

## Suzanne F. Lindt

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### Education and Professional Certifications

#### A. Education

PhD in Educational Psychology, University of Houston, Texas	2009
MS in Education, Nova Southeastern University, Florida	2005
BA in Liberal Arts, The University of Texas at Austin	2001

#### B. Texas Teaching Certifications

English Language Arts, 8-12  
 English as a Second Language supplemental, 8-12  
 Gifted and Talented supplemental, 8-12

### Professional Experience

#### A. University Experience

Professor, Undergraduate Education	Midwestern State University	2022-present
Chair, Department of Undergraduate Education	Midwestern State University	2023-present
Interim Chair, Dept. of Undergraduate Education	Midwestern State University	2022-2023
Clinical Teaching Coordinator	Midwestern State University	2021-2022
Associate Professor, Curriculum and Learning	Midwestern State University	2016-2022
Assistant Professor, Curriculum and Learning Tenure awarded in Fall 2015	Midwestern State University	2011-2016
University Clinical Teaching Supervisor	Midwestern State University	2010-present
Faculty-Research Writing	University of Phoenix	2010
Adjunct Instructor, Developmental Writing	Weatherford College	2009-2010
Adjunct Instructor, Human Development and Family Studies	University of Houston	2009
Adjunct Instructor-General Psychology	Alvin Community College	2008 – 2009

Teaching Assistant- Human Development and Family Studies	University of Houston	2008
Internship Coordinator- Human Development and Family Studies	University of Houston	2008
Classroom Facilitator- Teacher Certification Program	University of Houston	2007 –2008

### **B. Relevant Professional Experience**

Teacher, 8 <sup>th</sup> grade English	Fort Bend ISD	2005-2006
Teacher, 8 <sup>th</sup> grade English	Decatur ISD	2003-2005

## **Teaching Responsibilities**

### **A. Graduate Courses–Department of Graduate Education at MSU**

EDUC 5803 Human Development and Learning Theory  
 EDUC 5083 Educational Assessment: Development, Analysis, and Implementation  
 EDUC 6023 Learning and Assessment  
 EDUC 5053 Introduction to Research  
 EDLE 6083 Research Methods in Education  
 EDUC 6753 Applied Research

### **B. Undergraduate Courses–Department of Undergraduate Education at MSU**

EDUC 2013 School & Society  
 READ 4403 Content Literacy  
 MWSU 2003/4000 Creative Inquiry: Interdisciplinary Thinking  
 EPSY 3153 Educational Psychology  
 EPSY 3803 Human Development and Learning Theory  
 EDUC 3203 Educational Assessment: Development, Analysis, & Implementation  
 EDUC 3183 Classroom Assessment  
 EDUC 4166 Clinical Teaching  
 COUN 2023 Human Development

### **C. Undergraduate Courses – Department of Human Development & Family Studies at UH**

HDFS 1300 Development of Contemporary Families  
 HDFS 2317 Intro to Human Development and Interventions

## **Research and Scholarly Activity**

### **A. Publications**

## **Textbook**

Miller, S. C., & **Lindt, S. F.** (Eds.) (2018). *Moving INTO the Classroom: A Handbook for Movement Integration in the Elementary Classroom*. Singapore, Singapore: Springer Nature Singapore.

## **Book Chapters**

**Lindt, S. F.**, & Curry, D. L. (2022). Planning and reflecting as an action research process. In E. Reeves (Ed.), *Content Area Literacy: Grounded in Texas Standards*. (Chapter 9). Kendall Hunt.

**Lindt, S.**, & Smith, E. (2022). Building a foundation for undergraduate research in teacher education: The literature review. In R. J. Palmer & D. L. Thompson (Eds.), *Conducting Undergraduate Research in Education: A Guide for Students in Teacher Education Programs*. (Chapter 3). (pp.38-52). New York, NY: Routledge Press.

Brady, M., Miller, S. C., & **Lindt, S. F.** (2018). Movement integration: what is it and why should we do it? In S.C. Miller & S.F. Lindt (Eds.), *Moving INTO the Classroom: A Handbook for Movement Integration in the Elementary Classroom*. (pp.1-17). Singapore, Singapore: Springer Nature Singapore.

**Lindt, S. F.**, Miller, S. C., & Nicksic, H. M. (2018). Using this textbook to effectively plan for movement integration. In S.C. Miller & S.F. Lindt (Eds.), *Moving INTO the Classroom: A Handbook for Movement Integration in the Elementary Classroom*. (pp.35-45). Singapore, Singapore: Springer Nature Singapore.

## **Journal Articles**

Wickard, C.J., Miller, S., **Lindt, S.F.** (2023, November 15). Six Check-In Ideas to Build Community in College Classrooms. *Faculty Focus*.  
<https://www.facultyfocus.com/articles/effective-classroom-management/six-check-in-ideas-to-build-community-in-college-classrooms/>

Smith, E., Fox, T., & **Lindt, S. F.** (2023). 10 mindful practices for educational diagnosticians: Tools for stress reduction. *The DiaLog Journal*, 51(2), 12-14.

Gupta, D., & **Lindt, S. F.** (2022). Influence of informal experiences: Change in mathematics teaching efficacy of pre-service teachers. *Journal of Mathematics Teacher Education in Texas*, 12(1), 10-11.

**Lindt, S.**, Rutherford, E., & Wagner, H. (2021). Social and emotional needs of gifted elementary students: understanding the development of self-concept

- identification. *Journal of Gifted Education and Creativity*, 8(1), 1-10.
- Grier, D., **Lindt, S. F.**, & Miller, S. C. (2021). Formative assessment with game-based technology. *International Journal of Technology in Education and Science (IJTES)*, 5(2), 193-202. <https://doi.org/10.46328/ijtes.97>
- Nicksic, H., **Lindt, S. F.**, & Miller, S. C. (2021). Move, think, learn: Incorporating physical activity into the college classroom. *International Journal of Teaching and Learning in Higher Education*, 32(3), 528-535.
- Serrano Corkin, D. M., **Lindt, S. F.**, & Williams, P. S. (2020). The effects of a positive college classroom motivational environment on procrastination and achievement. *Learning Environments Research*. DOI: 10.1007/s10984-020-09331-0
- Miller, S. C., McIntyre, C. J., & **Lindt, S. F.** (2020). Engaging technology in Elementary: Aligning Flipgrid topic cards to the depth of knowledge model. *Childhood Education*, 96(3), 62-69. DOI: 10.1080/00094056.2020.1766677
- Lindt, S. F.**, & Gupta, D. (2020). Impact of informal experiences: Changes in mathematics motivation for middle schoolers. *World Journal of Education*, 10(3), 88-94. <https://doi.org/10.5430/wje.v10n3p88>
- Lindt, S. F.** (2019). Over-parenting in middle school: How can teachers help? *Frontiers in Educational Technology*, 2(4), 201-207.
- Lindt, S. F.** & Miller, S. C. (2018). Understanding Factors Leading to College Classroom Engagement: Development of the College Classroom Engagement Scale. *Higher Education Research*, 3(3), 38-44.
- Miller, S. C., & **Lindt, S. F.** (2018). Engaging elementary students through movement integration in mathematics and reading: An exploratory study to understand teachers' perceptions. *Curriculum and Teaching Dialogue*, 20(1&2), 31-43.
- Lindt, S. F.**, & Rutherford, E. (2017). The Impact of Student Achievement Goals and Engagement on Students' Writing Improvement. *Special Education Research, Policy, & Practice*, 1(1), 63-75.
- Lindt, S. F.** & Gupta, D. (2017). Mathematics teaching self-efficacy beliefs: The influence of facilitating a week-long summer camp for college students. *The Texas Forum of Teacher Education*, 7, 28-37.
- Gupta, D., **Lindt, S. F.**, & Moss, D. (2017). Chewing your way to understanding. *Ohio Journal of Mathematics*, 76, 30-36.
- Lindt, S. F.**, & Miller, S. C. (2017). Using movement to teach: Instructional methods to increase student interest. *Kappan*, 98(7), 34-38.

