VITA (Revised 2025)

GEORGE M. DIEKHOFF

Mailing Address: Department of Psychology

Midwestern State University Wichita Falls, TX 76308

<u>E-mail</u>: george.diekhoff@msutexas.edu

Telephone: (940) 397-4348

Educational Background:

B.A. – 1973 Nebraska Wesleyan University, Lincoln, Nebraska

Major: Psychology

M.A. – 1975 Texas Christian University, Ft. Worth, Texas

Major: Experimental Psychology

Thesis Co-Chairs: Dr. Malcolm D. Arnoult and Dr. D. Dwayne

Simpson

"Effects of type of feedback, respiration phase, and GSR magnitude

on detection and identification of spontaneous GSRs"

Ph.D. – 1977 Texas Christian University, Ft. Worth, Texas

Major: Experimental Psychology

Dissertation Chair: Dr. Donald F. Dansereau

"The node acquisition and integration technique: A node-link based

teaching/learning strategy"

Employment History:

1973-1974 Graduate Research Assistant

Dept. of Psychology and Institute for Behavioral Research

Texas Christian University

1974-1976 Graduate Teaching Assistant

Department of Psychology Texas Christian University

1976-1977 University Fellow and Graduate Research Assistant

Institute for the Study of Cognitive Systems

Texas Christian University

1977-1981 Assistant Professor

Department of Psychology Midwestern State University

1981-1987 Associate Professor

Department of Psychology Midwestern State University

1987-present Professor

Department of Psychology Midwestern State University

Undergraduate Courses Taught

Face-to-Face: General Psychology I, General Psychology II, Statistics for the Social and Behavioral Sciences, Experimental Psychology, Psychological Tests & Evaluations, Theories of Motivation, Industrial/Organizational Psychology, History and Systems of Psychology, Information Processing, Special Problems, Senior Thesis

Online: Statistics for the Social & Behavioral Sciences, Theories of Motivation, Industrial/Organizational Psychology, History & Systems of Psychology, Information Processing

Graduate Courses Taught

Face-to-Face: Psychological Statistics, Advanced Perception and Cognition, Advanced Industrial/Organizational Psychology, Teaching Practicum, Thesis

Online: Psychological Statistics

Campus Service—Administrative and Committee Responsibilities

1980-1984	Representative to University Computer Usage Committee, Division of Social and Behavioral Sciences
1980-1981	Member, University Self-Study Committee on Research Activities
1981-1982	Chair, Core Curriculum Committee
1982-1985	Member, Organized Research Committee
1983-1984	Chair, Organized Research Committee
1983-1984	Member, Financial Aid Advisory Committee
1983-1984	Chair, Computer Services Director Search Committee
1983-1984	Member, Academic Advisement Committee
1984-1985	Member, Committee to Evaluate Freshman Attrition
1986-1987	Member, Student Retention Committee
1987-2000	Psychology Program Coordinator
2000-2017	Psychology Department Chair
1987-2009	Psychology Graduate Coordinator
1987-2009	Graduate Council Representative from Psychology
1988-1990	Faculty Senate Representative from the Division of Social and Behavioral Sciences

1989-1991	Chair, University Self-Study Committee on Research Activities
1989-1992	Member, Advisory Board, Midwestern State University Social Work Program
1989-1993	Faculty sponsor, Midwestern State University Psi Chi chapter
1990-1992	Member, Faculty Grievance Committee
1991-1992	Member, Evening BAAS Trimester Program Development Committee
1992-1993	Member, Graduate Student Handbook Committee
1993-1996	Member, Library Committee
1994-2000	Member, Graduate Faculty Subcommittee of the Graduate Council
1995-1996	Member, Organized Research Committee
1996-1997	Member, Ad Hoc Committee on Faculty Compensation
1996-1997	Chair, Academic Appeals Committee
1997-1998	Member, Organized Research Committee
1999-2001	Member, Library Committee
1999-2021	Library Liaison for Psychology
1999-2017	Member, Prothro-Yeager College of Humanities & Social Sciences College Council
1999-2000	Chair, Graduate Admissions Subcommittee of the Graduate Council
1999-2001	Member, Perkins-Prothro Scholarship Committee
2001-2003	Member, Faculty Research Committee, College of Liberal Arts
2001-2018	Member, Outstanding Alumnus Committee, College of Liberal Arts
2001-2003	Member, University Rank and Tenure Committee
2001-2002	Member, Ad Hoc Committee on Rank and Tenure Procedures
2001-2002	Member, Graduate Council Subcommittee on Graduate Faculty Standards
2002-2003	Member, Graduate Dean Search Committee
2003-2004	Member, Strategic Planning Subcommittee on Faculty Compensation
2005-2009	Member, Tenure and Promotion Committee, College of Humanities & Social Sciences

2006	Member, Graduate Council Subcommittee on Graduate Coordinator Stipends
2006-2008	Member, Graduate Council Subcommittee on Exit Evaluation
2006-2007	Member, Banner Data Standards Work Team
2007-2011	Member, University Assessment Committee
2008	Member, Graduate Dean Search Committee
2009-2010	MSU Faculty Mentor Program (to Dr. David Rankin, Chair, English)
2010	Member, Provost Search Committee
2013-2014	Member, PYCHSS Tenure and Promotion Committee
2013	Supervised a EURECA undergraduate research project during the first semester launch of the program.
2016-2018	Member, PYCHSS Tenure and Promotion Committee
2019-present	Chair, Outstanding Alumni Selection Committee for Prothro-Yeager College of Humanities and Social Sciences
2018-2019	Member, University Tenure and Promotion Committee
2022-2023	Member, PYCHSS Tenure and Promotion Committee

External Service—Volunteer Activities

1983-1989	Member, Board of Directors, Wichita Adult Literacy Council, Inc., Wichita Falls, TX. Responsible for program evaluation and grants.
1986	Research consultant to the Texas Commission for the Blind. Questionnaire development.
1987-1992 (Chair) 1992-1997 (Member)	Wichita Falls Institutional Review Board—A Food and Drug Administration Institutional Review Board overseeing clinical drug trials at Grayline Clinical Trials in Wichita Falls, TX.
1988	Research consultant to Literacy Volunteers of America-Chippewa Valley of Eau Clair, Wisconsin. Development of program evaluation procedures.
1988	Research consultant to International Missions, Inc., Reading, PA. Examination of cross-cultural differences in perceptions of the "ideal missionary."
1989-1994	Member: Information Exchange Network, UNESCO Institute for Adult Education (adult functional literacy).

