Curriculum Vitae for Dr. Edward Karl Schultz

Education

2007 Doctor of Philosophy, Major in Special Education with an emphasis of study in the Doctoral Leadership program in Behavioral Disorders, University of North Texas
2002 Master of Education, Major: Special Education; Midwestern State University, Wichita Falls, TX
1999 Bachelor of Science in Education, Major: Special Education, Minor: Kinesiology, Midwestern State University, Wichita Falls, TX
1984 High School Diploma, Rider High School, Wichita Falls, TX

Professional Certifications

Educational Diagnostician (Grades PK-12)
Classroom Teacher
Secondary Generic Special Education (6-12)
Secondary Physical Education (6-12)

Nationally Certified Educational Diagnostician (NCED) #0749; 2014-Present

Professional Experience

2005-Present Assistant/Associate/Full Professor/Professor; West College of Education, Midwestern State University, Wichita Falls, TX
2005-Present Educational Diagnostician; Educational Consultant (Contractor) various School Districts
2024-Present Advisor for Marker Learning
2014-Present Clinical Consultant: Riverside Publishing Woodcock-Johnson IV and V
2006-Present Educational Diagnostician, Private Practice and Contract with ISDs
2004-05 Educational Diagnostician, Allen Independent School District, Allen, TX
2003-04 Teacher of students with emotional/behavioral disorders, Huffines Middle School, Lewisville, TX.
1999-2003 Teacher of Students with emotional/behavioral disorders, Barwise Junior High School, Wichita Falls, TX.
1988-1999 Specialist I, North Texas State Hospital, Adult and Children/Adolescent Units, Wichita Falls, TX.

Teaching Responsibilities

SPED 3513 Behavior Management (Fall 2006; 2007)
SPED 3613 Exceptional Individuals (Fall 2006, 2007, 2008. 2009, 2010, 2014, 2019-present)
SPED 6943 Practicum in Special Education (Fall 2006-present)
EDUC 3163 Classroom Management (Fall 2006, Spring 2007, Fall 2011; Spring 2013)
SPED 6633 Vocational, Motor Skills, and Assistive Technology Assessment (2006-2019; 2020-pressent)
SPED 5013 Exceptional Individuals (Summer I, 2006-09)
SPED 4113 Foundations of Special Education (Spring, 2006)
SPED 5613 Foundations of Special Education (Spring, 2006, 2007,2010)
SPED 4123 Assessment (Spring, 2006-2013, 2015-2017)
SPED 4513 Teaching Strategies for Affective Disorders (Fall, 2005, 2007, 2008-Present).
SPED 4523 Vocational/Transition Education (Fall 2010).

SPED 6013 Teaching Strategies for Affective Disorders (Fall, 2005, 2007,2010-2018)
SPED 6913 Special Education Law (Fall, 2005, 2006, 2007, 2008, 2011, 2012)
SPED 6963 Foundations of Special Education Leadership (Fall 2007-2012)
EDUC 3153 Educational Psychology (Summer 2012)
EDUC 5013 Introduction to Educational Research (Spring 2009, 2010, 2011, 2012)
EDUC 6753 Applied Research (Fall 2009, 2010, 2012, 2015, 2016, 2017)
SPED 6613 Individualized Diagnostic Assessment I (2005-present)
SPED 6623 Individualized Diagnostic Assessment II (2005-present)
SPED 6903 Independent Graduate Study in Special Education
SPED 6043 Educational Research Applications (Fall 2011)

Research and Scholarly Activity

Presentations

Schultz, E.K. (2026). Private and Homeschool Evaluations: Leadership, Structure, and Decision-Making. Seaside Summit ESC 2, Corpus Christi, TX. July 29. (Invited)

Schultz, E.K. (2026). Improving Child-Find Systems: Parent Participation and Referrals. Leadership, Structure, and Decision-Making. Seaside Summit ESC 2, Corpus Christi, TX. July 29 (Invited)

Schultz, E.K. (2026). Private and Homeschool Evaluations: Leadership, Structure, and Decision-Texas Association of Special Education Administrators (TCASE) Interactive Conference. July 14.

Schultz, E.K. (2026). Curriculum-Based Measures: Improving Diagnostic Precision. Special Education Conference, ESC 12, Waco, TX. June 26. (Invited)

Schultz, E.K. (2026). Ai-Assisted Work Sample Analysis. Special Education Conference, ESC 12, Waco, TX. June 26. (Invited)

Schultz, E.K. (2026). Making MTSS Work: Overcoming Barriers and Building Durable Systems. MTSS Summit ESC 13, Austin, TX. June 22. (Invited Keynote)

Schultz, E.K. (2026). Expanding Evaluation Capacity: A Primary-Ancillary Approach for Diverse Learners. Webinar Riverside Insights, June 19.

Schultz, E.K. (2026). Core Selective Evolution Evaluation Process: Improving Diagnostic Precision. ESC 1 Special Education Conference, Padre Island, TX. June 10-11. (Invited)

Schultz, E.K. (2026). Ai-Assisted Work Sample Analysis: Improving Outcomes. Hill Country Evaluation Conference ESC 13, Austin, TX. June 9. (Invited)

Schultz, E.K. (2026). Behavior Disorders and SLD: Improving Diagnostic Precision. 46th Annual TEDA Conference, Round Rock, Texas. April 1-3.

Schultz, E.K. (2026). Dyslexia Identification: Blending Systems; EVALed™ Conference (Invited) 2026**.** Feb 21.

Schultz, E.K. (2026). Core-Selective Evaluation Process for SLD Identification. 63^{8h} Annual Learning Disabilities Association (LDA) International Conference, St. Louis, MO; Feb 16-18.

Schultz, E.K. (2026). The Dyslexia Epidemic: What's Causing It and What's Next? ALTA Texas Chapter (invited); January 24, 2026.

Schultz, E.K. (2025). The WJV and Emergent Bilinguals. The California Association of School Psychologists (CASP) Annual Convention, Garden Grove, CA. Oct. 28-31

Schultz, E.K. (2025). From Confusion to Consensus: Collaborative Partnerships for Improved Dyslexia Identification (Invited Keynote). 24th Annual Texas Dyslexia Conference of The Council of Educators of Students with Disabilities, Austin, TX; October 27.

Schultz, E.K. (2025). Dyslexia on the Rise: What's Driving It and What's Next. TCASE Interactive 2025; Austin, TX; July 14-15.

Schultz, E.K. (2025). Improving Fragmented Child Find Systems: Sharing Responsibilities with General Education. TCASE Interactive 2025; Austin, TX; July 14-15.

Schultz, E.K., (2025). ESC 12 Summer Conference. Curriculum-Based Management: An Essential Teaching Component (Parts 1 & 2) and Using Reading Inventories to Plan Effective Instruction; June 25.

Schultz, E.K. (2025). Violent, Aggressive and Dysregulated Children: No Easy Solution Part 3 (Elementary), Webinar for Behavior Insights®, June 18.

Schultz, E.K. (2025). (Invited) Identifying the Pattern of Strengths and Weaknesses Using CSEP. Special Education Institute 2025, South Padre Island; June 10.

Schultz, E.K. (2025). (Invited) Improving Child Find System: Raising the Quality of Special Education Referrals. Seaside Summit, Education Service Center Region 2, June 6.

Schultz, E.K. (2025). (Invited) It is a Learning disability, Not a Testing Disability: Responsible Use of Norm-Referenced Tests. Seaside Summit, Education Service Center Region 2, June 6.

Schultz, E.K. (2025). (Invited) Identifying SLD with the PSW method: practical Implications of Updated Guidelines. Evaluator Boot Camp, Education Service Center 5, June 2.

Schultz, E.K., (2025). Violent, Aggressive and Dysregulated Children: No Easy Solution Part 2 (Elementary), Webinar for Behavior Insights®, May 14.

Schultz, E.K., (2025). Violent, Aggressive and Dysregulated Children: No Easy Solution Part 1 (Elementary), Webinar for Behavior Insights®, April 16.

Schultz, E.K. (2025). Invited Keynote: Communicating Results: Writing Integrated Theme-Based PSW Reports. Texas Educational Diagnostician Association (TEDA) 45th Annual Conference; Feb 20-22.

Schultz, E.K. (2025). It is a Learning Disability, Not a Testing Disability: Responsible Use of Norm-Referenced Tests. Texas Educational Diagnostician Association (TEDA) 45th Annual Conference; Feb 20-22.

Schultz, E.K. (2025). Norm-Referenced Testing in Identifying Specific Learning Disabilities: Are They Necessary? Texas Council of Special Education Administrators (TCASE), Great Ideas Convention, Austin, TX, February 4.

Schultz, E.K. (2025). Core-Selective Evaluation Process for SLD Identification. 568h Annual Learning Disabilities Association (LDA) International Conference, Orlando, FL February 27-March.

Schultz, E.K. (2025). Norm-Referenced Testing in Identifying Specific Learning Disabilities: Are They Necessary? Texas Council Of Special Education Administrators (TCASE), Great Ideas Convention, Austin, TX, February 3.

Schultz, E.K., (2024). Woodcock-Johnson V: Top Five Features. Webinar Riverside Publishing; December 5th

Schultz, E.K., (2024). Truancy and Chronic Absenteeism: Building School Connectedness, Webinar for Behavior Insights®, November 20th.

Schultz, E.K. (2024) Invited Keynote Presentation. It is a Learning Disability, not a Testing Disability: Responsible Use of Norm-Referenced Tests. 49th Annual Hou-Met (TEDA) conference.

Schultz, E.K. (2024) Invited Keynote Presentation. CSEP: What It Is and Why You Should Use It. Educational Diagnostician Summit. St. Thomas University, October 15th.

Schultz, E.K., (2024). Revolutionizing SLD Identification: Dr. Schultz on Efficient Evaluations with CSEP. Empower LEP Podcasts https://www.empowerlep.com/podcast . Sept, 20.

Schultz, E.K., (2024). Intellectual Development of Multilingual Students: Maximizing Test Results. Riverside Insights Evalu8 Conference. (Invited) June 6.

Schultz, E.K., (2024). Substance Abuse and At-Risk Children and Adolescents: Prevention and Intervention. Webinar for Behavior Insights®, May 15th.

Schultz, E.K., (2024). "Slow Learner or SLD." Beyond the Score webinar. April 7.

Schultz, E.K. (2024). Failure to Meet State Standards in Basic Reading or Reading Fluency: Are All These Students Dyslexic? Texas Educational Diagnostician Association Annual Conference, March 22.

Schultz, E.K., Seaberry, A., & Hudson, R. (2024). Effective Induction Practices for Educational Diagnosticians: Needs and Knowledge. TCASE Great Ideas Conference, February 4-7. Austin, TX.

Schultz, E.K., Collins, A. (2024). Re-examining the Role of SPED teachers: Inclusion and MTS Implications. TCASE Great Ideas Conference, February 4-7. Austin, TX.

Schultz. E.K., (2024) At-Risk to Resilient: Empowering Students with Behavior Disorders. Behavior Insights® Webinar, January 10.