- Lindt, S. F., & Blair, C.** (2017). Making a Difference with At-Risk Students: The Benefits of a Mentoring Program in Middle School. *Middle School Journal*, 48(1), 34-39.
- Schultz, E., Stephens, T. L., & **Lindt, S. F.** (2015). When a Student Does Not Qualify for Special Education: Issues and Recommendations. *Preventing School Failure*, 59(2), 116-119.
- Lindt, S. F. & Yu, S.L.** (2014). Factors of Ethnic Identity and Parents' Goals in Examining College Students' Academic Achievement Goals. *Journal of Education and Human Development*, 3(3), 1-19.
- Miller, S. M., **Lindt, S. F.**, & McIntyre, C. J. (2014). Methods for Improving Pre-service Teacher Efficacy to Integrate Movement in the Classroom. *The Texas Forum of Teacher Education*, 4, 105-120.
- Lindt, S. F., & Miller, S. C.** (2014). Improving student engagement in college. *Academic Exchange Quarterly*, 18(4), 24-30.
- Lindt, S. F., Corkin, D. M., & Yu, S. L.** (2014). Multiple methods of assessment for active delay in college students: Gaining a better understanding of active procrastination. *American International Journal of Contemporary Research*, 4(2), 28-32.
- Lindt, S. F., & Kitchen, M.** (2013). Awareness of diversity: Teacher education students' reactions to diversity following a mentoring experience. *The Texas Forum of Teacher Education*, 3, 47-56.
- Corkin, D. M., Yu, S. L., & **Lindt, S. F.** (2011). Comparing active delay and procrastination from a self-regulated learning perspective. *Learning and Individual Differences*, 11(5), 602-606.
- Fan, W., **Lindt, S. F.**, Arroyo-Giner, C. A., & Wolters, C. A. (2009). The role of social relationships in promoting student academic self-efficacy and MIMIC approaches to assess factorial mean invariance. *International Journal of Applied Educational Studies*, 5, 34-53.
- Lindt, S.** (2006). 6 Steps to conflict resolution. *Middle Ground*, 9(4), 33.

### **Newsletters**

- Miller, S. C., McIntyre, C. J., & **Lindt, S. F.** (2022). Strategies for using Flipgrid to engage students. *The Teaching Professor*.  
<https://www.teachingprofessor.com/topics/online-teaching-and-learning/strategies-for-using-flipgrid-to-engage-students/>

- McIntyre, C. J., Miller, S., & **Lindt, S. F.** (2017). Movement in the elementary classroom. *Texas Voices*, 30(4), 5.
- Miller, S. C., McIntyre, C. J., & **Lindt, S. F.** (2017). Interdisciplinary Approach to Undergraduate Research in Education: Collaborating on the Development of a Practitioner's Textbook. *CUR Quarterly*.

### **Conference Proceedings**

- Lindt, S.** & Zamora Robles, S. (2023). Helping College Students Understand and Enjoy Course Content: Comparing Traditional and Technology Assessments. In E. Langran (Ed.), *Proceedings of Society for Information Technology & Teacher Education International Conference* (pp. 765-767). New Orleans, LA, United States: Association for the Advancement of Computing in Education (AACE). Retrieved April 10, 2023 from <https://www.learntechlib.org/primary/p/221923/>.
- McIntyre, C.J., **Lindt, S.** & Miller, S. (2021). Using Flipgrid to Increase College Students' Depth of Knowledge. In Gary H. Marks & Denise Schmidt-Crawford (Eds.), *Proceedings of Society for Information Technology & Teacher Education International Conference*, 1798-1803. Online: Association for the Advancement of Computing in Education (AACE). Retrieved April 13, 2020 from <https://www.learntechlib.org/primary/p/215959/>.
- Cope, J. (2019). Impact of technology on students today. *Proceedings of National Council for Undergraduate Research*, 501-504. Kennesaw State University, Kennesaw, GA. April 11-13, 2019. (Faculty Advisor for the Project.)

### **Manuscripts in Review**

- Fox, T., **Lindt, S. F.**, & Smith, E. Mindfulness and academic performance: An intervention study to understand how the practice of mindfulness can impact college student success. Submitted to *College Student Journal* in April 2024.

### **Manuscripts in Preparation**

- Lindt, S. F.** *Developing Successful Classroom Assessment: A Guide for Texas Teachers*. Textbook in preparation for publication in 2025.

### **B. Presentations**

- Miller, S. C., **Lindt, S. F.**, & Wickard, C. J. (January 6, 2025). *Mustangs in Motion: An Investigation of the Impact of Structured Classroom Physical Activity Breaks on Students' Mood, Concentration, and Sense of Belonging*. Poster to be presented at the National Association for Kinesiology in Higher Education conference in San Juan, Puerto Rico.
- Lindt, S. F.**, Miller, S. C., & Wickard, C. J. (October 2024). *Movement-Based Learning in the College Classroom*. Presentation to be presented at the International Teaching Learning Cooperative Conference on Advancing Teaching & Learning in Traverse City, Michigan.
- Lindt, S. F.** (June 25, 2024). *Exploring forms of communication within professional organizations: Member preferences in education*. Poster presented at ConnectUR, the biannual meeting of the Council for Undergraduate Research in College Park, MD.
- Lindt, S. F.**, Miller, S. C., & Wickard, C. J. (August, 2023). *Meet them where they are: An investigation of social media and stress in college students*. Poster presented at the annual meeting of the European Association for Research on Learning and Instruction, Thessaloniki, Greece.
- Lindt, S. F.**, & Robles, S. (March 16, 2023). *Helping college students understand and enjoy course content: Comparing traditional and technology assessments*. Poster presented at the annual meeting of the Society for Information Technology & Teacher Education (SITE), New Orleans, LA.
- Miller, S. C., McIntyre, C. J., & **Lindt, S. F.** (March 9, 2023). *Building community using regular check-ins with students*. Presented at the National Academy of Health Summit, Newport, RI.
- Robles, S., & **Lindt, S. F.** (November 4, 2022). *Middle school leadership: Fostering a collaborative culture of learning and leading*. Presented at the annual conference of the Association for Middle Level Education (AMLE), Kissimmee, FL.
- Lindt, S. F.**, & Miller, S. C. (November 3, 2022). *Rethinking assessment in #MIDDLESCHOOL- Enhance your assessment and integrate technology*. Presented at the annual conference of the Association for Middle Level Education (AMLE), Kissimmee, FL.
- Lindt, S. F.**, Fox, T., & Smith, E. (February 24, 2022). *Analyzing students' mindfulness in higher education: A pilot study of the effectiveness of a training program*. Paper accepted at the annual meeting of the Southwest Educational Research Association (SERA), New Orleans, LA.

