

EDLE 5743 X10 Supervising Instruction and Instructor Development
Fall 2025 Schedule

Module	Opens	Activity	Closes	Reading
	Oct 19	Getting to Know Each Other Introductions –	Oct 25	Syllabus
1	Oct 26	SuperVision for Successful Schools (Ch 1)	Nov 1	Part 1: Introduction Ch. 1 <i>Glickman, C., Gordon, S. & Ross-Gordon, J. (2018)</i> Initial Discussion post is due by Oct 30 th Response due by Nov 1st
2	Nov 2	- Examining School Environment (Ch 2 p.38) - Characteristics of Schools Assignment (Ch 2&3) - Adults as Learners-PD for First Year Teachers (p.74) - Educational Beliefs, Teaching, and Supervision-Flipgrid (Ch 5 p. 109)	Nov 8	Part 2: Knowledge Ch. 2-5 <i>Glickman, C., Gordon, S. & Ross-Gordon, J. (2018)</i> Initial Discussion post is due by Nov 6th Response due by Nov 8th
3	Nov 9	- Supervisory Approaches Chart (Ch 6 p.116) 360 Feedback – Self-Evaluation (Ch 6 p.127)	Nov 15	Part 3: Interpersonal Skills Ch. 6-11 <i>Glickman, C., Gordon, S. & Ross-Gordon, J. (2018)</i> Initial Discussion post is due by Nov 13th Response due by Nov 15th
4	Nov 16	- Designing Evaluation (Ch 14 p. 249) - The Marginally Effective Employee (Ch 3- Kemerer & Crain, 2016)	Nov 22	Part 4: Technical Skills Ch. 12-14 <i>Glickman, C., Gordon, S. & Ross-Gordon, J. (2018)</i> Ch 3 (<i>Kemerer & Crain, 2016</i>) Initial Discussion post is due by Nov 20th Response due by Nov 22nd
5	Nov 23	- Dysfunctional Group Member (Ch 17) - Draw a conceptual map that illustrates the important concepts of curriculum development and the relationships among the concepts (Ch 19)	Nov 29	Part 5: Technical Skills of Supervision Ch. 15-20 <i>Glickman, C., Gordon, S. & Ross-Gordon, J. (2018)</i> Ch. 4 <i>Kemerer, F., & Crain, J (2016)</i> Initial Discussion post is due by Nov 30th Response due by Dec 2nd
6	Nov 30	Final Assessment	Dec 6	<i>Due Dec 6, 2025</i>