Schultz, E.K., (2023). Are the WJIV Tests of Cognitive Ability Language Loaded? One Evaluator's Perspective. Riverside Publishing Webinar, August 24th.

Schultz, E.K., (2023). Considering the Impact of Underlying Language Deficits to Address Problem Behavior. Behavior Insights® Webinar, August 16th.

Schultz, E.K. (2023). Maximizing Student Outcomes in Inclusive Environments: Reframing the Roles and Responsibilities of the Special Educator. ESC 4 Inclusive Practices Conferences, June 13-14, Houston, TX.

Schultz, E.K. (2023). Conducting a Targeted SLD Assessment Using the Core-Selective Evaluation Process (C-SEP): Implications for Assessing English Learners. Orange County Association School Psychologists (OCASP). April 28th.

Schultz, E.K. (2023) Invited Opening Keynote at the Educational Diagnostician Summit at St. Thomas University, Houston, TX; April 27th.

Schultz, E.K. (2023). Going from "Interpret with Caution" to "Interpret with Confidence." The Texas Educational Diagnosticians Association (TEDA) 50th Annual Conference. Irving, TX, March 26-28.

Schultz, E.K.(2023). Separating Intellectual Disability from Specific Learning Disabilities: Issues and Interpretation. The Integrative and Collaborative Evaluation (ICE) Symposium. ESC 11, March 22, 2023. Invited

Schultz, E.K.(2023). Dyslexia Identification: Addressing the Identification Issues that Perplex the Field. The Integrative and Collaborative Evaluation (ICE) Symposium. ESC 11, March 22, 2023.

Schultz, E.K. (2023). Explaining the IQ Score: Implications for Specific Learning Disabilities and Intellectual Disabilities. Beyond The Score Webinar. March 21.

Schultz, E.K. (2023). Core-Selective Evaluation Process for SLD Identification. 56th Annual Learning Disabilities Association (LDA) International Conference, Las Vegas, NV February 21-23.

Schultz, E.K. (2023). Staying in Control When Kids Are in Crisis; Insights to Behavior®; Webinar, January 18, 2023.

Schultz, E.K. (2022). Dyslexia Identification: Challenges and Opportunities; Dyslexia Conference ESC 15, October 11, 2022.

Schultz, E.K. (2022). Working with Resistant Teachers of Students with Behavior Disorders. Webinar, September 21, 2022.

Schultz, E.K., and Stephens, T.L (2022). Taking Your Interpretations to a New level: Using Task Demands with the WJ-IV, Riverside Publishing® Webinar. March 23, 2022.

Schultz, E.K., and Stephens, T.L (2022). Conditional & Task Demand Analysis is Just as Important as a Standard Score: Understanding the Learner. Beyond The Score Webinar. March 22, 2022.

Schultz, E.K. (2022). Social Information Processing to Explain Behavior; Insights to Behavior®; Webinar, March 16, 2022.

Schultz, E.K. (2022). Single Pathway Dyslexia Identification: One Team, One Child, One Evaluation. Texas Council of Special Education Administrators (TCASE) Great Ideas Conference, February 7, 2022; Austin, TX. Invited Preconference.

Schultz, E.K. (2022). Child Find Does NOT mean Testing All Kids. Texas Council of Special Education Administrators (TCASE) Great Ideas Conference, February 8, 2022; Austin, TX.

Schultz, E.K. (2021). Glr and the Great Divide: Assessing Both Storage and Retrieval. Texas Professional Educational Diagnosticians (TPED) Symposium, December 5th, 2021. Waco, TX.

Schultz, E.K., and Stephens, T.L (2021). C-SEP and The Single Pathway for Dyslexia Identification: Responding to TEA's Updates . Beyond The Score Webinar. October 22, 2021.

Schultz, E.K., and Stephens, T.L (2021). C-SEP Users Do NOT Fear the Split, Nor Do They Fear the New TEA Regulations. Beyond The Score Webinar. October 7, 2021.

Schultz, E.K. (2021). Unfinished and Uninterrupted Learning: COVID-19 Impact on Learning. The 2021 Virtual Utah System Conference. July 28, 2021.

Schultz, E.K. (2021). Evaluating Second Language Learners: Bilingual Assessment for Monolingual Evaluators. The 2021 Virtual Utah System Conference. July 28, 2021.

Schultz, E.K. (2021) COVID-19 Impact on SLD Referrals & Evaluations: What Educational Diagnosticians Need to Know. TCASE Interactive, July 14.

Schultz, E.K. (2021). LDA S2P (Learning Disabilities: Science to Practice) Conference: Intellectual Development and Specific Learning Disability: The Role of Norm-Referenced Tests - Edward Schultz, Ph.D. January, 22 2021.

Schultz, E.K. (2020). Addressing COVID 19 Regression: Accelerating Learning Through Data-Based Individualization, Texas Council of Administrators of Special Education's Interactive 2020 Conference (Virtual), July 15.

Schultz, E.K. (2019). Conducting Targeted Assessments Using the Core-Selective Evaluation Process (C-SEP). Special Education Institute 2019, South Padre Island, TX May 11-12.

Schultz, E.K. (2020), Using the Core-Selective Evaluation Process (C-SEP) to Identify Students with Specific Learning Disabilities. 57th Annual Learning Disabilities Association (LDA) International Conference, Orlando, FL.

Schultz, E.K. (2019). Addressing SLD Identification, Including Dyslexia: Building Capacity in General Education Texas Council of Administrators of Special Education's Interactive (TCASE) 2019 Conference, Austin, TX. July 23-25.

Stephens, T., Francis C.N., & Schultz, E.K. (2019). Core-Selective Evaluation Process. Application for SLD Identification. National Association of School Psychologists (NASP) Annual Convention. Atlanta. GA. February 27-March 1.

Schultz, E.K. (2019), Using the Core-Selective Evaluation Process (C-SEP) to Identify Students with Specific Learning Disabilities. 56th Annual Learning Disabilities Association (LDA) International Conference, Fort Worth TX. Feb 18-21.

Schultz, E.K. (2019). Core-Selective Evaluation Process: Overview and Current Status. Statewide Evaluation Personnel Conference, February 6-8.

Schultz, E.K. (2019). Pre-conference Panel (Dr. Jack Nagelieri, Dr. Jack Fletcher, Dr. Edward Schultz, Dr. Dawn Flanagan, Dr. Milton Dehn) Discussion of SLD Models. Statewide Evaluation Personnel Conference, February 6-8.

Schultz, E.K., & Stephens, T. (2018). A Strategic Approach to Creating Purposeful and Efficient Assessment Practices Using Core-Selective Evaluation Process (C-SEP). Texas Association of School Psychologists 26Th Annual Fall Professional Development Convention, Dallas, TX; Oct. 25-27

Schultz, E.K. (2018). *Using Instructional Matching to Reach and Teach all Students*. LDA Texas Student Success Academy, San Antonio, September 22.

Schultz, E.K. (2018). *Understanding Adults with Learning Disabilities: Instructional Considerations*. 2018 Adult Education Fall Conference, Technical College System of Georgia. Atlanta, GA, Sept 18-20.

Schultz, E.K. (2018) (Invited) Guest Speaker at the Lubbock Division of the Texas Educational Diagnostician Association (TEDA) annual membership drive . Education Service Center 17, Lubbock TX. (August 28, 2018)

Schultz, E.K., (2018). SLD Identification in Texas: A Critical Examination of Current Practices. Texas Council of Administrators of Special Education (TCASE) Interactive 2018, Austin, TX July 23-25.

(Invited) Schultz, E.K. (2018). *Individual and Small Group Cognitive/Behavior Support Strategies.* Texas Behavior Support State Conference, Houston, TX June 27-28.

(Invited) Schultz, E.K. (2018). *Understanding and Teaching Students with Significant Mental/Emotional/Behavior Disorders.* Texas Behavior Support State Conference, Houston, TX June 27-28.

Schultz, E.K., (2018*). Using the Core-Selective Evaluation Process (C-SEP) to Identify Students with Specific Learning Disabilities*, 55h Annual Learning Disabilities Association (LDA) Conference, Atlanta, GA. February 21-24.

Schultz, E.K., (2018*). Find the Right Amount of Testing for SLD Identification.* National Association of School Psychologists (NASP) Annual Conference, Chicago, IL, February 13-16.

(Invited Panelist) Schultz, E.K. (2018). *English Learners with Disabilities Roundtable: Bilingual Assessment Strategies for Monolingual Diagnosticians*. Council for Exceptional Children (CEC) Annual International Conference, Tampa, FL. Feb. 7-10.

(Invited Keynote) Schultz, E.K., and Stephens-Pisecco, T. (2017) The C-SEP Method of Evaluation; Texas Educational Diagnosticians Association (TEDA) Annual Conference. Arlington, TX, Oct. 9-10th.

Schultz, E.K., (2017). *Supporting Teachers Who Work with Students with Challenging Behavior.* Texas Behavior Support State Conference, Houston, TX June 28-29.

Schultz, E.K., (2017). *Individual and Small Group Cognitive/Behavior Support Strategies.* Texas Behavior Support State Conference, Houston, TX June 28-29.

Stephens-Pisecco, T. and Schultz, E.K., (2017) Theory to Practice: Highlighting CSEP Case Studies. HMH Webinar, May 9. https://www.hmhco.com/classroom/evaluate-and-sample/webinars/professional-webinars

Schultz, E.K. (2017). (Invited) Guest Speaker at the Dallas Metro Division of the Texas Educational Diagnostician Association (TEDA). Scottish Rite Hospital.

Stephens-Pisecco, T. and Schultz, E.K., (2017) Using the Core-Selective Evaluation Process (C-SEP) with the *WJ IV*: A Comprehensive & Efficient PSW Approach, April 26. https://www.hmhco.com/classroom/evaluate-and-sample/webinars/professional-webinars

Schultz, E.K., Cassels, S. (2017). *Using the Core-Selective Process (C-SEP) to Assist in Identifying Students with SLD*. Council for Exceptional Children (CEC) Annual International Conference, Boston, MA, April 18-22.

Lohman, M., Schultz, E.K., & Zolkoski, S. (2017). *Tips and Tools for Special Education Teachers: Conducting the FBA.* Council for Exceptional Children (CEC) Annual International Conference, Boston, MA, April 18-22.

Schultz, E.K., (2017) *Identifying SLD Using a PSW Approach: Core Selective Evaluation Procedures.* 36th Annual National Conference of the American Council on Rural Education, March 8-11.

Schultz, E.K., (2017*). Using the Core-Selective Evaluation Process (C-SEP) to Identify Students with Specific Learning Disabilities*, 54th Annual Learning Disabilities Association (LDA) Annual Conference, Baltimore, MD. February 16-19.

Schultz, E.K., (2017). Assessing PSW in Young Children: Early Markers and Early Identification. 20th Annual Statewide Evaluation Conference, Dallas, TX, February 5-7. Invited session.

Gassert, L., Stephens-Pisecco, T.L., Rueter, J., Schultz, E.K. (2017). Data-Based Problem Solving & Decision-Making Panel Discussion. 20th Annual Statewide Evaluation Conference, Dallas, TX, February 5-7. Invited session.