1989	Research consultant to Region IX Education Service Center, Wichita Falls, TX. Examination of the effects of minimal skills testing on special education students.
1991	Member, Selection Committee for Texas Education Agency Partnership Schools Initiative. Screening of schools for participation in statewide school improvement initiative.
1991	Research consultant to Region IX Education Service Center, Wichita Falls, TX. Wrote the program evaluation section of a successful grant application, "Texas Education Agency: National and Community Service Grant Program: Serve-America."
1994	Research consultant to Region IX Educational Service Center, Wichita Falls, TX. Development of program evaluation materials for Teacher Education Center.
1996	Research consultant to Grace Church, Wichita Falls, TX. Survey development and data analysis.
1996	Research consultant to FallsFest Committee, Wichita Falls, TX. Survey development and data analysis.
1997-1998	Research consultant to Grace Church, Wichita Falls, TX. Evaluation of a spiritual well-being program for Generation-Xers.
2005-2006	Member, Institutional Review Board/Scientific Review Committee for the Red River Regional Science and Engineering Fair.
2005-2006	Science fair judge for junior and senior high school projects at Notre Dame Catholic School, Wichita Falls, TX
2005-2011	Research consultant to the Wichita Falls Area Food Bank. Program evaluations and consultations for various special assistance programs.
2007-2008	Research consultant to the Alzheimer's Association North Central Texas Chapter. Assisted in collection and statistical analysis of workshop participant reaction data.
2008- 2009	Research consultant to the Nonprofit Center of Wichita Falls. Assisted in developing program assessment methodologies.
2011-2012	PowerPak 4 Kids BackPack Program: An evaluation of program outcomes and children's food preferences using parent, teacher, and student surveys. This is a childhood hunger program of the Wichita Falls Area Food Bank.
2019	Science fair judge for 6 th and 8 th graders at Notre Dame Catholic School, Wichita Falls, TX.

Professional Consulting and Applied Professional Activities

1979-1994 Workshop Director: "Learning Strategies and Study Skills."
Midwestern State University Division of Continuing Education.

	1979-1980	Research consultant to the Office of Technology Applications, Sheppard Air Force Base, TX.
	1980-1981	Consultant to Watercol, Inc., Wichita Falls, TX. Management selection and development research.
	1981	Consultant to Southwest National Bank, Wichita Falls, TX. Development of employee performance appraisal system.
	1981-1990	Learning strategy training workshops for junior and senior high school students. Office of Continuing Education, Midwestern State University.
	1985	Workshop Director: "Learning Strategies and Study Skills for Educators." Region IX Education Service Center, Wichita Falls, TX.
	1985-1989	Consultant to Educational Testing Service, Princeton, New Jersey. Test item writer for Graduate Record Examination Subject Test in Psychology.
	1987	Expert witness in perception/cognition. U.S. Air Force court-martial proceedings.
	1988	Contributing author. Engle and Snellgrove text, <u>Psychology: Its Principles and Applications</u> . Harcourt, Brace, Jovanovich.
	1988	Workshop Director: "How to Help Your Teenager Study When You Don't Know What They Are Studying." Youth Opportunities Unlimited, Wichita Falls, TX.
	2004,	Statistical consultant to the Academy of Rural Veterinarians. Performed survey data analysis in a program evaluation of rural veterinary information workshops.
	2007-2008	Statistical consultant to the Academy of Rural Veterinarians. Consulted on survey design and research protocols. Provided data analysis in a program evaluation of rural externships for veterinary students.
	2013-2022	Sole proprietor, Dissertation Statistics Helper Provided research design and statistical consulting services to students and professionals who required assistance in completing theses, dissertations, program evaluations, and other school- or employment- related projects involving any form of statistical analysis.
İ	Article, and Paper Reviews	
	1980	Reviewer, Southwestern Psychological Association papers
	1982	Wadsworth. Proposal for a learning strategies textbook

Book, A

1980	Reviewer, Southwestern Psychological Association papers
1982	Wadsworth. Proposal for a learning strategies textbook
1984-1986	Reviewer, <u>Teaching of Psychology</u> manuscripts
1986	Holt, Rinehart, and Winston. Hays', Statistics

1987	Harper and Row. Wade and Tavris, <u>Psychology</u>
1988	Macmillan Publishing Co. <u>EZ Grader</u> software
1988	Harper and Row. Watson and Evans, The Great Psychologists
1989-1993	Reviewer, <u>Journal of Reading</u> manuscripts
1989	Harper and Row. Prospectus for a book of readings in psychology
1989	Harper and Row. Fox and Levin, <u>Elementary Statistics for Social</u> <u>Research</u>
1989	Wadsworth. Manuscript, <u>Introduction to Statistics</u> <u>in Psychology</u>
1990	Holt, Rinehart, and Winston. Prospectus for undergraduate text in psychological research methods
1990	HarperCollins. Gerow, <u>Psychology: An Introduction</u> (3/e)
1990	HarperCollins. Brown, Amos, and Mink, <u>Statistical Concepts: A Basic Program</u> (2/e)
1990-1993	Reviewer, <u>Journal of Educational Psychology</u> manuscripts
1990	HarperCollins. Prospectus for a graduate text, Fidell & Tabachnick, <u>Analyzing Variability in Behavior</u>
1991	HarperCollins. Prospectus for a graduate, Lathrop, <u>Introduction to Data Analysis</u>
1991	Holt, Rinehart, and Winston, Inc. Prospectus for an undergraduate text, <u>Understanding Industrial and Organizational Psychology</u>
1991	Holt, Rinehart, and Winston, Inc. Witte, <u>Statistics</u> (4/e)
1991	HarperCollins. Levin & Fox, <u>Elementary Statistics in Behavioral</u> <u>Research</u>
1991	Reviewer, Southwestern Psychological Association papers
1991	Macmillan. Gardner, Exercises for General Psychology
1991	HarperCollins. Crider, Goethals, Kavanaugh, & Solomon, Psychology (4/e)
1991	HarperCollins, Prospectus for Quill, <u>A History of Western</u> <u>Psychology</u> .
1991	Harcourt Brace Jovanovich Publishers. Wertheimer, <u>A Brief</u> <u>History of Psychology</u> (4/e)
1992	Reviewer, Southwestern Psychological Association papers

