

Dr. Daniel E. González

Texas Southmost College  
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## EDUCATION:

- B.A., English Literature and Language (minors in Chemistry and Psychology).
  - M.A., English Literature and Language.

Spring 2003 ACT-RGV McAllen, TX

- Texas Teacher Certification

Fall 2003 to Spring 2008 University of Houston Houston, TX

- Ed.D., Curriculum & Instruction

## Summer 2022 to Summer 2025

- M.A., Clinical Mental Health Midwestern State University Wichita Falls, TX
    - Texas Certified School Counselor Certification – 07 August 2025
    - Licensed Professional Counselor Associate Licensure – November 2025 (Supervised by Esmeralda R. Vazquez, M.Ed., CSC, LPC-S)

## **PROFESSIONAL QUALIFICATIONS:**

**2022 – Present** **Professor** – Communication and Language Department, Texas Southmost College (TSC), Brownsville, Texas. Duties include teaching program courses, the development and revision of program courses and assignments, advising and enrollment of students and program recruitment.

**2019 – 2022 Quality Enhancement Plan (QEP) Director** – provide leadership to the QEP, coordinate QEP services, as well as oversee the implementation, monitoring, and execution of the plan’s initiatives.

2016 – 2019 **Department Chairperson** – English Department (TSC). Duties include, but are not limited to, course scheduling, campus meetings,

committee membership, and coordination, collaboration, and cooperation between faculty, staff, and administration.

2015 – Present

**Professor** – English Department, Texas Southmost College (TSC), Brownsville, Texas. Duties include teaching program courses, the development and revision of program courses and assignments, advising and enrollment of students and program recruitment.

2008 – 2015

**Professor** – English and Spanish Department, Texas State Technical College (TSTC), Harlingen, Texas. Duties include teaching program courses, the development and revision of program courses and assignments, advising and enrollment of students and program recruitment.

2011 – Present

**University of Phoenix Online Instructor** – Duties include the facilitation of online courses, development of online course materials, participation in faculty workshops, and collaboration with students, faculty, and administration.

2010 – 2014

**Department Chairperson** – English/Foreign Language Department (TSTC). Duties include, but are not limited to, course scheduling, campus meetings, committee membership, club sponsorship, and coordination, collaboration, cooperation between faculty, staff, and administration, and budget management and allocation of resources.

06/01/2012-2015

**SACS-COC Leadership Team** – Ensure that TSTC's mission is currently and continues to be appropriate to higher education, has resources, programs, and services sufficient to accomplish and sustain that mission, and maintain clearly specified educational objectives that are consistent with its mission and appropriate to the degrees it offers, and that indicate whether it is successful in achieving its stated objectives.

09/01/2011-08/31/2015

**Faculty Senate** - The Faculty Senate is a governing body that represents the faculty of TSTC Harlingen. It provides a means for faculty to work with Campus Administration in planning, decision-making and implementing of college goals and objectives through communication, collaboration, and cooperation.

09/01/2012-09/01/2014

**General Education Assessment Committee** – The General Education Assessment Committee is a representative body of TSTC Harlingen that oversees the development, management, and review of the general education assessment program.

09/01/2012-08/31/2015

**Program Outcomes Assessment Committee** – The Program Outcomes Assessment Committee is a representative body of TSTC Harlingen that oversees the review of program-level student learning outcomes, monitors annual assessment plans, ensures the

results are loaded into TracDAT, and ensures that program improvements are made based upon those results.

2015 – Present

**Writing Across the Curriculum Committee** – The Writing Across the Curriculum Committee is a representative body of Texas Southmost College, which seeks to aid other college departments in implementing writing assignments and other writing strategies into various departmental disciplines.

2016 (Fall)

**Instructor Appraisal Committee** – The Instructor Appraisal Committee is a representative body of Texas Southmost College, which revised the full-time and part-time instructor evaluation documents that were implemented for the 2016-2017 academic year. Provided leadership and direction in the revision of the instructional appraisal document.

#### **MORE LEADERSHIP EXPERIENCE & INITIATIVES:**

1997 – 1998

Student Orientation Assistant (SOA) – St. Mary's University – Conducted campus tours and information sessions during campus student orientation events. Duties included working with faculty, future students, and families to help future college freshmen transition into college life. College policies, procedures, and practices were discussed.

1998 – 1999

Student Orientation Board of Directors – St. Mary's University – Supervised Student Orientation Assistants and ensured appropriate college policies, procedures, and practices were implemented and discussed by the SOAs. Met regularly with SOAs to train and prepare them for New Student Orientation events.

2002 – 2008

Educator, English Department, Lopez High School (Brownsville Independent School District), Brownsville, Texas. Duties included teaching program courses, administering tutorial services, the development and revision of program courses, curriculum, assignments, and curriculum alignment for both Gifted and Talented and Advanced Placement student populations. I assisted with scheduling, budget, club sponsorship, and other requirements and responsibilities therein.

