20533/978-1-913572-20-4_8

McIntyre, C.J. 2022. Chapter 6: Standards-Based Content Area Writing: Secondary Writing for Every Genre, Every Discipline. In *Content Reading in Texas*. Reeves, E. (Ed). Dubuque, IA. Kendall Hunt.

Reeves, E. & **McIntyre, C.J.** 2022. Chapter 1: Texas Standards and Organization. In *Content Area Literacy: Grounded in Texas Standards*. Reeves, E. (Ed). Dubuque, IA. Kendall Hunt.

Kureethara-Manuel, A., **McIntyre, C.J.**, Reeves, E.K. & Curry, D.L. 2022. Chapter 25: Hybrid Methods Course Model for Teacher Education Candidates: Implementation Evidence from the Field. In *Preparing Quality Teachers: Advances in Clinical Practice*. Eds., Polly, D & Garin, E. New Information Age Publishing: Charlotte, NC. pp 543-559.

Wickard, J.T., **McIntyre, C.J.** & Reeves, E.K. 2021. "Chapter 2: An Exploration of College Students' Perceptions of the Efficacy of Online Video Response Platforms." In *Education Policy and Leadership*. Vol 1. DOI 10.20533/978-1-913572-16-7 pp 20-31

McIntyre, C.J. 2019. "Chapter 2: The reader, the text, the interpretation: Using reader response to develop critical literacy skills." In Cartwright, A., & Reeves, E. (Eds.), *Critical Literacy Initiatives for Civic Engagement*. IGA. pp 29-46

Woods, K., **McIntyre, C.J.**, Reeves, E., Whitehouse, P. 2018. "Chapter 4: Integrating Movement in the Language Arts" In Miller, S., & Lindt, S.F. (Eds.), *Moving Into the Classroom: A Handbook for Movement Integration in the Elementary Classroom*. Springer. pp 47-72

McIntyre, C.J., & Reeves, E. 2018. "Chapter 5: Lesson Plans for Moving in the Language Arts Classroom." In Miller, S., & Lindt, S.F. (Eds.), *Moving Into the Classroom: A Handbook for Movement Integration in the Elementary Classroom*. Springer. pp 73-105

McIntyre, C.J., Lynskey, A.C., & Miller, S. 2016. "Process versus product: What are preservice teachers learning from ISL projects?" In D. Polly (Ed.), *Evaluating Teacher Education Programs through Performance-based Assessments*. Hershey, PA: IGI Global. pp. 328-336

Wickard, C. J., & Reeves Fyfe, E. (2026). International experiences as a pathway to teacher efficacy: A study of preservice educators. *International Journal for Cross-Disciplinary Subjects in Education*, 17(1), 5191–5201. <https://doi.org/10.20533/ijcdse.2042.6364.2026.0641>**Wickard, C.J., Reeves Fyfe, E., & Curry, D.L.** (2025). A New Lesson Plan Design and Development Assistant? Using Chat GPT to support pre-service teachers. *International Journal for Digital Society (IJDS)*, Volume 16, Issue 1, ISSN: 2040 2570 DOI 10.20533/ijds.2040.2570.2025.0246

Wickard, C.J., Reeves Fyfe, E., & Curry, D.L. (2025). A New Lesson Plan Design and Development Assistant? Using Chat GPT to support pre-service teachers. *International Journal for Digital Society (IJDS)*, Volume 16, Issue 1, ISSN: 2040 2570 DOI 10.20533/ijds.2040.2570.2025.0246

Wickard, C.J., Reeves Fyfe, E., & Curry, D.L. (2023). Pre-service Teacher Candidates' Perceptions of Teacher Burnout. *International Journal for Cross-Disciplinary Subjects in Education*, 14 (2), 4826-4830.

Reeves, E.K., **Wickard, C.J.** & Curry, D.L. (2022). How Positionality Impacts Literacy at the College Level. *Literacy Information and Computer Education Journal*. Volume 13, Issue 1, pp. 3671 – 3677. ISSN: 2040 2589. DOI: [10.20533/licej.2040.2589.2022.0484](https://doi.org/10.20533/licej.2040.2589.2022.0484)

Reeves, E. & **Wickard, C.J.** 2022. Preparing Pre-service Teachers for edTPA Using PDS Support and Video Annotation. *PDS Partners: Bridging Research to Practice. A Journal of the National Association of Professional Development Schools*. Vol 17. (3) Fall 2022. Pp 21-23

Miller, S., **McIntyre, C.J.**, Lindt, S. 2022. Strategies for Using Flipgrid to Engage Students. *The Teaching Professor*. August 15. <https://www.teachingprofessor.com/topics/online-teaching-and-learning/strategies-for-using-flipgrid-to-engage-students/>

McIntyre, C.J., Reeves, E.K., Henschel, S. & Pierce, L. 2022. Digital storytelling workshop: A PDS community collaboration. *PDS Partners: Bridging Research to Practice. A Journal of the National Association of Professional Development Schools*. Vol. 17 (1). pp 15-19.

Fyfe, A., Reeves, E. & **McIntyre, C.J.** (2021). Covid-19 and the Evolution to Checklist/Worklist Medicine. *International Journal for Cross-disciplinary Subjects in Education*, Vol 12 (3). Pp 4548-4552. <https://infonomics-society.org/wp-content/uploads/COVID-19-and-the-Evolution-to-Checklist.pdf>

Reeves, E., **McIntyre, C.J.**, Christian, A., Curry, D.L. & Kureethara-Manuel, A. (2021). Texas Pre-Service Teacher Education: Hybrid Methods Course Model Implementation. *TxEp: Texas Educator Preparation*. December 2021. pp 43-49 www.csotte.com/txep.