1992	WCB Brown & Benchmark. Sdorow, <u>Introductory Psychology</u>
1992	HarperCollins. Riggio, <u>Introduction to Industrial/Organizational Psychology</u>
1992	WCB Brown & Benchmark. Lahey, <u>Psychology: An Introduction</u> (4/e)
1992	HarperCollins. Prospectus for text, Thorne & Henley, <u>Connections: A History of Psychology</u>
1992	HarperCollins. <u>A Primer of Statistics</u>
1992	WCB Brown & Benchmark. Prospectus for text, J. S. Nairne, <u>Psychology: The Adaptive Mind</u>
1992	HarperCollins. Buskist, <u>Psychology: Boundaries and Frontiers</u> (2/e)
1992	HarperCollins. Prospectus for text, <u>A Short Guide to Statistics</u>
1992	HarperCollins. Prospectus for an introductory statistics text
1993	HarperCollins. Smither, <u>The Psychology of Work</u> (2/e)
1993	Harcourt Brace. Prospectus for text, E. J. Haupt, <u>Psychology: History of a 19th Century Science</u>
1993	Harcourt Brace. Prospectus for text, Principles of Data Collection and Analysis: Basic Statistics for the Behavioral Sciences
1994	HarperCollins. Prospectus for Edwards/Gonzalez, Experimental Design, (5/e)
1994	Harcourt Brace. Statistical appendix for Robert Sternberg introductory psychology text, <u>In Search of the Human Mind</u>
1994	Houghton Mifflin. Prospectus for Heiman, <u>Basic</u> <u>Statistics for the Behavioral Sciences</u> , (2/e)
1995	Brown and Benchmark. Lahey, <u>Psychology: An Introduction</u> (5/e)
1995	John Wiley. Prospectus for <u>Introduction to Statistics and Research Methods</u>
1995	HarperCollins. Edwards/Gonzalez, Experimental Design, (5/e)
1996	Houghton Mifflin. Thorne/Henley, <u>Connections: A History of Psychology</u>
1996	Addison Wesley Longman. Smither, <u>The Psychology of Work and Human Performance</u> (2/e)

1996	Reviewer, American Psychologist manuscripts
1998	Academic Press. Prospectus for Cizek, Cheating
1999	Reviewer, Southwestern Psychological Association papers
2000	Wadsworth. Coon, <u>Introduction to Psychology: Gateways to Mind and Behavior</u>
2000 2000	McGraw-Hill. Prospectus for text, <u>Introductory Psychology</u> McGraw-Hill. Bernardin, <u>Industrial/Organizational Psychology:</u> <u>Theories and Exercises</u>
2001	Wadsworth. Nairne, <u>Psychology: The Adaptive Mind</u> (3/e)
2002-2005	Reviewer, <u>TCRecord.org</u> manuscripts (an online journal of educational research)
2005	Allyn and Bacon. Heinrichs. <u>Psychology: The Essence of a Science</u>
2005	Reviewer, Southwestern Psychological Association Papers
2006	Reviewer, Southwestern Psychological Association Papers
2006	Reviewer, <u>Social Psychology of Education: An International Journal</u> manuscripts
2007	Sage Publications. Steinberg, <u>Statistics Alive!</u>
2008	Worth Publishers. Myers, <u>Psychology in Everyday Life</u> (1/e), Chapter 6: Learning
2008	PrenticeHall. Davis & Palladino, <u>Psychology</u> (6/e), Chapters 2, 3, 6, 7, and 16.
2009	Taylor and Francis. Kardis, Prospectus for text, <u>History of Psychology</u> .
2009	Reviewer, <u>Journal of Business Ethics</u> manuscript.
2009	Reviewer, <u>Canadian Journal of Higher Education</u> manuscript.
2010	Norton. Fancher & Rutherford. <u>Pioneers of Psychology</u> (4/e). Chapters 5 and 7.
2013	McGraw-Hill. King, L. <u>The Science of Psychology: An Appreciative View</u> . (3/e). Chapter 1 and digital ancillaries.
2014	John Wiley & Sons. Landy, Work in the 21st Century. (Chapters 1 and 2).
2014	Sage. McBride and Cutting. <u>Cognitive Psychology</u> . (Chapters 1, 4, 5, 6, and 7).
2014	John Wiley & Sons. Huffman & Sanderson. <u>Real World Psychology</u> . (Chapter 6)

2014	Cengage. Reviewed "MindTap for Introductory Psychology" online instructional software
2015	Pearson. Participated in REVEL online platform focus group.
2015	Taylor & Francis. Hahs-Vaughn, four manuscript chapters for text, Applied Multivariate Statistics Concepts.
2016	Burrston House, Pomeranz, My Psychology, three chapters.
2016	Oxford University Press, Okami, <u>Psychology: Contemporary</u> <u>Perspectives</u> . Preface, TOC, chapter features and one chapter in-depth review.
2016	Reviewer, Southwestern Psychological Association papers
2017	Reviewer, untitled <u>Journal of Classification</u> manuscript

Papers Presented at Professional Meetings

- Diekhoff, G. M. Determining the portion of the GSR used as the signal in a GSR detection task. Paper presented at the meeting of the Southwestern Psychological Association, Houston, TX, April, 1975.
- Diekhoff, G. M. Biofeedback: Applications for education. Paper presented at the meeting of the Ft. Worth Association for the Education of Young Children, Ft. Worth, TX, Feb. 1977.
- Diekhoff, G. M. The node acquisition and integration technique: A node-link based teaching/learning strategy. Paper presented at the meeting of the American Educational Research Association, New York, April, 1977.
- Diekhoff, G. M. Preliminary evaluation of a "perceptual-shift" measure of imagery ability. Paper presented at the meeting of the Southwestern Psychological Association, Ft. Worth, TX, April, 1977.
- Diekhoff, G. M. A preliminary assessment of a cognitive process based learning strategy. Paper presented at the meeting of the Southwestern Psychological Association, Ft. Worth, TX, April, 1977.
- Diekhoff, G. M., Garland, J., Dansereau, D. F., and Walker, C. A. Muscle tension, skin conductance, and finger pulse volume asymmetries as a function of cognitive demands. Paper presented at the meeting of the Southwestern Psychological Association, Ft. Worth, TX, April, 1977.
- Dansereau, D. F., McDonald, B., Collins, K., Garland, J., Holley, C., and Diekhoff, G. M. Development and evaluation of an interactive learning strategy system. Paper presented at the Learning Strategies Measures and Modules Seminar, Carmel, California, Dec., 1977.
- Danseareau, D. F., Collins, K., McDonald, B., Diekhoff, G. M., Garland, J., and Holley, C.
 Development and assessment of a cognitively-based learning strategy curriculum.
 Paper presented at the meeting of the American Educational Research Association,
 Toronto, March, 1978.
- Diekhoff, G. M., Brown, P. J., and Dansereau, D. F. Development and assessment of a prose

