

# Hillary M. Coenen

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## Education

2019 Ph.D. in English, Oklahoma State University, Stillwater, OK  
2012 M.A. in English, Midwestern State University, Wichita Falls, TX  
2009 B.A. in English with Honors, Angelo State University, San Angelo, TX

## Academic Employment

2024 – Associate Professor of English, Midwestern State University  
2020 – 24 Assistant Professor of English, Midwestern State University  
2019 – 20 Visiting Assistant Professor of English, Midwestern State University  
2019 Assessment Specialist, MSU Office of Institutional Effectiveness  
2018 Interim Writing Center Director, OSU Academic Services for Student Athletes  
2015 – 18 Writing Instructor, OSU CEAT Summer Bridge Program  
2014 – 18 Course Developer and Instructor, OSU Office of Individual Education  
2014 – 18 Writing Consultant, OSU Academic Services for Student Athletes  
2013 – 19 Graduate Teaching Assistant, Oklahoma State University  
2012 – 13 Coordinator, MSU Redwine Honors Program  
2009 – 12 Graduate Teaching Assistant, Midwestern State University  
2008 – 09 Tutor, Angelo State University Writing Center

## Campus Leadership & Development

PYCHSS Rep, Gardner Institute Transformation Initiative 2026 –

- Collaborated with faculty and administrators across campus during the two-day Sensemaking Group meetings, especially focusing on building Excellence in Teaching and Learning
- Contributed to the Gateway Course Redesign Task Force to plan student success and retention efforts focused on courses with high DFWI rates and acknowledging TSI Completion as a gateway

Secretary, Faculty Senate 2024 –

- As a Faculty Senate Executive Committee member, met with President and Provost on monthly basis to discuss policy changes, faculty senate priorities, and enrollment and retention efforts
- Maintained extensive minutes from monthly Faculty Senate meetings and Executive Committee meetings, ensuring that they were circulated to Senators and posted online in a timely manner
- Served during missions statement and policy review and facilitates discussion on compliance with several new regulations from Texas legislature and the Texas Tech University System
- Served as a member of Faculty Senate (since 2023), representing faculty from Prothro Yeager and communicating with faculty across campus regarding their concerns and interests

## **Readmission Committee Member** **2023 –**

- Met with university-wide committee two-three times per year to make recommendations on the admissibility of students on suspension or probation and have appealed to be re-instated
- Collaborated with the chair and committee to revise the policies and procedures for readmission appeals in order to ensure equitable access and academic support
- Provided guidance and mentorship to students who have appealed for readmission in order to promote their academic success

## **College Research and Faculty Development Committee** **2022 – 25**

- Collaborated with the committee to determine awards for faculty development, research, and travel across the Prothro-Yeager College of Humanities and Social Sciences
- Communicated with faculty applicants regarding reimbursement allowances and procedures
- Served as Interim Committee Chair during Spring 2025

## **Faculty Search, Welcome Committee** **2021 –**

- Served on three faculty search committees for the English Department
- Welcomed all faculty invited for campus visits for positions in English, Humanities, and Philosophy by providing driving tours of Wichita Falls and addressing questions about faculty life and the local community

## **Title IX Investigator and Panelist** **2020 –**

- Attended annual, in-depth training on Title IX policies and procedures
- Served as investigator and hearing panelist for multiple Title IX complaints, ensuring that complainants, respondents, and witnesses were heard and felt understood
- Collaborated with other investigators and panelists to meet timely reporting and decision-making requirements

## **Assessment Specialist, Office of Institutional Effectiveness** **2019**

- Collaborated with Deans, Program Directors, and Vice Presidents to articulate assessment plans for the coming years, with the support of the Director of Institutional Effectiveness
- Completed training and research on assessment practices in WEAVE, American Association of Colleges and Universities, Texas Higher Education Coordinating Board, and the Southern Association of Colleges and Universities to ensure compliance with regulatory and accrediting bodies and best practices in assessment
- Evaluated and revised assessment and data collection procedures for core courses with Core Curriculum Committee

