CURRICULUM VITAE
Emily Reeves Fyfe

Professor of Undergraduate Education
West College of Education
Midwestern State University
3410 Taft Boulevard
Wichita Falls, Texas 76308

Tenure Status: Tenured

Graduate Faculty Status: Appointed to Graduate Faculty September 2015

Education and Professional Certifications

2007 Ph.D., Curriculum and Instruction
Language and Literacy specialization
Texas Tech University, Lubbock, TX

2005 M.A., Education Administration
Lubbock Christian University, Lubbock, TX

2002 B.S.I.S., Early Child Education
Lubbock Christian University, Lubbock, TX

Current Texas Classroom Teacher EC-4 Generalist

Current Texas Classroom Teacher 4-8 Generalist

Current Texas Principal EC-12

Professional Experience

2024-Current Midwestern State University
                        Professor – Department of Undergraduate Education
2018 – 2024 Midwestern State University
                        Associate Professor – Department of Undergraduate Education
2015 – 2018 Midwestern State University
                        Assistant Professor -Department of Curriculum and Learning
2014 – 2015 Midwestern State University
                        Adjunct – Department of Curriculum and Learning

2010 – 2012 Paine College
                        Assistant Professor

Department Chair
Quality Enhancement Plan (QEP) Faculty Development
Coordinator (2010 – 2011 academic year)

2007- 2010 Emporia State University
Assistant Professor for Elementary Education
Reading Graduate Faculty Member

2005-2007 Wolffarth Elementary, Title I School
Administrative Teacher
4th and 6th grade Reading
TAKS Coordinator
Team Leader

2003-2005 Alderson Academy, Title I School
5th grade Inclusive Teacher
5th grade Reading/Language Arts Teacher

Teaching Responsibilities

Graduate Level Courses Taught
READ 6293: Content Reading
EDUC 6753: Applied Research
EDGR 601: Educational Research
EDGR 698: Action Research

EL 721: Reading Theory/Literacy Practices
EL 807: Integrating Reading in the Content Areas
EL 815: Foundations of Curriculum Development, K-12
EL 821: Reading Curriculum Development and Strategy Instruction

Undergraduate Level Courses Taught
COUN 2143: Human Diversity
EDUC 3183/3162: Classroom Assessment
READ 4203: Developmental Reading
READ 4213: Methods of Teaching Reading and Language Arts
EDUC 4223: Methods of Elementary, Middle, and Secondary School Teaching
READ 4223: Diagnosis and Correction of Reading Difficulties
EDEC 4233: Play and Learning Environments for Young Children
READ 4273: Content Reading
EDUC 4166 Clinical Teaching for Undergraduate Students
EDUC 4903: Independent Study in Education
EE 313: Reading for the Elementary Teacher I
EE 315: Teaching Language Arts in the Elementary Classroom

EE 413: Reading for the Elementary Teacher II
EE 414: Reading Practicum
ERD 305: Teaching of Reading
ERD 307: Middle Grades Teaching of Reading
ERD 323: Reading Instruction and Assessment
EDU 302: Early Childhood Curriculum and Methods
EDU 312: Children's Literature

Courses Developed
EDUC 4233: Action Research
EL 807: Integrating Reading in the Content Areas
EL 315: Teaching Diverse Elementary Populations

Research and Scholarly Activity
Refereed Publications

Edited Book

Cartwright, A., & **Reeves, E**. 2024. Diversity in Perspective: Thinking and Acting. Cognella.

Multidisciplinary Perspectives on Diversity and Equity in a Virtual World. 2022. Eds. **Reeves, E.** & McIntyre, C.J. IGI Global.

Book Contributions

Curry, L., **Reeves, E.,** & McIntyre, C. J. 2022. Chapter 8: Teaching strategic reading skills after the lockdown: Ten Principles. In *Learning and Teaching Methodologies.* Vol 1.

Kureethara-Manuel, A., McIntyre, C.J**., Reeves, E.K**., & Curry, D.L. 2022. Chapter 25: Hybrid Methods Course Model for Teacher Education Candidates: Implementation Evidence from the Field. In *Preparing Quality Teachers: Advances in Clinical Practice.* Eds., Polly, D & Garin, E. New Information Age Publishing: Charlotte, NC. Pp 543-559.