Reeves, EK, **McIntyre, C.J.**, Henschel, S. & Pierce, L. (2021). Developing 21st century communication skills using digital storytelling. *International Journal for Infonomics*. Volume 14, Issue 1. Pp 2068-2072. <https://infonomics-society.org/wp-content/uploads/Developing-21st-Century-Communication-Skills-Using-Digital-Storytelling.pdf>

Miller, S.C., **McIntyre, C.J.**, & Lindt, S. 2020. Engaging technology in elementary school: Flipgrid's potential. *Childhood Education Innovations*. May/June. pp 58-56.

Mann, A., Reeves, E., **McIntyre, C.J.**, & Curry, D. 2020. Co-teaching in professional development schools: The gradual release of responsibility. PDS Partners: Bridging Research to Practice. A Journal of the National Association for Professional Development Schools. Vol 5, 22 Summer. pp 14-17.

McIntyre, C.J., Curry, D.L., King, B. 2018. Mutually beneficial professional development partnerships: One model. National Association of Professional Development Schools Special Issue School-University Partnerships: Mutually Beneficial PDS Models. pp 1-14.

Curry, D.L., Reeves, E., **McIntyre, C.J.**, & Capps, M. 2018. Do teacher credentials matter? An examination of Teacher Quality. Curriculum and Teaching Dialogue. Vol. 20, 1 & 2. pp 9-18.

King, B. & **McIntyre, C.J.** 2018. An Examination of The Shared Experiences of Ecotherapists Who Practice in Natural Environments. Ecopsychology. Vol 10, Number 2. pp 117-126. <https://doi.org/10.1089/eco.2018.0014>

Reeves, E., Curry, D.L., **McIntyre, C.J.** & Anderson, N. 2017. Online Literature Circles: Developing Culturally Responsive Preservice Teachers. The Texas Forum of Teacher Education. 7, pp 59-70.

Miller, S., **McIntyre, C.J.**, & Lindt S.F. 2017. Interdisciplinary Approach to Undergraduate Research in Education: Collaborating on the Development of a Practitioner's Textbook. Council of Undergraduate Research Quarterly. Summer. pg 41

McIntyre, C.J., Reeves, E., & Curry, D.L. 2016. A case study of one adolescent's poetry writing processes using think-aloud. Ubiquity: The Journal of Literature, Literacy, and the Arts: Research Strand. Vol 3, Issue 2 Fall/Winter. pp. 85-119 <http://ed-ubiquity.gsu.edu/wordpress/>

McIntyre, C.J., & Whitehouse, P. 2016. Looking back to learn forward: The science and artistry of developing pre-service teacher reflection. Scholar-Practitioner Quarterly. Vol. 10, Issue 1-2. pp 86-106

Curry, L., Reeves, E., & **McIntyre, C.J.** 2016. Connecting schools and families: Understanding the influence of home literacy practices. Texas Journal of Literacy Education. Vol 4, Issue 2, pp 69-77.

McIntyre, C.J., Miller, S, Lynskey AC, Whitehouse P. & Woods, K. 2015. Process over product: Using undergraduate research to prepare preservice teachers for teaching inquiry in the secondary classroom. International Journal of Education and Social Science. Vol. 2, No 5. pp 38-43.

McIntyre, C.J. 2015. Using student feedback to provide relevance for students in senior English. Journal of Education and Human Development. Vol. 4, No 2. pp 67-70.

Schultz, E.K., Simpson, C., Owen, J. & **McIntyre, C.J.** 2015. Service delivery for high school students with high incidence disabilities: Issues and challenges. Journal of the American Academy of Special Education Professionals. Winter 2015, pp 114-124.

Miller, S., Lindt, S.F., **McIntyre, C.J.** 2014. Methods for improving pre-service teacher efficacy to integrate movement in the classroom. The Texas Forum of Teacher Education. October 2014, Vol 4. pp 105-120.

Whitehouse, P., **McIntyre, C.J.** 2013. Reflections of Pre-service teachers: An analysis of peer practice teaching video. The Texas Forum of Teacher Education. October 2013, Vol. 3. pp 57-71.

Refereed Conference Proceedings

Reeves Fyfe, E., **Wickard, C.J.**, & Curry, D.L. (2024). Chat GPT as a lesson plan design and development assistant – does it hurt or help? Eds. Shoniregu, C. & Akmayeva, G. London International Conference on Education (LICE 2024) and World Congress on Special Needs Education (WCSNE-2024). Infonomics Society. ISBN: 9978-1-913572-74-7.

Wickard, C.J., Reeves Fyfe, E., & Curry, D.L. (2023). Pre-service Teacher Candidates' Perceptions of Teacher Burnout. International Journal for Cross-Disciplinary Subjects in Education (IJCDSE) <http://infonomics-society.org/ijcdse/>.

Reeves, E.K., & **Wickard, C.J.** (2022). Cultural Autobiographies: Positionality and Literacy. Published in London International Conference on Education (LICE-2022) pp 50-51. London, UK: virtual conference. November 16, 2022. DOI: 10.20533/LICE.2022.0010 LICE-2022/ISBN 978-1-913572-52-5

Kureethara-Manuel, A., **McIntyre, C.**, Reeves, E. & Curry, D. (2021). A Study on the Effects of Hybrid Methods in a Teacher Education Course. In E. Langran & L. Archambault (Eds.), *Proceedings of Society for Information Technology & Teacher Education International Conference* (pp. 1053-1057). Online, United States: Association for the Advancement of Computing in Education (AACE). Retrieved April 7, 2021 from <https://www.learntechlib.org/primary/p/219281/>.

Reeves, E., Fyfe, A., & **McIntyre, C. J.** (2021, November 22-24). Covid 19: Diversity, Equity, Disruption, or Disequilibrium. Published in: [London International Conference on Education \(LICE-2021\)](#). London, UK. DOI:10.20533/LICE.2021.0028. ISBN: 978-1-913572-42-6.