Schultz, E.K., (2017). *Using the Core-Selective Evaluation Process (C-SEP) to Identify Students with Specific Learning Disabilities*, Alabama Council for Special Education Administrators (CASE) State Conference; Birmingham, Alabama. February 27-28. (Invited)

Schultz, E.K., (2017). *Individual and Small Group Cognitive/Behavior Support Strategies.* 36th Annual Super Conference on Special Education Louisiana Council for Exceptional Children; Lafayette, LA, January 30-31.

Schultz, E.K., (2017). *Using the Core-Selective Evaluation Process (C-SEP) to Identify Students with Specific Learning Disabilities*, 36th Annual Super Conference on Special Education Louisiana Council for Exceptional Children; Lafayette, LA, January 30-31.

Schultz, E.K., (2016) Invited-*Bilingual Assessment Strategies for Monolingual Diagnosticians.* Summer Special Education Conference, ESC 15, San Angelo, TX. December 7.

Schultz, E.K. and Rutherford, E. (2016). *Assessing Students with Traumatic Brain Injury (TBI).* Texas Educational Diagnostician Association Annual Conference; Waco, TX, October 10-11.

Schultz, E.K. (2016) Invited-*Collaborative Problem Solving Teams: Coaching and Training.* Texas Behavior Support State Conference (Invited); Houston, TX, June 29-30.

Schultz, E.K. (2016) *Invited-Individual and Small Group Cognitive/Behavior Support Strategies.* Texas Behavior Support State Conference (Invited); Houston, TX, June 29-30.

Schultz, E.K., (2016) Invited-*Bilingual Assessment Strategies for Monolingual Diagnosticians.* Summer Special Education Conference, ESC 17, Lubbock, TX. June 8..

Schultz, E.K., (2016) *Invited-Supporting SLD Identification with Informal Data Integration Strategies*, Summer Special Education Conference, ESC 17, Lubbock, TX. June 8.

Schultz, E.K., (2016) *Bilingual Assessment Strategies for Monolingual Diagnosticians.* Council for Exceptional Children Annual International Conference, St. Louis, MO. April 12-15.

Schultz, E.K., (2016) *Bilingual Assessment Strategies for Monolingual Diagnosticians.* 53rd Annual Conference, February 15 – 18, 2016, Orlando, Florida

Schultz, E.K., (2016) Invited Keynote- *Bilingual Assessment Strategies for Monolingual Diagnosticians.* Texas Statewide Evaluation Conference (SWEP). Dallas, TX, February 1-2.

Schultz, E.K., (2016) *Invited-Linking Reading Strategies to the Cognitive Profiles of Students with Autism.* Texas Statewide Evaluation Conference (SWEP). Dallas, TX, February 1-2.

Schultz, E.K. (2016). *Teaching Special Education: There is a Place for You!* 32nd Annual Teach Tomorrow Summit. January 30-February 1. Houston, TX.

Schultz, E.K. (2016). *General Educators Perspectives of Students with Disabilities: Understanding and Implications for Special Educators*. 35th Annual Super Conference on Special Education Louisiana Council for Exceptional Children. January 25-26, Lafayette, LA.

Schultz, E., and Stephens, T. (2016*) Comprehensive, Efficient, & Precise: Using a Core Selective-Evaluation Process (C-SEP) with the WJ IV Battery of Tests to Identify SLD*. Texas Council for Administrators of Special Education (TCASE), 2016 Great Ideas Conference. Austin, TX, January 19, 2016.

Patton, A., and Schultz, E.K. (2016). *Discipline Issues Among Various Ethnic Groups in Special Education.* Texas Council for Administrators of Special Education (TCASE), 2016 Great Ideas Conference. Austin, TX, January 19, 2016.

Stephens, T., & Schultz, E. (2015, December 16). Comprehensive, efficient, & precise: Using the core-selective evaluation process (C-SEP) with the WJ IV battery of tests to identify SLD [Webinar]. Retrieved from http://www.hmhco.com/classroom/evaluate-and-sample/webinars/professional-webinars

Schultz, E. (2015). *Core-Selective Process: Using the WJ-IV to Efficiently and Comprehensively Diagnose Specific Learning Disabilities*; 2015 CEDS and Louisiana Educational Diagnosticians Association (LEDA) combined annual conference, New Orleans, Louisiana September 24-25, 2015.

Rutherford, E, & Schultz, E.K. (2015). *Using Informal Language Assessments with English Language Learners;* 2015 CEDS and Louisiana Educational Diagnosticians Association (LEDA) combined annual conference, New Orleans, Louisiana September 24-25, 2015.

Stephens, T., & Schultz, E.K. (2015), Webinar-The Flexible Uses of the WJIV Tests of Early Cognitive and Academic Development. https://www.hmhco.com/classroom/evaluate-and-sample/webinars/professional-webinars

Schultz, E.K. (2015) *Individual and Small Group Cognitive/Behavior Support Strategies.* Texas Behavior Support State Conference (Invited); Houston, TX, June 24-25.

Schultz, E.K. (2015) *Individual and Small Group Cognitive/Behavior Support Strategies.* Texas Council for Exceptional Children Annual State Conference; Fort Worth, TX, June 14-16.

Stephens, T. & Schultz, E. (2015). Webinar-Using the WJIV Oral Language in A Flexible and Diagnostically Precise Manner, May. Archived Version http://www.hmhco.com/classroom/professional-and-school-resources/webinars/professional-webinars

Schultz, E.K., & Rutherford, E. (2015). *WJIV Tests of Oral Language: Applications for Texas Diagnosticians (Poster Session)*. Texas Educational Diagnosticians Association (TEDA) Annual Conference, Galveston, TX, April 28-May 1.

Rutherford, E., & Schultz, E.K. (2015). *Using Informal Language Assessments for English language Learners (ELLs).* Texas Educational Diagnosticians Association (TEDA) Annual Conference, Galveston, TX, April 28-May 1.

Schultz, E.K. (2015). *Bilingual Assessment Strategies for Monolingual Diagnosticians.* Council for Exceptional Children Annual International Conference, San Diego, CA, April 7-11.

Schultz, E.K. (2015) *Individual and Small Group Cognitive/Behavior Support Strategies.* American Council on Rural Special Education (ACRES) Annual Conference, New Orleans , LA, March 18-21.

Schultz, E.K. (2015) *When a Student Does Not Qualify for a Learning Disability*. Learning Disabilities Association 52nd Annual International Conference, Chicago, Feb 18-21.

Schultz, E.K. (2015*) Teaching Students with Disabilities: Special Skills Needed. Texas Association of Future Educators (TAFE*): Teach Tomorrow Summit. Lubbock, TX, Feb 14-15.

Schultz, E.K., (2014). (Invited) *Identifying the Educational Needs of Children with Disabilities*. MSU Nursing Department, March of Dimes Prematurity Awareness Month Workshop. November, 12.

Schultz, E.K. (2014) *Using Program Evaluation Tools to Build and Improve Systems of PBIS* . 10th Annual Texas Behavioral Support State Conference, Houston, TX, June 24-25

Schultz, E.K. (2014) *Individual and Small Group Cognitive/Behavior Support Strategies.* 10th Annual Texas Behavioral Support State Conference, Houston, TX, June 24-25

Schultz, E.K. (2014). *Intervention Portfolios: Assessing Tiered Interventions and assisting with an SLD Evaluation*. Alaska Statewide Special Education Conference, February 8-14.

Schultz, E.K. (2014). *Working with Tough Kids in Today's High Stakes Classroom: Evidence-based Individual Behavior Supports*. Alaska Statewide Special Education Conference, February 8-14.

Schultz, E.K. (2013). *When a Student Does not qualify (DNQ) for Special Education: Issues and Recommendations.* Council for Educational Diagnostic Services, Weehawken, NJ, October 17-19.

Schultz, E.K. (2013). *The Use of Intervention Portfolio Assessment as part of the SLD Evaluation.* Council for Educational Diagnostic Services, Weehawken, NJ, October 17-19.

Schultz, E.K. (2013). *Understanding Adults with Learning Disabilities: Practical Strategies to Address Cognitive Processing Deficits*. 2013 Georgia Teacher's Academy and Fall Conference, Atlanta, GA, October 4th. Invited.

Schultz, E.K. (2013) *Students with Disabilities and the Bullying Dynamic: Implications of a Large Scale Study*; International Association of Special Education 13th Biennial Conference, July -7-11, Vancouver. British Columbia, Canada.

Schultz, E.K. (2013) *Evidence-Based Individual Behavior Support Strategies in High Stakes Classrooms*; International Association of Special Education 13th Biennial Conference, July -7-11, Vancouver. British Columbia, Canada.

Simpson, C. & Schultz E.K. (2013) *Ethical Practices in Assessment;* Texas Educational Diagnostician Association Annual Conference, San Antonio, TX April 18-20.

Schultz, E.K. & Simpson, C. (2013) *Factors Influencing Teacher Behavior with Students with Diverse Learning and Behavioral Needs*. 2013 CEC Convention and Expo, San Antonio, TX. April 3-6.

Simpson, C. & Schultz E.K. (2013) *Bullying Among Females Students with Disabilities: Trends and Instructional Implications*. 2013 CEC Convention and Expo, San Antonio, TX. April 3-6.

Schultz, E.K. (2013). *The Use of Intervention Portfolio Assessment as part of the SLD Evaluation.* 50th Annual International Convention Learning Disabilities Association (LDA), San Antonio, TX . February 12-16.

Schultz, E.K. (2013). Invited Presentation. *Working through a Do Not Qualify (DNQ)*. The State wide Evaluation Conference (SWEP). Houston, TX. February 3-5.

Schultz, E.K. (2012). *The Use of Intervention Portfolio Assessment as part of the SLD Evaluation.* 23rd Annual Fall Council of Administrators Special Education Conference, Scottsdale Arizona, November 1-3.

Schultz, E.K. (2012). *The Use of Intervention Portfolios as a Collaborative Tool*. International Child & Adolescent Conference XVI. Minneapolis, MN. September 30-Oct. 2.

Rose, C., Simpson, C., and Schultz, E.K. (2012). *Incorporating Research-Based Interventions into a Multi-tiered Environment to Reduce Bullying Involvement*. 2nd Annual Auburn University Anti-Bullying Summit, Fairhope, AL, July 11-13.

Schultz, E.K. (2012). *Working through a "Do Not Qualify (DNQ).* 2012 Texas Educational Diagnosticians Association Annual State Conference, Dallas, TX April 19-21.

Schultz, E.K. (2012). *Behavior Assessment within Multi-Tiered Systems of Supports" Screening and Progress Monitoring*. CEC 2012 Convention and Expo, Denver Convention Center, April 11-14.

Schultz. E.K. (2012). *Patterns of Strengths and Weaknesses: Conceptualization and Analysis.* Paper presented at 49th Annual International Conference of the Learning Disabilities Association (LDA), Chicago, IL, February 22-25.