Wickard, J.T., McIntyre, C.J**., & Reeves, E.K**. 2021. "Chapter 2: An Exploration of College Students' Perceptions of the Efficacy of Online Video Response Platforms." In *Education Policy and Leadership*. Vol 1. Infonomics Society. DOI 10.20533/978-1-913572-16-7.

Reeves, E. & Bain, A. (2019). Health Literacy in the United States of America: Cost Perspectives. *London International Conference on Education* (Vol. 2019, pp. 171-177). London, UK: Infonomics Society. doi:10.2053/LICE.2019.0044

Book

Reeves, E. (2022). *Content Literacy grounded in Texas Standards*. Kendall Hunt. ISBN 9781792486104

Refereed Journal Publications

Wickard, C.J., Reeves Fyfe, E., & Curry, D.L. (2024). Pre-service Teacher Candidates' Perceptions of Teacher Burnout. International Journal for Cross-Disciplinary Subjects in Education (IJCDSE), Volume 15, Issue 1, ISSN 2042 6364 (Online), http://infonomics-society.org/ijcdse/.

Curry, L., McIntyre, C.J., & **Reeves, E**. 2023. From School to Prison: Rethinking the Euro-western Discipline Referral System. Education Policy and Leadership

Reeves, E. K., Wickard, C. J., & Curry, D. L. (2022). How Positionality Impacts Literacy at the College Level. *Literacy Information and Computer Education Journal*, *13*(1), 3671–3677. https://doi.org/10.20533/licej.2040.2589.2022.0484

Bain, A., **Reeves, E.,** & Fyfe, A. (2020). Healthcare Informatics Technology: A Tool to Improve Rural Healthcare Literacy. *London International Conference on Education Proceedings,* 113-119. ISBN: 978-1-913572-22-8

Cartwright, A. M., **Reeves, E**., & Curry, D. L. (2019). Mutually beneficial growth in culturally responsive teaching. In N. P. Gallavan & L. G. Putney (Eds.) *ATE teacher education yearbook XXVI, building upon inspiration and aspirations with hope, courage, and strength* (v.2): Tomorrow's leaders in classroom and schools (pp 119-134), Lanham, MD: Rowman and Littlefield.

Reeves, E., McIntyre, C. J., Hanschel, S., & Pierce, L. (2021). Developing 21st century communication skills using digital storytelling. International Journal for Infonomics (IJI), 14(1), 2068–2072. https://doi.org/ 10.20533/iji.1742.4712.2021.0215

Fyfe, A., **Reeves, E.,** & McIntyre, C. J. (2021). COVID-19 and the Evolution to Checklist/Worklist Medicine. International Journal for Cross-Disciplinary Subjects in Education (IJCDSE), 12(3), 4549–3552. https://doi.org/0.20533/ijcdse.2042.6364.2021.0557

Reeves, E., McIntyre, C.J. 2022. Preparing Pre-service Teachers for edTPA Using PDS Support and Video Annotation. PDS Partners: A Journal of the National Association of Professional Development Schools.

McIntyre, C.J., **Reeves, E.K**., Henschel, S. & Pierce, L. 2022. Digital storytelling workshop: A PDS community collaboration. PDS Partners: Bridging Research to Practice. A Journal of the National Association of Professional Development Schools. Vol. 17 (1). Pp 15-19.

Mann, A., **Reeves, E.,** McIntyre, C.J., & Curry, D. 2020. Co-teaching in professional development schools. PDS Partners: Bridging Research to Practice. A Journal of the National Association for Professional Development Schools. 14-16. Vo 15, 22 Summer.

Curry, D.L., **Reeves, E.,** McIntyre, C.J., & Capps, M. 2018. Do teacher credentials matter? An examination of Teacher Quality. Curriculum and Teaching Dialogue. Vol. 20, 1 & 2.

