

# **Emmanuel Sefah, Ph.D.**

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## **Education & Certifications**

Doctor of Philosophy (Ph.D.), Special Education – Texas Woman’s University, Denton, TX | 2023

Master of Education (M.Ed.) – Midwestern State University, Wichita Falls, TX | 2016

Bachelor of Business Administration (BBA) – University of Ghana, Accra, Ghana | 2010

Texas Educator Certificate: Special Education (EC-12) | 2016–Present

Texas Educator Certificate: Educational Diagnostician (EC-12) | 2016–Present

## **Professional Experience**

Assistant Professor | West College of Education, Midwestern State University | 2023–Present

Adjunct Professor | West College of Education, Midwestern State University | 2022–2023

Field Supervisor (Educational Diagnosticians) | Midwestern State University | 2022–Present

Educational Diagnostician | Richardson ISD, Richardson, TX | 2019–2023

Teaching Assistant | Texas Woman’s University, Denton, TX | 2021–2022

Educational Diagnostician | Arlington ISD, Arlington, TX | 2017–2019

## **Teaching Experience**

Undergraduate Courses: SPED 4113 X20: Foundations of Special Education

Graduate Courses:

SPED 6963: Ethics & Professional Standards in Special Education

SPED 6263: Vocational/Motor/Tech Assessment (Non-TX Certification)

SPED 6633: Vocational/Motor/Tech Assessment

SPED 5013: Exceptional Individuals

SPED 6203: Special Education Law (Non-TX Certification)

SPED 6283: Practicum in Special Education

SPED 6942: Practicum in Special Education

SPED 5613: Foundations of Special Education

SPED 6613: Individual Assessment 1

SPED 6623: Individual Assessment II

SPED 6203: Legal & Ethical Practice

SPED 6903: Ind Grad In Special Education

### **Research & Scholarly Activity**

Sefah, E. (2023). Special education teachers' perception of video modeling (Doctoral dissertation).

Sefah, E. (2021). Effectiveness of video modeling as an intervention for teaching activities of daily living skills to students with intellectual disabilities: A systematic review.

Sefah, E. (2024). Video modeling as an effective instructional tool for teaching students with Autism Spectrum Disorder. (Unpublished manuscript).

### **Professional Memberships**

Texas Education Diagnosticians' Association

Learning Disabilities Association of America

Council for Exceptional Children

### **Service**

College Service: Advanced Program Advisory Council (APAC), Scholarship Committee, Fitness Alert Committee, Testing & Tutoring Intervention | 2023–2024

College Service: Advanced Program Advisory Council (APAC), Scholarship Committee, Fitness Alert Committee, Testing & Tutoring Intervention | 2024–2025

College Service: Advanced Program Advisory Council (APAC), Fitness Alert Committee | 2025–2026

University Service: Grievance Committee (2023–2024), College Research Committee (2024)

## **Presentations**

*Sefah, E. (2024, March 27). Faculty's role in supporting students with disabilities: Strategies for enhancing academic success through accommodations. Presentation at Wichita Falls, TX.*

*Sefah, E. (2021). Effectiveness of video modeling as an intervention for teaching activities of daily living skills to students with intellectual disabilities: A systematic review. Virtual Presentation.*