## **Coordinator, MSU Redwine Honors Program** **2012 – 13**

- Collaborated with faculty across campus to implement interdisciplinary social and academic programming and introductory curricula for Honors Students
- Maintained and implemented assessment practices for the Quality Enhancement Plan
- With the Provost, planned and implemented the transition to the Redwine Program, including changes to program requirements, course offerings, and recruitment, etc.
- Advised students on academic and Honors progress and supported their application processes for conferences, internships, fellowships, and graduate schools
- Collaborated with Administrative Assistant and Director to make budgetary decisions

# **Excellence in Teaching & Learning**

## **Presenter & Participant, Teaching & Learning Resource Center 2019 – 25**

- Led the following TLRC sessions, in collaboration with faculty across campus:
  - “Incorporating Service Learning into Existing Courses,” Organizer and Moderator, with Panelists Dr. Kym Acuña, Professor Jason Bly, & Dr. Sally Henschel, 18 Nov. 2021
  - “Building Classroom Community and Belonging,” Organizer and Panelist with Drs. Kelly Medellin, Tara Fox, & Erica Judie, 16 Nov. 2023
  - “For the Love (not requirement) of Writing: Developing Writing Intensive Courses for our Students.” Panelist with Drs. Kristen Garrison, Bradley Wilson, & Randy Case, 22 Feb. 2024
  - “From Fear to Framework: Facilitating Productive Conversations with Students about Generative AI.” Panelists with Amber Hunsaker, Dr. Meng Yu, & Dr. Erin Jensen, 25 Sept. 2025
- Attended four or more TLRC events every year since 2019 to develop and share innovative and relevant teaching practices
- Awarded “Most Likely to Go Above and Beyond for Students” by fellow faculty in 2022

## **Supervisor of Coreq Graduate Assistants 2024 – 25**

- Established professional development goals for two graduate assistants pertaining to the teaching of corequisite composition courses
- Collaborated with experienced and new developmental instructors and department chair to improve outcomes for students enrolled in corequisite composition courses with support of two graduate students, whose roles were comparable to embedded tutors and research assistants
- Researched best-practices in corequisite, developmental, and basic writing instruction, with GTAs to develop assessments, curricula, and course resources for English 1143, 0043 (Integrated Reading & Writing), and 0010 (NCBO)
- Collaborated on conference presentations and a scholarly article for publication about innovative teaching practices in corequisite composition

## **Co-Chair, Composition Committee 2021 – 24**

- Collaborated with co-chair and composition instructors to develop and standardize assessments, curricula, and course texts for English 1143
- Provided guidance and mentorship for new and continuing composition instructors, ensuring that they understood requirements and had materials and guidance for teaching in our contexts
- Helped gather and report data for Core Curriculum assessment from all English 1143 sections
- Continuously developed and improved curricular materials in collaboration with other instructors

## **Honors Faculty 2022 –**

- Provided lectures on reflective writing practices in the Honors Seminar every fall since 2022
- Designed and delivered three honors courses: WGST 2503 (2023, 2024) and MWSU 4433: Pop Feminism (Taylor’s Version) (2025)
- Served as alternate application reviewer

## **Student Success Council (from First Year Experience Council) 2021 –**

- Served as a representative of PYCHSS faculty, first focusing on the success and retention of first-year students, especially focusing on concerns pertaining to writing and communication, TSI completion, and preparing students for academic success beyond their first year
- Collaborated with co-chairs and council members to revise the mission to focus on student success and retention efforts more broadly
- Provide insights regarding the barriers to success and access most often faced by students in first-year writing and corequisite courses, as observed across instructors and sections

## Coordinator, Service Learning

2021 – 22

- Revised requirements and procedures for service learning courses in collaboration with a cross-disciplinary committee
- Served on the Signature Experience committee to promote High-Impact Practices across campus and to collaborate with the Signature Experience program
- Led TLRC training to encourage faculty to develop and submit service learning courses, prioritizing adapting existing courses and building networks of support in Wichita Falls
- Worked closely with faculty and deans to help them build complementary and comprehensive service learning partnerships and curricula