McIntyre, C.J**., Reeves, E.,** & Curry, D.L. 2016. A case study of one adolescent's poetry writing processes using think-aloud. Ubiquity: The Journal of Literature, Literacy, and the Arts. Vol 3, Issue 2 Fall/Winter.

Refereed Conference Proceedings

Reeves, E.K., & Wickard, C.J. (2022). Cultural Autobiographies: Positionality and Literacy. Published in London International Conference on Education (LICE-2022) pp 50-51. London, UK: virtual conference. November 16, 2022. DOI: 10.20533/LICE.2022.0010 LICE-2022/ISBN 978-1-913572-52-5

Reeves, E., Fyfe, A., & McIntyre, C. J. (2021, November 22-24**).** Covid 19: Diversity, Equity, Disruption, or Disequilibrium. Published in: London International Conference on Education (LICE-2021). London, UK. DOI:10.20533/LICE.2021.0028. ISBN: 978-1-913572-42-6.

Reeves, E., McIntyre, C. J., & Henschel, S. (2021, November 22-24**).** Digital storytelling for communication: a community collaboration. Published in: London International Conference on Education (LICE-2021). London, UK. **DOI:** 10.20533/LICE.2021.0024. **ISBN:** 978-1-913572-42-6

Kureethara-Manuel, A., McIntyre, C., **Reeves, E.** & Curry, D. 2021. A Study on the Effects of Hybrid Methods in a Teacher Education Course. In E. Langran & L. Archambault (Eds.), *Proceedings of Society for Information Technology & Teacher Education International Conference* (pp. 1053-1057). Online, United States: Association for the Advancement of Computing in Education (AACE). Retrieved April 7, 2021, from https://www.learntechlib.org/primary/p/219281/.

Curry, D.L., **Reeves, E.,** McIntyre, C.J**.** & Gupta, D. 2017. Taking Sheltered Instruction Digital: A Review of Classroom Technologies that Support ELL Students. In P. Resta, & S. Smith (Eds.), *Proceedings of Society for Information Technology & Teacher Education*

International Conference. Austin, TX: Association for the Advancement of Computing in Education (AACE). 1498-1500.

Invited Publications

<u>Reeves, E.,</u> Fyfe, A., & Bain, A. (2020). Health Literacy in the United States of America: Cost Perspectives. *International Journal of E-Healthcare Information Systems, 7*(1), 182-188.Doi: 10.20533/ijehis.2046.3332.2020.0026

Cartwright, A. M. & **<u>Reeves, E. K</u>**. (2018). Everyday diversity: Developing cultural competency and information awareness. San Diego, CA: Cognella.

Applied Research

Kureethara-Manuel, A., McIntyre, C.J**., <u>Reeves, E.K</u>**., & Curry, D.L. 2022. Chapter 25: Hybrid Methods Course Model for Teacher Education Candidates: Implementation Evidence from the Field. In *Preparing Quality Teachers: Advances in Clinical Practice.* Eds., Polly, D & Garin, E. New Information Age Publishing: Charlotte, NC. Pp 543-559.

<u>Reeves, E.,</u> Curry, L., McIntyre, J. C., & Cartwright, A. M. (March 2017). *Staying Current with State Evaluation Systems and Expectations through Electronic Observations*. National Association for Professional Development Schools 2017 Annual Meeting.

McIntyre, C., **<u>Reeves, E.</u>**, & Curry, D. (2016) A Case Study of One Adolescent's Poetry Writing Processes Using Think-Aloud. *Ubiquity: The Journal of Literature, Literacy, and the Arts*, *Research Strand* http://ed-ubiquity.gsu.edu/wordpress/ ISSN: 2379-3007

Curry, L., **<u>Reeves, E.</u>**, & McIntyre, C.J. (2016). Connecting schools and Families: Understanding the influence of home literacy practices. Texas Journal of Literacy Education. Vol 4, Issue 2, 69-77.

<u>Reeves, E.,</u> Miller, S., & Chavez, C. (2016). Movement and Learning: Integrating Physical Activity into the Classroom. *Kappa Delta Pi Record*, 52(3), 116-120.