- Nicksic, H., Miller, S., & **Lindt, S.** (February 11, 2022). *Rethinking active learning to promote student success*. Session presented at the Conference on Higher Education Pedagogy, Blacksburg, VA.
- Miller, S. C., McIntyre, C. J., & **Lindt, S. F.** (February 11, 2022). *Using Flipgrid to Enhance 4 Areas of Instruction*. Session presented at the Conference on Higher Education Pedagogy, Blacksburg, VA.
- Lindt, S. F.**, McIntyre, C. J., & Miller, S. C. (August 2021). *Increasing College Students' Depth of Knowledge: Comparing Video and Discussion Board Responses*. Poster presented virtually at the European Association for Research on Learning and Instruction (EARLI) Conference.
- Gupta, D., & **Lindt, S. F.** (February 8, 2021). *Influence of Informal Experiences: Change in Mathematics Teaching Efficacy of Pre-Service Teachers*. Poster presented virtually at the annual meeting of the Association of Mathematics Teacher Educators (AMTE).
- Lindt, S. F.**, McIntyre, C. J., & Miller, S. C. (February 3, 2021). *Increasing College Students' Depth of Knowledge with Online Video Response Tools*. Paper presented virtually at the annual meeting of the Southwest Educational Research Association (SERA).
- McIntyre, C. J., Miller, S. C., & **Lindt, S. F.** (April 6, 2020). *Using FlipGird to Increase College Students' Depth of Knowledge*. Paper presented at the annual conference of the Society for Information Technology & Teacher Education (SITE) in New Orleans, LA.
- Miller, S. C., & **Lindt, S. F.** (February 14, 2020). *Shape Up Your Assessment Games: Daily Assessments and Integrating Technology*. Paper presented at the annual Health and Physical Literacy Summit, Birmingham, AL.
- Miller, S. C., & **Lindt, S. F.** (August 15, 2019). *Energizing the college classroom: Using movement to activate learning*. Paper presented at the European Association for Research on Learning and Instruction Conference, Aachen, Germany.
- Lindt, S. F.**, Miller, S. C., & Rutherford, E. (June 27, 2019) *Assessment in Undergraduate Research: Finding a Common Rubric across Educational Disciplines*. Poster presented at the biennial Undergraduate Research Programs Division Conference in Columbus, Ohio.
- Corkin, D. M., **Lindt, S. F.**, & Williams, P. (April 5, 2019). *The Effects of a Positive College Classroom Motivational Environment on Procrastination and Achievement*. Paper presented at the annual meeting of the American Educational Research Association (AERA), Toronto, Canada.



- Miller, S. C., & **Lindt, S. F.** (February 23, 2019). *Physical Activity in the Classroom- Appealing to the Diverse Learners*. To presented at the annual conference of the American Association of Colleges for Teacher Education (AACTE) in Louisville, KY.
- Ghion, R., Carlucci, J., & **Lindt, S. F.** (November 7, 2018). *Geoscience Career Pathways and the Bridge and Earth Science Training Program (BEST)*. Paper presented at the annual meeting of the Geosciences Association in Seattle, Washington.
- Lindt, S. F.**, Miller, S. C., & Nicksic, H. (July 18, 2018). *Integrating Physical Activity into the Mathematics Classroom*. Presented at the Conference for the Advancement of Mathematics Teaching (CAMT) in Houston, TX.
- Gupta, D., Cobb, S., Miller, S. C., & **Lindt, S. F.** (July 18, 2018). *I Like to Move It! I Like to Learn It!* Presented at the Conference for the Advancement of Mathematics Teaching (CAMT) in Houston, TX.
- Lindt, S. F.**, Miller, S. C., Kureethara Manuel, A., & Palmer, R. (July 2, 2018). *Assessment Practices and Learning Outcomes in Educational Research*. Presented at the Biennial Conference for the Council for Undergraduate Research (CUR) in Arlington, VA.
- Lindt, S. F.**, & Miller, S. (February 16, 2018). *Construct Validation of the College Classroom Engagement Scale using Pattern Matching Analysis*. Presented at the annual meeting of the Southwest Educational Research Association, New Orleans, LA.
- Gupta, D., & **Lindt, S. F.** (February 16, 2018). *Impact of Informal Learning Experiences on Mathematics Teaching Efficacy of Pre-Service Teachers*. Paper presented at the annual meeting of the Southwest Educational Research Association, New Orleans, LA.
- Lindt, S. F.**, & Gupta, D. (May 1, 2017). *Changing Self-Efficacy of Pre-service Teachers during a Week-Long Mathematics Camp*. Paper presented at the American Educational Research Association Conference, San Antonio, TX.
- Gupta, D. & **Lindt, S. F.** (February 17, 2017). *Impact of Informal Experiences: Changes in Perceived Self-efficacy of Mathematics for Middle Schoolers*. Paper presented at the annual meeting of the Southwest Educational Research Association, San Antonio, TX.
- Miller, S., & **Lindt, S.F.** (December 3, 2016). *Assisting Classroom Teachers in Promoting CSPAP*. Paper presented at the TAHPERD Annual Conference in Galveston, TX.