## Assistant Director, OSU Writing Center

2013 – 15;  
2017 – 19

- Consulted on the writing for interdisciplinary students and faculty on diverse research projects including business and scientific writing, dissertations, and scholarly journal articles
- Trained new Writing Consultants in orientation and regular staff meetings
- Tracked and reported use of 5 Writing Center facilities and many community projects
- Mentored, trained, and assessed 70 new and experienced consultants
- Assessed consultants' performance, facility use, community engagement projects, and interdisciplinary projects in weekly meetings with Writing Center Director
- Composed and delivered customized presentations for broad and specific audiences on topics including equitable and inclusive pedagogies, literature reviews, and research strategies

## Interim Writing Center Director,

## OSU Academic Services for Student Athletes (ASSA)

2018

- Assessed students' tutorial needs to arrange appropriate services
- Coordinated individual tutoring assignments by reviewing Session Reports
- Worked with Learning Specialists, Sports Counselors, and tutors to ensure student progress
- Mentored, trained, and supervised 15 new and experienced consultants
- Consulted student-athletes of diverse cultural and linguistic backgrounds on composing in many disciplines and modes both on a semester-long basis and for drop-in sessions

## Assistant Director, OSU Composition Program

2015 – 17

- Developed and implemented orientation for First Year Composition instructors
- Composed Instructor Handbook and sample teaching materials
- Mentored and evaluated 65 new and experienced instructors
- Directly supervised 20 first-year instructors of composition, conducting regular class observations, providing feedback on assignments, materials, and classroom management, and writing semester evaluations for the program director
- Collaboratively developed and implemented new program-wide curriculum
- Reported on curriculum and instructor assessment to program director on a weekly basis

# Research and Scholarly Activity

## Editorial Work

Co-Editor, Cluster Conversation in *Peitho*, Fall 2023 Issue: "Addressing The Barriers Between Us and that Future: (Feminist) Activist Coalition Building in Writing Studies." Co-Edited with Anna Sicari, Lisa Wright, and Natasha Tinsley.

## Refereed Articles

- "Calling In Antiracist Accomplices beyond the Writing Center" *Writing Center Journal*, Vol. 41, No. 2. Summer 2023. Pp. 133-9.
- "The Paci-Feminist Ethic of Virginia Woolf and Malala Yousafzai: Rhetorics of Care and Justice in the Face of Tyranny." *CEA Critic*, Vol. 82, No. 2. July 2020. Pp. 139-154.
- "Talking Justice: The Role of Antiracism in the Writing Center." With Fehintola Folarin, Natasha Tinsley, and Lisa Wright. *Praxis: A Writing Center Journal*, Vol. 16, No. 2. Spring, 2019. Pp. 12-19.

## Works in Progress

- "Fostering Student Choice in Corequisite Composition to Address Surveillance and Scrutiny." Collaborative journal article with coauthors Amber Hunsaker and Breanna Cotner. To be submitted to *College Composition & Communication* in Spring 2026.
- "Negotiating Whiteness and Christianity in Antiracist Activism Using Writing Center Pedagogy," Book chapter to be published in *We Are All Torn: Engaging with Rhetorics of Faith in Writing Centers and Programs* (under review). Eds. Andrea Efthymiou, Anna Sicari, Hadi Banat, Liliana Naydan, and Lisa Wright.
- Calling In Antiracists: Lessons from Invitational Rhetoric* (Manuscript in progress; Book Proposal solicited by Lexington Books)