Schultz, E.K. (2012). *Cognitive Profiles of Students with Autism*. Student Council of Exceptional Children's Annual Conference, Sam Houston State University. Region VI Educational Service Center, Huntsville, TX, February 3rd.

Schultz, E.K. (2011). *Teaching Students Successfully with Mnemonic Instruction.* Poster Session at the 33rd International Conference of The Council for Learning Disabilities. Austin, TX, October 27-28.

Schultz, E.K. (2011). *Teaching Students with Mild Disabilities Expository Comprehension Strategies for Successful Inclusion*. Poster Session at the 33rd International Conference of The Council for Learning Disabilities. Austin, TX, October 27-28.

Schultz, E.K. (2011). *Behavior Assessment within Multi-Tiered Systems of Supports" Screening and Progress Monitoring*. Council for Educational Diagnostic Services (CEDS), Kansas City October 20-22.

Schultz, E.K. (2011). *Behavior Assessment within Multi-Tiered Systems of Supports" Screening and Progress Monitoring.* 9th Biennial International Conference on Children and Youth with Behavioral Disorders, New Orleans, LA., September 22-24.

Schultz, E.K. (2011). *Check-in, Check-out: An Evidence-based Tier 2 School-wide Behavior Strategy.* Texas Behavior Support State Conference, PBIS: Serving All Students, Support at All Tiers. Houston, TX, June 21-23.

Schultz. E.K. (2011). *Patterns of Strengths and Weaknesses: Conceptualization and Analysis*. Texas Educational Diagnosticians Association Annual Conference, South Padre Island, TX, April 7-9.

Schultz. E.K. (2011). *RTI Implementation in Texas: Challenges and Successes*. Texas Educational Diagnosticians Association Annual Conference, South Padre Island, TX, April 7-9.

Schultz, E.K. (2011). *Specific Learning Disabilities: What Constitutes a Pattern of Strengths and Weaknesses?* CEC 2011 Convention and Expo, National Harbor, MD. April 25-28.

Hulett, K, Schultz, E.K., & Hertog, A. (2011). *Understanding, Navigating, & Challenging New Approaches to Identification of Specific Learning Disabilities.* Council of Parents Attorneys and Advocates 13th Annual Conference, San Antonio, TX, March 3-6, 2011.

Schultz, E.K. (2011). *SLD After School: Effective Homework and Tutoring Practices*. Practice brief presented at 48th Annual International Conference of the Learning Disabilities Association (LDA), Jacksonville, FL, Feb 23-26.

Schultz, E.K. , and Owen, J. (2011). *Secondary Perspective on RTI.* Invited presenters for the Institute for Public School Initiatives, sponsored by the University of Texas at Austin held at Region 10 Educational Service Center, Richardson, TX. January 11.

Schultz, E.K. , and Owen, J. (2010). *Secondary Perspective on RTI.* Invited presenters for the Institute for Public School Initiatives, sponsored by the University of Texas at Austin held at Region 17 Educational Service Center, Lubbock, TX. November 10.

Schultz, E.K. (2010). *Response to Intervention (RTI) at The Secondary Level: Lessons Learned.*RTI Innovations Conference, 2010. Salt lake City, UT. October 7-8.

Schultz. E.K. (2010). *Tough To Teach Students: What Do We Do Now? Tier 2 Interventions*. Presented at the Statewide Texas Behavior Support Conference, Dallas, TX June 21-23.

Schultz. E.K. King, D.L., & Patrick, T. (2010). *Evidence –Based Practices in RTI: Preconference Workshop*. Texas Council for Exceptional Children 30th Annual State Conference. June 17-19.

Schultz, E.K. (2010). *Understanding Cognitive Processes: Impacting Teaching and Learning.* Texas Council for Exceptional Children 30th Annual State Conference. June 17-19

Owen, J.C., & Schultz, E.K., (2010). *Implementing Response to Intervention (RtI) at the Secondary Level: the Challenges and Benefits.* Presentation at the Texas Association of Secondary School Principal's Summer Conference, Austin, TX, June 17.

Schultz, E.K., & Stephens, T. (2010). *The Use of Portfolio Assessment as Part of the Specific Learning Disability (SLD) Evaluation.* A paper presented at Council for Exceptional Children (CEC) 2010 National Convention., Nashville, TN., April 21-24.

Stephens, T., Schultz, E.K., & Pethick, L. et al. (2010). *Revisiting Exclusionary Factors and the implications on SLD Eligibility Determination.* A paper presented at Council for Exceptional Children (CEC) 2010 National Convention., Nashville, TN., April 21-24.

Schultz. E.K., (2010). Invited Presentation. *Using Cognitive Processing and Professional Judgment to Indentify a pattern of Strengths and Weaknesses in Students Suspected of SLD*. A paper presented at Learning Disabilities 47th Annual Conference, Baltimore, MD., February 17-20.

Stephens, T., Schultz, E.K., & Pethick, L. (2010). *Revisiting Exclusionary Factors: Best Practices*. A paper presented at Learning Disabilities 47th Annual Conference, Baltimore, MD., February 17-20.

Schultz, E.K., & Stephens, T. (2010). *The Use of Portfolio Assessments as part of the SLD Evaluation*. A paper presented at Learning Disabilities 47th Annual Conference, Baltimore, MD., February 17-20.

Schultz, E.K., Stephens, T., & Owen, J.C. & Ryan, H. (2010). *Implementing a Workable Campus Model for Response to Intervention.* TASA Midwinter Conference, Austin, TX Jan 24-27.

Schultz, E.K., Stephens, T., & Owen, J.C. & Ryan, H. (2010). *Implementing a District Model for Response to Intervention.* Texas Council of Administrators, TCASE Annual Conference, Jan 12-14.

Schultz, E.K., & Stephens, T., (2009). *Educational Diagnostician as Researchers: Data Analysis and Interpretation Methods*. A paper presented at the 2009 Council For Educational Diagnostic Services (CEDS) Annual Conference, Philadelphia, PA. October 29-31.

Schultz, E.K., Stephens, T., & Gilliam, B.K. (2009). *Utilizing Professional Judgment: The Key to Determining SLD Eligibility*. A paper presented at the 2009 Council For Educational Diagnostic Services (CEDS) Annual Conference, Philadelphia, PA. October 29-31.

Schultz, E.K. (2009) *Non-Responsiveness to Reading Instruction and Specific Learning Disabilities Identification-Implications*. Texas Association for the Improvement of Reading (TAIR) Annual Conference. Midwestern State University, Wichita Falls, TX. October 10.

Schultz, E.K., Ryan, H., & Owen, J.C. (2009). *How to Implement a Workable Model for Response –to Intervention.* 49th Annual TASA/TASB Convention, Houston, TX, Oct 3-4.

Schultz, E.K., Stephens, T., Pethik. L. (2009). *Roundtable Discussion on Evidence-Based behavior Strategies and Interventions that Promote Learning of Students with Behavioral Problems.* .8th Biennial International Conference on Children and Youth with behavioral Disorders, Denver, CO, September 24-26.

Schultz, E.K., Stephens, T., Pethik. L. (2009). *General Educators Perspectives of Students with EBD: Preparing Special Educators for Effective Partnerships.*8th Biennial International Conference on Children and Youth with behavioral Disorders, Denver, CO, September 24-26.

Schultz, E.K., & Stephens, T. (2009). Invited Podcast, The Advocacy Institute Experts on Record. Topic: SLD Identification: An Analysis of State Policies. September 15. Archived, http://advocacyinstitute.org/resources/SLD.Identification.State.Policy2.shtml

Schultz, E.K. (2009) *Reading Toolkit for Educational Diagnosticians: DNQ Support and Recommendations*. Invited presentation at the Texas Educational Diagnosticians Leadership Training, Irving, TX. July 25.

Schultz, E.K**.** (2009). *Linking Cognitive Processes to Effective Behavioral Interventions*. Presentation at the International Association of Special Education, Eleventh Biennial Conference, Alicante, Spain; July 12-16.

Schultz, E.K. (2009). *RTI and Behavior: Practical Tier II Interventions*. Presentation at the Statewide Texas Behavior Support Initiative (TBSI) Conference, Houston, TX June 23-25.

Schultz, E.K., & Pethick, L. (2009). *The Role of the Special Educator in Response-to-intervention: Developing New Knowledge and Skills*, invited preconference workshop, 29th Annual Texas Council for Exceptional Children Conference, Irving, TX. June 18-20.

Schultz, E.K., Stephens, T., & Alward, J. (2009) *Autism and the Law.* Presentation at the Autism Conference of Texoma, Wichita Falls, TX. April 25th.

Schultz, E.K. (2009). *Specific Learning Disability (SLD) Identification: An Analysis of State Policies*. A paper presented at CEC 2009 International Convention, Seattle, WA; April 1-4.

Schultz, E.K. (2009). *LD Evaluation: Linking Cognitive Assessment Data to Learning Strategies.* Presented at the Learning Disabilities Association 46th Annual International Conference, Salt Lake City, UT. February 25-28.

Schultz, E.K. (2009). *LD Evaluation: Innovative Practices and Tools*. Presented at the Texas Council of Administrators of Special Education (TCASE). Fort Worth, TX. February 10-12.

Schultz, E.K. (2008). *Response-to-intervention: Implications for Teacher Preparation*. A paper presented at the Annual Conference of the Teacher Education Division of the Council for Exceptional Children, Dallas, TX November 5-8.

Schultz, E.K. (2008). *SLD Identification: An Analysis of State Policies*. A paper presented at the Council for Educational Diagnosticians Services (CEDS) annual national conference, Albuquerque, NM, October 23-25.

Schultz, E.K. (2008). *LD Evaluation: Linking Cognitive Assessment Data to Learning Strategies.* Invited presentation at the Learning Disability Association of Texas, Austin TX, October 9-10.

Schultz, E.K. (2008). *Supporting Students with LD in Inclusive Environments: Preparing Special Educators for Effective Partnerships with General Educators.* Invited presentation at the Learning Disability Association of Texas, Austin TX, October 9-10.

Schultz, E.K. (2008). *Report Writing and Communicating Results.* Invited presentation at the Texas Educational Diagnostician Association Leadership Training, Austin, TX., July 18-19.

Schultz, E.K., (2008) *Thinking and learning: Linking cognitive assessment data with learning strategies*. Texas Council for Exceptional children, 28th Annual Conference, Dallas, TX, June 19-21.

Schultz, E.K. (2008) *Targeted group Systems of PBS: Practical Tier 2 Interventions That Work*. Texas Behavior Support Initiative (TBSI) Statewide Conference, June 15-17.

Schultz, E.K. (2008) *Thinking and learning: linking cognitive assessment data with learning strategies.* Invited presentation at the Texas Educational Diagnostician Association Annual Conference, Waco, TX, April 17-20.

Schultz, E.K. (2008). *Understanding general education teachers' perspective toward students with learning disabilities.* A paper presented at the Learning Disabilities Association of Americas (LDA) 45th Annual International Conference, Chicago, IL, February 27-March 1.