- Gupta, D. & **Lindt, S. F.** (June 30, 2016). *Math's not hard when it's fun!* Paper presented at the annual meeting of the CAMT, San Antonio, TX.
- Miller, S. C., & **Lindt, S. F.** (April 2016). *Engaging Students through Movement Integration: A Mixed Method Study to Understand Interest and Concept Retention.* Paper presented at the American Educational Research Association Conference, Washington, D.C.
- Lindt, S. F.** & Miller, S. C. (August, 2015). *Building Engaging College Classrooms: Creating a Tool for Measurement.* Paper presented at the European Association for Research on Learning and Instruction Conference, Limassol, Cyprus.
- Lynskey, A. C., **Lindt, S.**, McIntyre, J., & Whitehouse, P. (June, 2015). *The Promise, Process and Pitfalls of Mentoring Undergraduate Research.* Paper presented at the annual meeting of the Council of Public Liberal Arts Colleges, Connecticut.
- Lindt, S. F.** (April 17, 2015). *The Impact of Student Achievement Goals and Engagement on Students' Writing Improvement.* Paper presented at the American Educational Research Association Conference, Chicago, IL.
- Lindt, S. F.** & Gupta, D. (February 12, 2015). *Mathematics teaching self-efficacy beliefs: The influence of facilitating a week-long summer camp for college students.* Paper presented at the annual meeting of the Southwest Educational Research Association, New Orleans, LA.
- Lindt, S. F.** & Miller, S. C. (February, 2014). *Improving Student Engagement in the College Classroom: An Action Research Study.* Paper presented at the Southwestern Educational research Association Conference, New Orleans, LA.
- Lindt, S. F.**, Miller, S. C., & McIntyre, C. J. (February, 2014). *Movement Integration in the Classroom: Methods for Improving Pre-service Teacher Efficacy.* Paper presented at the Southwestern Educational research Association Conference, New Orleans, LA.
- McIntyre, C. J., Miller, S. C., & **Lindt, S. F.** (October, 2013). *Improving Pre-service Teacher-efficacy for Movement Integration into Content Areas in the Early Childhood and Elementary Setting.* Paper presented at The Global Gathering for Early Childhood Education, Dublin, Ireland.
- Lindt, S. F.** (April, 2013). *Contextual Influences of Students' Learning in Middle School: Understanding Classroom Goal Structures and their Relationship to Classroom Engagement.* Paper presented at the annual Scholarship Colloquium at Midwestern State University.

- Lindt, S. F.** (February, 2013). *Awareness of Diversity: Teacher Education Students' Reactions to Diversity Following a Mentoring Experience*. Paper presented at the Southwestern Educational Research Association Conference, San Antonio, TX.
- Lindt, S. F.,** Corkin, D. M., Yu, S. L. (April, 2012). *Procrastination in college students: A qualitative analysis*. Paper presented at the American Educational Research Association Conference, Vancouver, Canada.
- Lindt, S. F., & Benzon, M. B.** (February, 2012). *Construct Validity of Racial Ethnic Identity Scales among High School and College Students*. Paper presented at the Southwestern Educational Research Association Conference, New Orleans.
- Lindt, S. F.** (October, 2011). *Using metacognitive strategies to decrease procrastination in college students*. Paper presented at the annual Reinventing Learning and Instruction Conference through the Texas Higher Education Coordinating Board, Austin.
- Lindt, S. F.** (February, 2011). *Contextual influences of students' learning and achievement outcomes: Can classroom goal structures predict student engagement in elementary school?* Paper presented at the Southwestern Educational Research Association Conference, San Antonio.
- Corkin, D. M., Yu, S. L., & **Lindt, S. F.** (April, 2010). *The role of self-regulated learning on active and passive procrastination*. Paper presented at the American Psychological Association Conference, San Diego.
- Lindt, S. F.,** Yu, S. L., Wolters, C. A., Fan, W., & Horn, C. (April, 2010). *Parents and identity as influences on college students' achievement goals*. Paper presented at the American Educational Research Association Conference, Denver.
- Lindt, S. F., & Fan, W.** (August, 2009). *Effects of classroom activities and parent involvement on Kindergarten students' motivation*. Paper presented at the American Psychological Association Conference, Toronto, Canada.
- Fan, W., **Lindt, S. F.,** Arroyo-Giner, C. A., Wolters, C. A. (August, 2009). *The role of social relationships in promoting student academic self-efficacy*. Paper presented at the American Psychological Association Conference, Toronto, Canada.
- Lindt, S. F.,** Yu, S. L., Wolters, C. A. Fan, W., & Benzon, M. B. (April, 2009). *Achievement goal orientations among African American and Hispanic adolescents: The influence of perceived parental goals and racial ethnic identity*. Paper presented at the American Educational Research Association Conference, San Diego.
- Benzon, M. B., Wolters, C. A., **Lindt, S. F.** & Yu, S. L. (April, 2009). *The relation between achievement motivation in mathematics and racial ethnic identity among*

*African American adolescents.* Paper presented at the American Educational Research Association Conference, San Diego.

**Lindt, S. F.,** Corkin, D. M., & Yu, S. L. (February, 2009). *Motivation and learning: An examination of procrastination in college students.* Paper presented at the Southwestern Educational Research Association Conference, San Antonio.

Corkin, D. M., **Lindt, S. F.,** & Yu, S. L. (February, 2009). *The role of interest and self-regulated learning on active and passive procrastination.* Paper presented at the Southwestern Education Research Association Conference, San Antonio.

**Lindt, S. F.,** & Yu, S. L. (February, 2008). *Achievement goal orientations in African American and Hispanic adolescents: The influence of perceived parental goals and racial ethnic identification.* Paper presented at the Southwestern Educational Research Association Conference, New Orleans.

### **Presentations with Undergraduate Students (Students in Bold)**

**Anderle, R.** *Exploring Forms of Communication within Professional Organizations: Member Preferences for Receiving Information.* (April 10, 2024). Poster to be presented at the National Conference on Undergraduate Research in Long Beach, CA. *Faculty mentor for the project.*

**Perucchini, B.,** Lindt, S. F., Fox, T., & Miller, S. C. (March 30, 2023). *Using Mindfulness for Sports Performance: An Intervention with College Athletes.* Poster to be presented at the annual SHAPE National Convention & Expo in Seattle, WA.

**Bradshaw, B.,** & Lindt, S. F. (October 2020). *Engaging Learners through Assessment in the Social Studies Classroom.* Poster presented virtually at the annual meeting of the Texas Council for the Social Studies (TCSS).

**Alfert, C.** (April 2020). *Effects of Varying Frequencies of Positive Expectation Violations on Retention.* Paper presented at the Spring 2020 Undergraduate Research and Creative Activities Forum at MSU in Wichita Falls, TX. *Faculty Mentor for the project.*

**Grier, D,** Miller, S. C., & Lindt, S. F. (April 6, 2020). *Formative Assessment with Game-Based Technology.* Poster presented at the annual conference of the Society for Information Technology & Teacher Education (SITE) in New Orleans, LA.

**Alfert, C.,** & Lindt, S. F. (February 13, 2020). *Effects of Varying Frequencies of Positive Expectation Violations in Visual Displays for Higher Education.* Paper presented at the annual meeting of the Southwestern Educational Research Conference, Arlington, TX.

