



## **Course Syllabus: EDLE 6063 Advanced Education Law**

Gordon T. & Ellen West College of Education

EDLE 6063 X10

Fall Semester 2025: August 25 – December 13, 2025

### **Contact Information**

Instructor: Daniel L. Frazier, Ed.D.  
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Office hours: Tuesday and Thursday, 9:00 - 11:00 A.M., Wednesday,  
12:00 - 1:00 P.M., and by appointment.  
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### **Instructor Response Policy**

The best way to contact me is through email. I usually respond quickly. You can expect a response within 24 hours; however, it could be a little longer on weekends or holidays.

### **Textbook & Instructional Materials**

Russo, C.J. (2023). *The Law of Public Education*, 11th Edition. New York, NY: Foundation Press. ISBN-10: 1684678889. ISBN-13: 978-1684678884.

### **Course Description**

Focuses on legal and policy issues of particular concern to top-level educational policymakers and administrators. Topics include such complex issues as the role of the state in education, parental rights, school choice and vouchers, privatization, religion on campus, and legal liability for constitutional wrongs.

### **Course Objectives/Learning Outcomes/Course Competencies**

The purpose of this course is to provide graduate level students in educational administration the opportunity to expand their knowledge and appreciation for fiscal and legal issues affecting education. The goal of the course is to introduce the student to concepts and issues beyond the beginning level courses in school finance and school law. Basically, this course should help you understand how our schools have arrived at their current condition and what the future holds for them both legally and financially.

See Appendix A for a complete list of standards/competencies (if applicable) and Appendix B for assignment/standards alignment matrix

## **Syllabus Changes or Updates**

This syllabus is subject to change based on a variety of factors that may impact the hybrid course design.

## **Grading/Assessment**

Multiple opportunities present themselves for a student to present knowledge and understanding of key legal issues that affect public schools today. This course is delivered through a Socratic/traditional law school style modified to meet delivery methods of today. In addition, some topics are presented for discussion posts. Credit is awarded for case briefs (online) along with participation in discussions.

Table 1: Points allocated to each assignment.

<u>Assignments</u>	<u>Points</u>	<u>Calculated</u>
Weekly Case Briefs	135	(27 briefs X 5 pts)
Discussion Post Participation	130	(13 posts X 10 pts)
Multimedia Case Presentation	60	Due November 30
Legal Principles Pretest	25	Due August 31
Midterm Examination	50	Due October 12
Final Examination	100	Due December 7
TOTAL POINTS	500	

Table 2: Total points for final grade.

<u>Grade</u>	<u>Points</u>
A	450 to 500
B	400 to 449
C	350 to 399
D	300 to 349
F	Less than 300

## **Project Required: Multimedia Case Presentation**

Students will be asked to create a brief multimedia presentation on a case that has been assigned. The cases will all pertain to the Establishment Clause of the First Amendment, so handle all project with sensitivity.

## **Mid-Term Examination**

The mid-term examination will be due by October 12. It is worth 50 points or ten percent. It will be over the cases and legal principles to date.

## **Final Examination**

The final examination is in essay format and worth 100 points or 20 percent. Students will be asked to apply legal principles they have learned to real-world situations. The final examination is the key assessment for MSU to the TEA.

### **Attendance/Participation**

Regular online participation is required. Please attend to discussions in a timely manner. Professional dialogue opportunities are part of this class; participation will be considered part of the grade.

### **Artificial Intelligence**

Advances in Artificial Intelligence (AI) have now provided generative and creative applications such as Chat GPT, Google Bard, Google Sparrow, and others. Certainly, these tools can be quite useful in the learning process; however, the content they generate do not represent the effort and learning of the student. Submitting AI generated work in place of the original and genuine work of the student will be considered a form of academic misconduct.

### **Quality Requirements**

"Turning in" all assignments is not enough to ensure an "A" in the course. Quality of work turned in on time is the most important criterion for receiving an "A."

### **Expectations for Written Work**

- Correct grammar, punctuation, and spelling are expected on all written assignments (although web discussions are not held to the high standard of a research project or other written assignment).
- Written assignments should be done in Microsoft Word and turned in as an attachment in Dropbox on D2L.
- Discussions should be completed within the D2L discussion space and *NOT* uploaded as an attachment.
- Due dates should be honored in order to receive the highest grade.
- When referring to the ideas of others, works should be cited using the APA format.

### **Adhering to Professional Ethics**

When using professional sources in your writing, please cite sources you have used or ideas you have adapted when completing assignments. Use of copyrighted materials must adhere to legal and ethical guidelines. If part of an assignment is submitted for credit in more than one course, both professors must pre-approve this dual credit and the dual use should be referenced clearly on both assignments.

### **Online Posts and Mutual Respect**

Remember that there are other human beings reading your postings, so treat everyone with respect. Don't post anything you wouldn't be willing to communicate face to face. Distance conveys a degree of anonymity. It is for this reason that we must be cognizant of our postings online. You are provided with Netiquette guidelines and Rules for Discussion Posts. Please observe them.