<u>Reeves, E.,</u> Cartwright, A. M., & Curry, D. L. (2016). Strengthening culturally responsive teaching through existing professional development school partnerships. *Professional Development Schools Research Book Series, Volume 6*.

Grant Under Review

<u>Reeves, E.,</u> Medellin, K., & Barnard, B. (2023) Office of Special Education and Rehabilitative Services, Department of Education. Project Title: Spanning Boundaries:

Collaborative efforts to prepare pre-service personnel to work with diverse young children with disabilities. One million dollars over 5 years.

Grants Funded

Reeves, E. McIntyre, c. J., & Henschel, S. (Summer 2021) Midwestern State University Intramural Research and Creative Endeavor Grant. Project Title: Digital Storytelling Workshop: A community collaboration to support literacy development of under privileged students. $4,450.00.

McIntyre, C.J., **Reeves, E.** & Curry, D. L. (2019/2020) Midwestern State University Intramural Research and Creative Endeavor Grant. Project Title: The Effects of Literature Circles on Teacher Efficacy, Empathy, and Professional Responsibility. $960.00.

Undergraduate Research Presentations Recognized with Awards

2nd Place Poster. Lord, K. (April 2021). *Preparing for diversity and differentiation: Systematic and explicit planning.* Faculty Mentors: **Reeves, E.,** McIntyre, C.J., & Curry, D. MSU Undergraduate Research and Creative Activity Forum. Virtual Conference. Wichita Falls, TX.

3rd Place Poster. Sport, S. (April 2021). *Constructed response support for pre-service teachers meeting Texas requirements.* Faculty Mentors: **Reeves, E**., McIntyre, C.J., & Curry, D. MSU Undergraduate Research and Creative Activity Forum. Virtual Conference. Wichita Falls, TX.

1st Place Poster. Alfert, C. (Spring 2019) *Three Phase Teacher Success Strategy Training Program: Persona Development, Entrepreneur Skills, and Emotional Labors.* Faculty Mentors: Dr. Christina Janise McIntyre, **Dr. Emily Reeves**, Dr. Leann Curry

1st Place Poster. Alfert, C. (Fall 2018) *Three Phase Teacher Success Strategy Training Program: Persona Development, Entrepreneur Skills, and Organizational Administrative Skills.* Faculty Mentors: Dr. Christina Janise McIntyre, **Dr. Emily Reeves**, Dr. Leann Curry.

Additional Undergraduate and Collaborative Presentations

Aikens, Mikel. (April 2022) Evolution of Payor Systems in Healthcare. Poster.
Faculty Mentors: **Reeves, E**. McIntyre, C.J. & Curry, D.
MSU Undergraduate Research and Creative Activity Forum. Wichita Falls, TX.

Box, M. (March 2021). Effects of literature circles on teacher efficacy, empathy, and professional responsibility. Poster. Faculty Mentors: McIntyre, C.J., **Reeves, E**. & Curry, D. Louisiana State University Shreveport Scholars Forum. Virtual Conference. Shreveport, LA.

Christian, A. (November 2020). Pre-Service Teacher Preparation: Practice, Feedback, and Reflection using GoReact. Faculty Mentors: **Reeves, E.,** McIntyre, C.J., & Curry, D. MSU Undergraduate Research and Creative Activity Forum. Wichita Falls, TX.

Box, M. (April 2020). Effects of literature circles on teacher efficacy, empathy, and professional responsibility. Poster. Faculty Mentors: McIntyre, C.J., **Reeves, E.** & Curry, D. MSU Undergraduate Research and Creative Activity Forum. Virtual Conference. Wichita Falls, TX.

Dougherty, A. (April 2017). *Developing culturally responsive pre-service teachers with online literature circles*. Poster. Faculty Mentors: **Reeves, E**. Curry, D., & McIntyre, C.J. MSU Celebration of Scholarship. Wichita Falls, TX.

Anderson, N. (April 2016). *Teaching and Shared Practice Protocols*. Poster.
Faculty Mentors: **Reeves, E**., Curry, L., & McIntyre, C.J.
MSU Celebration of Scholarship. Wichita Falls, TX.