- Cope, J.** (April, 2019). *What are the Social Impacts of Technology on Middle School Students?* Paper presented at the annual meeting of the National Council for Undergraduate Research at Kennesaw State University, GA.
- Penn, A.** (April, 2019). *The Power of Motivation within Formative Assessment.* Paper presented at the annual meeting of the National Council for Undergraduate Research at Kennesaw State University, GA.
- Morgan, S., Dodd, M., Lindt, S. F., & Anderson, J.** (February, 2019). *Meeting the Needs of Freshman in the Professional Programs of Education and Respiratory Therapy.* Paper presented at the annual conference of the Southwest Educational Research Association (SERA) in San Antonio, TX.
- Hobson, B.** (April, 2018). *Assessment Practices and Learning Outcomes in Educational Research.* Paper presented at the annual meeting of the National Council for Undergraduate Research in Edmond, OK. *Faculty Mentor for the project.*
- Alaniz, B.** (April, 2017). *The Effect of Teaching Strategies on Student Engagement in High School Science.* Paper presented at the annual meeting of the National Council for Undergraduate Research in Memphis, TN. *Faculty Mentor for the project.*
- Alaniz, B.** (November, 2016). *The Effect of Teaching Strategies on High School Science.* Paper presented at the Fall 2016 Undergraduate Research and Creative Activities Forum at MSU in Wichita Falls, TX. *Faculty mentor for the project.*
- Garcia, J., & Steele, S.** (April 2016). *Understanding the Influence of Instructor Strategies to Self-Regulation and Engagement of the Millennial College Student.* Paper presented at the Spring 2016 Undergraduate Research and Creative Activities Forum at MSU in Wichita Falls, TX. *Faculty Mentor for the project.*
- Brady, M., Miller, S. C., & Lindt, S. F.** (February 12, 2016). *Integrating movement into the content areas: A review of literature and proposed project.* Paper presented at the annual meeting of the Southwest Educational Research Association, New Orleans, LA.
- Lindt, S. F. & **Wagner, H.** (November, 2015). *Developing Self-Concept in Gifted Elementary School Children: A Mixed-Methods Analysis.* Paper presented at the National Association for Gifted and Talented Convention, Phoenix, Arizona.
- Wagner, H., & Lindt, S. F.** (February, 2015). *Understanding the Development of Self-Concept in Gifted Elementary School Children.* Paper presented at the Southwestern Education Research Association Conference, San Antonio, TX.
- Miller, S. C., Lindt, S. F., **Freeman, C., & Marroquin, S.** (February, 2015). *Building Engaging College Classrooms: Bridging the Gap between Students and*

*Professors.* Paper presented at the Southwestern Education Research Association Conference, San Antonio, TX.

**Brady, M., Hardin, J., & Woods, K.** (November, 2014). *Movement Integration Textbook for Classroom Teachers*. Poster presentation at the Fall 2014 Undergraduate Research and Creative Activities Forum at MSU in Wichita Falls, TX. *Faculty Mentor for the project.*

**Marroquin, S.** (April, 2014). *Tying the Knot on Student Engagement*. Oral Presentation at the National Conference on Undergraduate Research in Lexington, KY. *Faculty Mentor for the project.*

**Marroquin, S.** (November, 2013). *Tying the Knot of Student Engagement*. Poster Presentation at the 1<sup>st</sup> Annual Undergraduate Research and Creative Activities Forum at MSU in Wichita Falls, TX. *Faculty Mentor for the project.*

**Wagner, H.** (November, 2013). *Understanding the Development of Self-Concept in Gifted Elementary School Children*. Paper Presentation at the 1<sup>st</sup> Annual Undergraduate Research and Creative Activities Forum at MSU in Wichita Falls, TX. *Faculty Mentor for the project.*

#### **Presentation with Graduate Students (Students in Bold)**

**Blair, C., Braveboy, P., Cavett, R., Farnsworth, C., Nash, C., Piper, J., Viamontes, C., Woodruff, G., Owen, J. C., & Lindt, S. F.** (January 28, 2014). *“Creating a new vision for public education in Texas”: Applications in districts in North Texas*. Paper presented at the annual meeting of the Texas Association for School Administrators, Austin, TX.

#### **Workshops**

**Lindt, S. F. & Miller, S. C** (February 2025). *Integrating Physical Activity into the Mathematics Classroom*. Workshop to be presented at the annual meeting of the Association of Mathematics Teacher Educators conference in Reno, NV.

Resendes, K., Fox, S., **Lindt, S.F.**, & Rodriguez, K. (June 25, 2024). *Applying Foresight to Progress in Undergraduate Research: Context, Findings and Tools for Futures Thinking from the CUR Foresight Guidance and Resource Development Advisory Group*. Symposium presented at ConnectUR, the biannual meeting of the Council for Undergraduate Research in College Park, MD.

**Lindt, S. F., & Miller, S. C.** (November 3, 2023). *Integrating Movement into the Classroom: Strategies for Implementation*. Paper presented at the annual Kappa Delta Pi Convocation in St. Louis, MO.

- Miller, S. C., **Lindt, S. F.**, & McIntyre, C. J. (March, 2022). *Building Community Using Regular Check-ins with Students*. Workshop proposal submitted to the National Academy of Health and Physical Literacy Inaugural National Summit in Newport, RI.
- Lindt, S. F.** (October 22, 2022). *Creating a Pathway for Learning from School to Home: Resources for Parents*. Workshop presented at the biannual meeting of the Texas Association for the Education of Young Children (TXEYC) in Flower Mound, TX.
- Lindt, S. F.**, & Gupta, D. (July, 15 2022). *Math + Movement + Fun = Learning!* Workshop presented at the Conference for the Advancement of Mathematics Teaching (CAMT) in San Antonio, TX.
- Lindt, S. F.** & Smith, E. (June 9, 2022). *Don't stress! Tips for organization and maintaining psychological health in college*. Workshop presented at the Texas 4-H LEAD Academy, Texas A&M University, College Station, TX.
- Fox, T., **Lindt, S. F.**, & Smith, E. (November 4, 2021). *Analyzing Students' Mindfulness in Higher Education: Effectiveness of a Training Program*. Workshop presented at the annual meeting of the Texas Counselor's Association in Galveston, TX.
- Lindt, S. F.** (June 16, 2021). *Tips and Tricks for a Successful College Experience*. Workshop presented at the Texas 4-H LEAD Academy, virtually.
- Miller, S. C., **Lindt, S. F.**, & Nicksic, H. (February 5, 2021). *Integrating Physical Activity in the College Classroom: Strategies for Implementation*. Active Learning session presented virtually at the Conference on Higher Education Pedagogy.
- Lindt, S. F.**, Miller, S. C., & Nicksic, H. (January 26, 2019). *Integrating Physical Activity into the English Language Arts Classroom*. Workshop presented at the annual conference of the Texas Council for Teachers of English Language Arts in San Antonio, TX.
- Miller, S. C. & Lindt, S. F. (June 22, 2018). *Engaging Students through Movement to Increase Interest and Attention in the Classroom*. ESC Region IX: workshop for teachers, district coordinators, and region representatives
- Miller, S. C., **Lindt, S. F.**, & Gupta, D. (June 6, 2018). *I like to Move it! I like to learn it!* Workshop presented at Education Service Center Region 9 during the Texoma Regional Math and Science Conference.
- Lindt, S. F.**, Nicksic, H., & Miller, S. (October 26, 2017). *Integrating Physical Activity into the Classroom: Strategies for Implementation*. Workshop presented at Kappa Delta Pi Convocation 2017 in Pittsburgh, PA.