2011 – 2015

Hispanic Association of Colleges and Universities (HACU) sponsor responsible for the selection of students to attend the national conference. I worked collaboratively with multiple departments on campus that include, but are not limited to, Marketing, Print Shop, Computer Information Systems Division, Student Life, Media Center, and the President's Office. This collaborative effort leads to the TSTC sponsorship of up to 5 students each year to attend the HACU national conference.

2015 – Present	Academic Early Alert – Developed language for implementation in the Academic Early Alert messages to students when students have excessive absences, are in danger of failing, or both.
2017-Present	General Education Assessment Committee chairperson – Laid the foundation/blueprint for TSC's college wide assessment plan; provided instrumental leadership for multiple departments and disciplines to deploy professionally and ethically developed rubrics, signature assignments, and assignment directions to ensure uniform practices adopted by the TSC college body. Provided leadership and assessment report models for campus department chairpersons and program coordinators.
2018 – Summer	Worked collaboratively with TSC's Director of Curriculum & Assessment and the Director of Educational Technology and Online Learning to develop Canvas rubric that gives instructors the capabilities to grade assignments and measure both student learning outcomes prescribed in the Academic Course Guide Manual (ACGM) and the core objectives prescribed by the Texas Higher Education Coordinating Board (THECB).
2018-Present	<b>SACS-COC evaluator/accreditor.</b> Duties include, but are not limited to, the following: <ol style="list-style-type: none"> <li>1. <b>Meeting Attendance.</b> All evaluators are expected to arrive and depart on the dates and at the times specified by committee chairs or Commission staff. They are expected to participate in all scheduled meetings and conference calls.</li> <li>2. <b>Assignments.</b> All evaluators are expected to analyze an institution's compliance with specific accreditation standards, formulate recommendations or statements of committee findings, and write draft narrative that reflects the consensus of the committee. Fulfilling this responsibility requires completion of reading assignments, communication with other committee members and Commission staff, and professional conduct in executing the work of the Commission.</li> </ol>

## **PROFESSIONAL CERTIFICATIONS/ORGANIZATIONS:**

- Texas Teacher Certificate
- Texas School Counselor Certificate
- Licensed Professional Counselor – Associate
- Hispanic Association of Colleges and Universities (HACU)
- Texas Community College Teacher's Association (TCCTA)

## **AWARDS:**

1. **President's Challenge Coin** – The president awards the TSTC Harlingen President's Challenge Coin to recognize extraordinary effort and performance excellence in the areas of leadership, integrity, innovation, and service.

- **2012** – Awarded the TSTC Harlingen President’s Challenge Coin for excellence in leadership, integrity, innovation, and service through my involvement, sponsorship, and oversight of TSTC’s Hispanic Association of Colleges and Universities campus organization, an effort that has helped open doors for students to gain networking, internship, and job opportunities both internationally and across the United States.
- **2014** – Awarded the TSTC Harlingen President’s Challenge Coin for excellence in leadership, integrity, innovation, and service during the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC) decennial reaffirmation review which resulted in “no recommendations” – the best possible outcome.

## EVENTS:

### 1. KMBH Latino Americans Radio Interviews - Parts 1 & 2: “Latino Americans”

- **2013** – Discussed the “Latino Americans” Documentary live on the air. Many of the issues discussed included, but were not limited to, historical lessons society has learned from the history of Latino Americans, those lessons with which we still struggle, how Latino American history coincides or contrasts with the general history of the United States, the key issues that face Latino Americans today, and how these issues will affect the rest of the nation. <http://www.pbs.org/latino-americans/en/>

## PROFESSIONAL CONFERENCES:

### 1. Hispanic Association of Colleges and Universities (HACU)

- **2011** – 25<sup>th</sup> Annual Conference, San Antonio, TX October 29 – 30, 2011
- **2012** – 26<sup>th</sup> Annual Conference, Washington, DC October 20 – 22, 2012
- **2013** – 27<sup>th</sup> Annual Conference, Chicago, IL October 26 – 28, 2013
- **2014** – 28<sup>th</sup> Annual Conference, Denver, CO October 4 – 6, 2014

### 2. Texas Community College Teachers Association (TCCTA)

- **2014** – 67<sup>th</sup> Annual Convention, San Antonio, TX February 6 – 8, 2014
- **2016** – Leading from the Middle, Sugar Land, TX July 17 – 19, 2016

### 3. SACS-COC

- **2015** – Annual Meeting, Houston, TX December 5 – 8, 2015
- **2017** – Annual Meeting, Dallas, TX December 2 – 5 , 2017

### 4. LEAP Texas

- **2017** – Fourth Annual Forum, Dallas, TX February 19 – 2, 2017

**5. Gardner Institute**

- 2018 – Gateway Conference, Houston TX March 25 – 27, 2018

**6. AACU**

- 2018 Institute on General Education and Assessment, Salt Lake City, UT June 5 – 8 2018

**7. Psychotherapy Networker Symposium**

- 2025 – Washington, D.C. March 19 – 23

**PUBLICATIONS:**

González, Daniel E. “An Examination of the Rationales Given By Gifted and Talented Mexican American Students for Exiting High School Gifted and Talented Programs.” Doctor of Education Dissertation, University of Houston, May 2008.