Refereed Undergraduate Collaborative Publications

Reeves, E., McIntyre, C.J., Christian, A., Curry, D.L.& Kureethara-Manuel, A. (2021). Texas Pre-Service Teacher Education: Hybrid Methods Course Model Implementation. TxEP: Texas Educator Preparation. December 2021. www.csotte.com/txep.

Reeves, E., Curry, D.L., McIntyre, C.J. & Anderson, N. 2017. Online Literature Circles: Developing Culturally Responsive Preservice Teachers. The Texas Forum of Teacher Education. 7, 59-70.

Woods, K., McIntyre, C.J., **Reeves, E**., Whitehouse, P. 2018. "Chapter 4: Integrating Movement in the Language Arts" In Miller, S., & Lindt, S.F. (Eds.), *Moving Into the Classroom: A Handbook for Movement Integration in the Elementary Classroom.* Springer.

McIntyre, C.J**., &** **Reeves, E**., 2018. "Chapter 5: Lesson Plans for Moving in the Language Arts Classroom." In Miller, S., & Lindt, S.F. (Eds.), *Moving into the Classroom: A Handbook for Movement Integration in the Elementary Classroom*. Springer.

Local /Regional Presentations

2024   South Central Area Network of Professional Development Schools: *Keynote - Integration of Chat GPT in Lesson Planning and Development for Pre-Service Teachers South Central Area Network of Professional Development Schools* (Waco, February)

2024   Southwestern Education Research Association: *Potential Pre-Service Teacher Candidates' Perceptions of Teacher Burnout* (Arlington, February)

2023   South Central Area Network of Professional Development Schools: *The efficacy of EPP program requirements in the PDS setting: Using EPP entrance requirements to improve candidate preparation* (Waco, January)

2021   Southwestern Education Research Association *Hybrid Methods Course Model: Evidence from the Field* (Online, February)

2021   Southwestern Education Research Association *Developing Pre-Service Teacher Reflective Thinking using GoReact Video Annotation* (Online, February)

2019   Southwestern Education Research Association Do *teacher credentials impact student achievement? Southwest Educational Research Association Conference.* (San Antonio, February 2019)

2019   Southwestern Education Research Association
Should Methods Courses Be Hybrid to Maximize the Time Preservice Teachers Have in the Field? (San Antonio, February 2019)

2017   Celebration of Scholarship: Midwestern State University
Using the TTESS to Facilitate Pre-Service Teacher Reflections (Wichita Falls, April 26, 2017)

2017   SERA, Southwest Educational Research Association
Electronic Observations: Using Real Data to Promote Reflection and Continuously Improve Programs (New Orleans, February 16, 2017)

2017   SERA, Southwest Educational Research Association
Discussant for Graduate Papers: Critical Thinking Strand (New Orleans, February 17, 2017)

2016   SERA, Southwest Educational Research Association

Strengthening Culturally Responsive Teaching through Existing Professional Development School Partnerships (New Orleans, February 12, 2016)

National Presentations

2023   London International Conference on Education. *Pre-service Teacher Candidates' Perceptions of Teacher Burnout (*Online, November)

2023   National Association of Professional Development Schools: *Using PDS Partner Feedback to Examine the Efficacy of EPP Program Requirements* (Jacksonville, March)

2022   London International Conference on Education. *Cultural Autobiographies: Positionality and Literacy* (Online, November)

2022   National Association of Professional Development Schools. *EdTPA Action* (Chicago, February)

2022   National Association of Professional Development Schools. *Digital Storytelling Workshop.* (Chicago, February)

2021   Society for Information Technology and Teacher Education *Study on the Effects of Hybrid Methods in a Teacher Education Course* (Online, April)

2021   NAPDS, National Association of Professional Development Schools, *GoReact video annotation to support pre-service teacher reflective thinking* (Online, March)

2020   London International Conference on Education *Healthcare Informatics Technology: A Tool to Improve Rural Healthcare Literacy* (Online, December)

