

# DR. EMMANUEL SEFAH, PH.D.

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## EDUCATION & CERTIFICATIONS

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| <b>Doctor of Philosophy (Ph.D.), Special Education</b>                                | 2023 |
| <i>Texas Woman's University, Denton, TX</i>                                           |      |
| <b>Master of Education (M.Ed.)</b>                                                    | 2016 |
| <i>Midwestern State University, Wichita Falls, TX</i>                                 |      |
| <b>Bachelor of Business Administration (BBA)</b>                                      | 2010 |
| <i>University of Ghana, Accra, Ghana</i>                                              |      |
| <b>Professional Certifications</b>                                                    |      |
| • <b>Texas Educator Certificate:</b> Special Education (EC–12)   2016–Present         |      |
| • <b>Texas Educator Certificate:</b> Educational Diagnostician (EC–12)   2016–Present |      |

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## PROFESSIONAL EXPERIENCE

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|---------------------------------------------------------------|--------------|
| <b>Assistant Professor</b>                                    | 2023–Present |
| <i>West College of Education, Midwestern State University</i> |              |
| <b>Field Supervisor (Educational Diagnosticians)</b>          | 2022–Present |
| <i>Midwestern State University</i>                            |              |
| <b>Adjunct Professor</b>                                      | 2022–2023    |
| <i>West College of Education, Midwestern State University</i> |              |
| <b>Educational Diagnostician</b>                              | 2019–2023    |
| <i>Richardson ISD, Richardson, TX</i>                         |              |
| <b>Teaching Assistant</b>                                     | 2021–2022    |
| <i>Texas Woman's University, Denton, TX</i>                   |              |
| <b>Educational Diagnostician</b>                              | 2017–2019    |
| <i>Arlington ISD, Arlington, TX</i>                           |              |

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## TEACHING EXPERIENCE

### Undergraduate Courses

- **SPED 4113 X20:** Foundations of Special Education

### Graduate Courses

- **SPED 5013:** Exceptional Individuals
- **SPED 5613:** Foundations of Special Education
- **SPED 6203:** Legal & Ethical Practice / Special Education Law (Non-TX Certification)
- **SPED 6203:** Legal&EthicalPrac-SpedEd Non-Tx Cert
- **SPED 6263:** Vocational/Motor/Tech Assessment (Non-TX Certification)
- **SPED 6283:** Practicum in Special Education
- **SPED 6613:** Individual Assessment I
- **SPED 6623:** Individual Assessment II

- **SPED 6633:** Vocational/Motor/Tech Assessment
- **SPED 6903:** Ind Grad In Special Education
- **SPED 6913:** Special Education Law / Legal&EthicalPrac-SpedEduc
- **SPED 6942:** Practicum in Special Education
- **SPED 6943:** Practicum in Special Education
- **SPED 6963:** Ethics & Professional Standards in Special Education

## RESEARCH & SCHOLARLY ACTIVITY

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### Book Chapters

- Sefah, E. (2026). Assessment of English language learners (ELLs). In E. K. Schultz & T. L. Stephens (Eds.), *The educational diagnostician desk reference guide*.
- Sefah, E. (2026). Assessment and eligibility of other health impairment (OHI). In E. K. Schultz & T. L. Stephens (Eds.), *The educational diagnostician desk reference guide*.

### Dissertation & Works in Progress

- Sefah, E. (2026). *Assessment and eligibility of other health impairment* [Manuscript submitted for publication].
- Sefah, E. (2026). *Video modeling as an effective instructional tool for students with autism spectrum disorder* [Manuscript submitted for publication].
- Sefah, E. (2024). *Video modeling as an effective instructional tool for teaching students with Autism Spectrum Disorder* (Unpublished manuscript).
- Sefah, E. (2023). *Special education teachers' perception of video modeling* (Doctoral dissertation).
- Sefah, E. (2021). *Effectiveness of video modeling as an intervention for teaching activities of daily living skills to students with intellectual disabilities: A systematic review*.

## PRESENTATIONS

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- Sefah, E. (2026, February). *Understanding the impact of other health impairments on academic performance* [Conference presentation]. LDA's 63rd Annual International Conference, St. Louis, MO, United States.
- Sefah, E. (2024, March 27). *Faculty's role in supporting students with disabilities: Strategies for enhancing academic success through accommodations*. Presentation at Midwestern State University, Wichita Falls, TX.
- Sefah, E. (2021, April). *Effectiveness of video modeling as an intervention for teaching activities of daily living skills to students with intellectual disabilities: A systematic review* [Virtual presentation]. Student Creative Arts & Research Symposium, Texas Woman's University, Denton, TX, United States.
- Sefah, E. (2020). *Effectiveness of video modeling as an intervention for teaching activities of daily living skills to students with intellectual disabilities: A systematic review* [Poster presentation]. Texas Woman's University, Denton, TX, United States.

## SERVICE & COMMITTEES

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### University Service

- **MSU Core Curriculum Committee:** Member (2025–2027)
- **Student Conduct Committee:** Member (2025–2027)
- **Grievance Committee:** Member (2023–2024)

### College Service (West College of Education)

- **SPED Advanced Program Advisory Council (APAC):** Member (2023–2027)

- **Fitness Alert Committee:** Member (2023–2027)
- **WCOEPS Awards Committee:** Member (2026–2027)
- **Scholarship Committee:** Member (2023–2025)
- **Testing & Tutoring Intervention:** Member (2023–2025)
- **College Research Committee:** Member (2024)

## **PROFESSIONAL MEMBERSHIPS**

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- Texas Council of Administrators of Special Education
- Texas Education Diagnosticians' Association
- Learning Disabilities Association of America
- Council for Exceptional Children