Schultz, E.K. (2008). *Thinking about behavior: Linking cognitive assessment information to behavioral interventions.* A paper presented to the 2008 Midwest Symposium for Leadership in Behavioral Disorders (MSLBD), Kansas City, February 21-23.

Schultz, E.K. (2007) *General educators perspectives of students with disabilities: preparing special educators for effective partnerships*. A paper presented at 2007 Teacher Education Division Conference Council for Exceptional Children (TED), Milwaukee, WI, November 7-10.

Schultz, E.K. (2007). *Supporting students with learning disabilities in inclusive environments: Preparing special educators for effective partnerships with general educators*. A paper presented at the 43rd Annual Learning Disabilities Association (LDAT) Conference, Austin, TX, Oct. 31-November 3.

Schultz, E.K. (2007). *Testing accommodations for students with disabilities in statewide assessment systems: What we know now*. A paper presented at the Council for Educational Diagnostician Services (CEDS), 2007 Annual Conference, New Orleans, LA, October 18-20, 2007.

Schultz, E.K. (2007) *Evaluating Students Suspected of LD: An interactive discussion*. Presented at the Council for Educational Diagnostician Services (CEDS), 2007 Annual Conference, New Orleans, LA, October 18-20, 2007.

Schultz, E.K. (2007). *Braided services for students with EBD: meeting the challenges of IDEA and NCLB.*A paper presented at the 7th Biennial International Conference on Children and Youth with behavioral disorders, Dallas, TX, October 4-7.

Schultz, E.K. (2007). *Thinking About Behavior: Linking Cognitive Assessment Information to behavioral interventions.* A paper presented to the Texas Council for Exceptional Children (TCEC), 27th Annual Conference, Houston, TX, June 21-23, 2007.

Schultz, E.K. (2006). *Response to intervention: What it means for students with emotional and/or behavioral problems.* A paper presented at the Council for Educational Diagnostic Services (CEDS), Fall Topical Conference, Kansas City, MO November 2-4, 2006.

Schultz, E.K. (2006). *Response to intervention: What it means for students with emotional and/or behavioral problems*. A paper presented at the International Child & Adolescent Conference, Behavioral Institute for Children and Adolescents, Minneapolis, MN, October 12-14, 2006.

Schultz, E.K. (2006). *Response to intervention: What it means for students with emotional and/or behavioral problems*. A paper presented to the 26th Annual Conference of the Texas Educational Diagnosticians' Association. South Padre Island, April 20-22.

Schultz, E.K. (2004)) Presenter, *Effectiveness of games in increasing mathematics achievement with junior high students who are behavior disordered*, Council for Children with Behavior Disorders, St, Louis, MO., February 2-4.

Schultz, E.K. (2003) Presenter, *Effectiveness of games in increasing mathematics achievement with junior high students who are behavior disordered*, Midwest Symposium for Leadership in Behavior Disorders, Kansas City, MO

Schultz, E.K. (2002) Presenter, *Improving Parent-Teacher Communication*, 7th Annual Regional Conference, Region IX Education Service Center, Wichita Falls, TX.

Schultz, E.K. (2002) Presenter, *Understanding and Reducing Aggression,* staff development, Wichita Falls ISD, Wichita Falls, TX.

Schultz, E.K. (2002) Presenter, *Improving Communication between Special Education and General Education*, Texas Council for Exceptional Children 22nd Annual Conference, San Antonio, TX

Applied Research

(2026; May) Conducted a program evaluation for Corpus Christe ISD

(2025; August). Examining School Climate and Behavior Coaching for Rural School Districts in Texas. USDE Grant (year 2 of 5) in partnership with the Institute for Community and Society Transformation at the University of Oklahoma.

(2024-present) Marker Learning. Research various state policies regarding SLD, ID, and OHI. In addition, I use artificial intelligence (AI) in report writing and provide feedback. I assist with the development of the theoretical framework for a new cognitive and achievement norm-referenced test.

(2023-2024). Conducted. Needs assessment for Austin ISD's special education department regarding SLD identification and continued consultation.

(2021) Conducted a Brief Program (Schoolwide Positive Behavior Supports) Assessment of Snyder ISD. April 12, 2021.

(2017). Conducted a Brief Program (Schoolwide Positive Behavior Supports) Assessment of Snyder ISD with two student research assistants.

(2015). Using the School-Wide Evaluation Tool to Assess School-Wide Positive Behavior Support in Rural Districts in Texas.

(2011-2014) Comprehensive Evaluation on Efforts to Improve School Readiness in Target Neighborhoods (United Way).

(2013). Program Evaluation: Special Services, Allen High School, Allen High School.

(2011-2013) Unique Protective and Predictive Factors Associated with the Involvement of At-Risk Subgroups of Students in the Bullying Dynamic: An Exploration of Social-Ecological Factors

(2009) Schultz, E.K., & Stephens, T. (2009). SLD Identification: An Analysis of State Policies

(2007) State- and Local-Level Implementation of Schoolwide Positive Behavior Support: An Examination of the Texas Behavior Support Initiative, Dissertation.

(2003). Effectiveness of games in increasing mathematics achievement with junior high students who are behavior disordered.

(June, 2002). Effectiveness of Student-Generated vs. Teacher-Prepared Graphic Organizers, Midwestern State University, Wichita Falls, TX.

Publications

Schultz, E.K. (2026). Authentic Assessment and Artificial Intelligence: A Practical Framework for Work Sample Analysis in the Identification of Learning Disabilities. In review

Schultz, E.K. & Stephens, (2026). The Core-Selective Evaluation Process (C-SEP) 2.0: Foundations, Alignment, and Evolution; Accepted for publication, the Dialog, Fall 2026.

Schultz, E.K. & Stephens, T.(2026). The Educational Diagnosticians Desk Reference Guide. CSEP Leadership Academy Publishing.

Schultz, E.K. (2025), Case study report for *Essentials of the Woodcock-Johnson V*

Schultz, E.K., Smith, E., & Zamora-Robles (2024). Evaluating Emergent Bilinguals for Specific Learning Disabilities: Considering Second Language Development and Culture. Journal of the American Academy of Special Education Professionals (JAASEP) Fall 2024.

Sattler, J.M, Shaw, S.R., Schultz, E.K., D'Intino, J., Daou, K.A., & Cousineau-Perusse, M. (2024). Woodcock-Johnson IV Tests of Cognitive Abilities, Assessment of Children, Cognitive Foundations, 7th Edition, La Mesa: CA; Sattler Publishing.

Schultz, E.K., Stephens, T., & Winters, J. (2024). Failure to Meet State Standards in Basic Reading or Reading Fluency: Are All These Students Dyslexic? Accepted for Fall publication

Stephens, T.L., Schultz, E.K., (2024). Core-Selective Evaluation Process: Overview and Procedures 2nd edition; Dragonfly Press.

Schultz, E.K., Stephens, T.L., & Olvera, P. (2024). Intellectual Development and the Core-Selective Evaluation Process: Gaining Insight and Understanding of Students with Specific Learning Disabilities. *Contemporary School Psychology,* Spring.doi.org/10.1007/s40688-024-00499-3

Schultz, E.K., Ramirez, K., & Stephens, T.L. (2023). Differentiating speech-language impairment and specific learning disability: Implications for comprehensive evaluations. *The DiaLog: Journal of the Texas Educational Diagnosticians' Association*,*52,*(1), 12-17.

Stephens, T.L., Gardner, R.L., Schultz, E.K., Holman, S.B., Moon, G., & Rueter J. (2023) The state of the special education referral and assessment process. *The DiaLog: Journal of the Texas Educational Diagnosticians' Association*, Spring.

Stephens, T.L., Olvera, P., Schultz, E.K., & Gardner, R.L. (2022) Conducting a targeted SLD assessment using the core-selective evaluation process (CSEP): Implications for assessing English learners. *Contemporary School Psychology*. https://doi.org/10.1007/s40688-022-00443-3

Schultz, E.K., & Stephens, T.L. (2021). Core-Selective Evaluation Process (C-SEP): From Conceptualization to Contemporary Practice. Authors' Perspective and Updates. Dragonfly Publishing, available https://www.csep.online/documents.html.

Schultz, E.K, & Rutherford, E., (2021) Review of the book Psychoeducational Assessment and Report Writing, 2nd edition, by Dombrowski, S**.** *The DiaLog: Journal of the Texas Educational Diagnosticians' Association*, Fall.

Schultz, E.K., Rutherford, E., & Cavitt, D., (2021). Intellectual Development and Specific Learning Disability: The Role of Norm-Referenced Tests. *Special Education Research, Policy & Practice*, Fall 2021.

Stephens-Pisecco, T.L., Schultz, E.K., (2019). Core-Selective Evaluation Process: Overview and Procedures; Dragonfly Press.

Schultz, E.K., & Stephens-Pisecco, T.L. (2019). Exposing educational propaganda: A response to Benson et al. (2018) "Critique" of C-SEP. *The Dialog*, 48, 1.

Sattler, J.M, Shaw, S.R., Schultz, E.K., D'Intino, J., Daou, K.A., & Cousineau-Perusse, M. (2018). Woodcock-Johnson IV Tests of Cognitive Abilities, Assessment of Children, Cognitive Foundations, 6th Edition, La Mesa: CA; Sattler Publishing.

Duffy, K., Stephens-Pisecco, T.L., & Schultz, E.K. (2018). Woodcock Munoz Language Survey III: Comprehensive Assessment, Intervention, and Application. (Woodcock-Johnson IV Assessment Service Bulletin No. X). Itasca, IL: Houghton Mifflin Hardcourt.

Schultz, E.K., & Stephens-Pisecco, T.L. (2018). Using the Core-Selective Evaluation Process to identify a PSW: Integrating Research, Practice, and Policy, *Special Education Research, Policy & Practice*, Fall 2018

Schultz, E.K., (2017). Book review: Evidence-Based Selective Assessments for Academic Disorders, Woodcock, Miller, & McGill. *The Dialog*, 46, 11.

Schultz, E.K., (2017). *Identifying specific learning disabilities using a pattern of strengths and weaknesses approach: Core-selective evaluation procedures.* American Council on Rural Special Education (ACRES) conference proceedings.

Schultz, E.K., & Stephens-Pisecco, T.L. (2017). Using the Core-Selective Evaluation Process (C-SEP) to identify a pattern of strengths and weaknesses The *Dialog, 46,*9-15.

Schrank, F.A, Stephens-Pisecco, T.L., & Schultz, E.K. (2017). *The Core-Selective Evaluation Process Applied to Identification of Specific Learning Disability* (Woodcock-Johnson IV Assessment Service Bulletin No. 8). Itasca, IL: Houghton Mifflin Hardcourt.

Schultz, E.K., & Stephens, T. (2015). Core Selective Evaluation Process: An Efficient & Comprehensive Approach to Identify SLD using the WJ-IV. *The Dialog, 44,*5-13.

Schultz, E.K., Stephens, T., & Lyndt, S. (2015). Reducing DNQ's: Why they Occur and Suggested Practices for Reducing Their Occurrence, *Preventing School Failure*, 59:2, 116-119.