- Miller, S. C. & **Lindt, S. F.** (July, 2017). *Engaging Students through Movement to Increase Interest and Attention in the Classroom*. ESC Region IX: workshop for teachers, district coordinators, and region representatives, full day:  
[https://www.escweb.net/tx\\_r9/catalog/session.aspx?session\\_id=265195](https://www.escweb.net/tx_r9/catalog/session.aspx?session_id=265195)
- Miller, S. C., & **Lindt, S. F.** (March, 2017). *Academic Integration, Yes! Get Students Engaged in the Classroom and Gym*. Session presented at the biennial convention of Society of Health and Physical Educators (SHAPE) America in Boston, MA.
- Miller, S. C., & **Lindt, S. F.** (November, 2016). *Engaging Students through Movement to Increase Interest and Attention in the Classroom*. ESC Region IX: workshop for teachers, district coordinators, and region representatives, (1/2 day):  
[https://www.escweb.net/tx\\_r9/catalog/session.aspx?session\\_id=253736](https://www.escweb.net/tx_r9/catalog/session.aspx?session_id=253736)
- Lindt, S. F.**, & Miller, S. C. (March 18, 2016). *Engaging Students through Movement to Increase Interest and Attention*. Workshop presented at the annual meeting of the Texas Elementary Principals and Supervisors Association in Austin, TX.
- Lindt, S.F.**, & Miller, S C. (February, 2016). *The Three Keys to UNLOCKING IRB Approval*. Workshop presented at the Southwest Educational Research Association Annual Conference in New Orleans, LA.
- McIntyre, C.J., Miller S.C., **Lindt, S.F.**, Lynskey, A.C., Whitehouse, P.L., Brady, M., Hardin, J., & Woods, K. (February 2015). *A Crash Course in Undergraduate Research: Trying to Stay Out of the Ditch*. Workshop presented at the Southwestern Education Research Association Conference, San Antonio, TX.
- Lindt, S. F.** & Miller, S. (November 20, 2014). *Student Engagement: Sharing Strategies That Work*. Teaching and Learning Resource Center Workshop, Midwestern State University, Wichita Falls, TX.

### C. Applied Research

#### Social Media Preferences for Professional Organizations

- Spring 2024 worked with Dr. Emily Smith and her undergraduate student, Eve Smith, from University of Alaska and my undergraduate student, Raychel Anderle
- We surveyed over 50 professional organizations in education to determine methods they use to provide information, training, and strategies to members
- We sent a survey to education faculty to determine their preferences for receiving information from an education professional organization

#### Social-Emotional Learning

- Fall 2022-Spring 2023, working with Dr. Stacia Miller and Dr. Janise Wickard on finding ways to help college students decrease anxiety and stress through regular check-ins during the semester



Mindfulness Training Program's Impact on College Students' Stress

- Spring 2021-Fall 2022 with Dr. Tara Fox and Dr. Emily Smith
- Research gathered at MSU from undergraduate and graduate students during a 4-week training program
- Research with MSU Women's golf team to decrease stress, spring 2022 with undergraduate research student, Beatrice Perucchini in psychology
- Research in coordination with the nursing program in fall 2022 to help nursing students become better practitioners.

The Impact of Undergraduate Research to Data Literacy Skills in Teaching

- 2019-2020 with Dr. Jenn Manak, Rollins College; Dr. Stacia Miller, Midwestern State University; Dr. Kymberly Harris, Georgia Southern University
- Research gathered from clinical students and alumnae from four universities

Understanding Freshman Students in the Professional Programs of Education and Respiratory Care with Dr. Jennifer Anderson and undergraduate students: Maddie Dodd and Staci Morgan

Assessing Undergraduate Research in Colleges of Education

- 2018-2019 with Dr. Stacia C. Miller, Dr. Austin Manuel, and Dr. Emily Rutherford
- 2017-2018 with Dr. Stacia C. Miller, Dr. Austin Manuel, and Brandi Hobson (undergraduate student)

Motivational Climate and Procrastination in the College Classroom

- 2017-2018 with Dr. Danya Corkin and Dr. Pat Page, University of Houston-Downtown

Understanding the Influence of Professor Strategies to Self-Regulation and Engagement of the Millennial Student – Spring EURECA project 2016 with Dr. Stacia C. Miller

Classroom engagement in online and face to face classes – Fall 2015

Project MUSTANG: Increasing mathematics self-efficacy for middle school students – Summer 2015

Integrating Movement into Education with pre-service teachers. Mixed-methods research study with Dr. Stacia Miller and Dr. Janise McIntyre, Spring 2013 – present.

College Engagement: Experimental Research Study. Co-lead researcher with Stacia Miller, PhD Fall 2012 - present.

CAEP: Review of assessments in the College of Education to improve educational practices

Beliefs about Diversity: A Mixed-Methods Longitudinal Study. Co-lead researcher with Linda P. Prieto, PhD. Conducted at Midwestern State University with Undergraduate students, 2011 -2012.

Student Engagement and Motivation in Middle School Writing: Quantitative research study conducted with middle school students in writing classes, Fall 2011 – Spring 2012.

#### **D. Professional Involvements**

##### Council for Undergraduate Research (CUR)

- Chair, Education Division 2022-present
- CUR Foresight Advisory Group, appointed by the CUR president, 2023-present
- CUR Fellows Committee, Education Representative, 2022-2023
- Councilor, Education Division 2017-2023
- Secretary, Education Division 2018-2022
- Posters on the Hill Committee, Education Representative, 2019-2022
- Member, Spring 2014-present
- Manuscript Reviewer for the Proceedings of the National Conference of Undergraduate Research Journal 2017, 2019
- Session moderator for the National Conference of Undergraduate Research 2017

##### Council for Public Liberal Arts Colleges (COPLAC)

- Beard Leadership Circle Participant, 2024

##### American Educational Research Association (AERA)

- Teaching Educational Psychology SIG
  - Member, 2018-2022
  - Secretary, 2019-2020
  - Reviewer, 2020 conference
- Member, Division C, 2009-present
- Session Chair, Division K, 2017 conference
- Member, Motivation SIG, 2009-present
- Member, Division K, 2013-present
- Reviewer for the AERA Conferences, 2011-present