## Applied Research & Textbook Contributions

- Lead Author, Corequisite Composition Workbooks (100+ pages of original curricular materials). With collaborative support from Breanna Cotner and Amber Hunsaker. Fall 2024.
- Contributor, *The Writer's Loop: A Guide to College Writing for Midwestern State University*. With Melissa Nivens. Fall 2021.
- Workshop and Curriculum Co-Creator. *The Conversation Workshops*. With Lauren Palmer, Leah Palmer, and Kate Strum. The James and Elnora Boykin Foundation, 2017 and 2018.
- "Making Research Connections." *Inquiry, Research, and Argument at Oklahoma State University*. Ed. Lynn Lewis. Fountainhead, 2016.
- "How to Locate Your Perspective." *A Guide to Writing and Research at OSU and Beyond*. Eds. Ron Brooks, Jessica Fokken, and Benjamin Smith. Southlake: Fountainhead, 2015.

## Selected Conference Presentations

- Panel: "Applying Alternative Assessment and Universal Design in Texas Corequisite Writing Courses," with Amber Hunsaker and Breanna Cotner. Conference on College Composition & Communication (CCCC), Cleveland, OH, Mar. 2026.
- Roundtable Chair: "Listening to Texas Corequisite Composition Instructors." Conference of College Teachers of English (CCTE)/ Texas College English Association (TCEA) Conference, Waco, TX, Feb. 2026.
- Individual Presentation: "Remixing Pedagogies of Research Writing in Co-Requisite Composition." Conference on College Composition & Communication (CCCC), Baltimore, MD, Apr. 2025.
- Panel: "Interpersonal Antiracist Activism and White Femininity." Gender & Sexual Identities Fall 2023 Colloquium, Texas Tech University, Lubbock, TX, Oct. 2023.
- Panel: "Struggling toward a Beloved Community: Racialized Belonging in Christian Contexts," with D'Angelo A. Bridges and Amanda Patterson Partin. Rhetoric and Religious Traditions, Memphis, TN, Oct. 2023.
- Roundtable: "Making a CHOICE for Inclusion and Expression," with Breanna Cotner, Angelica Goins, and Michaela Aleman. Sigma Tau Delta International Convention, Denver, CO, Mar. 2023.

Individual Presentation: "Should I Really Use Labor-based Grading in First-Year Composition?"  
Conference of College Teachers of English (CCTE)/ Texas College English Association (TCEA)  
Conference, Wichita Falls, TX, Mar. 2023.

Panel: "Activating Hope with Rhetorical Action," with Desiree Dighton and Michael J. Faris. Conference  
on College Composition & Communication (CCCC), Chicago, IL, Feb. 2023.

Individual Presentation: "Invitational Rhetoric and Whiteness in Antiracism," Rhetoric Society of America  
(RSA) Conference. Baltimore, MD, May 2022.

Individual Presentation: "'Snowballing': Instagram-worthy Antiracist Grassroots Activism," Computers &  
Writing Conference. Greenville, NC, May 2022.

Panel: "Designing DEI Curriculum in PWIs: Accountability in Antiracist Collaboration," with Carrie  
Leverenz and Rachel Chapman Daugherty. Feminisms & Rhetorics. Harrisonburg, VA, Nov. 2019.

Panel: "The Mobile Art of Antiracist Writing Center Activism," with Keli Tucker and Anna (Willow)  
Treviño. IWCA/NCPTW (Int'l Writing Centers Association/Nat'l Conference on Peer Tutoring in  
Writing. Columbus, OH, Oct. 2019.

Chair and Panelist: "Personal Distance and Consent: Performing the Ethical Researcher in a Dynamic  
Research Process," with Abigail Oakley and Rachel Chapman Daugherty. CCCC. Pittsburgh, PA,  
Mar. 2019.

Chair and Panelist: "Stretching the Original Shape: How Writing Centers' Resistance Can Foster  
Inclusion," with Randall Monty, Lisa Wright, Fehintola Folarin, and Sedalia Parker. South Central  
Writing Centers Association. Belton, TX, Feb. 2019.

Featured Workshop: "Talking Justice: Tutor Training as a Vehicle to Antiracist Consciousness," with  
Fehintola Folarin and Lisa Wright. NCPTW. South Padre Island, TX, Nov. 2018.