- learning strategy training program based on network and depth-of-processing models. Paper presented at the meeting of the Western Psychological Association, San Diego, April, 1979.
- Diekhoff, G. M. Noun imagibility and peripheral physiological asymmetries and levels of performance on the asymmetry-inducing tasks. Paper presented at the meeting of the Southwestern Psychological Association, San Antonio, TX, April, 1979.
- Diekhoff, G. M. and Brown, P. J. A multivariate study of responses to experimental pain. Paper presented at the meeting of the Southwestern Psychological Association, Oklahoma City, April, 1980.
- Diekhoff, G. M. An alternative testing technique: Relatedness judgments and multidimensional scaling. Faculty Forum Series, Midwestern State University, Wichita Falls, TX, Feb., 1981.
- Parker, S., Browell, E., Montross, J., and Diekhoff, G. M. A multidimensional scaling approach to the assessment of self-concept in depression. Paper presented at the meeting of the Southwestern Psychological Association, Houston, April, 1981.
- Diekhoff, G. M. Relationship judgments and multidimensional scaling in the measurement of structural understanding. Paper presented at the meeting of the Southwestern Psychological Association, Dallas, April, 1982.
- Diekhoff, G. M. Relating to the adult learner. Region IX Education Service Center Adult Education Workshop, Wichita Falls, TX, Sept. 1982.
- Wigginton, P. K., Myer, K. A., and Diekhoff, G. M. Students' perceptions of and attitudes toward a liberal arts core curriculum: Implications for initial enrollment and attrition. Paper presented at the meeting of the Southwestern Psychological Association, San Antonio, TX, April 1983.
- Haines, V. J., LaBeff, E., Clark, R. E., and Diekhoff, G. M. College cheating: Faculty reactions and misperceptions. Paper presented at the meeting of the Southwestern Psychological Association, San Antonio, TX, March, 1986.
- Diekhoff, G. M. Understanding the adult learner. Paper presented at the spring conference of the Texas Association for Continuing Adult Education, Wichita Falls, TX, April, 1986.
- Diekhoff, G. M., Holder, B., and Burks, R. Family structure mapping: A multidimensional scaling study of families in marriage counseling. Paper presented at the Family Life Cycle Conference, Austin, TX, Feb., 1987.
- Diekhoff, G. M. and George, M. Social perceptions of shy and non-shy college students.

 Paper presented at the meeting of the Southwestern Psychological Association, Tulsa, OK, April, 1988.
- Clark, R. E., LaBeff, E., Diekhoff, G. M., and Haines, V. Situational ethics: An analysis of cheating in college. Paper presented at the meeting of the Southwestern Psychological Association, Little Rock, AR, Mar., 1989.
- Diekhoff, G. M. and Wigginton, P. K. Factors of success in a volunteer adult literacy program.

 Paper presented at the meeting of the Southwestern Psychological Association, Houston, April, 1989.

- Wigginton, P. K., Diekhoff, G. M., Davis, M., Kizer, R., and Sander, J. Faculty perceptions of classroom climate. Paper presented at the meeting of the Rocky Mountain Educational Research Association, Tulsa, Nov., 1989.
- Diekhoff, G. M., Sabine, D., Rees, F., and Womack, C. An evaluation of the motivational effectiveness of a faculty award. Paper presented at the meeting of the Southwestern Psychological Association, New Orleans, April, 1991.
- Diekhoff, G. M., and Dzierzanowski, T. Identifying and grading student effort in introductory psychology. Paper presented at the Southwest Regional Conference for Teachers of Psychology, Ft. Worth, Nov., 1991.
- Diekhoff, G. M. Academic outcomes of late registrants in introductory psychology. Paper presented at the meeting of the Southwestern Psychological Association, Austin, April, 1992.
- Diekhoff, G. M., and Dzierzanowski, T. Grading effort, not outcomes: A study of motivational feedback. Paper presented at the meeting of the Southwestern Psychological Association, Austin, April, 1992.
- Diekhoff, G. M. Who <u>are</u> these people? Faculty Forum Series, Midwestern State University, Wichita Falls, Texas, October, 1992.
- Diekhoff, G. M., LaBeff, E., Clark, R. E., Williams, L. E., Francis, B., and Haines, V. J. College cheating and the neutralizing attitude revisited: Some things never change. Paper presented at the meeting of the Southwestern Sociological Association, Dallas, March, 1995.
- Diekhoff, G. M. A cluster analytic study of college classroom environment. Paper presented at the meeting of the Southwestern Psychological Association, San Antonio, April, 1995.
- LaBeff, E., Shinohara, K., and Diekhoff, G. M. Cheating and techniques of neutralization among Japanese college students. Paper presented at the meeting of the Southwestern Psychological Association, New Orleans, March, 1997.
- Pulvers, K., and Diekhoff, G. M. Academic dishonesty and college classroom environment.

 Paper presented at the meeting of the Southwestern Psychological Association, New Orleans, April, 1998.
- Diekhoff, G. M., and Lester, M. C. Internet plagiarists: More of the same, or a new breed? Paper presented at the conference of the Southwest Teachers of Psychology, Seguin, Texas, November, 2003.
- Diekhoff, G. M., LaBeff, E., & Vandehey, M. College cheating: Follow-ups at 10 and 20 years. Paper presented at the conference of the Southwest Teachers of Psychology, Seguin, Texas, November, 2004.
- Diekhoff, G. M. A preliminary study of the effects of effort feedback on grades and attendance in introductory psychology. Alpha Chi Lecture, Midwestern State University, February, 2005.
- LaBeff, E. E., Diekhoff, G. M., & Vandehey, M. College cheating: A twenty-year follow-up. Paper presented at the conference of the Southwestern Sociological Association, New Orleans, March, 2005.
- Vandehey, M., & Diekhoff, G. M. A twenty-year follow-up on academic dishonesty. Paper