Kwiatek, R., & Schultz, E.K. (2014). Using Informal Assessment Data to Support the Diagnosis of Specific Learning Disability*., The Dialog, 43,*12-15.

Schultz, E.K. (2014). Test Review: Woodcock-Johnson IV: Tests of Oral Language. *The Dialog, 43, p.12.*

Schultz, E.K., Simpson, C., McIntyre, C., & Owen, J. (2014) Service Delivery for High School Students with High Incidence Disabilities: Issues and Challenges. *Journal of the American Academy of Special Education Professionals Winter 2015*

Schultz, E.K., & Simpson, C. G. (2013). Factors influencing teacher behavior with students with diverse learning and behavioral needs. *Journal of the American Academy of Special Education Professionals*, Spring/Summer 2013.

Schultz, E.K. (2012). Book Review: Helping Children Learn: Intervention Handouts for Use in School and at Home. *The Dialog*, Fall 2012.

Schultz, E.K., Simpson, C., & Lynch, S. (2012). Specific learning disability identification: What constitutes a pattern of strengths and weaknesses? *Learning Disabilities*, *18*, 87-97.

Schultz, E.K, and Beechler, J. (2011). Young children of incarcerated parents: Increasing awareness and understanding. *Early Years*, 32, p 26-27.

Schultz, E.K. (2011). Book Review: Essentials of Specific Learning Disability Identification. *The Dialog*, *40*, p.25.

Schultz, E.K. (2010). Specific Learning Disability Report: The Importance of Professional Judgment. Report published in *Comprehensive Evaluations: Case Reports for Psychologists, Diagnosticians, and Special Educators,* by Nancy Mather and Lynne E. Jaffe, Wiley Publishing.

Owen, J.C. & Schultz, E.K. (2010). Response to intervention: A secondary administrator's perspective. *Texas Study of Secondary Education*, Spring 2010, 18-20.

Hale, J., Alfonso, V., Berninger, V., Bracken, B., Christo, C., Clark, E., ...Schultz, E.K. (2010). Critical Issues in response-to-intervention, comprehensive evaluation, and specific learning disabilities identification and intervention: An expert white paper consensus. *Learning Disabilities Quarterly, 33*, 223-236.

Schultz, E.K. (2010). Test accommodations for students with disabilities in statewide assessments: What we now know. *The Dialog, 39,* 2-6.

Schultz, E.K., & Stephens, T. (2009). SLD Identification: An Analysis of State Policies, *Academic Exchange Quarterly*, Winter 2009, Volume 13, Issue 4.

Schultz, E.K. (2009). *TExES 153 Educational Diagnostician Preparation Practice Exam,* Certify Teachers, Simulados Software. Spring, TX.

Schultz, E.K. (2009). *Response to Intervention for School Leaders*, Attainment Publishing, Verona, WI.

Schultz, E.K. (2009). SLD Evaluation: Linking Cognitive Assessment Data to Learning Strategies. LDA, News Brief. Retrieved http://www.ldanatl.org/newsbriefs/index.asp.

Fritsch, R., Stephens, T., Wiebe, M., & Schultz, E. (2009). A survey of teacher educator's proficiency at integrating technology into the curriculum for K-12 students. *National Social Science Perspectives*.

Schultz, E.K., & Stephens, T.L. (2009). Utilizing professional judgment within the SLD eligibility determination process: Guidelines for educational diagnosticians and ARD committee members. *The Dialog, 38,* 3-6.

Schultz, E.K. (2008) Instructor Manual: *Assessment of Children: Cognitive Foundations*, Fifth Edition Sattler Publishing: La Mesa: CA

Coburn, L., Hughes, A., Kubo, A., & Schultz, E.K. (2007). Key components of effective programming for students with emotional/behavioral disorders: Practitioner's viewpoints. In L.M. Bullock, & R.A. Gable (Eds.), *Educating Troubled Children, Youth: Innovative Approaches, Alternative Settings, and Multidisciplinary Collaboration Resulting in Positive Outcomes*. Arlington, VA: Council for Children with Behavioral Disorders.

Professional Activities:

July 2026	Assisted in Developing SLD policy for Utah Department of Education
July 2026	Appointed Advisor for the National Certification for Educational Diagnosticians
January 2026	Dissertation Committee member for Dr. Janeia Vorderkunz

December 2025	School Neuropsychology Institute wrote and delivered a training available for purchase titled Rethinking Norm-Referenced Testing: Using Cognitive Data Purposefully in the Evaluation of Learning Disabilities.
January 2025	Trainer for the Woodcock-Johnson V
February 2024	Advisor for Marker Learning
September, 2022,	Outside evaluator for Northwest Missouri State University for EDS in the Educational Diagnostician program for state program approval.
June 2022	Assisted in norming the Woodcock-Johnson V
Sept 2017-present	Appointed to the Professional Advisory Board of the National Learning Disabilities Association
August, 2017	Invited Panelist. Law Conference: Patterns of Strengths and Weaknesses (PSW) – There's a New Option in Utah for Determining the Presence of a Learning Disability.
May 2017-2022	Vice-President Learning Disabilities Association of Texas
May 2017	Received training to become a trainer on the Woodcock-Munoz language Survey III (WJMLS-III)
July 2015	Received training to become a trainer on the *WJ* IV *Early Cognitive and Academic Development* (*ECAD*™)
January 2015	Developed Training modules for Advanced Training of the Woodcock Johnson IV
December 2014	Selected as a trainer for the Train the Trainer for the Woodcock-Johnson IV batteries of assessment.
November 2014	Elected to 2nd term as National Board Member, Council for Exceptional Children
June/July 2014	Help standardize the Nelson-Denny Reading Test (NDRT) for Pro-Ed Publishing.
June 2014	Selected as a trainer for the Woodcock-Johnson IV batteries of assessment. Received intensive training by the authors of the instrument.
April 2014	National Certified Educational Diagnostician credential added
February 2013	Awarded scholarship to attend the Learning Disabilities Association Annual Conference in San Antonio in collaboration with a general education colleague.

January 2013-present	Member of the Editorial Review Board for the Journal of the American Academy of Special Education Professionals (JAASEP)
September 2012	Invited attendee at the inaugural Richard Woodcock Institute at Tufts University
January 2012	National Board Member, Council for Exceptional Children
July 2011-July 2013	State Advisor Texas Educational Diagnostician Association
October 2010	Participated in workgroup with national leaders of RTI developing teaching standards in order to effectively implement RTI in schools. RTI Innovations Conference, Salt Lake City, Utah.
June 2010	Conference Chair for the 30th Annual Texas Council for Exceptional Children, Irving, TX.
February 2009	Advisor & Newsletter Editor for the Metro West Texas Educational Diagnosticians Association.
March 2008	Participant, Texas Education Agency 2008 Texas Teachers Forum, Austin, TX, March 9-11.
June 2007	Participant, 2007 Statewide Conference, Texas Behavior Support Initiative (TBSI), Dallas, TX, June 11-13.
May 2007	Reviewed selected portions of Special *Education for All Teachers by Colarusso* for Kendall/Hunt Publishing Company.
March 2007	Facilitator; 2007 Texas Teachers Forum, Austin, Texas.
February 2007	Co-Facilitator; The Council for Children with Behavioral Disorders; Educating Troubled Children and Youth: Innovative Approaches, Alternative Settings, and Multidisciplinary Collaboration Resulting in Positive Outcomes. Co-authored publication (In Press).
February 2007	Participant; The National Center on Student Progress Monitoring: Monitoring Student Progress in the Classroom to Enhance Teaching Planning and Student Learning, Webinar
December 2006	Participant; Walsh, Anderson-Top Ten Developments in Special Education Law for 2006
June 2006	Participant; Texas Council for Exceptional Children: 2006 Annual Conference

Professional involvements/active memberships

Council for Exceptional Children (CEC)
- Division for Learning Disabilities, (DLD)
- Council for Children with Behavioral Disorders, (CCBD)

Council for Educational Diagnostic Services (CEDS)
Teacher Education Division (TED)

Learning Disabilities Association (LDA) and Learning Disabilities Association of Texas (LDAT)

Commission on Adult Basic Education (COABE) 2013

State Advisor-Texas Collaborative for Emotional and Behavioral Development in Schools (TxCEDS) 2006-2010

Lifetime Member of the National Association of Special Education Teachers (NASET)

National Board Member –Council for Exceptional Children (CEC) (2012-2016)

Texas Educational Diagnosticians Association member, former state advisor

International Association of Special Educators (IASE) -former member

Service to the University

- Recruited students at TCASE in July 2026.
- Recruit students via social media 2025-26
- SPED APAC; WCOE awards committee; University Assessment Committee (2026)
- Recruited students at the TCASE Interactive; Feb 2026
- Recorded Commercial for TX Alta Conference, January 2026
- Recruited students at the TCASE Interactive Summer 2025
- University Assessment Committee 2023-present
- Chair of the WCOE Travel Committee 2023-2025
- Provided a free webinar to all of our Dyslexia Center Partners to recruit students (April 18, 2024)
- Created a Recruitment Video to be played at the ALTA Conference, January 11, 2024.
- Recruited students at the TCASE conference Feb, 5-6, 2024.
- Member of the West College Promotion and Tenure Committee (2022-23)
- WCOE Student Enrollment and Retention Committee (2022-2025)
- University Celebration of Scholarship Committee (2022-2025)
- University Research Committee (2022-
- Recruited students at the Texas Council for Special Education Administrators (Spring and Summer Conference, 2022)
- Served on the WCOE Travel Approval Committee, Fall 2021-2023
- Participated in WCOE Open House and Family Day, Sept 25, 2021
- Served on the University Assessment Committee 2020-21, 2021-22
- Received materials grant for 1427.00 Testing Equipment (WPS) 2018
- Campus Security Authorities (CSA) member 2017-present
- Chaired nomination/selection committee WCOE Outstanding Alumni 2017
- Participated in Discover MSU March, 3, 2017
- Mentor Students for Alpha Chi, November 21, 2016.
- Member of the West College Promotion and Tenure Committee (2015-2017)
- Faculty Advisor Lions Club 2015-present
- Attended the Teach Tomorrow Summit in Houston (Jan. 30-Feb. 1, 2015) to recruit students for the WCOE.
- Served as faculty mentor for Dr. Lequez Spearman for the 2015-2016 academic year.
- Attended Mustang rally March 8, 2015; Attended Discover MSU March 7, 2015.
- Attended the Teach Tomorrow Summit in Lubbock (Feb, 14-15, 2015) to recruit students for the WCOE.
- Member of the University Promotion and Tenure Committee (2014 and 2015)
- Participated in the graduate school strategic planning session (Feb. 4, 2015)
- Spoke at Allen High School in Allen TX to recruit teachers and promote MSU (Dec, 2015)
- Faculty Sponsor of the Future Educator Association (FEA)
- Attended the Teach Tomorrow Summit in San Antonio (Feb, 23-24, 2014) to recruit students for the WCOE.
- Served on the Faculty Panel during the Student Affairs and Enrollment Management mini-retreat on Thursday, June 12, 2014.
- Received a material's grant from Woodcock Johnson Fourth Edition University Outreach program for $144, 047.
- Invited speaker, Mustang Rally, July and August 2013. Topic: the Real College Classroom