Reeves, E., **McIntyre, C. J.**, & Henschel, S. (2021, November 22-24). Digital storytelling for communication: a community collaboration. Published in: [London International Conference on Education \(LICE-2021\)](#). London, UK. DOI: 10.20533/LICE.2021.0024. ISBN: 978-1-913572-42-6

McIntyre, C.J., Lindt, S. & Miller, S. (2020). Using Flipgrid to Increase College Students' Depth of Knowledge. In . Gary H. Marks & . Denise Schmidt-Crawford (Eds.), *Proceedings of Society for Information Technology & Teacher Education International Conference* (pp. 1825-1830). Online: Association for the Advancement of Computing in Education (AACE). Retrieved April 13, 2020 from <https://www.learntechlib.org/primary/p/215959/>.

Curry, D.L., Reeves, E., **McIntyre, C.J.** & Gupta, D. (2017). Taking Sheltered Instruction Digital: A Review of Classroom Technologies that Support ELL Students. In P. Resta, & S. Smith (Eds.), *Proceedings of Society for Information Technology & Teacher Education International Conference*. Austin, TX: Association for the Advancement of Computing in Education (AACE). pp 1498-1500

Whitehouse, P. & **McIntyre, C.J.** (2014). Pre-service teacher video case analysis: Using guided self-assessment to build TPACK. In T. Bastiaens (Ed.), *Proceedings of E-Learn: World Conference on E-Learning in Corporate, Government, Healthcare, and Higher Education 2014*. Chesapeake, VA: Association for the Advancement of Computing in Education (AACE). pp 2043-2049

Other Publications

Wickard, C.J., Miller, S., Lindt, S.F. (2023, November 15). *Six Check-In Ideas to Build Community in College Classrooms*. Faculty Focus. <https://www.facultyfocus.com/articles/effective-classroom-management/six-check-in-ideas-to-build-community-in-college-classrooms/>

McIntyre, C.J. 2021. Virtually Home Alone. Writing Featured in the WFMA exhibit: “Dwelling: Experiences of Shelter.” Wichita Falls Museum of Art. March 27, 2021- September 4, 2021

McIntyre, C.J. 2020. The Ed Psych of Color. Writing featured in the WFMA exhibit: “Color in Art, Color in Life: Prisms, Pigments, and Purpose.” Wichita Falls Museum of Art. October 24, 2020-Jan 30, 2021.

McIntyre, C.J., Miller, S., & Lindt, S. 2017. Movement in the elementary classroom. Texas Voices: A Newsletter of the Texas Council of Teachers of English Language Arts. Winter 2017 30 (4).

McIntyre, C.J., Reeves, E., Curry, D., 2017. Pre-service teachers: TCTELA provides professional development opportunity. Texas Voices: A Newsletter of the Texas Council of Teachers of English Language Arts. Spring 2017 29 (5).

McIntyre, C.J., Reeves, E., Curry, D., 2017. TCTELA provides grants for pre-service teachers to attend conference. Texas Voices: A Newsletter of the Texas Council of Teachers of English Language Arts. Summer 2017 29 (6).

Presentations

Wickard C.J., Miller S., & Lindt, S.F., Investigating the Effects of In-Class Activity Breaks on Undergraduate Wellbeing. Southwest Educational Research Association. New Orleans, LA. Feb 18-20, 2026.

Reeves, E.K., & Wickard, C.J. Building Teacher Efficacy Through International Experiences. International Academic Forum. Honolulu, Hawaii. January 3-7, 2026.

Reeves, E.K., & Wickard, C.J. Building Teacher Efficacy Through International Experiences: A Study of Preservice Educators. (2025). London International Conference on Education. London, UK virtual conference. November 4, 2025.

Lindt, S.F., Miller, S.C. & Wickard, C.J. (2025). Mustangs in Motion: An intervention of the impact of structured classroom physical activity breaks on students’ mood, concentration and sense of

belonging. *Poster* presented at the Midwestern State University Annual Celebration of Scholarship. Wichita Falls, TX. April 24, 2025.

Reeves, E.K., Wickard, C.J. & Curry, D.L.(2025). Developing Culturally Responsive Teacher Efficacy Through International Partnerships. National Association of School University Partnerships. March 5-9, 2025. New Orleans, LA.

Miller, Lindt, Wickard "Movement-Based Learning in the College Classroom"
ITLC Conference on Advancing Teaching & Learning in Traverse City, Michigan. Oct 9-11 2024

Miller, Lindt, Wickard. Using Check-ins to Build Community in College Classrooms
ITLC Conference on Advancing Teaching & Learning in Traverse City, Michigan. Oct 9-11 2024

Reeves, E.K., Wickard, C.J. & Curry, D.L. Chat GPT as a lesson plan design and development assistant – does it hurt or help? London International Conference on Education. London, UK virtual conference. November 15, 2024.

Curry, D.L. Reeves, E.K., & Wickard, C.J. (February 2024). Integration of Chat GPT in Lesson Planning and Development for Pre-Service Teachers South Central Area Network of Professional Development Schools. Waco – February 10, 2024. Keynote

Wickard, C.J., Reeves, E.K., & Curry, D.L. Pre-service Teacher Candidates' Perceptions of Teacher Burnout. London International Conference on Education. London, UK virtual conference. November 15, 2023.

Wickard, C.J., Reeves, E.K., & Curry, D.L. 2024. Potential Pre-Service Teacher Candidates' Perceptions of Teacher Burnout. Southwest Educational Research Association Annual Conference. Arlington, TX. February, 2024.