2020   NAPDS, National Association of Professional Development Schools, *Hybrid Methods Course Model for Pre-Service Teacher Education: Implementation and Evidence from the Field* (Atlantic City, NJ. February)

2019   London International Conference on Education *Health Literacy and Higher Education* (London, December 2019)

2019   Council of Public Liberal Arts Colleges and Universities *Interdisciplinary Critical Literacy Initiatives for Civic Engagement*. (Vermont, June 2019)

2018   London International Conference on Education Annual Meeting
Language Barriers and Critical Literacy for Civic Engagement (Cambridge, UK, December 2018)

2017   NAPDS, National Association of Professional Development Schools
Staying Current with State Evaluation Systems and Expectations through Electronic Observations (Washington, D.C., March 9, 2017)

2017   NAPDS, National Association of Professional Development Schools
The Effects of Literature Circles on Teacher Efficacy, Empathy and Professional Responsibility in PDS (Washington, D.C., March 10, 2017)

2016   OTEL, International Reading Association
The Impact of Videotaped Teaching and Shared Practice on Reflective Practices and Perceptions of Preservice Teachers (Boston, July 9, 2016)

2016   SITE, Society for Information Technology and Teacher Education
Reflective Thinking Practices of Preservice Teachers: The Role of Videotaped Teaching and Shared Practice Protocols (Savannah, March 23, 2016)

2016   NAPDS, National Association for Professional Development Schools
Strengthening Culturally Responsive Teaching Through Existing Professional Development School Partnerships (Washington, D.C., March 6, 2016)

2016   NAPDS, National Association for Professional Development Schools
Using Videotaped Teaching and Shared Practice to Increase Reflective Thought of Pre-Service Teachers (Washington, D.C., March 6, 2016)

Professional involvements

2024 – Current – Lead Parent Liaison for Key School grades K-12

2022-Current   South Central Area Network of Professional Development Schools
        Co-chair of Awards Committee

2017-Current National Professional Development School (NAPDS)

2016 – Current P.E.O Member

2016-2017 Pre-Service Teacher Committee Member, Texas Teachers of English

Language Arts

2015-2023 Chair, MSU TAIR

2015-Current Southern Educational Research Association (SERA)

2014-current African American Education Coalition

2011-2012 Jenkins-White Elementary Charter School
                    Governing Board Member

2008-2014 Kappa Delta Pi
                                    2009-2010, IOTA Chapter Lead Counselor

2007-Present International Literacy Association

2008-Present Association of Teacher Educators

2009-2010 Kansas Reading Association
                                    2011 Conference Co-Chair

2009- 2010 Flint Hills Kansas Reading Association
                                    2009-Present, Chapter Vice President

University Service

        2024   Undergraduate Research Committee

        2019 – 2023: IRB Chair

        2021 Math Position Search Committee

        2017-2018 Co-Chair for the College of Education Alternative Certification
                Program Development

        2017 Science Position Search Committee

        2016-current Program Coordinator for Master's in Language and Literacy
                Studies

        2016-current Annual Review Committee

        2016-2019 University Strategic Planning Committee

        2016 College Fitness Alert Committee Substitute

2016 April 9 Guest Football Coach

2015-current University Representative for State Marketable Outcomes
Committee

2015-current Faculty Grievance Committee

GRANTS

Funded

Midwestern State University Intramural Research and Creativity Endeavor Grant. Project Title: Exploring Reflective Ethnography Through the Use of Photography to Train Culturally Responsive Teachers Awarded $7,385; Summer 2024

Midwestern State University Intramural Research and Creativity Endeavor Grant. Project Title: Digital Storytelling for Communication.
Awarded $4,450; Summer 2021

Midwestern State University Intramural Research and Creative Endeavor Grant. Project Title: The Effects of Literature Circles on Teacher Efficacy, Empathy, and Professional Responsibility.
Awarded $960.00; 2019/2020

West Foundation Grant: The Kinesthetic Classroom: A Collaborative for Improving Classroom Instruction, Differentiation, and Classroom Engagement
Awarded $16,000; 2017

Shindig Research Grant: Piloting new technology for online courses
Awarded $500.00 January 2017