

# Course Syllabus: School and Society

## West College of Education

# EDUC 2013 Section X21

# Spring 2020

## Contact Information

Instructor: Kym Acuña, Associate Professor

Office: Ferguson 304A

Office hours: Monday 1:00-2:00pm, Tuesday and Thursday 10:00am-12:00pm, and By appointment

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## Course Description

This course examines the role of the school in a democratic society with an emphasis on educational equity. Students will explore the reciprocal relationship of schools and society and the impact an understanding of student learning has on school structures. Additionally, students will practice observational research to develop their understanding of how students interact with one another, their school setting, and their learning.

## Textbook & Instructional Materials

Sadker, D. M. & Zittleman, K. R. (2010). *Teachers, schools, and society*. (10th ed.). New York, NY: McGraw-Hill Companies, Inc.

## Objectives

## Students will be able to explain and give examples of how changes in our country’s political economy and ideology have impacted public schools.

## Students examine the varied views on the purpose of education and will be able to explain and give examples of how schools work to shape society.

## Each student will begin to build his/her personal educational philosophy, based on information from Aristotle to contemporary influences.

## Students will be able to explain and give examples of instructional techniques effective with all learners.

## Students will develop observational skills as a research technique and demonstrate ability to apply this technique to draw conclusions.

## Students will interpret state school testing data and discuss what it means about student learning.

## Students will identify and interpret comparative data regarding schools from other countries and schools from the US and make an argument regarding strengths and areas of opportunities in those schools.

## Students will examine laws related to schools and how they relate to laws that apply to larger society.

## Students will promote learner-centered instruction as preferable to teacher-centered instruction.

## Each student will “sell” the desirability of equity in the classroom.

## Students will become salespersons for choices and differentiated assignments in the classroom.

## When presented with current issues, students will encourage an analysis of both sides of the issue.

## Content

## This course is an examination of the role of the school in a democratic society with an emphasis on educational equity.

## Specifically, students will understand how schools are influenced and developed as a reflection of society while also cultivating and changing that same society.

## Students will learn how schools respond to federal, state and local expectations of constituents.

## Students will evaluate the role of school systems in the nation’s place in a global economy in light of federal, state and local objectives/outcomes.

## Students will gain an understanding of social issues of poverty, inequality in race and gender, and educational discrimination.

## Students will compare the historical context/rationale of the public educational system in relation to current trends.

## Students will analyze the role of curriculum, assessment and instructional practice in relation to global, federal, state and local governance expectations.

## Study Hours and Tutoring Assistance

Instructor is available to meet virtually during the Mini Winter session by appointment. Please email Dr. Acuña with any questions you have. Responses/answers will be provided promptly via email or a time can be set up for a phone call or appointment via FaceTime or Skype.

## Student Handbook

### Refer to: [Student Handbook 2017-18](https://mwsu.edu/Assets/documents/student-life/student-handbook-2017-18.pdf)

## Academic Misconduct Policy & Procedures

Academic Dishonesty: Cheating, collusion, and plagiarism (the act of using source material of other persons, either published or unpublished, without following the accepted techniques of crediting, or the submission for credit of work not the individual’s to whom credit is given). Additional guidelines on procedures in these matters may be found in the Office of Student Conduct.

## Grading

Course Grade -

Table 1: Points allocated to each assignment.

| Assignments | Points |
| --- | --- |
| Quizzes (9 at 50 pts each) | 450 |
| Chapter Assignments (9 at 50 pts each) | 450 |
| Video Observations (3 at 33 pts each) | 99 |
| Self Introduction | 1 |
| Total Points | 1000 |

Table 2: Total points for final grade.

| Grade | Points |
| --- | --- |
| A | 900 to 1000 |
| B | 800 to 899 |
| C | 700 to 799 |
| D | 600 to 699 |
| F | Less than 600 |

## Chapter Assignments

During this semester you will study 9 chapters. There will be one assignment for each chapter. Each of the assignments should be submitted to the corresponding dropbox. These will appear on the Course Schedule in more detail.

## Quizzes

There will be one quiz for each chapter studied. That means there will be 9 chapter quizzes in D2L. These will appear on the Course Schedule in more detail.

## Video Observations

There will be 3 video observation papers due. These will appear on the Course Schedule in more detail.

## Extra Credit

No extra credit assignments will be given or accepted.

## Late Work

Work must be turned in when it is due for full credit. Late work will only be accepted in emergency situations that have been cleared with Dr. Acuña. This means only illness or family emergency.

## Desire-to-Learn (D2L)

Extensive use of the MSU D2L program is a part of this course. Each student is expected to be familiar with this program as it provides a primary source of communication regarding assignments, examination materials, and general course information. You can log into [D2L](https://d2l.mwsu.edu/) through the MSU Homepage. If you experience difficulties, please contact the technicians listed for the program or contact your instructor.