### **Desire-to-Learn (D2L)**

Extensive use of the MSU D2L program is a part of this course. Each student is expected to be familiar with this program as it provides a primary source of

communication regarding assignments, examination materials, and general course information. You can log into [D2L](#) through the MSU Homepage. If you experience difficulties, please contact the technicians listed for the program or contact your instructor.

### **Online Computer Requirements**

Taking an online class requires you to have access to a computer (with Internet access) to complete and upload your assignments. It is your responsibility to have (or have access to) a working computer in this class. Assignments and tests are due by the due date, and personal computer technical difficulties will not be considered reason for the instructor to allow students extra time to submit assignments, tests, or discussion postings. Computers are available on campus in various areas of the buildings as well as the Academic Success Center. Your computer being down is not an excuse for missing a deadline!! There are many places to access your class! Our online classes can be accessed from any computer in the world that is connected to the internet. Contact your instructor immediately upon having computer trouble. If you have technical difficulties in the course, there is also a student helpdesk available to you. The college cannot work directly on student computers due to both liability and resource limitations however they are able to help you get connected to our online services. For help, log into [D2L](#).

### **Student Handbook**

Refer to: [Student Handbook](#)

### **Academic Misconduct Policy & Procedures**

Academic Dishonesty: Cheating, collusion, and plagiarism (the act of using source material of other persons, either published or unpublished, without following the accepted techniques of crediting, or the submission for credit of work not the individual's to whom credit is given). Additional guidelines on procedures in these matters may be found in the Office of Student Conduct. [Office of Student Conduct](#)

### **Important Dates**

Last day for term schedule changes: Check date on [Academic Calendar](#).

Deadline to file for graduation: Check date on [Academic Calendar](#).

Last Day to drop with a grade of "W:" Check date on [Academic Calendar](#).

Refer to: [Drops, Withdrawals & Void](#)

### **Change of Schedule**

A student dropping a course (but not withdrawing from the University) within the first 12 class days of a regular semester or the first four class days of a summer semester is eligible for a 100% refund of applicable tuition and fees. Dates are published in the [Schedule of Classes](#) each semester.

## **Refund and Repayment Policy**

A student who withdraws or is administratively withdrawn from Midwestern State University (MSU) may be eligible to receive a refund for all or a portion of the tuition, fees and room/board charges that were paid to MSU for the semester. HOWEVER, if the student received financial aid (federal/state/institutional grants, loans and/or scholarships), all or a portion of the refund may be returned to the financial aid programs. As described below, two formulas (federal and state) exists in determining the amount of the refund. (Examples of each refund calculation will be made available upon request).

## **Services for Students with Disabilities**

In accordance with Section 504 of the Federal Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990, Midwestern State University endeavors to make reasonable accommodations to ensure equal opportunity for qualified persons with disabilities to participate in all educational, social, and recreational programs and activities. After notification of acceptance, students requiring accommodations should make application for such assistance through Disability Support Services, located in the Clark Student Center, Room 168, (940) 397-4140. Current documentation of a disability will be required in order to provide appropriate services, and each request will be individually reviewed. For more details, please go to [Disability Support Services](#).

## **College Policies**

### **Campus Carry Rules/Policies**

Refer to: [Campus Carry Rules and Policies](#)

### **Smoking/Tobacco Policy**

College policy strictly prohibits the use of tobacco products in any building owned or operated by MSU TEXAS. Adult students may smoke only in the outside designated-smoking areas at each location.

### **Alcohol and Drug Policy**

To comply with the Drug Free Schools and Communities Act of 1989 and subsequent amendments, students and employees of Midwestern State are informed that strictly enforced policies are in place which prohibits the unlawful possession, use or distribution of any illicit drugs, including alcohol, on university property or as part of any university-sponsored activity. Students and employees are also subject to all applicable legal sanctions under local, state and federal law for any offenses involving illicit drugs on University property or at University-sponsored activities.

### **Campus Carry**

Effective August 1, 2016, the Campus Carry law (Senate Bill 11) allows those licensed individuals to carry a concealed handgun in buildings on public university campuses, except in locations the University establishes has prohibited. The new Constitutional Carry law does not change this process. Concealed carry still

requires a License to Carry permit, and openly carrying handguns is not allowed on college campuses. For more information, visit [Campus Carry](#).