- presented at the conference of the Southwestern Psychological Association, Memphis, Tennessee. March. 2005.
- Spittler, B., Diekhoff, G. M., Vandehey, M., and LaBeff. Internet plagiarism: Who, what, when, where, why? Poster presented at the Southwest Teachers of Psychology conference, Seguin, Texas, November, 2005.
- Denney, R. M., Diekhoff, G. M., Snowden, J. E., Aten, J. D. Assessing church climate and its correlates: An exploration of the church environmental assessment. Paper presented at the Mississippi Psychological Association conference, Jackson, Mississippi, September, 2006.
- Babyak, B., Diekhoff, G. M., Stiles, B., and Carlston, D. The impact of childhood adversity on homelessness. Paper presented at the North American Association of Masters in Psychology conference, Little Rock, Arkansas, October, 2006.
- Diekhoff, G. M., Thompson, S. K., Denney, R. M., and Aten, J. D. A church climate map: Development, dimensions, and description. Paper presented at the Christian Association for Psychological Studies conference, Valley Forge, Pennsylvania, March, 2007.
- Vandehey, M. A., Shuff, I. M., & Diekhoff, G. M. Categorization of "partner" as a methodological concern in HIV/AIDS social support research. Paper presented at the conference of the Southwestern Psychological Association, Kansas City, MO, April, 2008.
- Vandehey, M. A., Diekhoff, G. M., & Marsh, C. M. Identifying "gateway" courses in the prediction of academic performance: Mathematics vs. psychology. Paper presented at the conference of the Southwestern Psychological Association, San Antonio, TX, April, 2009.
- Diekhoff, G. M., Vandehey, M. A., and Marsh, C. M. General psychology midterm grades used to identify academically at-risk college students. Poster presented at the conference of the Southwestern Psychological Association, Dallas, TX, April 2010.
 - (Also presented at the First Annual Midwestern State University Scholarship Colloquium, April 2010.)
- Diekhoff, G. M., Packard, J., Carlston, D., Danilova, D., and Gilbert, C. Survey of talent management practices in American higher education. Poster presented at the conference of the Southwestern Psychological Association, San Antonio, April, 2011.
- Mounsey, R., Vandehey, M., Diekhoff, G. M., Carlston, D. The effects of employment status on mental health and academic achievement. Paper presented at the conference of the Southwestern Psychological Association, San Antonio, April, 2011.
- Gross, S., Diekhoff, G. M., Lynch, C., Schumann, H., & Amador, S. A realm beyond memory: Paintings by People with Dementia. Art exhibition, reception, and paper presentation at the Midwestern State University Art Museum, December, 2011.
- Gross, S. & Diekhoff, G. M. Dementia residents' well-being measured during Alzheimer's Memories in the Making program. Paper presented at the conference of the Southwestern Psychological Association, Oklahoma City, April, 2012.
 - (Also presented at the Third Annual Midwestern State University Scholarship Colloquium, April 2012.)

- Danilova, D., Diekhoff, G. M., Cuellar, S., Holland, C., and LaMere, C. A multidimensional scaling analysis of male body perception in males with muscle dysmorphia: "The Adonis Complex." Poster presented the conference of the Southwestern Psychological Association, Oklahoma City, April, 2012.
 - (Also presented at the Third Annual Midwestern State University Scholarship Colloquium, April 2012.)
- Diekhoff, G. M., Danilova, D, Gilbert, C., Bisset, S. Packard, J., and Carlston, D. Survey of Talent Management Practices in American Higher Education: Phase II. Poster presented at the conference of the Southwestern Psychological Association, Oklahoma City, April, 2012.
- Danilova, D., Diekhoff, G. M., Vandehey M. A., Cuellar, S. Lamar, H., Heft, C., Woods, K., Henson, A., Lindeman, S., Wood, B., and McMahan, L. A multidimensional scaling analysis comparison: Men's and women's male body perceptions. Poster presented at the annual convention of the Southwestern Psychological Association, Ft. Worth, TX. April, 2013.
- Lantz, E., Diekhoff, G. M., and Carlston, D. L. How many participants are needed for card sort data collection? Paper presented at the annual convention of the Southwestern Psychological Association, San Antonio, TX, April, 2014.
- Danilova, D., Diekhoff, G. M., Cuellar, S., Lamar, H., Henson, A., Bray, A., Bloodworth, L., Schorlemmer, M., Baird, M., Joseph, A., and Kerr, K. An analysis of gender in perceptions of the ideal male body. Poster presented at the annual convention of the Southwestern Psychological Association, San Antonio, TX. April, 2014.
- Danilova, D., Diekhoff, G. M., Bray, A., and Dallas, M. Gender group differences and consensus in perceptions of the "ideal" body. Poster presented at the annual convention of the Southwestern Psychological Association, Wichita, KS. April, 2015.
- Vandehey, M. A., Wright, J., & Diekhoff, G. M. Online gaming and related behaviors. Paper to be presented at the annual convention of the Southwestern Psychological Association, Dallas, TX. April, 2016.
- Diekhoff, D. D., Diekhoff, G. M., Holt, J. R., Rolle, R. M., Stepniak, C. G., and Wanyee, W. W. Gender as a moderator of the relationship between BMI and emotional responses to one's body. Poster presented at the annual convention of the Southwestern Psychological Association, San Antonio, TX, April, 2017.
- Hawley, M., & Diekhoff, G. M. Perceptions of tattooed workers: Does social status influence the acceptability of tattoos? Paper presented at the annual convention of the Southwestern Psychological Association, Baton Rouge, LA, April, 2022.

Publications

- Diekhoff, G. M. (1976). Effects of feedback in a forced-choice GSR detection task. Psychophysiology, 13, 22-26.
- Diekhoff, G. M. (1977). Effects of phase-of-respiration effects on GSR detection. <u>British Journal of Psychology</u>, <u>68</u>, 499-502.
- Diekhoff, G. M. (1977). The node acquisition and integration technique: A node-link based