## Attendance

Students are required to complete assignments within the timeframes established for each assignment. Attendance for this online course is determined by logins to D2L and timely completion of assignments

## Online Computer Requirements

Taking an online class requires you to have access to a computer (with Internet access) to complete and upload your assignments. It is your responsibility to have (or have access to) a working computer in this class. ***Assignments and tests are due by the due date, and personal computer technical difficulties will not be considered reason for the instructor to allow students extra time to submit assignments, tests, or discussion postings.*** Computers are available on campus in various areas of the buildings as well as the Academic Success Center. **Your computer being down is not an excuse for missing a deadline!!** There are many places to access your class! Our online classes can be accessed from any computer in the world which is connected to the internet. Contact your instructor immediately upon having computer trouble If you have technical difficulties in the course, there is also a student helpdesk available to you. The college cannot work directly on student computers due to both liability and resource limitations however they are able to help you get connected to our online services. For help, log into[D2L](https://d2l.mwsu.edu/)**.**

## Instructor Class Policies

It is expected that all course communication and assignments will be professional. Offensive language, slang, and informal language are not appropriate.

## Change of Schedule

A student dropping a course (but not withdrawing from the University) within the first 12 class days of a regular semester or the first four class days of a summer semester is eligible for a100% refund of applicable tuition and fees. Dates are published in the Schedule of Classeseach semester.

## Refund and Repayment Policy

A student who withdraws or is administratively withdrawn from Midwestern State University (MSU) may be eligible to receive a refund for all or a portion of the tuition, fees and room/board charges that were paid to MSU for the semester. HOWEVER, if the student received financial aid (federal/state/institutional grants, loans and/or scholarships), all or a portion of the refund may be returned to the financial aid programs. As described below, two formulas (federal and state) exists in determining the amount of the refund. (Examples of each refund calculation will be made available upon request).

## Services for Students With Disabilities

In accordance with Section 504 of the Federal Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990, Midwestern State University endeavors to make reasonable accommodations to ensure equal opportunity for qualified persons with disabilities to participate in all educational, social, and recreational programs and activities. After notification of acceptance, students requiring accommodations should make application for such assistance through Disability Support Services, located in the Clark Student Center, Room 168, (940) 397-4140. Current documentation of a disability will be required in order to provide appropriate services, and each request will be individually reviewed. For more details, please go to <http://www.mwsu.edu/student-life/disability>.

## College Policies

### Campus Carry Rules/Policies

Refer to: [Campus Carry Rules and Policies](https://mwsu.edu/campus-carry/rules-policies)

### Smoking/Tobacco Policy

College policy strictly prohibits the use of tobacco products in any building owned or operated by WATC. Adult students may smoke only in the outside designated-smoking areas at each location.

### Alcohol and Drug Policy

To comply with the Drug Free Schools and Communities Act of 1989 and subsequent amendments, students and employees of Midwestern State are informed that strictly enforced policies are in place which prohibits the unlawful possession, use or distribution of any illicit drugs, including alcohol, on university property or as part of any university-sponsored activity. Students and employees are also subject to all applicable legal sanctions under local, state and federal law for any offenses involving illicit drugs on University property or at University-sponsored activities.

## Grade Appeal Process

Update as needed. Students who wish to appeal a grade should consult the Midwestern State University [Undergraduate Catalog](http://catalog.mwsu.edu/content.php?catoid=14&navoid=655#Appeal_of_Course_Grade)

NoticeChanges in the course syllabus, procedure, assignments, and schedule may be made at the discretion of the instructor.

## Course Schedule:

Details for each quiz, assignment, or activity can be found in the corresponding folder found in the folder for the week.

| Week | Chapter | Assignment Due Date |
| --- | --- | --- |
| Week 1 | Introduction to Course | Read Syllabus and explore course content- **January 22**  Self-Introduction on Discussion Board - **January 23** |
| Week 2 | Chapter 7 | Chapter 7 Poster – **January 29** |
| Week 3 | Chapter 7 | Chapter 7 Quiz - **February 2** |
| Week 4 | Chapter 8 | Chapter 8 Quiz - **February 9**  Chapter 8 Philosophy of Education – **February 12** |
| Week 5 | Chapter 9 | Chapter 9 Quiz – **February 16**  Chapter 9 Question Video – **February 19** |
| Week 6 | Observation 1 | Video Observation 1 – **February 26** |
| Week 7 | Chapter 10 | Chapter 10 Quiz – **March 1**  Chapter 10 Ethics Assessment – **March 4** |
| Week 8 | Chapter 2 | Chapter 2 Quiz – **March 8**  Chapter 2 Learning Styles – **March 11** |
| Week 9 | Chapter 3 | Chapter 3 Quiz – **March 25** |
| Week 10 | Chapter 3 | Chapter 3 Letter to the Editor – **March 29** |
| Week 11 | Chapter 4 | Chapter 4 Quiz – **April 5**  Chapter 4 Public Service Announcement – **April 8** |
| Week 12 | Observation 2 | Video Observation 2 – **April 15** |
| Week 13 | Chapter 5 | Chapter 5 Quiz – **April 19**  Chapter 5 Five Factory Theory of Public Schools – **April 22** |
| Week 14 | Chapter 6 | Chapter 6 Quiz – **April 26**  Chapter 6 Current Events Article Reflection – **April 29** |
| Week 15 | Observation 3 | Video Observation 3 – **May 6th** |