

Emmanuel Sefah, Ph.D.

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Education & Certifications

Doctor of Philosophy (Ph.D.), Special Education – Texas Woman's University, Denton, TX | 2023

Master of Education (M.Ed.) – Midwestern State University, Wichita Falls, TX | 2016

Bachelor of Business Administration (BBA) – University of Ghana, Accra, Ghana | 2010

Texas Educator Certificate: Special Education (EC-12) | 2016–Present

Texas Educator Certificate: Educational Diagnostician (EC-12) | 2016–Present

Professional Experience

Assistant Professor | West College of Education, Midwestern State University | 2023–Present

Adjunct Professor | West College of Education, Midwestern State University | 2022–2023

Field Supervisor (Educational Diagnostician) | Midwestern State University | 2022–Present

Educational Diagnostician | Richardson ISD, Richardson, TX | 2019–2023

Teaching Assistant | Texas Woman's University, Denton, TX | 2021–2022

Educational Diagnostician | Arlington ISD, Arlington, TX | 2017–2019

Teaching Experience

Undergraduate Courses: SPED 4113 X20: Foundations of Special Education

Graduate Courses:

SPED 6963: Ethics & Professional Standards in Special Education

SPED 6263: Vocational/Motor/Tech Assessment (Non-TX Certification)

SPED 6633: Vocational/Motor/Tech Assessment

SPED 5013: Exceptional Individuals

SPED 6203: Special Education Law (Non-TX Certification)

SPED 6913: Special Education Law
SPED 6283: Practicum in Special Education
SPED 6942: Practicum in Special Education
SPED 5613: Foundations of Special Education
SPED 6613: Individual Assessment 1
SPED 6623: Individual Assessment II
SPED 6203: Legal & Ethical Practice
SPED 6903: Ind Grad In Special Education
SPED 6203: Legal&EthicalPrac-SpedEd Non-Tx Cert
SPED 6913: Legal&EthicalPrac-SpedEduc
SPED 6943: Practicum in Special Education

Research & Scholarly Activity

Sefah, E. (2023). Special education teachers' perception of video modeling (Doctoral dissertation).

Sefah, E. (2021). Effectiveness of video modeling as an intervention for teaching activities of daily living skills to students with intellectual disabilities: A systematic review.

Sefah, E. (2024). Video modeling as an effective instructional tool for teaching students with Autism Spectrum Disorder. (Unpublished manuscript).

Sefah, E. (2025, February). *Understanding the impact of other health impairments on academic performance* [Unpublished manuscript].

Sefah, E. (in press). Assessment of English language learners (ELLs). In *Diagnostician handbook*.

Sefah, E. (in press). Assessment and eligibility of other health impairment (OHI). In *Diagnostician handbook*.

Professional Memberships

Texas Education Diagnostician's Association
Learning Disabilities Association of America
Council for Exceptional Children

Service

College Service: Advanced Program Advisory Council (APAC), Scholarship Committee, Fitness Alert Committee, Testing & Tutoring Intervention | 2023-2024

College Service: Advanced Program Advisory Council (APAC), Scholarship Committee, Fitness Alert Committee, Testing & Tutoring Intervention | 2024-2025

College Research Committee (2024)

College Service: Advanced Program Advisory Council (APAC), Fitness Alert Committee | 2025-2026

College Service: Fitness Alert Committee | 2025-2026

University Service: Student Conduct Committee (2025-2026)

University Service: Core Curriculum Committee, Fitness Alert Committee | 2025-2026

University Service: Grievance Committee (2023-2024)

Presentations

Sefah, E. (2024, March 27). Faculty's role in supporting students with disabilities: Strategies for enhancing academic success through accommodations. Presentation at Wichita Falls, TX.

Sefah, E. (2021). Effectiveness of video modeling as an intervention for teaching activities of daily living skills to students with intellectual disabilities: A systematic review. Virtual Presentation.

Sefah, E. (2026, February). Understanding the impact of other health impairments on academic performance [Conference presentation]. LDA's 63rd Annual International Conference, St. Louis, MO, United States.