Miller, S., Lindt, S. & Wickard, C.J. (August 2023). Meet Them Where They Are: An Investigation of Social Media and Stress in College Students. Poster Presentation. European Association for Research on Learning and Instruction. Thessaloniki, Greece. August 21-25, 2023.

Miller, S., Lindt, S. & Wickard, C.J. Building Community Using Regular Check-ins with Students. (March 2023). National Academy of Health and Physical Literacy. Newport, RI. March 9, 2023.

Reeves, E.K., Wickard, C.J. & Curry, D.L. (January 2023). The efficacy of EPP program requirements in the PDS setting. South Central Area Network of Professional Development Schools. Waco – January 21, 2023.

Wickard, C.J., Reeves, E.K., & Curry, D.L. 2023. Using PDS Partner Feedback to Examine the Efficacy of EPP Program Requirements. National Association of Professional Development Schools (NAPDS). Jacksonville, FL. March 23-25, 2023.

Reeves, E.K., & Wickard, C.J. (November 2022). Cultural Autobiographies: Positionality and Literacy. London International Conference on Education. London, UK: virtual conference. November 16, 2022.

Miller, S., McIntyre, C.J., & Lindt, S. (February 2022). Using Flipgrid to Enhance 4 Areas of

Instruction. 14th Annual Conference on Higher Education Pedagogy. Blacksburg, VA.

Reeves, E., McIntyre, C. J., & Curry, D.L. (February 2022). EdTPA Action Research National Association of Professional Development Schools Annual Conference. Chicago, IL.

Reeves, E., McIntyre, C. J., & Henschel, S. (February 2022). Digital Storytelling Workshop. National Association of Professional Development Schools Annual Conference. Chicago, IL.

Reeves, E., McIntyre, C. J., & Henschel, S. (2021, November 22-24). Digital storytelling for communication: a community collaboration. London International Conference on Education. London, UK.

Reeves, E., Fyfe, A., & McIntyre, C. J. (2021, November 22-24). Covid 19: Diversity, Equity, Disruption, or Disequilibrium. London International Conference on Education. London, UK.

Lindt, S., Miller, S., & McIntyre, C.J. (Aug 2021) Increasing college students' depth of knowledge: Comparing video and discussion board responses. European Association for Research on Learning and Instruction. Virtual Conference.

Kureethara-Manuel, A., McIntyre, C.J., Reeves, E., & Curry, D.L. (April 2021). A study on the effects of hybrid methods in a teacher education course. Society for Information Technology and Teacher Education Annual Conference. Virtual Conference.

Reeves, E., McIntyre, C.J., Moore, M. & Curry, D.L. (March 2021). Go-React Video Annotation to Support Pre-Service Teacher Reflective Thinking. National Association of Professional Development Schools. Virtual Conference.

McIntyre, C.J., Reeves, E., Curry, D.L., & Kureethara-Manuel, A. (February 2021). Hybrid Methods Course Model: Evidence from the Field. Southwest Educational Research Association Conference. Virtual Conference.

Reeves, E., McIntyre, C.J., & Curry, D.L. (February 2021). Developing Pre-Service Reflective Thinking Using Go-React. Southwest Educational Research Association Conference. Virtual Conference.

Lindt, S., McIntyre, C.J., & Miller, S. (February 2021). Increasing Students' Depth of Knowledge with Online Video Response Tools. Southwest Educational Research Association Conference. Virtual Conference.

McIntyre, C.J., Miller, S.C., Lindt, S. (April 2020). Using Flipgrid to Increase College Students' Depth of Knowledge. Society for Information Technology and Teacher Education Annual Conference. New Orleans, LA.

Reeves, E.K, McIntyre, C.J., & Curry, D.L. (February 2020). Hybrid Methods Course Model for Pre-Service Teacher Education: Implementation and Evidence from the Field. National Association of Professional Development Schools Annual Conference. Atlantic City, NJ.

- Reeves, E.K., & McIntyre, C.J. (June 2019). Interdisciplinary Critical Literacy Initiatives for Civic Engagement. Council of Public Liberal Arts Colleges Annual Meeting. Northern Vermont University, Johnson, VT.
- McIntyre, C.J., Curry, D.L., Reeves, E., & Capps, M. (February 2019). Do teacher credentials impact student achievement? Southwest Educational Research Association Conference. San Antonio, TX.
- Blacklock, P.J., Curry, D.L., McIntyre, C.J., Reeves, E.K., & Waddel, C. (March 2018). PDS University and School Faculty Quality Traits that Impact Student Learning. National Association of Professional Development Schools Annual Conference. Jacksonville, FL.
- King, B., McIntyre, C.J., & Johns, A.E. (February 2018) When Ethics and Cultures Collide: Ethical Considerations for International School Counseling. Southwest Educational Research Association Annual Conference. New Orleans, LA.
- Curry, D. L., McIntyre, C.J., Reeves, E.K., & Cartwright, A.M. (February 2018). Developing Culturally Responsive Pre-Service Teachers with Online Literature Circles. Southwest Educational Research Association Annual Conference. New Orleans, LA.
- Reeves, E., Cartwright, A., Curry, L., & McIntyre, C.J. (April 2017) *Using the TTESS to facilitate pre-service teacher reflections*. Research paper presented at the Midwestern State University Annual Celebration of Scholarship. Wichita Falls, TX.
- Curry, D.L., Reeves, E., & McIntyre, C.J. (March 2017). *The Effects of literature circles on teacher efficacy, empathy, and professional responsibility in PDS*. National Association of Professional Development Schools Annual Conference. Washington, D.C.
- Curry, D.L., Reeves, E., McIntyre, C.J. & Cartwright, A.M.. (March 2017) *Staying Current with State Evaluation Systems and Expectations Through Electronic Observations*. National Association of Professional Development Schools Annual Conference. Washington, D.C.
- Curry, D.L, Reeves, E., McIntyre C.J., & Gupta, D. (March 2017). *Taking sheltered instruction digital: A review of classroom technologies that support ELL students*. Society for Information Technology and Teacher Education. Austin, TX.
- Reeves, E., McIntyre, C.J. Curry, D.L., & Cartwright, A.M. (February 2017). *Electronic Observations: using real data to promote reflection and continuously improve programs*. Southwest Educational Research Association Conference. San Antonio, TX
- Marsden, M.B., Camacho, M., Garcia-Fuentes, P., McIntyre, C.J., Johnston, J., Veazey, L. (September 2016). EURECA: The Good, the Bad, and the Q&A. Presentation for the Midwestern State University Teaching and Learning Resource Center. Wichita Falls, TX.
- Marsden, M.B., Camacho, M., Garcia-Fuentes, P., McIntyre, C.J., Johnston, J., Veazey, L. (June 2016). *Helping make a eureka moment: promoting student learning in the liberal arts environment with EURECA*. Council of Public Liberal Arts Colleges Annual Meeting. Southern Utah State University,