##### Southwestern Educational Research Association (SERA)

- Board member (at-large) – 2016-2019
- Member, 2008 – present
- Reviewer for the annual SERA Conferences, 2009-present
- Session Chair for the SERA Conferences
- Graduate Student Seminar Discussant, 2016-2018

American Association for College Teacher Educators (AACTE), 2014-present

Texas Association of College Teachers (TXATE), member, 2011 - present

National Association for Gifted Children (NAGC), 2015

American Psychological Association (APA), Division 15 – 2008 – 2016

## **E. Grants**

### 1. Internal Grants

Intramural and Creative Endeavors Award: Office of Sponsored Programs and Research

- *Movement in the College Classroom*, in collaboration with Dr. Stacia Miller, 2019-2020, **\$1,155.00**

Enhancing Undergraduate Research Endeavors and Creative Activities (EURECA):

- *Exploring Forms of Communication within Professional Organizations: Member Preferences for Receiving Information* with undergraduate student Raychel Anderle, Spring 2024
- *Mindfulness Intervention for Sports Performance* with collaborator Dr. Tara Fox and undergraduate student Beatrice Perucchini, Fall 2022
- *Engaging Learners through Assessment in the Social Studies Classroom* with undergraduate student Baylie Bradshaw, Fall 2020
- *Assessment with Technology*, with collaborators Dr. Stacia Miller and mentee: Donovan Grier, Fall 2019
- *Meeting the Needs of Freshman in the Professional Programs of Education and Respiratory Care*, with collaborator: Dr. Jennifer Anderson and mentees: Staci Morgan, and Madison Dodd, Fall 2018
- *Middle school students today: Are they different from us?* mentee: Jennifer Cope, Fall 2018
- *Engagement in High School Biology* with undergraduate student Bridget Alaniz, Fall 2016
- *Understanding the Influence of Instructor Strategies to Self-Regulation and Engagement of the Millennial College Student* with undergraduate student Jarred Garcia, awarded Spring 2016
- *Integrating Movement into the Content Areas* with undergraduate student Mary Brady, awarded Fall 2014
- *Increasing College Student Engagement* with undergraduate student Sabina Marroquin and Christopher Freeman, awarded Fall 2013 and Spring 2014
- *Social Struggles of Gifted Students* with undergraduate student Heather Wagner, awarded Fall 2013

### 2. External Grants and Contracts

Texas Council for Teachers of Mathematics: Professional Development for Pre-Service Teachers

- Travel for pre-service teachers at MSU Texas to attend the CAMT 2020 conference to receive professional development opportunities in mathematics
- Funded for 2020 conference registration for 4 students: **\$790.00**

National Science Foundation GP-GO: Spatial Literacy into Geoscience (SPLIT):  
Bridging the Gap Between Education and the U.S. Workforce

- Collaboration between Bowling Green State University, AmericaView, Central State University, Idaho State University, and the University of Louisiana at Lafayette
- External Evaluator, responsible for data analysis and report writing
- Funded for 2022-2024, **\$6,240.00**

National Science Foundation IUSE GEOPATHS proposal entitled, "GP-EXTRA: Collaborative Research: Sensing the Future in Geosciences: Using the "Earth as Art"

- Collaboration between University of Louisiana Lafayette, Bowling Green University, and University of Auburn
- External Evaluator, responsible for data analysis and report writing
- Funded for 2022-2024, **\$6,200.00**

Buck Institute for Education: Out of the Gate: Teacher Education Program-District Partnerships for High-Quality PBL

- Support teacher education programs to prepare new teachers to be ready to teach high-quality PBL in their first year of teaching and beyond
- Show evidence that PBL is an effective instructional method to prepare teachers to be ready to teach high-quality PBL in the first year of teaching and beyond, applied Nov. 2018
- University Liason
- Applied (not funded) for 2019-2021: **\$100,000.00**

McCarthy Dressman Foundation:

- Training teachers to use movement for learning: Movement Integration for Science Technology Engineering and Mathematics (MI-STEM), applied (not funded) March 2018: **\$8,200.00**

National Science Foundation Award BEST grant with the college of Geosciences, summative evaluator 2018-2019

National Science Foundation Award Noyce grant with the colleges of Education and Natural Sciences, summative evaluator 2017-2019

West Center for Educational Research:

- *Camp SUM*, awarded Spring 2016: **\$3,550.25**
- *Project MUSTANG*, awarded Spring 2016: **\$4,833.25**
- *Integrating Movement into Elementary Reading and Mathematics Classrooms: A Mixed-Methods Approach*, awarded Spring 2015: **\$4, 230.00**
- *Project MUSTANG*, awarded Spring 2015: **\$5, 521.26**

Macmillan Publishing, *Scientific American* Book Review, completed April 2015

National Science Foundation Award S-STEM grant for MSU, summative evaluation provided, 2015 – 2016

Pearson Education, Inc. *Essentials of Educational Psychology eBook* course design review, completed November 2015.

## **Service**

### **A. University Current**

Nursing Student Appeals Committee Member, 2024-2025

College Council, 2022-2025

Teacher Education Committee Member, 2021-2025

### **University Previous**

University Writing Council Member, 2022-2023

First Year Council Faculty Representative, 2018-2019, 2020-2023

Intercultural Development Committee Member, 2021-2022

Search Committee for Chair of Social Work, 2023

Intercultural Development Committee Member, 2021-2022

University Writing Council Member, 2022-2023

First Year Council Faculty Representative, 2018-2019, 2020-2023

Dean Search Committee Member, West College of Education, 2021-2022

Due Process Hearing Committee

- Chair, 2020

University Tenure and Promotion Committee

- Chair, 2018-2018
- College of Education Representative, 2017-2019

Graduation Tracking Task Force, College of Education member, 2017-2019

Student Affairs and Enrollment Management Council

- Faculty representative, 2017-2019
- Faculty senate member, 2012 – 2016

Committee for the Protection of Human Subjects

- Chair, 2014 – 2017
- Member, Fall 2013-Spring 2014

Faculty Senate Representative, Fall 2012 – Spring 2016

Faculty Survey Committee – Fall 2012 – Spring 2016

First Year Task Force, College of Education representative, Spring 2015 – Spring 2017

University Research Committee, College representative, Fall 2012-2019

#### MSU Student Recruitment Events

- Family Day – Fall 2016, Fall 2015, Fall 2013, Fall 2014, Fall 2015, Fall 2017, Fall 2024
- Mustang Rally – Fall 2019, Fall 2017, Spring 2016, Spring 2020, Fall 2022, Spring 2024
- University Majors' Fair, College Organizer, Fall 2011, Fall 2012, Fall 2010