- <u>teaching/learning strategy</u>. (ERIC Document Reproduction Service No. ED 138 570)
- Diekhoff, G. M., Garland, J., Dansereau, D. F., and Walker, C. (1978). Muscle tension, skin conductance, and finger pulse volume: Asymmetries as a function of cognitive demands. <u>Acta Psychologica</u>, <u>42</u>, 83-93.
- Dansereau, D. F., Collins, K., McDonald, B., Holly, C., Garland, J., Diekhoff, G. M., and Evans, S. H. (1979). Development and evaluation of a learning strategy training program. <u>Journal of Educational Psychology</u>, 71, 64-73.
- Dansereau, D. F., McDonald, B., Collins, K., Garland, J., Holly, C., Diekhoff, G. M., and Evans, S. H. (1979). Development and evaluation of an interactive learning strategy system. In H. G. O'Neil and C. D. Speilberger (Eds.), <u>Cognitive and Affective Learning Strategies</u>, New York: Academic Press.
- Dansereau, D. F., Collins, K., McDonald, B., Diekhoff, G. M., Garland, J., Holly, D., and Evans, S. H. (1979). Further developments of a learning strategy training program. Air Force Human Services Laboratory Technical Report. Lowry AFB, CO.
- Dansereau, D. F., Collins, K., McDonald, B., Diekhoff, G. M., Garland, J., and Holly, C. D. (1979). A selected subset of learning strategy training materials. Air Force Human Resources Laboratory Technical Report. Lowry AFB, CO.
- Dansereau, D. F., Collins, K., McDonald, B., Diekhoff, G. M., Garland, J., Holly, C., Evans, S. H., Irons, D. L., Long, G., Walker, C., Hilton, T., Lehman, D., Halemanu, M., Ellis, A., and Fenker, R. M. (1979). Further development of a systematic training program for enhancing learning strategies and skills. Air Force Human Resources Laboratory Technical Report. Lowry AFB, CO.
- Diekhoff, G. M. (1981). An alternative testing technique: Relatedness judgments and multidimensional scaling. <u>Faculty Forum Papers: Midwestern State University</u>, <u>7</u>, 59-73.
- Diekhoff, G. M., Brown, P. J., and Dansereau, D. F. (1982). A prose learning strategy training program based on network and depth-of-processing models. <u>Journal of Experimental Education</u>, 50, 180-184.
- Diekhoff, G. M. (1982). Sorting out the alternatives: A model of productivity. <u>Supervision</u>, <u>44</u>, 3-4.
- Diekhoff, G. M. (March/April, 1982). Paving the road to creativity. Women in Business, 2-3.
- Diekhoff, G. M. (May/June 1982). Get smart! Learning improves with time. Women in Business, 16-17, 36.
- Diekhoff, G. M. and Diekhoff, K. B. (1982). Cognitive maps as a tool in the communication of structural knowledge. Educational Technology, 22, 28-30.
- Diekhoff, G.M. (1982). Cognitive maps as a way of presenting the dimensions of comparison within the history of psychology. <u>Teaching of Psychology</u>, <u>9</u>, 115-116.
- Diekhoff, G. M. and Wigginton, P. K. (1982). <u>Using multidimensional scaling-produced cognitive maps to facilitate the communication of structural knowledge</u>. (ERIC Document Reproduction Service No. ED 218-245)
- Diekhoff, G. M. (1982). How to teach how to learn. Training, 19, 36-40.

- Diekhoff, G. M. (1982). <u>Relationship judgments and multidimensional scaling in the</u>
 measurement of structural understanding. (ERIC Document Reproduction Service No. ED 206-644)
- Diekhoff, G. M. (1983). Testing through relationship judgments. <u>Journal of Educational Psychology</u>, <u>75</u>, 227-233.
- Diekhoff, G. M. (1984). True-false tests that measure and promote structural understanding. <u>Teaching of Psychology</u>, 11, 99-101.
- Diekhoff, G. M. (1984). Running amok: Injuries in compulsive runners. <u>Journal of Sport Psychology</u>, 7, 120-129.
- Diekhoff, G. M. and Diekhoff, K. B. (1984). The adult literacy program attrition problem: Identification at intake. <u>Adult Literacy and Basic Education</u>, <u>8</u>, 34-47.
- Diekhoff, G. M. (1985). True-false tests that measure and promote structural understanding. In R. S. Daniel, L. Benjamin, and C. Brewer (Eds.), <u>Handbook for the Teaching of Psychology</u>. New York: Lawrence Erlbaum.
- Haines, V. J., LaBeff, E., Clark, R. E., and Diekhoff, G. M. (1986). Perceptions of social control among college students: The case of student cheating. <u>The Journal of Free Inquiry in Creative Sociology</u>, 34, 11-14.
- Haines, V., Diekhoff, G. M., LaBeff, E., and Clark, R. (1986). College cheating: Immaturity, lack of commitment, and the neutralizing attitude. <u>Research in Higher Education</u>, <u>25</u>, 342-354.
- Diekhoff, G. M. (1987). <u>Instructor's manual to accompany Benjamin/Hopkins/Nation Psychology</u>. New York: Macmillan.
- Diekhoff, G. M. (1987). <u>Activities manual to accompany Benjamin/Hopkins/Nation Psychology</u>. New York: Macmillan.
- Haines, V., LaBeff, E., Clark, R., and Diekhoff, G. M. (1987). A factor analysis of variables related to college cheating. <u>Social Sciences Perspectives</u>, <u>1</u>(1).
- Diekhoff, G. M. (1987). The role of expectancies in the perception of language. In V. P. Makosky, L. G. Whittemore, and A. M. Rogers (Eds.), <u>Activities Handbook for the Teaching of Psychology. Vol. 2</u> (pp. 57-59). Washington, DC: American Psychological Assn.
- Diekhoff, G. M. (1987). The semantic content of long-term memory. In V. P. Makosky, L. G. Whittemore, and A. M. Rogers (Eds.), <u>Activities Handbook for the Teaching of Psychology, Vol. 2</u> (pp. 75-77). Washington, DC: American Psychological Association.
- Diekhoff, G. M. and Holder, B. (1987). Family structure mapping: A multidimensional scaling study of couples in marriage counseling. <u>The Family Life Cycle: Contemporary Research Issues: Conference Proceedings.</u> Austin, Texas, February 1987.
- Diekhoff, G. M., Holder, B., and Burks, R. (1988). Social cognitive structures: Marriage Counseling through multidimensional scaling. <u>Small Group Behavior</u>, 19, 185-206.
- Diekhoff, G. M. (1988). An appraisal of adult literacy programs: Reading between the lines.