Cedar City, Utah.

McIntyre, C.J. & Whitehouse, P. (April 2016). *The science and artistry of teaching: Using video to develop preservice teacher reflective abilities*. Research paper presented at the Midwestern State University 7th Annual Scholarship Colloquium. Wichita Falls, TX.

McIntyre, C.J., Cartwright, A. & Miller, S. (February 2016). *ISL projects: What are preservice teachers learning?* Research paper presented at the Southwest Educational Research Association Annual Conference. New Orleans, LA

McIntyre, C.J. & Whitehouse, P. (February 2016). *The science and artistry of teaching: developing preservice teacher reflection*. Research paper presented at the Southwest Educational Research Association Annual Conference. New Orleans, LA.

Whitehouse, P. & McIntyre, C.J. (April 2016). *What is the purpose of education? Student voices, student choices*. Research paper presented at the American Educational Research Association Annual Conference. Washington, D.C.

McIntyre C.J., Miller, S.C., Lindt, S.F., Lynskey, A.C., Whitehouse, P.L., Brady, M., Hardin, J., & Woods, K. (February 2015). *A crash course in undergraduate research: trying to stay out of the ditch*. Workshop conducted at the Southwest Educational Research Association. San Antonio, TX.

McIntyre, C.J. & Whitehouse, P. (April 2015). *Looking back to learn forward: Using video for pre-service teacher reflection*. Research paper presented at the American Educational Research Association Annual Conference. Chicago, IL. April 2015.

Lynskey, A.C., Lindt, S., McIntyre, C.J., & Whitehouse, P. (June 2015). *The promise, process, and pitfalls of mentoring undergraduate research*. Council of Public Liberal Arts Colleges Annual Meeting. Eastern Connecticut State University, Willimantic, Connecticut.

Lindt, S.F., Miller, S.C., & McIntyre, C.J. (February 2014). *Movement integration in the classroom: Methods for improving pre-service teacher efficacy*. Research paper presented at the Southwest Educational Research Association Annual Conference. New Orleans, LA.

Whitehouse, P. & McIntyre, C.J. (February 2014). *Video case reflections by pre-service teachers*. Research paper presented at the Southwest Educational Research Association Annual Conference. New Orleans, LA.

Whitehouse, P. & McIntyre, C.J. (April 2014). *Immersive and disruptive: 21st century teacher professional development*. Research paper presented at the American Educational Research Association Annual Conference. Philadelphia, PA.

Whitehouse, P. & McIntyre, C.J. (April 2014). *Transforming teacher professional development: A case for immersive and disruptive program design*. Research paper presented at the Midwestern State University 5th Annual Scholarship Colloquium. Wichita Falls, TX.

Whitehouse, P. & McIntyre, C.J. (October 2014). *Pre-service teacher video case analysis: using guided*

self-assessment to build TPACK. E-Learn World Conference in Corporate, Government, Healthcare, and Higher Education Conference. New Orleans, LA.

Whitehouse, P. & McIntyre, C.J. (June 2013). *Pre-service teachers' analysis of their own practice teaching video: Lessons from the field*. Research paper presented at the Texas Association for Teacher Educators Conference. Austin, TX. June 2013.

Whitehouse, P., Miller, S., Hutson, T., & McIntyre, C.J. (September 2013). *Introduction to Googledocs: Supporting the faculty role in teaching and research*. Presentation for the Midwestern State University Teaching and Learning Resource Center. Wichita Falls, TX.

McIntyre, C.J., Miller, S., & Lindt, S. (October 2013). *Improving pre-service teacher-efficacy for movement integration into content areas in the early childhood and elementary setting*. Research paper presented at A Global Gathering for Early Childhood Conference. Dublin, Ireland.

McIntyre, C.J. (February 2013). *Using student feedback to guide vocabulary instruction: A secondary English teacher's quest to provide relevance for twelfth grade students*. Research paper Presented at the Southwest Educational Research Association Conference. San Antonio, TX.

Nagel, P. & McIntyre, C.J. (February 2013). *From big bend to mardi gras: Creating thinking and inquiry in geography*. Workshop conducted at the Texas Middle School Association Annual Conference. Arlington, TX.