#### EURECA

- Undergraduate Research and Creative Activity Forum
  - Faculty Moderator, Fall 2015, Fall 2016, Fall 2017, Fall 2022, Fall 2023
  - Reviewer, Fall 2014-Spring 2016, Fall 2019, Fall 2021-2024
- EURECA Grant Proposal Reviewer, Fall 2015, Spring 2016, Fall 2019, Spring 2024
- Panelist – Fall 2015

#### MSU Candidate Selection Committees

- Student Development Officer - Faculty Representative – Fall 2015
- Search Committee for Director of Resident Life – Fall 2015

TLRC Panelist - March 2015, April 2014, February 2014

University Technology Committee, College of Education representative, Fall 2011 – Spring 2013

### **B. College/Departmental Current**

WCOE Testing and Tutoring Intervention Committee, Chair, 2023-2024

West Student and Enrollment and Recruitment Committee (WERC) Member, 2021-2024

Teacher Education Committee Member, 2019-2024

### **College/Departmental Previous**

Search Committee for Director of Clinical Teaching and Innovation, 2022, 2023

WCOE Website Revamp Committee Member, 2022-2023

West Travel Funding Committee Member, 2021-2023

Tenure and Promotion Committee, 2019-2022

Reliability Training Workshop, Trainer, Fall 2017

### Faculty Mentor

- Counseling new faculty member 2019-2020
- Sports & Leisure new faculty member 2018-2019
- Math education new faculty member 2016-2017
- Special education new faculty member 2015-2016
- Math education new faculty member 2014-2016

### Continuous Improvement Committee

- Program Impact Chair, 2017-2018

Alternative Certification Committee, Fall 2011 – Spring 2013, Spring 2017-Spring 2019

College of Education Research Committee, Fall 2012 – Spring 2015

Kappa Delta Pi, faculty co-sponsor, Spring 2013 - present

Standards II Committee – College of Education, Fall 2010 - Present

Strategic Planning Committee, Chair – Program Development, Spring 2011 - 2013

Strategic Planning Committee – Technology, Spring 2011 - 2014

Master's Thesis Defense Committee, Jamie Bayless – Spring 2012

West College of Education Fitness Alert Committee – Spring 2013, Spring 2012

College of Natural Science Student Appeals Committee, Fall 2011

University Online Course Evaluation Committee, Fall 2010 – Spring 2011

### **C. Profession**

Council for Undergraduate Research (CUR) 2017-present

- Division Chair, Education Division, 2022-2025
- Division Representative, Education Division, 2023-2026
- Councilor, Education Division 2017-2020, 2020-2023
- Secretary 2018-2020
- ConnectUR Convention Proposal Reviewer, 2024

American Educational Research Association (AERA),

- Secretary /Treasurer, Teaching Educational Psychology (TEP) SIG, 2019-2021
- Session Chair, Annual Meeting Division K, April 2017

Texas Association for the Education of Young Children (AEYC) Conference

- Conference Organizer, Staff
- Hosted at MSU Texas, Flower Mound Campus on April 30, 2022

Southwest Educational Research Association (SERA)

- Member 2011-2020
- Board Member At-Large 2016-2019
- Discussant for Graduate Student Paper Session, Higher Education, Annual meeting of the Southwest Educational Research Association, San Antonio, TX 2017.
- Discussant for Graduate Student Paper Session, Annual meeting of the Southwest Educational Research Association, New Orleans, LA, 2016.

Reviewer for Sage Publications

- *Classroom Assessment for Teachers who (Think They) Hate Classroom Assessment*, 2024

Reviewer for Various Journals

- *Nordic Journal for Studies in Education*, 2019
- *Psychology in the Schools*, 2021
- *Studies in Higher Education*, 2017
- *Current Psychology*, 2015
- *Educational Research and Reviews*, 2013
- *Social Behavior and Personality*, 2013
- *Journal of Educational Psychology*, 2012

Reviewer for Cognella Publishing

- *An Essential Guide to Educational Psychology*, 2016
- *Inspiring Kids to Learn*, 2016

Teaching and Learning Resources Council Presentation to faculty, Fall 2012

Member, Texas Association of College Teachers, 2011 - present

Reviewer for American Educational Research Association Conference Proposals – 2011, 2013

Reviewer for Southwest Educational Research Association (SERA) conference proposal submissions – 2009, 2011, 2013, 2014, 2015

SERA conference discussant- 2016

### **C. Community**

Decatur Independent School District

- Long Range Facility Planning Committee
  - Appointed Member, 2024
- Decatur Educational Improvement Committee
  - Appointed Board Member, 2020-2021
- Parent Teacher Organization (PTO), Decatur Intermediate School
  - Treasurer 2019-2020
- Parent Teacher Organization (PTO), Carson Elementary



- Board Member at Large, 2011-2012
- Vice President, 2012-2013
- Treasurer, Carson Elementary, 2013-2018

#### Wise County 4H

- Decatur Club Volunteer, 2015-2019
- Decatur Club Co-director, 2016-2017
- Vet Science Project Leader, 2017-2022

#### Sts. Constantine and Helen Antiochian Orthodox Christian Church

- 4<sup>th</sup>/5<sup>th</sup> grade Sunday School Teacher, 2015-2020

#### Destination Imagination Team Manager, 2012-2015

#### Decatur Junior Woman's Club

- Member, 2011-2015
- City on a Hill 5K co-chair, Decatur, TX, 2013-2014, 2014-2015

## **Awards and Honors**

2024 COPLAC Beard Leadership Circle Participant, Sonoma State University

2022 WCOE Distinguished Faculty Scholar Award Nominee

2021 WCOE Distinguished Faculty Scholar Award Nominee

2020 Faculty Forum Panelist, "Looking 'Back to the Future': Six Gen X Faculty Rewind to the 80's"

2018 West College of Education Piper Award Nominee

2017 West College of Education Piper Award Nominee

2017 American Educational Research Association (AERA), Division K Mid-Career Faculty Seminar Participant – selected among mid-career faculty applicants to participate in a preconference workshop with mentor in participant's area of research for the purpose of developing and enhancing current research goals.

2017 Presentation, College of Education Representative, Board of Regents Meeting, February 2017. Selected by the dean to present to the board regarding my role as a faculty member.

2017 Student-selected Sponsor for Alpha Chi Induction, University Honor Society

2016 TLRC Invited presentation for "Flipping the Classroom", February.

2015 TLRC invited presentation for College Student Classroom Engagement, October.

2014 TLRC invited presentation for Research with Undergraduates, February.

2014 Student-selected Sponsor for Alpha Chi Induction, University Honor Society

2012 Student-selected Sponsor for Alpha Chi Induction, University Honor Society

2011 American Educational Research Association (AERA), Division C New Faculty Seminar Participant – selected among new faculty applicants to participate in a preconference workshop with mentor in participant’s area of research for the purpose of developing and enhancing current research goals, 2011.

2011 Student-selected Sponsor for Alpha Chi Induction, University Honor Society