- Faculty Advisor for Student CEC (2005-present)
- Mentored new faculty 2012-2013.
- Spoke as Allen High School in Allen TX to recruit teachers and promote MSU (2014)
- Summer 2013-Taught Special Topics of Special Education to 7 undergraduate students due to program changes pro bono.
- Received a materials grant from the Woodcock Munoz Foundation worth $10,360, Summer 2013.
- Faculty advisory member for the Student Support Services program (2013-).
- Member of the QEP Planning Committee 2012-2013. Section leader: Management and resources.
- Invited speaker, Mustang Rally, July and August 2012. Topic: the Real College Classroom
- Principal Investigator 2010-2011 Texas Special Education Recruitment and Retention Grant MSU students have been awarded $42,000 as of Summer 2011.
- Invited speaker, Mustang Rally, June 26, 2011. Topic: the Real College Classroom
- Served on Search committee for Special Education professor, Spring, 2011.
- Invited speaker, Mustang Rally, August 1, 2010. Topic: the Real College Classroom.
- Served on Search committee for WCOE dean, summer 2010.
- Received a materials grant worth 16,000.00 from the Woodcock-Munoz Foundation, March 2010.
- Mustang Rally Participant, February 13, 2010.
- Principal Investigator 2009-2010 Texas Special Education Recruitment and Retention Grant MSU students have been awarded $35,500 as of Summer 2010.
- Faculty senate 2009-2011
- Conducted Nonviolent Crisis Intervention for peer mentors of MSU's Initium House on 4/9/09.
- Received a materials grant worth 1600.00 from the Woodcock-Munoz Foundation, February 2009.
- 2009, 2010 Student Leadership Banquet Selection Committee Member
- Mentored new Faulty SuHua Huang for the 2009-2010 Academic year, Mentored Dr. McIntyre for the 2012-2103 Academic year.
- Principal Investigator 2008-2009 Texas Special Education Recruitment and Retention Grant MSU students have been awarded $35,500 as of Summer 2009.
- Mustang Rally participant 11/15/2008 and 2/15/2009.
- Received a material grant worth $4,720 From Pearson Assessments: University Alliance program, November 2007.
- Principal Investigator 2007-2008 Texas Special Education Recruitment and Retention Grant, MSU students have been awarded $35,500 as of Summer 2008.
- Participated in Family Day at MSU, September 15, 2007.
- Participated in the Career Fair at MSU, September 20, 2007.
- Volunteered 16 hours for the CAST conference held at MSU
- November 2006-Received materials grant from the Woodcock-Munoz Foundation worth $5000.00
- November 2006-Received materials grant worth $1000.00 from the University Alliance Program of AGS
- Participated in Constitution Day at MSU by discussing the link between the Constitution and special education on the steps of the West College of Education to special education majors. September 19, 2005.
- Participated in the MSU majors fair October 25, 2005.

- Served on the Readmission committee on the following dates: January 9-10, 2006; June 12-13, 2006; August 14-15, 2006.
- Received $9,800 worth of testing materials through The University Alliance Program of AGS Publishing.
- Created a diagnostician certification cohort of 5 students from the metroplex. (2006-2007)
- Attended the 2006 Statewide Summit of the Texas Behavior Support Initiative (TBSI). Attended presentation and visited with Dr. Randy Sprick, author of Classroom/Behavior Management textbooks. I was also invited to participate in a collaborative meeting of faculty representatives from Texas colleges with the Statewide Network for Behavior/Discipline Management.

Community

- Dal-Metro TEDA speaker for scholarship award event (July 2026)
- Pro-bono training for Sanger ISD on Child Find (July 2026)
- Pro-bono webinar for Educational Diagnosticians on Private school Evaluations (2026)
- Pro-bono Advocated and Assessed a student with SLD whose evaluation was not comprehensive (May 2026)
- Pro-bono Webinar for evaluators in San Antonio in Bilingual Assessment (April 2026)
- Pro-bono webinar for (April 2026) for educational diagnosticians across Texas to address new Separating Behavior problems from Learning problems.
- Pro-bono webinar for (August 2025) for Educational diagnosticians across Texas to address new SLD guidance.
- Provided a one-hour overview of SLD Identification/ecological validity to Garden Grove USD, California.
- Provide technical assistance to educational diagnosticians and school districts across Texas with SLD cases. (2016-present)
- Pro-bono webinar for the National Certification for Educational Diagnosticians (NCEDS). Norm-Referenced Test Interpretations: Ensuring Ecological Validity**.** (2024)
- Speaker at TEDA (Hou-Met) scholarship luncheon, April 24th. (2024)
- Contributor and Reviewer for the Learning Disabilities Association's (LDA) Evaluation Principles and Standards, 2023.
- Outside evaluator for Ed.S program at Northwest Missouri State University, Fall, 2022
- Conducted a pro-bono workshop for Wichita Falls ISD, Core-Selective Evaluation Process (CSEP), February 3, 2022.
- Conducted a virtual pro-bono workshop for Arlington ISD over Dyslexia, 11/19/21.
- Conducted a pro-bono workshop for Wichita Falls ISD on MTSS (Spring 2021)
- Conducted Reading Camp for students who struggle with reading. Students from the community are invited for a college experience in which they receive targeted instruction infused with engaging literacy activities. This year's camp served 30 plus local kids who all made significant gains. (Summer 2019)
- Conducted a pro-bono workshop for Lewisville ISD on how to determine a PSW using Core-Selective-Approach, (Feb 11, 2019)
- Conducted Reading Camp for students who struggle with reading. Students from the community are invited for a college experience in which they receive targeted instruction infused with engaging literacy activities. This year's camp served 45 plus local kids who all made significant gains. (Summer 2018)
- Conducted a pro-bono workshop for Keller ISD on how to determine a PSW using Core-Selective-Approach, (Feb 10, 2018)

- Conducted a pro-bono workshop for Early Childhood Centers Wichita Falls (10/22/17)
- Partner with the ARC-Tailgate Oct. 7, 2018
- Assisted Kate Haynes Northwest Academy this year by helping them create the master schedule for students with disabilities. (Aug 31, 2017)
- Conducted a pro-bono workshop for the Huerst-Euless Bedford (HEB) ISD 12/15/16. *Comprehensive, Efficient, Precise: Using a Core Selective-Approach with the WJ IV Battery of Tests to Identify* SLD.
- Conducted Reading Camp for students who struggle with reading. Students from the community are invited for a college experience in which they receive targeted instruction infused with engaging literacy activities. This year's camp served 45 plus local kids who all made significant gains. (Summer 2016)
- Conducted pro- bono workshop for WFISD, Sept. 16, 2015. *Comprehensive, Efficient, Precise: Using a Core Selective-Approach with the WJ IV Battery of Tests to Identify* SLD.
- Conducted pro- bono workshop for Allen ISD, Augsut13, 2015. *Comprehensive, Efficient, Precise: Using a Core Selective-Approach with the WJ IV Battery of Tests to Identify* SLD.
- Conducted Reading Camp for students who struggle with reading. Students from the community are invited for a college experience in which they receive targeted instruction infused with engaging literacy activities. This year's camp served 20 plus local kids who all made significant gains. (Summer 2015)
- Conducted an Evaluation of Bowie Elementary Schools Positive Behavior Support Status; provided a day of professional development to school-wide leadership team.
- Provided Training for WFISD Diagnosticians on New Assessment Tools (WJ-IV)
- Judged UIL event at Ben Milam ES; January 30, 2014.
- Conducted Reading Camp for students who struggle with reading. Students from the community are invited for a college experience in which they receive targeted instruction infused with engaging literacy activities such as Reader's Workshop. This year's camp served 20 local kids who all made significant gains. (Summer 2014)
- Serve on the Site-based Decision-making Team as a community member of Kate Burgess ES, Wichita Falls ISD, 2010-2012.
- Participated as a presenter for the *Dream Big* 2012 program of the boys and girls club of Wichita Falls in conjunction with MSU and the Wichita falls ISD. January 13, 2012
- Conducted workshop at Southern Hills Elementary School Wichita Falls ISD, *SLD Identification*, and September 15, 2011.
- Participated as a presenter for the *Dream Big* 2011 program of the boys and girls club of Wichita Falls in conjunction with MSU and the Wichita falls ISD. October 14, 2010.
- Luncheon Speaker. Optimist Club, July 20, 2010
- Staff Development. Fain Elementary School, WFISD. February 15, 2010. All day workshop on the topic of "Differentiating Instruction."
- Staff Development, Wichita Falls ISD, August 18, 2009.
- Serve on the Board of Directors of Rose Street Day School, 1808 Rose Street, Wichita Falls, TX. 2007-2012
- Serve on the Site-based Decision-making Team as a community member of Kate Burgess ES, Wichita Falls ISD, 2008-2009.
- Provided technical support to Kate Burgess ES as they implement a schoolwide system of positive behavioral supports
- Mentored student with a disability at WFHS weekly from November-May (2005-2006) and September-May (2006-2007).

- Provide consultation and training to the Wichita Falls Independent School District's Special Education Department
- Member of the Fain Elementary School PTA
- Assisted with the WFISD Transition Workshops for Fannin/Huey and McGaha/Bonham Elementary schools, May 29-June 1, 2007.
- Provide consultation and staff development to the Wichita Falls Independent School District, *Three Tiered Classroom Interventions*, WFISD Staff Development Fair-June 6, 2007.
- Provided Wichita Falls ISD with training. *Cross-battery Assessment: Basic and Intermediate Training.* February 13, 2008 and March 12, 2008.
- Provide Wichita Falls ISD with training. *Reconceptualizing the Role of the Diagnostician* August 4, 2008 and *Tier 2 Interventions*, August 6, 2008.

Consulting/Training
2024-present/ Consult with numerous school districts in Texas and Educational Service Centers.

2018-Present: Utah State Department (2018-Present; Education Service Centers 1,5,8,9,11,15,17; Multiple School Districts) -Topics: Core-Selective Evaluation Process and Dyslexia Identification.

August 29, 2018, *Comprehensive, Efficient, Precise: Using a Core Selective-Approach Part 1.* Region 11 ESC, Fort Worth, TX.

July 30, 2018. *Comprehensive, Efficient, Precise: Using a Core Selective-Approach.* Region 11 ESC, Fort Worth, TX.

July 17-18, 2018. *Diagnostician Training-Using the Core-Selective Approach*. Little Elm ISD, Little Elm ISD.

July 8, 2018. *Comprehensive, Efficient, Precise: Using a Core Selective-Approach.* Region 15 ESC, San Angelo, TX.

June 13-14, 2018. . *Comprehensive, Efficient, Precise: Using a Core Selective-Approach Part 1and 2*. Region 6 ESC, Huntsville, TX.

July 12 , 2018. The Gray Oral Reading Tests-5 (GORT) and Comprehensive Test of Phonological Processing -II(CTOPP) Training. Region 11 ESC, Fort, Worth, TX.