Mentored Undergraduate Research Presentations

Anthony De La Cruz & Wynn Isham. Reflective Practices of Pre-Service Teachers Using Video Analysis. Midwestern State University Undergraduate Research and Creative Activity Forum. November 21, 2024. First Place Poster

Mallory Frederick & Natasha Moor. Reflective Ethnography Shapes How Pre-Service Teachers Can Best Support Classroom Learning Midwestern State University Undergraduate Research and Creative Activity Forum. November 21, 2024. Second Place Poster

Evanne Kleinert & Lexus Aquallo, Mia Miller. Some things are universal and constant despite the cultural differences. Midwestern State University Undergraduate Research and Creative Activity Forum. November 21, 2024

Aikens, Mikel. (April 2022) Evolution of Payor Systems in Healthcare. Poster. Faculty Mentors: Reeves, E. McIntyre, C.J. & Curry, D. MSU Undergraduate Research and Creative Activity Forum. Wichita Falls, TX.

Sport, S. (April 2021). Constructed response support for pre-service teachers meeting Texas requirements. Faculty Mentors: Reeves, E., McIntyre, C.J., & Curry, D. MSU Undergraduate Research and Creative Activity Forum. Virtual Conference. Wichita Falls, TX.

Lord, K. (April 2021). Preparing for diversity and differentiation: Systematic and explicit planning. Faculty Mentors: Reeves, E., McIntyre, C.J., & Curry, D. MSU Undergraduate Research and Creative

Activity Forum. Virtual Conference. Wichita Falls, TX.

Box, M. (March 2021). Effects of literature circles on teacher efficacy, empathy and professional responsibility. Poster. Faculty Mentors: McIntyre, C.J., Reeves, E. & Curry, D. Louisiana State University Shreveport Scholars Forum. Virtual Conference. Shreveport, LA.

Christian, A. (November 2020). Pre-Service Teacher Preparation: Practice, Feedback, and Reflection using GoReact. Faculty Mentors: Reeves, E., McIntyre, C.J., & Curry, D. MSU Undergraduate Research and Creative Activity Forum. Wichita Falls, TX.

Box, M. (April 2020). Effects of literature circles on teacher efficacy, empathy and professional responsibility. Poster. Faculty Mentors: McIntyre, C.J., Reeves, E. & Curry, D. MSU Undergraduate Research and Creative Activity Forum. Virtual Conference. Wichita Falls, TX.

Alfert, C. (April 2019). Three phase teacher success strategy training program: Part II Persona development, entrepreneur skills, and emotional labors. Poster. Faculty Mentors: McIntyre, C.J., Reeves, E. & Curry, D. MSU Celebration of Scholarship. Wichita Falls, TX.

Alfert, C. (Fall 2018). Three phase teacher success strategy training program: Persona development, entrepreneur skills, and emotional labors. Poster. Faculty Mentors: McIntyre, C.J., Reeves, E. & Curry, D. MSU Undergraduate Research and Creative Activity Forum. Wichita Falls, TX.

Miles, Macy. (April 2017). *Impact of Undergraduate Research Experience on MISL*. Poster. Faculty Mentors: Cartwright, A.M., McIntyre, C.J., & Miller, S. MSU Celebration of Scholarship. Wichita Falls, TX.

Dougherty, A. (April 2017). *Developing culturally responsive pre-service teachers with online literature circles*. Poster. Faculty Mentors: Reeves, E. Curry, D., & McIntyre, C.J. MSU Celebration of Scholarship. Wichita Falls, TX.

Anderson, N. (April 2016). *Teaching and Shared Practice Protocols*. Poster. Faculty Mentors: Reeves, E., Curry, L., & McIntyre, C.J. MSU Celebration of Scholarship. Wichita Falls, TX.

Brady, M., Hardin, J., & Woods, K. (November 2014). *Movement Integration Textbook for Classroom Teachers*. Poster. Faculty Mentors: McIntyre, C.J., Cartwright, A., Miller, S., Whitehouse, P., & Lindt, S.F. MSU Undergraduate Research and Creative Activities Forum. Wichita Falls, TX.

Applied Research

Curriculum and Instruction Program Self-Study 2021/2022
NCTE/CAEP Specialized Program Area Review Report 2016

Professional Involvement

South Central Area Network (subsidiary of NASUP)

National Association for School University Partnerships 2017- Present, member and awards committee member

National Council for the Teachers of English, member and NCTE/CAEP Specialized Program Area Reviewer 2012-Present

Conference on English Education, committee member, 2012-Present

Southwest Educational Research Association, 2012-Present

American Educational Research Association, Member Division K

Texas Association of Teacher Educators

Society for Information Technology in Education

Texas Council of Teachers of English Language Arts, Board Member 2015-2018

Consultation

Sage Publishing Review of Berk's Infants, Children, and Adolescents Chapters 15 &16 2022/2023

Macmillan Publishing Chapters 1-6 and 7-9 Scientific American 2022

Sage Publishing. Review of Educational Psychology by Tuckman and Monetti. November 2019

MDPI -Education Sciences Review

Routledge Publishing. Review of *Curriculum in Keywords*. Edited edition June 2017

Routledge Publishing. Revision Survey for *What Is Curriculum Theory?* By William Pinar. July 2015

Grants Awarded

Midwestern State University Intramural Research and Creative Endeavor Grant . Spring 2025.

Wickard, C.J. Lindt, S.F., Whitworth, S.C. Mustangs in Motion: An Investigation of the Impact of Structured Classroom Physical Activity Breaks on Students' Mood, Concentration, and Sense of Belonging. Award \$2100

Midwestern State University Intramural Research and Creative Endeavor Grant . Reeves Fyfe, E., Gose, L., & **Wickard, C.J.** (Summer 2024). Exploring Reflective Ethnography Through the Use of Photography to Train Culturally Responsive Teachers. \$7,385

Midwestern State University Intramural Research and Creative Endeavor Grant. Project Title: Digital Storytelling Workshop: A community collaboration to support literacy development of under privileged students. \$4,450.00 (Reeves, E.K., Henschel, S. & **McIntyre, C.J.**) Summer 2021