### **Active Shooter**

The safety and security of our campus is the responsibility of everyone in our community. Each of us has an obligation to be prepared to appropriately respond to threats to our campus, such as an active aggressor. Please review the information provided by MSU Police Department regarding the options and strategies we can all use to stay safe during difficult situations. For more information, visit [Safety / Emergency Procedures](#). Students are encouraged to watch the video entitled "Run. Hide. Fight." which may be electronically accessed via the University police department's webpage: ["Run. Hide. Fight."](#)

### **Obligation to Report Sex Discrimination under State and Federal Law**

Midwestern State University is committed to providing and strengthening an educational, working, and living environment where students, faculty, staff, and visitors are free from sex discrimination of any kind. State and federal law require University employees to report sex discrimination and sexual misconduct to the University's Office of Title IX. As a faculty member, I am required to report to the Title IX Coordinator any allegations, personally observed behavior, or other direct or indirect knowledge of conduct that reasonably may constitute sex discrimination or sexual misconduct, which includes sexual assault, sexual harassment, dating violence, or stalking, involving a student or employee. After a report is made, the office of Title IX will reach out to the affected student or employee in an effort to connect such person(s) with resources and options in addressing the allegations made in the report. You are also encouraged to report any incidents to the office of Title IX. You may do so by contacting:

Laura Hetrick  
Title IX Coordinator  
Sunwatcher Village Clubhouse  
940-397-4213  
[laura.hetrick@msutexas.edu](mailto:laura.hetrick@msutexas.edu)

You may also file an online report 24/7 at  
[https://cm.maxient.com/reportingform.php?MSUTexas&layout\\_id=6](https://cm.maxient.com/reportingform.php?MSUTexas&layout_id=6)

Should you wish to visit with someone about your experience in confidence, you may contact the MSU Counseling Center at 940-397-4618. For more information on the University's policy on Title IX or sexual misconduct, please visit <https://msutexas.edu/titleix/>

### **Grade Appeal Process**

Update as needed. Students who wish to appeal a grade should consult the Midwestern State University [MSU Catalog](#)

**NOTICE:**

Changes in the course syllabus, procedure, assignments, and schedule may be made at the discretion of the instructor.

**Course Schedule:**

<u>Week or Module</u>	<u>Activities/Assignments/Exams</u>	<u>Due Date</u>
Module 1 8/25 to 8/31	Read the syllabus and explore the course content. Read Chapter One. Pre-test. Brief <i>San Antonio v. Rodriguez</i> .	Aug 31, 2025
Module 2 8/31 to 9/7	Student Free Speech Brief <i>Tinker</i> and <i>Guzick</i> .	Sep 7, 2025
Module 3 9/7 to 9/14	Student Free Speech Brief: <i>Bethel v. Fraser</i> and <i>Hazelwood</i> .	Sep 14, 2025
Module 4 9/14 to 9/21	Student Free Speech Brief <i>Morse v. Frederick</i> and <i>Mahanoy</i> .	Sep 21, 2025
Module 5 9/21 to 9/28	Faculty and Staff Free Speech Brief <i>Mt. Healthy</i> and <i>Garcetti</i> .	Sep 28, 2025
Module 6 9/28 to 10/5	Employment Contracts	Oct 5, 2025
Module 7 10/5 to 10/12	Employee Dismissals. Mid-term Exam. Brief <i>Martinek v. Belmond-Klemme</i> .	Oct 12, 2025
Module 8 10/12 to 10/19	Faculty and Staff Procedural Due Process Brief <i>Brd of Regents v. Roth</i> and <i>Loudermill</i> .	Oct 19, 2025
Module 9 10/19 to 10/26	Student Due Process: Read pp. 1033-1070. Brief <i>Goss v. Lopez</i> and <i>New Jersey v. T.L.O.</i>	Oct 26, 2025
Module 10 10/26 to 11/2	Student Athletes Brief <i>Palmer v. Merluzzi</i> and <i>Pottawatomie</i>	Nov 2, 2025
Module 11 11/2 to 11/9	Sexual Harassment, Title IX: Read pp. 1070- Brief <i>Franklin v. Gwinnett</i> and <i>Gebser</i> .	Nov 9, 2025
Module 12 11/9 to 11/16	Individuals with Disabilities Education Act. Brief <i>Rowley</i> and <i>Honig v. Doe</i> .	Nov 16, 2025
Module 13 11/16 to 11/23	School Desegregation Brief <i>Brown</i> and <i>Swann</i> .	Nov 23, 2025
Module 14 11/23 to 11/30	School Desegregation Brief <i>Milliken v. Bradley</i> .	Nov 30, 2025
Module 15 11/30 to 12/5	Final Examination.	Dec 5, 2025

### Appendix A: Standards/Competencies

Course Objectives or Student Learning Outcomes	Standard or Competency
Student will respond to a district level issue within legal boundaries	NELP Standard 2 (2.1-2.3), Standard 3 (3.1-3.2), Standard 5 (5.1-5.3), Standard 6 (6.1), Standard 7 (7.1-7.4)

### Appendix B: Standards/Competencies

Assignment/Module/ Course Activities	Standard or Competency
Final Examination	NELP Standard 2 (2.1-2.3), Standard 3 (3.1-3.2), Standard 5 (5.1-5.3), Standard 6 (6.1), Standard 7 (7.1-7.4)

NELP district-Level Standards:

<https://www.npbea.org/wp-content/uploads/2018/11/NELP-DISTRICT-Standards.pdf>