Individual Presentation: "Race and Responsibility in the Antiracist Workshop," Thomas R. Watson  
Conference on Rhetoric and Composition. Louisville, KY, Oct. 2018.

Individual Presentation: "Researching the Antiracist Workshop in the Writing Center and Beyond,"  
International Writing Centers Association. Atlanta, GA, Oct. 2018.

Roundtable: "Transforming Patriarchal Academic Institutions through Feminist Research," with  
Alexandria Lockett (Chair), Melissa Nicolas, Kathleen Ryan, Anna Sicari, and Jacqueline Jones  
Royster (Respondent). CCCC. Kansas City, MO, Mar. 2018.

Interactive Workshop: "The (Dis)Orientation Guide," with Erin Dyke. International Gender and Sexuality  
Studies Conference. Oklahoma City, OK, Sept. 2017.

Individual Presentation: "HeForWhom?: Identification and Transnational Feminism in Women's Rights  
Advocacy," Feminisms & Rhetorics Conference. Dayton, OH, Oct. 2017.

Seminar Participant: "In/Visible Bodies, Vulnerabilities, and Human Rights," Seminar Leaders: Wendy  
Hesford and Wendy Kozol. Rhetoric Society of America Summer Institute, Bloomington, IN, May  
2017.

Individual Presentation: "The One Girl (R)Evolution: Malala Yousafzai's Multicultural Girl Power Rhetoric,"  
Rhetoric Society of America Conference. Atlanta, GA, May 2016.

Presentation: "Terms of Engagement: Mapping Methods of Feminist Historiography," with Rachel  
Chapman. Computers & Writing Conference. UW-Stout, May 2015.

Panel: "In or Out: Exploring the Closet Metaphor in Writing Centers and Composition Classrooms," with  
Bryce McCleary, Jenna Bazzell, and John Andrews. South Central Writing Centers Association  
Conference. Stillwater, OK, Mar. 2014.

Workshop: "Be Our Guest: A Hospitable Approach to Facing Class in the Writing Center," with Ashley  
Campana. IWCA Collaborative @CCCCs. St. Louis, Mar. 2012.

## Public and Special Lectures

"The Impacts of the 2023 Texas Legislative Session on Higher Education." Guest speaker for the Texas Democratic Women of the Wichita Area, 25 Jul. 2023.

"Multiple Feminisms: Attempting Solidarity in the Second Wave," Criterion Club, Wichita Falls Country Club, 11 Jan. 2022.

"Strategies in Antiracist Writing Instruction." Inter-institutional Virtual Focus Friday Workshop with Lisa Wright and Natasha Tinsley. Hosted by Texas Woman's University Composition Program. Online, 5 Mar. 2021.

The Conversation Workshops. Over fifteen workshops conducted in Oklahoma City and Stillwater, OK. May 2017 – Mar. 2020.

"Unruly Women: Activism Then and Now." Collaborative Presentation with Dr. Melissa Nivens at the Wichita Falls Public Library. Mar. 2017.

## Invited Talks and Panels at MSU Texas

"From Fear to Framework: Facilitating Productive Conversations with Students about Generative AI." TLRC Panelist with Amber Hunsaker, Dr. Meng Yu, and Dr. Erin Jensen, 25 Sept. 2025.

"Rhetoric, Research, and Reflection: An Example Visual Rhetoric Presentation." Guest Speaker in Dr. Nivens's English 2503: Intro to Composition Studies, 18 Sept. 2025.

"Understanding Power and Positionality in University Tutoring." Lunch with Bunch TASP Training Session Guest Speaker, Moffett Library Atrium, 4 Oct. 2024.

"Understanding Rhetoric as a Discipline: A Computers & Writing Conference Presentation." Guest Speaker in Dr. Yu's English 2503: Intro to Composition Studies, 30 Sept. 2024.

"For the Love (not requirement) of Writing: Developing Writing Intensive Courses for our Students." TLRC Panelist with Drs. Kristen Garrison, Bradley Wilson, and Randy Case, 22 Feb. 2024.