Midwestern State University Intramural Research and Creative Endeavor Grant. Project Title: The Effects of Literature Circles on Teacher Efficacy, Empathy, and Professional Responsibility. \$960.00 (**McIntyre, C.J.** Reeves, E., Curry, L.) 2019/2020

Midwestern State University EURECA Grant. Project Title: Impact of Undergraduate Research Experience on MISL. Macy Miles, Mentee. Mentors: Miller, S., **McIntyre, C.J.** & Cartwright, A.M., Mentors. 2017

Gordon T. and Ellen West Foundation Grant. Project Title: Tablet-Based Pre-Service Teacher Evaluations. \$4,795. (Curry, D.L., Reeves, E.K. & **McIntyre, C.J.**) 2016

Gordon T. and Ellen West Foundation Grant. Project Title: The Science and Artistry of Teaching: Using Video to Develop Preservice Teacher Reflective Abilities. \$1800. (**McIntyre, C.J.** & Whitehouse, P). 2016

Midwestern State University Intramural Research and Creative Endeavor Grant. Project Title: The Science and Artistry of Teaching: Using Video to Develop Preservice Teacher Reflective Abilities. \$4,888.00. (**McIntyre, C.J.** & Whitehouse, P) 2015

Midwestern State University EURECA Grant. Project Title: Movement Integration Textbook for Classroom Teachers (Language Arts Chapter). \$2000 Krysta Woods, Mentee. Mentors: **McIntyre, C.J.** & Whitehouse, P., Mentors. 2014

DonorsChoose.org \$500 for books 2011

TRC Disaster Solutions Grant for books \$500 2011

Fort Sill Patriot Spouses' Club Grant for books \$500 2011

Dollar General Youth Literacy Grant \$3,000- I was awarded this grant to purchase books to create a classroom library for my reading program. 2010

Cotton Electric Cooperative Round Up Grant – I was awarded this grant of \$1500 in order to purchase a SmartBoard and projector for my classroom. 2010

Service

University

Arbor Creek Apartment Scholarship Committee – Summer 2025

Faculty Senate- Fall 2020-Spring 2022

Core Curriculum Committee Fall 2017-Present

University Tenure and Promotion Committee Spring 2021

EURECA Proposal Reviewer, Fall 2015, Spring 2016, Fall 2020, Spring 2021

Teaching and Learning Resource Center Committee Member 2014, 2015, 2016

MSU American Democracy Project Committee Member 2019- 2022

Global Education Advisory Committee 2019-present

Celebration of Scholarship- Podium Presentation Judge Spring 2015

Celebration of Scholarship- Presenter Spring 2014, Spring 2015

Mustangs Rally and Mustangs Roundup 2012- Present

Family Day Fall 2014, Fall 2015, Fall 2016, Fall 2017, Fall 2018

Outstanding Student Selection/Honors Banquet Committee Member Spring 2013, Spring 2014

Academic Readmissions Committee Member Spring 2013, Fall 2014, Spring 2014, Spring 2026

Discover MSU Spring 2014-present

Teaching and Learning Resource Center Technology Facilitator Fall 2014

Scholarship Colloquium Poster and Podium Presentation Judge Spring 2013

Teaching and Learning Resource Center Presenter Fall 2013

University Undergraduate Research and Creative Activity Forum Evaluator Poster Presentations Fall 2013

Graduate Fair Fall 2013

College

WCoE Awards – Research Committee 2022/2023

Curriculum and Instruction Graduate Program Coordinator 2013-Present

Region IX TTESS Teacher Evaluation Training Fall 2018

West College Policy Committee Member 2020-present

West College Tenure and Promotion Guidelines Committee Member 2021

West College Faculty Mentor 2018, 2021

West College of Education Research Agenda Committee 2019

West College Tenure and Promotion Committee Fall 2017- Spring 2018, Fall 2021, Fall 2023 Fall 2025-Fall 2026

Alternative Certification Committee 2017-2018

CAEP Standard II Committee 2017- Present

Curriculum and Instruction Program SACS Accreditation Report and Analysis Fall 2013-Present

NCATE accreditation and continuous improvement data analysis for English Language Arts (grades 7-12) 2013-2016

NCTE/CAEP SPA report 2016

Advisory Committee of Program Quality (ACPQ) Committee Member 2016-Present

Haberman Star Teacher Selection Interviews Fall 2014-present

Region IX High Reliability Schools Training Spring 2016

CAEP Conference Spring 2015 & Spring 2017

West College of Education College Council Member 2013- Present

West College Scholarship Committee Secretary 2015

NCATE/CAEP Standard I committee 2013-2017

West College of Education Hiring Committees- Ed Tech Position Fall 2012, SPED Fall 2013, Curriculum & Instruction Spring 2016

Midwestern Impact on Student Learning (MISL) Evaluator Fall 2012 (two students), Spring 2013 (two students), Fall 2013 (two students), Spring 2014 (two students) Fall 2015 (three students).

Curriculum and Instruction Graduate Committee Chair for 8 students 2014/2015, 2015/2016, 4 students 2016/2017, 6 students 2017/2018, 6 students 2018/2019

Haberman Star Teacher Selection Interview Training Fall 2014

Discover MSU volunteer 2014-present

Quality Matters Workshop Spring 2014

PPR Curriculum Review Fall 2014

Fitness alert Committee Fall 2012, Fall 2013, Spring 2017, Fall 2018, Spring 2020, Fall 2020

MISL Inter-rater Reliability and Training Fall 2013

Comprehensive Exams Evaluator for four Curriculum and Instruction graduate students 2012

Educational Technology Graduate Thesis Committee Member for three students Spring 2013 (1) & Spring 2014 (2)

Technology Training -Promethian Board Fall 2012

Graduate Programs Recruitment (Kirby Middle School Teachers' Meeting and Region IX Technology and Career Fair)

