



EDUC3183 – Assessment in the Early Childhood Classroom Fall 2022

INSTRUCTOR INFORMATION

Instructor: Dr. Conna Bral

Office Location: virtual

Office Hours: TBD

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Preferred Form of Communication: Email

Communication Response Time: 24-48 hours

COURSE INFORMATION

Materials – Textbooks, Readings, Supplementary Readings

Required Textbooks – None.

All readings materials will be provided within the course.

Course Description

This course prepares undergraduate students to use suites of digital media and communication tools that support the development of technological pedagogical content knowledge. Students will develop learning experiences that incorporate new technologies.

Course Competencies

Upon completion of this course, the student will be able to:

Competency 1: Create and use a variety of assessment tools.

Competency 2: Analyze, interpret, and use student performance data for decision making.

Competency 3: Understand appropriate tools for assessing literacy skills.

Competency 4: Identify research-based interventions for literacy needs.

The syllabus/schedule are subject to change.

Standards

The following Texas curriculum standards and framework competencies are addressed in this course.

Teacher Standard 5 – Data Driven Practice

(A) (i, ii) (B) (i, ii, iii) (C) (i, ii) (D) (i, ii)

PPR Standards - Standard 235.11 (f) (1, 3)

Science of Teaching Reading: Standard 19 TAC §235.15(b) Reading Development. The Early Childhood (2, 3, 4, 5, 6, 7, 9)

Standard 19 TAC §235.15(c) Reading Pedagogy. The Early Childhood (1)

Technology Applications for All Teachers

Standard I: 1.3s

Standard IV: 4.3s

Standard VII: 7.14s

Test 292 Early Childhood PK-3 Content

Competency 008 - Developmentally Appropriate Practice (A, B, C, D, E)

Competency 009 – Progress Monitoring and Data-Driven Instructional Practice (A, B, C, D)

Test 293 Science of Teaching Reading

Domain I – Reading Pedagogy

Competency 001 (A)

Competency 002 (E)

Domain II – Reading Development Competency 003 (B)

Competency 004 (A, B, G, H, I, J)

Competency 005 (B)

Competency 008 (A, B, C)

Domain III – RD: Comprehension

Competency 009 (B)

Competency 010 (B)

Competency 011 (B)

Competency 012 (B)

Domain IV – Analysis and Response

Competency 013 (A, D, F)

COURSE REQUIREMENTS

Minimal Technical Skills Needed

Must be able to use Microsoft Word or other word processing software.

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Must be able to navigate to different sites on the Internet.
Must be able to use basic technology tools such as a personal computers and/or a smartphone.

Instructional Methods

This is an online Competency Based Education (CBE) course. Learning activities include assorted readings and videos, discussions, quizzes, projects, and assignments.

Knowledge Checks

You need to complete knowledge checks in each module. Knowledge checks will not affect your final grade in the course but are vital for ensuring you are understanding the materials as you progress through the course.

Student Responsibilities or Tips for Success in the Course

To be successful in this course, must complete all activities in each module. Students must stay actively engaged in the course by working in the course a recommended minimum of four days each week.

GRADING

One or more required assessments must be passed in order to complete each competency module. Candidates will have a maximum of three (3) attempts to pass the assessment. Students must earn an evaluation rating of “proficient” or above on each criterion of the competency assessment rubric in order to pass each assessment.

Final grades in this course will be based on the following scale:

- A (Mastery) = 90%-100%
- B (Proficiency) = 80%-89%
- F (Failure) = 79% or Below

Assessments

Assessment Portfolio

Students will create an assessment portfolio to showcase a variety of assessment techniques and examples. By submitting assessment artifacts, student will demonstrate their ability to apply different types of classroom assessment techniques for use with EC-3 learners.

A score of Proficient or above is required on each criterion of the evaluation rubric to demonstrate competency. A maximum of three attempts is allowed.

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Data Literacy Assignment

The Data Literacy Assignment requires students to analyze and interpret literacy assessment data. Students will be given a set of classroom literacy data to analyze and interpret.

A score of Proficient or above is required on each criterion of the evaluation rubric to demonstrate competency. A maximum of three attempts is allowed.

Literacy Assessment Research

The Literacy Assessment Research assignment requires students to research, evaluate, and report on literacy assessment tools for EC-3 classrooms. Students will explore standardized literacy assessments as well as classroom-based and teacher-created literacy assessments.

A score of Proficient or above is required on each criterion of the evaluation rubric to demonstrate competency. A maximum of three attempts is allowed.

Literacy Case Study and Intervention Plan

Students will analyze a set of literacy assessment data for a fictitious student. Given their data analyses and interpretations, students will create literacy intervention plans that include measurable goals and assessment data collection strategies.

A score of Proficient or above is required on each criterion of the evaluation rubric to demonstrate competency. A maximum of three attempts is allowed.

NOTE: If the course ends and you do not pass all required competency assessments, you will receive a grade of "F" and be required to retake the course to complete all competencies. In rare exceptions, incompletes may be awarded at the discretion of the faculty member. Incompletes will only be considered for documented emergency situations where the student only has one assessment left to pass.

TECHNOLOGY REQUIREMENTS

LMS

All course sections offered by MSU have a corresponding course shell in the D2L Online Learning Management System (LMS). Below are technical requirements and associated system check.