"Reflective Writing and Critical Thinking." Guest Speaker in two sections of the Intro to Honors Seminar, September 2022, 2023, 2024, 2025.

"Building Classroom Community and Belonging." TLRC Session Organizer and Panelist with Drs. Kelly Medellin, Tara Fox, and Erica Judie, 16 Nov. 2023.

"Celebrating Women Who Tell Our Stories" Women's Empowerment Brunch, Panelist for MOSAIC's Women's History Month Event, 5 March 2023.

"Researching Texts for, by, or about Women," MOSAIC Women's History Month, 31 Mar. 2022.

"Practicing Antiracist Teaching Strategies in Writing Instruction." Guest lecture in Dr. Melissa Nivens's English 3023, 24 March 2022.

"Hot Topics with Faculty," Panelist, MOSAIC Event, 2 Mar. 2022.

"Incorporating Service Learning into Existing Courses," TLRC Session Organizer and Panelist with Dr. Kym Acuna, Prof. Jason Bly, and Dr. Sally Henschel, 18 Nov. 2021.

"Woolf's and Yousafzai's (Pacifist) Feminist Ethic," MSU History Club's "Women's Lives in History." Presenter with Tiffany Ziegler & Mary Draper, Moffett Library, 9 Mar. 2021.

Judge and Commentator, MOSAIC & PRIDE's Harlem Renaissance Vogue Ball, 29 Feb. 2020.

"An Evening of Self-Care: Find Your Zen" for Women's STAND Council. Featured Professor with Dr. Bev Stiles. 19 Nov. 2019.

Public Forum for MSU's Sigma Tau Delta, Beta Xi Chapter: "Dinner Table Talks & Coffee Chats: Challenging Conversations as Sites for Activism." Featured Speaker at MSU Texas, 18 Nov. 2019.

TASP Practicum: "Understanding Power and Positionality in University Tutoring." Featured Presenter at MSU Texas, 1 Nov. 2019.

# Teaching

## Midwestern State University

|                      |                                                            |
|----------------------|------------------------------------------------------------|
| developmental        | ENGL NCBO: Non-Course Based Option (Writing Support)       |
| developmental        | ENGL 0043: Integrated Reading & Writing                    |
| core/dual credit     | ENGL 1143: Critical Reading & Academic Writing             |
| core                 | WGST 2503: Introduction to Women's & Gender Studies        |
| core                 | ENGL 2123: Rhetoric of Visuals & Infographics              |
| core/dual credit     | ENGL 2823: Survey of English Literature II                 |
| degree requirement   | ENGL 2113: Intermediate Composition & Grammar              |
| major requirement    | ENGL 2013: Introduction to English Studies                 |
| major requirement    | ENGL 2203: Introduction to Professional Writing            |
| upper-level          | ENGL 4553: Rhetorical Theory & Criticism                   |
| upper-level          | ENGL 4013: Introduction to Composition Studies             |
| upper-level          | ENGL 3523: Special Topics in Rhet/Comp: Activist Rhetorics |
| upper-level          | ENGL 3523: Special Topics in Rhet/Comp: Feminist Rhetorics |
| upper-level          | ENGL 3523: Special Topics in Rhet/Comp: Pop Feminisms      |
| upper-level          | ENGL 3023: Elementary Composition Pedagogy                 |
| upper-level          | ENGL 3203: Technical Writing                               |
| honors               | WGST 2503: Introduction to Women's & Gender Studies        |
| honors               | MWSU 4433: Pop Feminisms (Taylor's Version)                |
| master's requirement | ENGL 5563: Research Methods in Writing Studies             |

## Oklahoma State University

|                |                                             |
|----------------|---------------------------------------------|
| core           | ENGL 1113: Composition I                    |
| core           | ENGL 1213: Composition II                   |
| upper-level    | ENGL 3203: Advanced Composition             |
| upper-level    | ENGL 3323: Technical Writing                |
| summer bridge  | CEAT: Intro to Technical Writing            |
| correspondence | ENGL 1113 & 1123: Courses by Correspondence |