Profession

TXAEYC Conference Committee - Flowermound 2022- present

SCAN Awards Committee Fall 2022- present

National Association of Professional Development Schools Awards Committee- Fall 2021- present

Southwest Educational Research Association, Proposal Reviewer Division IV Fall 2018

Texas Association for the Improvement of Reading- Committee Member and Conference Organizer Spring 2014-2018

University of Oklahoma Jeannine Rainbolt College of Education Board of Advocates. Among other duties, we fundraise to provide scholarship money for education majors. During my time they began the debt-free teachers initiative. Member- 2011-present

Texas Council of Teachers of English Language Arts, Preservice Teacher Committee Chair 2016-2018

West College/Region IX Teacher Professional Development, Organizer 2019-present

National Council for the Teachers of English, Specialized Program Area Reviewer Fall 2018; Spring 2016, 2018, 2019, 2020, 2021

National Council for the Teachers of English, NCTE/CAEP Program Reviewer Training Fall 2015

Southwest Educational Research Association, Proposal Reviewer Division IV Fall 2012, Fall 2015 and Division II Fall 2015, Fall 2018

American Educational Research Association Reviewer for Best Paper Award for the Teaching as an Agent of Change in Teaching and Learning Spring 2016

Community

Wichita Adult Literacy Council Board Member- 2021-present 2025-present, President

Digital Storytelling Workshop for WFISD middle school students at the Wichita Falls Public Library.

Summer 2021

MSU PDK Fundraiser for Burgess Elementary playground equipment- 2021

WFISD- judge for essays

Burns Flat Public Schools Volunteer- 2020

Wichita County Food Bank Volunteer- June 2020

Temple Public Schools Volunteer for 5th & 6th Enrichment 2016

Temple Chamber of Commerce, Vice President 2009-2015

I created a teacher grant for Temple Public School teachers and fundraised to support it. 2012/2013- Cotton Electric Cooperative Round Up Grant- I wrote and received two grants 1- \$1700 to equip the Temple community building with gas appliances so it could serve as a disaster shelter and another, \$2000 to replace the windows in the building with energy efficient models.

Volunteer Cotton County Food Bank 2012-2014

Volunteer at Temple Public Schools, Temple, Oklahoma to administer reading tests. 2012

Temple Public Schools Superintendent's Grant Committee- Fall 2014

Cotton County Community Action Association- Board Member 2008-2013

St. Patrick's Catholic Church Women's Sodality Secretary 2013-2014

Moderator for Wichita Academic Meet Spring 2014

University of Oklahoma College of Education Book Talk Fall 2012

Awards, Honors, Professional Recognition

Texas Tech Chancellor's Council Distinguished Research Award Recipient- 2022/2023

West College Excellence in Research Award Recipient Spring 2022

West Foundation Distinguished Professor 2019-2022

2nd Place Poster: Lord, K. (April 2021). *Preparing for diversity and differentiation: Systematic and explicit planning*. Faculty Mentors: Reeves, E., McIntyre, C.J., & Curry, D. MSU Undergraduate Research and Creative Activity Forum. Virtual Conference. Wichita Falls, TX.

3rd Place Poster: Sport, S. (April 2021). *Constructed response support for pre-service teachers meeting Texas requirements*. Faculty Mentors: Reeves, E., McIntyre, C.J., & Curry, D. MSU Undergraduate Research and Creative Activity Forum. Virtual Conference. Wichita Falls, TX.

1st Place: Poster Presentation for the West College of Education. *Three Phase Teacher Success Strategy Training Program: Persona Development, Entrepreneur Skills, and Emotional Labors*. Poster presented by undergraduate, Carl Alfert.

Faculty Mentors: Dr. Christina Janise McIntyre, Dr. Emily Reeves, Dr. Leann Curry
Spring 2019

1st Place: Poster Presentation for the West College of Education. *Three Phase Teacher Success Strategy Training Program: Educator's Workshop on Charismatic Persona Development*. Poster presented by undergraduate, Carl Alfert.

Faculty Mentors: Dr. Christina Janise McIntyre, Dr. Emily Reeves, Dr. Leann Curry
Fall 2018

Invited Discussant for SERA Division VI Language Arts Southwest Educational
Research Association Spring 2015

2nd Place: Poster Presentation for the West College of Education: *Reflective Thinking Practices of Pre-service Teachers: The Role of Videotaped Teaching and Shared Practice Protocols* Poster presented by undergraduate, Nicole Anderson.

Faculty Mentors: Dr. Emily Reeves, Dr. Leann Curry and Dr. Janise McIntyre
Spring 2016

Student-selected Sponsor for Alpha Chi Induction, University Honor Society,
Spring 2014

EURECA grant award for research in Integrating Movement into the English
Language Arts Classroom with undergraduate student Krysta Woods awarded
Fall 2014

1st place for both the Most Creative/Original Work and the
1st place Best Interdisciplinary Project

2nd place for Best Poster Presentation

Movement Integration Textbook for Classroom Teachers. Poster Presentation by undergraduates Mary Brady, Jacob Hardin, and Krysta Woods.

MSU Undergraduate Research and Creative Activities Forum.

Faculty Mentors: Drs. Christina Janise McIntyre, Angel Cartwright, Stacia Miller, Pam Whitehouse, and Suzanne Lindt.

Fall 2014

Oklahoma Teacher of the Year State Finalist 2009-2010

Elgin Public Schools Teacher of the Year 2008-2009

University of Oklahoma College of Education Young Educator's Award 2010

Oklahoma City Thunder Basketball Team's Teacher of the Game 2010

Association of Professional Oklahoma Educators Secondary Educator Award of Merit 2009

Education Leadership Oklahoma Scholarship Recipient for National Board Certification 2005