[D2L Technical Requirements](#)

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ACCESS AND NAVIGATION

You will need your user name and password to log into the course. If you do not know your user name or have forgotten your password, contact helpdesk@mwsu.edu. For more information on the MSU's IT services, see [Information Technology](#).

COMMUNICATION AND SUPPORT

If you have any questions or are having difficulties with the course material, please contact your faculty member.

Technical Support

If you are new to D2L or if you are having technical difficulty with any part of D2L, please contact [Distance Education](#). Other support options can be found on the [D2L website](#).

Interaction with Faculty

Expect responses to emails within 48 hours and feedback on your submitted assessments within 7 days.

COURSE AND UNIVERSITY PROCEDURES/POLICIES

Syllabus Change Policy

The syllabus is a guide. Circumstances and events, such as student progress, may make it necessary for the instructor to modify the syllabus during the semester. Any changes made to the syllabus will be announced in advance.

University Specific Procedures

Student Conduct

Students are expected to uphold and abide by certain standards of conduct that form the basis of the Student Code of Conduct. These standards are embodied within a set of core values that include integrity, social justice, respect, community, and responsibility. When members of the MSU community fail to exemplify these values, campus conduct proceedings are used to assert and uphold the Student Code of Conduct. The Code of Student Conduct is described in detail in the [Student Handbook](#).

Students should also consult the Rules of Netiquette for more information regarding how to interact with students in an online forum:

<https://www.britannica.com/topic/netiquette>

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Electronic Network Access

Students using the university network facilities and services will indemnify and hold harmless the university against any and all actions or claims of infringement of intellectual property rights arising from the use of a network-based service or facility provided by the university. Network access is provided by password control. All passwords are managed and controlled by Information Systems. See [Student Handbook](#) for specific policies on electronic network access.

Academic Dishonesty

Students at MSU are expected to maintain high standards of integrity and honesty in their scholastic work. For more details and the definition of academic dishonesty see the [Student Handbook](#).

Students with Disabilities-- ADA Statement

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. It is the policy of Midwestern State University that no otherwise qualified person, on the basis of disability, be excluded from participation in, be denied the benefits of, or be subject to discrimination under any education program, activity, or employment of the university. If you have a disability requiring an accommodation, please contact:

Office of Student Disability Resources and Services

Physical location: 168 Clark Student Center

Phone: (940) 397-4140

Fax: (940) 397-4180

Email: debra.higginbotham@msutexas.edu

Website: <https://msutexas.edu/student-life/disability/>

Nondiscrimination Notice

MSU will comply in the classroom, and in online courses, with all federal and state laws prohibiting discrimination and related retaliation on the basis of race, color, religion, sex, national origin, disability, age, genetic information or veteran status. Further, an environment free from discrimination on the basis of sexual orientation, gender identity, or gender expression will be maintained.

Campus Carry Statement

Effective August 1, 2016, the Campus Carry law (Senate Bill 11) allows those licensed individuals to carry a concealed handgun in buildings on public university campuses, except in locations the University establishes has prohibited. The new Constitutional Carry law does not change this process. Concealed carry still requires a License to Carry permit, and

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openly carrying handguns is not allowed on college campuses. For more information, visit [Campus Carry](#).

COVID-19

Scientific data shows that being fully vaccinated is the most effective way to prevent and slow the spread of COVID-19 and has the greatest probability of avoiding serious illness if infected in all age groups. Although MSU Texas is not mandating vaccinations in compliance with Governor Abbott’s executive orders, we highly encourage eligible members of our community to get a vaccination. If you have questions or concerns about the vaccine, please contact your primary care physician or health care professional. Given the recent rise in cases, individuals are also strongly encouraged to wear facial coverings when indoors among groups of people, regardless of vaccination status. Although MSU Texas is not currently requiring facial coverings, they have been an effective strategy in slowing the spread.

Active Shooter

The safety and security of our campus is the responsibility of everyone in our community. Each of us has an obligation to be prepared to appropriately respond to threats to our campus, such as an active aggressor. Please review the information provided by MSU Police Department regarding the options and strategies we can all use to stay safe during difficult situations. For more information, visit Safety / Emergency Procedures. Students are encouraged to watch the video entitled “Run. Hide. Fight.” which may be electronically accessed via the University police department’s webpage: "Run. Hide. Fight."

COURSE OUTLINE

COURSE OUTLINE		
Module Topic	Materials to Read and Review	Assignments
M1: Creates and uses a variety of assessment tools.	Read Articles Watch videos Complete Activities Knowledge Checks	REQUIRED ASSIGNMENT: Assessment Portfolio

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COURSE OUTLINE		
Module Topic	Materials to Read and Review	Assignments
M2: Analyzes, interprets, and uses student performance data for decision making.	Read Articles Watch videos Complete Activities Knowledge Checks	REQUIRED ASSIGNMENT: Data Literacy Assignment
M3: Understands appropriate tools for assessing literacy skills.	Read Articles Watch videos Research Activity Knowledge Checks	REQUIRED ASSIGNMENT: Literacy Assessment Research
M4: Identifies research-based interventions for literacy needs.	Read Articles Watch videos Complete Activities	REQUIRED ASSIGNMENT: Literacy Case Study and Intervention Plan

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