- <u>Journal of Reading</u>, <u>31</u>, 624-630.
- Diekhoff, G. M. and Wigginton, P. K. (1989). Factors of success in a volunteer adult literacy Program. Reading and Writing: An Interdisciplinary Journal, 2, 61-70.
- Diekhoff, G. M. (1990). <u>Instructor's manual to accompany Benjamin/Hopkins/Nation</u> Psychology, 2/e. New York: Macmillan.
- Diekhoff, G. M. (1990). <u>Activities book to accompany Benjamin/Hopkins/Nation Psychology, 2/e.</u> New York: Macmillan.
- LaBeff, E., Clark, R. E., Haines, V., and Diekhoff, G. M. (1990). Situational ethics and college Student cheating. Sociological Inquiry, 60, 190-198.
- Diekhoff, G. M. (1990). Sensory interdependencies. In G. Whittemore (Ed.), <u>Activities Handbook for the Teaching of Psychology. Vol. 3</u>. Washington, DC: American Psychological Association.
- Diekhoff, G. M. (1991). An appraisal of adult literacy programs: Reading between the lines. In L. Barber (Ed.), <u>Adult Literacies: Intersection with Elementary and Secondary Education</u>. Bloomington, IN: Phi Delta Kappa Center on Evaluation, Development, and Research.
- Diekhoff, G. M., Holder, B., Colee, P., Wigginton, P., and Rees, F. (1991). The ideal overseas missionary: A cross-cultural comparison. <u>Journal of Psychology and Theology</u>, <u>19</u>, 178-185.
- Diekhoff, G. M. (1991). <u>A guide to computing with SPSS-PC+ and SPSS-X</u>. Dubuque, Iowa: Wm. C. Brown, Publishers.
- Diekhoff, G. M. (1992). <u>Statistics for the social and behavioral sciences: Univariate, bivariate, and multivariate</u>. Dubuque, Iowa: Wm. C. Brown Publishers.
- Diekhoff, G. M., and Wigginton, P. K. (1992). Faculty perceptions of classroom environment: A mirror to the self? <u>Studies in Higher Education</u>, <u>17</u>, 21-25.
- Diekhoff, G. M., Sabine, D., Rees, F., & Womack, C. (1992). The motivational effectiveness of a university faculty award. <u>Higher Education Abstracts</u>, <u>27</u>(2), 205.
- Diekhoff, G. M., and Wigginton, P. K. (1992). <u>Assessing college classroom environment using free description:</u> A methodological demonstration. (ERIC Document Reproduction Service No. ED 337-071).
- Diekhoff, G. M. (1992). Late registrants: At risk in introductory psychology. <u>Teaching of Psychology</u>, <u>19</u>, 49-50.
- LaBeff, E., Haines, V., Diekhoff, G. M., & Clark, R. E. (1992). Ethics and scholastic commitment among college students. <u>Faculty Papers: Midwestern State University</u>, <u>11</u>, 89-99.
- Diekhoff, G. M. (1992). Academic outcomes of late registrants in introductory psychology. <u>Higher Education Abstracts</u>, <u>28</u>(4).
- Diekhoff, G. M. (1993). <u>Demonstrations and activities for psychology</u>. New York: Macmillan.
- Diekhoff, G. M. (1994). <u>Instructor's manual to accompany Benjamin/Hopkins/Nation</u>

- Psychology, 3/e. New York: Macmillan.
- Diekhoff, G. M. (1994). <u>Activities handbook to accompany Benjamin/Hopkins/Nation Psychology, 3/e.</u> New York: Macmillan.
- Diekhoff, G. M. (1995). Who are these people? What are they doing here? Where are we? Faculty Papers: Midwestern State University.
- LaBeff, E., Clark, R., Haines, V., and Diekhoff, G. M. (1995). Situational ethics and college student cheating. In A. Thio and T. C. Calhoun (Eds.), <u>Readings in Deviant Behavior</u>. New York: HarperCollins.
- Diekhoff, G. M. (1996). <u>Basic statistics for the social and behavioral sciences</u>. Englewood Cliffs, NJ: Prentice-Hall.
- Diekhoff, G. M. (1996). Workbook and computer guide to accompany Basic Statistics for the Social and Behavioral Sciences. Englewood Cliffs, NJ: Prentice-Hall.
- Diekhoff, G. M. (1996). <u>Test bank to accompany Basic Statistics for the Social and Behavioral Sciences</u>. Englewood Cliffs, NJ: Prentice-Hall.
- Diekhoff, G. M. (1996). Cognitive maps for teaching the history of psychology. In M. E. Ware and D. Johnson (Eds.) <u>Teaching demonstrations and Activities</u>. Hillsdale, NJ: Lawrence Erlbaum.
- Diekhoff, G. M., LaBeff, E. E., Clark, R. E., Williams, L. E., Francis, B., and Haines, V. J. (1996). College cheating: Ten years later. Research in Higher Education, 37, 487-502.
- Fletcher, C. T., & Diekhoff, G. M. (1998). Body-type stereotyping in therapeutic judgments. Perceptual and Motor Skills, 86, 842.
- Pulvers, K., & Diekhoff, G. M. (1999). The relationship between academic dishonesty and college classroom environment. <u>Research in Higher Education</u>, 40(4), 487-498.
- Diekhoff, G. M., LaBeff, E. E., Shinohara, K., & Yasukawa, H. (1999). College cheating in Japan and the United States. <u>Research in Higher Education</u>, 40(3), 343-353.
- Diekhoff, G. M. (1999). The role of expectancies in the perception of language. In P. A. Jarvis, C. R. Nordstrom, and K. B. Williams (Eds.), <u>In-Class Activities for Large Introductory Psychology Courses</u> (pp. 57-59). New York: McGraw-Hill.
- LaBeff, E., Clark, R. E., Haines, V. J., & Diekhoff, G. M. (2001). Situational ethics and college student cheating. In L. McIntyre (Ed.), <u>The Practical Skeptic: Readings in Sociology</u> (pp. 270-275). Boston: McGraw-Hill.
- Lester, M. C., & Diekhoff, G. M. (2002). A comparison of traditional and Internet cheaters. <u>Journal of College Student Development</u>, 43(5), 2-7.
- Kennedy, P. F., Vandehey, M., Norman, W. B., & Diekhoff, G. M. (2003). Recommendations for risk-management practices. <u>Professional Psychology: Research and Practice</u>, <u>34</u>, 309-311.
- Vandehey, M. A., Shuff, I. M., & Diekhoff, G. M. (2003). Stage of HIV-infection and social support networks: Gay and bisexual men's embeddedness with family, friends, and partners. <u>Journal of HIV/AIDS and Social Services</u>, 2(2), 21-40.