# Service

## To the Profession

President, Texas College English Association, Present [Secretary, 2024-25; President-Elect, 2025-26]

Mentor, Coalition of Feminist Scholars in the History of Rhetoric & Composition's Mentoring Program, 2022 – Present

Reviewer: *Peitho* (2023 – ), *Writing Center Journal* (2022 –), *Praxis: A Writing Center Journal* (2020 –), *Metamorphosis* (2020 – 2024)

Area Councilor, Council of College Teachers of English, 2022 – 2025

Chair, Inclusion, Diversity, Equity, & Accessibility Working Group, National Council of Peer-Tutors of Writing, 2019 – 2021

## To Midwestern State University

Secretary, Faculty Senate, 2024 – Present

Faculty Senate, 2023 - Present

Student Success Council, 2024 – Present

First-Year Experience Council Member, 2021 – 2024

Readmission Committee, 2023 – Present

Hiring Committee, Asst. Director of Student Leadership & Involvement, Summer 2023

Adviser, MSU Democrats, 2022 – Present

Signature Experience Committee, 2021 – 2024

Title IX Investigator and Panelist, 2020 – Present

Evaluator, Undergraduate Research Forum, 2020 – Present

Service Learning Coordinator, 2021 – 2022

## To the Department of English, Humanities, and Philosophy and the Prothro-Yeager College of Humanities and Social Sciences

Adviser, Undergraduate English majors, Ongoing

Chair, Instructor Search Committee, 2026

Adviser, Sigma Tau Delta - Beta Xi Chapter, 2020 – Present

- Organized and chaperoned travel to Sigma Tau Delta Convention for sixteen students over the course of four years
- Hosted a regional, hybrid conference at MSU Texas in November of 2023, attended by students and faculty from ten different institutions in four different states
- Mentored students to engage in professional and academic development and student leadership

Chair, Lecturer Search Committee, 2024

Member, English Education Search Committee, 2021 – 2022

Co-Chair (2022 - 2024), Scholarship & Awards Committee Member, 2021 – 2024, 2026

Member & Co-Chair (2021 - 2025), Composition Committee, 2020 – 2024

Member, Core Curriculum Assessment Committee, 2021 – 2022

Member, Curriculum Committee, 2020 – 2022

Member, Developing Mustang Scholars Series, 2020 – 2021

## To the Wichita Falls Community

Junior League of Wichita Falls Member & Volunteer, Jan. 2021 – Present

- Chair, Member Training, 2025 – 2026
- Vice President of Membership, 2024 – 2025
- Community Assistance Fund, Chair, 2023 – 2024
- Membership Activities Committee, 2022 – 2023
- HEART Committee, 2021 – 2022
- Opportunity Knocks/Community Assistance Fund Committee, 2021 – 2022
- Bags of Hope, Project Coordinator, 2021

Volunteer Tutor, Wichita Falls Housing Authority's Annual Martin Luther King, Jr. Day Scholarship Essay  
Writing Workshop, 2020 – 2024

P.E.O. Member, 2018 – Present

## Professional Affiliations

College Composition and Communications

National Council of Teachers of English

Conference of College Teachers of English, Texas

Texas College English Association

Sigma Tau Delta, International English Honor Society

Coalition of Feminist Scholars in the History of Rhetoric

Rhetoric Society of America

International Writing Centers Association

National Council of Peer-Tutors of Writing

## Selected Honors and Awards

### *Midwestern State University*

Student Government Association's Faculty of the Year Award, 2022 & 2026

Student Government Association's Advisor of the Year Award, 2023

### *Oklahoma State University*

Robberson Summer Dissertation Fellowship, 2018

Finalist, PhD Phoenix Award, Spring 2017

Professional Writing and Rhetoric Essay Scholarship, Spring 2015