EDLE 5683 X10 Instructional Improvement and Staff Development (PRCT) Fall 2025 Schedule

Module	Opens	Activity	Closes	Reading
	Oct 19	Getting to Know Each Other Introductions –	Oct 25	Syllabus
1	Oct 26	SuperVision for Successful Schools (Ch 1)	Nov 1	Part 1: Introduction Ch. 1 Glickman, C., Gordon, S. & Ross-Gordon, J. (2018)
				Initial Discussion post is due by Oct 30 th Response due by Nov 1st
2	Nov 2	Examining School Environment (Ch 2 p.38)	Nov 8	Part 2: Knowledge
		Characteristics of Schools Assignment (Ch 2&3)		Ch. 2-5 Glickman, C., Gordon, S. & Ross-Gordon, J.
		Adults as Learners-PD for First Year Teachers (p.74)		(2018)
		Educational Beliefs, Teaching, and Supervision-Flipgrid (Ch 5 p.		
		109)		Initial Discussion post is due by Nov 6th
				Response due by Nov 8th
3	Nov 9	Supervisory Approaches Chart (Ch 6 p.116)	Nov 15	Part 3: Interpersonal Skills
		• 360 Feedback – Self-Evaluation (Ch 6 p.127)		Ch. 6-11 Glickman, C., Gordon, S. & Ross-Gordon,
				J. (2018)
				Initial Discussion post is due by Nov 13th
				Response due by Nov 15th
4	Nov 16	Designing Evaluation (Ch 14 p. 249)	Nov 22	Part 4: Technical Skills
		• The Marginally Effective Employee (Ch 3- Kemerer & Crain, 2016)		Ch. 12-14 Glickman, C., Gordon, S. & Ross-Gordon, J. (2018)
				Ch 3 (Kemerer & Crain, 2016)
				Initial Discussion post is due by Nov 20th
				Response due by Nov 22nd
5	Nov 23	Dysfunctional Group Member (Ch 17)	Nov 29	Part 5: Technical Skills of Supervision
		Draw a conceptual map that illustrates the important		Ch. 15-20 Glickman, C., Gordon, S. & Ross-Gordon,
		concepts of curriculum development and the relationships		J. (2018)
		among the concepts (Ch 19)		Ch. 4 Kemerer, F., & Crain, J (2016)
				Initial Discussion post is due by Nov 30th
				Response due by Dec 2nd
6	Nov 30	*Key Assessment: Walkthrough Observation and Feedback	Dec 6	
		*Key Assessment: Professional Dev Map		
		*Final Project (Key Assessment): Inst Imp Plan including		
		Professional Dev Map		