- Vandehey, M. A., Marsh, C. M., & Diekhoff, G. M. (2005). Providing students with instructors' notes: Barriers to the practical application of previous research. <u>Teaching of Psychology</u>, 32(1), 49-52.
- LaBeff, E., Clark, R. E., Haines, V. J., & Diekhoff, G. M. (2005). Situational ethics and college student cheating. In L. McIntyre (Ed.), <u>The Practical Skeptic: Readings in Sociology</u>. Boston: McGraw-Hill.
- Diekhoff, G. M., Thompson, S., and Denney, R. (2006). A multidimensional scaling analysis of church climate. Journal of Psychology and Christianity, 25(1), 17-27.
- Diekhoff, G. M. (2007). 2006 Academy of Rural Veterinarians externship survey results. <u>Academy of Rural Veterinarians Newsletter</u>, <u>3</u>(1), 4-5.
- Vandehey, M. A., Diekhoff, G. M., and LaBeff, E. (2007). College cheating: A twenty-year follow-up and the addition of an honor code. <u>Journal of College Student Development</u>, 48(4), 468-480.
- Diekhoff, G. M. (2008). The role of expectancies in the perception of language. In L. T. Benjamin (Ed.), <u>Favorite Activities for the Teaching of Psychology</u>. Washington, DC: American Psychological Association.
- Diekhoff, G. M. (2008). Sensory interdependencies. In L. T. Benjamin (Ed.), <u>Favorite Activities for the Teaching of Psychology</u>. Washington, DC: American Psychological Association.
- Diekhoff, G. M. (2008). The semantic content of long-term memory. In L. T. Benjamin (Ed.), <u>Favorite Activities for the Teaching of Psychology</u>. Washington, DC: American Psychological Association.
- Peden, J., Stiles, B., Vandehey, M., and Diekhoff, G. M. (2008). The effects of external pressures and competitiveness on characteristics of eating disorders and body dissatisfaction. <u>Journal of Sport and Social Issues</u>, <u>32</u>(4), 415-429.
- Marsh, C. M., Vandehey, M. A., and Diekhoff, G. M. (2008). A comparison of an introductory course to SAT/ACT scores in predicting student performance. <u>Journal of General Education</u>, <u>25</u>, 244-255.
- Kelsey, K., Spiller, L., Stiles, B. L., & Diekhoff, G. M. (2012). Assessment of therapists' attitudes towards BDSM. <u>Psychology and Sexuality</u>, <u>1</u> 1-13.
- Danilova, D., Diekhoff, G. M., & Vandehey, M. (2013). A multidimensional scaling analysis of male body perception in males with muscle dysmorphia: "The Adonis complex." International Journal of Men's Health, 12(2), 83-105.
- Mounsey, R., Vandehey, M. A., & Diekhoff, G. M. (2013). Working and non-working university students: Anxiety, depression, and grade point average. <u>College Student Journal</u>, <u>47</u>, 379-389.
- Gross, S., Danilova, D., Vandehey, M. A., & Diekhoff, G. M. (2015). Creativity and dementia: Does artistic activity affect well-being after the class is over? <u>Dementia</u>, <u>14</u>, 27-46.
- Diekhoff, D. D., Diekhoff, G. M., & Vandehey, M. V. (2019). A comparison of men's and

- women's perceptions of the female body using a multidimensional scaling analysis of naturalistic stimuli. *Health Psychology Open*, *6*(1), https://journals.sagepub.com/doi/full/10.1177/2055102919854665
- Cloyd, M., Stiles, B. L., & Diekhoff, G. M. (2020). Nursing students' perceptions of substance abusers: The effect of social status on stigma. *Nurse Education Today*. Doi: 10.1016/j.nedt.2020.104691

Graduate Theses Directed

- Brown, P. J. (1979). <u>A multivariate examination of verbal and physiological responses to</u> experimental pain.
- Montross, J. F. (1981). The use of test-retest reliability and direct stimulus mapping as a means of enhancing the predictive validity of multidimensional scaling.
- Aussiker, A. (1982). The effect of respiration control training on classroom attention tasks.
- Browell, E. (1983). Predicting initial rejection of treatment in a community mental health center.
- Catlin-Tempelmeyer, T. (1984). <u>Relationship between knowledge about abortion and attitudes toward abortion</u>.
- Holder, B. (1986). <u>Family mapping: Using multidimensional scaling to assess family structure</u> in family counseling.
- Wigginton, P. K. (1989). <u>A multidimensional scaling examination of the dimensions of college</u> classroom environments.
- Sander, J. A. (1990). <u>Life satisfaction in Black, Mexican-American, and American Indian</u> elderly.
- Rees, F. M. (1990). <u>Loneliness: Its prevalence, effects, and mediating variables as applied to</u> local college students.
- Parsons, M. L. (1991). Motivation for mass marathon trainings: An affirmation of awareness.
- Davis, M. L. (1991). Attributive projection: The role of self-schemas in person perception.
- Stark, L. (1993). Effort feedback: A model of educational productivity.
- Allison, L. (1993). Perceptions and attitudes of college students toward rape.
- Fletcher, C. (1996). The effect of somatotype on therapists' judgments of clients.
- Randall, M. (1996). <u>Classroom environment: A validation of the College University Classroom</u> Environment Inventory.
- Crosnoe, S. (1996). A telephone survey concerning community perceptions of Fallsfest.
- Pulvers, K. (1997). The relationship between academic cheating and college classroom environment.
- Ross, J. (1997). Early childhood and family influences on career choice in psychotherapy.
- Lester, M. C. (2000). <u>Undergraduate Internet cheating: Who does it and why?</u>

Thompson, S. (2001). A study of depression and spiritual well-being in college students.

Denney, R. (2004). <u>Identifying church climate and its correlates</u>.

Mahan, T. (2005). Gender, family size, and intrinsic motivation to attend a four-year university.

Spittler, B. (2005). <u>Internet cheating: Correlates and detection methods</u>.

Babyak, B. (2006). The impact of childhood adversity on homelessness.

Farris, E. (2007). Math anxiety subtypes.

English, A. (2010). Hyper-femininity, sexual self-esteem, and risk for sexual victimization.

Rasco, D. (2011). Communication of affection and marital satisfaction.

Danilova, D. (2011). <u>A multidimensional scaling analysis of male body perception among</u>
<a href="mailto:multidimensional scaling analysis of male body perception among males with muscle dysmorphia: "The Adonis Complex"

Cloyd, M. (2019). <u>The relationship between status and stigma associated with</u> <u>substance abuse after controlling for personal familiarity with substances</u>

Graduate Independent Research

Hawley, M. (2019). Other status and observer religiosity as moderators of the relationship between tattoos and other evaluations.

Professional Honors and Awards

1992	Hardin Professor
2005	Alpha Chi Lecturer
2010	MSU Regents' Professor