May 30-31, 2018. Including Students with Diverse Learning Needs in General Education via Instructional Matching. Mansfield ISD Conference.

March 6-7, 2018. Identifying Dyslexia and Dysgraphia, International Leadership of Texas, Richardson, TX.

February 15, 2018. Reactive Disorders and Related Trauma Disorders. Region 1 ESC, Laredo, TX

February 1-2, 2018. Session 1: Reactive Attachment Disorder and Session 2: Addressing the Issue/Behaviors in the Classroom and School Environment. Region 1 ESC, Edinburg, TX.

January 30, 2018 *Bilingual Assessment Strategies for Monolingual Diagnosticians.* Region 17 ESC, Lubbock, TX.

January19, 2018. *Comprehensive, Efficient, Precise: Using a Core Selective-Approach Part 1*. Region 1 ESC, Edinburg.

September 12, 2017. *Comprehensive, Efficient, Precise: Using a Core Selective-Approach Part 1*. Region 19 ESC, El Paso

Sept 1, 2017. *Comprehensive, Efficient, Precise: Using a Core Selective-Approach Part I1*. Mansfield ISD, Mansfield, TX

August 17, 2017, *Writing FBA's and Developing Meaningful Behavior Interventions*. Killeen ISD, Killeen, TX

August 3, 2017. *Comprehensive, Efficient, Precise: Using a Core Selective-Approach Part 1*. Castleberry Collaboration, Fort Worth

August 2, 2017. *Comprehensive, Efficient, Precise: Using a Core Selective-Approach Part 1*. Mansfield ISD, Mansfield, TX

July 31, 2017 *Bilingual Assessment Strategies for Monolingual Diagnosticians.* Killeen ISD, Killeen, TX

July 20, 2017. The Gray Oral Reading Tests-5 (GORT) and Comprehensive Test of Phonological Processing -II(CTOPP) Training. Region 11 ESC, Fort, Worth, TX.

July 31, 2017 *Bilingual Assessment Strategies to Identify Dyslexia.,* Region 15 ESC, San Angelo, TX.

June 2, 2017. *Comprehensive, Efficient, Precise: Using a Core Selective-Approach with the WJ IV Battery of Tests to Identify* SLD. Region 6 ESC, Huntsville, TX.

April 11, 2017. *Comprehensive, Efficient, Precise: Using a Core Selective-Approach with the WJ IV Battery of Tests to Identify* SLD. Region 17 ESC, Lubbock, TX.

December 8, 2016. - *Bilingual Assessment Strategies for Monolingual Diagnosticians.* Region 15 ESC, San Angelo, TX.

June 6, 2016. *Comprehensive, Efficient, Precise: Using a Core Selective-Approach with the WJ IV Battery of Tests to Identify* SLD. Region 5 ESC, Beaumont, TX.

June 6, 2016. *Woodcock Johnson IV Cognitive Assessment: Administration, Scoring, and Interpretation.* Region 5 ESC, Beaumont, TX.

December 10, 2018 *Bilingual Assessment Strategies for Monolingual Diagnosticians.* Region 9 ESC, Wichita Falls, TX.

November 9, 2015. *Comprehensive, Efficient, Precise: Using a Core Selective-Approach with the WJ IV Battery of Tests to Identify* SLD. Region 14 ESC, Abilene, Texas.

November 5, 2015.Bilingual Assessment Strategies for Monolingual Diagnosticians. Region 4 ESC, Houston TX.

August 14, 2015. *Comprehensive, Efficient, Precise: Using a Core Selective-Approach with the WJ IV Battery of Tests to Identify* SLD. Region 11 ESC, Fort Worth, Texas.

June 2014-Present-Conducted numerous workshops (25 plus) all over the USA over the Woodcock Johnson-IV tests of Cognition, Achievement, and Oral language.

Feb-Sept 2013; Program Evaluation Allen High School Special Education Programs

Oct. 3-4, 2012; Creating FBA's and Implementing BIPs, Region 14, Abilene, TX.

June 21, 2012. *Managing Challenging Behavior in the Classroom*. Region 9 ESC, Wichita Falls, TX.

June 19, 2012. *Effective Tier 2 and Tier 3 Strategies for Students who Display Challenging Behavior,* Region 9 ESC, Wichita Falls, TX.

June 6, 2012. *Working with Tough Kids in Today's High Stakes Classroom: Evidence-based Schoolwide and Individual Behavior Support Strategies*; ESC Region 15 Summer Leadership Conference. Fredericksburg, TX.

August 29-30 (2011). Program Improvement for Students with Emotional and Behavioral Disorders (EBD); Frenship ISD, Wolforth, TX.

August, 17, 2011. Region 17 ESC, *Strategies for Alternative Settings: Self-Directed Transition Planning through Goal Setting*

June 14-15 (2011) Response-to-Intervention Leadership Training ; Bonneville School District # 93 Idaho Falls, Idaho.

April 11-12 (2011); Program Evaluation for Students with Emotional and Behavioral Disorders (EBD); Frenship ISD, Wolforth, TX.

February 16-18; (2011) SLD Identification and Response-to-Intervention; Bonneville School District # 93 Idaho Falls, Idaho

October 5, 2010. Vernon ISD Educational Diagnostician Training: Analyzing Curriculum Based Measurement data.

September 15, 16, 2010. Integrating RTI data via portfolio assessment with contemporary specific learning disability (SLD) assessment, Bonneville School District # 93 Idaho Falls, Idaho

September 7, 2010. Vernon ISD Educational Diagnostician Training: Pattern of Strengths and Weaknesses Analysis.

August 19, 2010, Vernon ISD, District training, Response to Intervention (RTI) Overview and Tier 2 Behavior Strategies.

August 11, 2010, Vernon ISD. Cross-Battery Assessment: Incorporating Informal Data.

August 2-6, 2010, Waco ISD, Response to Intervention (RTI) Campus Leadership Training. WISD Cohort I.

July 26-28, 2010, Wichita Falls ISD, Response to Intervention Campus Leadership Training. WFISD Cohort II.

May 10-11, 2010, Friendship ISD, Multi-Tiered Systems of Support: Principal and Campus Leadership Training.

May 2-3, 2010, Wichita Falls ISD, Response to Intervention Campus Leadership Training. WFISD Cohort II.

February 24, 25, Frenship ISD, RTI strategic planning meeting.

January 6, 2010, Vernon ISD, Educational diagnostician training: professional judgment and data analysis.

December 11, 2009. Cross-Battery Assessment for Diagnosticians and LSSPs. Region 7 ESC, for East Texas TEDA.

November 23-24,2009, Frenship ISD, Program Evaluation of Services for students with emotional and or behavioral disorders.

November 18, 2009, Vernon ISD, Student Support Team Training.

August 11, 2009. Summer Evaluation Institute, Region 2 ESC, Corpus Christi, TX. *Cross-Battery Assessment: Utilizing Professional Judgment.*

August 5-6, 2009. West Wichita County SSA, *Curriculum-Based Measurement and Progress Monitoring.*

July 27-29, 2009. *Wichita Falls ISD, Response to Intervention Campus Leadership Training*.

July 21, 2009. Vernon ISD, *Evidence-based Interventions for Students at Tier 2.*

June 29, 30. West Wichita County SSA, *Evidence-based Interventions for Students at Tier 2.*

May 21, 22, 2009. *Wichita Falls ISD, Response to Intervention Campus Leadership Training*.

April 10, 2009. Vernon ISD. *Best Practices in Psychoeducational Report Writing.*

March, 27,2009, Region 9 Education Service Center. *Cross-Battery Assessment Series: From Referral to Report, PartIV*.

February, 20, 2009, Region 9 Education Service Center. *Cross-Battery Assessment Series: From Referral to Report, Part III.*

February 6, 2009. Wichita Falls ISD. Strengthening the IEP process, writing meaningful goals, and collaboration.

November 14, 2008, Region 9 Education Service Center. *Cross-Battery Assessment Series: From Referral to Report, Part II.*

October 28, 2008, Vernon ISD, *Differentiating Instruction for Inclusive Classrooms.*

October 21, 2008. *Region 9 Education Service Center. Cross-Battery Assessment Series: From Referral to Report, Part 1.*

October 14, 2008. Clay-Jack SSA, *Differentiating Instruction for Inclusive Classrooms.*

October, 13, 2008. Vernon ISD, *Obtaining a focused referral question for Specific Learning Disability SLD identification*

August 21, 2008. Nocona ISD, Montague County SSA, Training. *Building a Case for Evidence-based Learning.*

August 20, 2008. Wichita Falls ISD. *Reconceptualizing the Roles of the Special Educator.*

August 15, 2008. Region 9 Education Service Center. *Paraprofessionals in an Inclusive Classroom.*

August 12, 2008. Clay-Jack SSA. *Reconceptualizing the Roles of the Special Educator.*

August 5, 2008. Region 9 Education Service Center. *Creating Successful Classrooms for Students with Autism.*

August 4, 2008. Region 9 Education Service Center. Autism 101: *An Introduction to Autism Spectrum Disorders.*

July 1, 2008. Region 9 Education Service Center. *Implementing Tier II and Tier III behavioral Interventions.*

June 30, 2008. Region 9 Education Service Center. *Addressing Disruptive and Non-Compliant behavior in the Classroom.*

June 13, 2008. Region 9 Education Service Center. *Behavior Support Initiative (TBSI) Team Planning Training.*

February 5, 2008 and March 4, 2008. West Wichita Special Education Cooperative/Clay-Jack Special Education Cooperative. *Cross-battery Assessment: Basic and Intermediate Training*

January 23, 2008. Region 9 Education Service Center. *Introduction to School-wide Positive behavior Supports.*

December 18, 2007. Montague County Special Education Cooperative. *Cross-battery Assessment: Basic and Intermediate Training*

December 17, 2007. Vernon ISD, Vernon TX. *Learning Strategies for Elementary and Secondary Special Education Teachers.*

November 14, 2007. Region 9 Education Services Center, Wichita Falls, TX. *Conducting Functional Behavioral Assessment for Effective Behavioral Interventions.*

November 12, 2007. Vernon ISD, Vernon TX. *Cross-battery Assessment: Intermediate Training*

October, 25, 2007. Vernon ISD, Vernon, TX. *Cross-battery Assessment: Basic Introduction*

October 11, 2007. Nocona ISD, Nocona, TX. Observed 5 students with emotional and/or behavioral disorders, provided recommendations for further action.

August 16, 2007. Region 9 Education Services Center, Wichita Falls, TX. *Special Education Paraeducators Working in Inclusive Environments.*

August 3, 2007. Region 9 Education Services Center, Wichita Falls, TX. *Addressing Disruptive and Non-Compliant Behavior in the Classroom.*

Awards and Honors

(2010; 2012; 2014) Piper Award Nominee West College of Education

(2008) Educator of the Year; The ARC of Wichita County

(2002) Graduate Man of the Year, Midwestern State University

(2002) Teacher of the year nominee, Wichita Falls ISD