MIDWESTERN STATE UNIVERSITY
A Member of the Texas Tech University System

Course Syllabus
Classroom Assessment
College of Education
EDUC 3183 Section X40/DX1
Summer II 2022: July 5-Aug 4

INSTRUCTOR INFORMATION

Instructor: Dr. Stephanie Zamora Robles
Office Location: virtual
Office Hours: TBD
Office Phone: (940) 397-8984
University Email Address: stephanie.robles@msutexas.edu
Preferred Form of Communication: Email
Communication Response Time: 24 hours

COURSE INFORMATION

Materials – Textbooks, Readings, Supplementary Readings
Required Textbooks – *All reading materials will be provided within the course.*

Course Description

This course prepares undergraduate students to use suites of digital media and communication tools that support the development of technological pedagogical content knowledge. Students will develop learning experiences that incorporate new technologies.

Course Competencies

Upon completion of this course, the student will be able to:

Competency 1: Create and use a variety of assessment tools.
Competency 2: Analyze, interpret, and use student performance data for decision-making.
Competency 3: Understand appropriate tools for assessing literacy skills.
Competency 4: Identify research-based interventions for literacy needs.

The *syllabus/schedule are subject to change.*

Standards

The following Texas curriculum standards and framework competencies are addressed in this course.

Teacher Standard 5 – Data Driven Practice
(A) (i, ii) (B) (i, ii, iii) (C) (i, ii) (D) (i, ii)

PPR Standards - Standard 235.11 (f) (1, 3)

Science of Teaching Reading: Standard 19 TAC §235.15(b) Reading Development. The Early Childhood (2, 3, 4, 5, 6, 7, 9)

Standard 19 TAC §235.15(c) Reading Pedagogy. The Early Childhood (1)

Technology Applications for All Teachers
Standard I: 1.3s
Standard IV: 4.3s
Standard VII: 7.14s

Test 292 Early Childhood PK-3 Content
Competency 008 - Developmentally   Appropriate Practice (A, B, C, D, E)
Competency 009 – Progress Monitoring and Data-Driven Instructional Practice (A, B, C, D)

Test 293 Science of Teaching Reading
Domain I – Reading Pedagogy
Competency 001 (A)
Competency 002 (E)
Domain II – Reading Development Competency 003 (B)
Competency 004 (A, B, G, H, I, J)
Competency 005 (B)
Competency 008 (A, B, C)
Domain III – RD: Comprehension
Competency 009 (B)
Competency 010 (B)
Competency 011 (B)
Competency 012 (B)
Domain IV – Analysis and Response
Competency 013 (A, D, F)

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COURSE REQUIREMENTS

Minimal Technical Skills Needed

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Must be able to use Microsoft Word or other word processing software.
Must be able to navigate to different sites on the Internet.

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Must be able to use basic technology tools such as a personal computer and/or a smartphone.

Instructional Methods

This is an online Competency-Based Education (CBE) course. Learning activities include assorted readings and videos, discussions, quizzes, projects, and assignments.

Knowledge Checks

You need to complete knowledge checks in each module. Knowledge checks will not affect your final grade in the course but are vital for ensuring you are understanding the materials as you progress through the course.

Student Responsibilities or Tips for Success in the Course

To be successful in this course, must complete all activities in each module. Students must stay actively engaged in the course by working on the course for a recommended minimum of four days each week.

GRADING

One or more required assessments must be passed in order to complete each competency module. Candidates will have a maximum of three (3) attempts to pass the assessment. Students must earn an evaluation rating of "proficient" or above on each criterion of the competency assessment rubric in order to pass each assessment.

Final grades in this course will be based on the following scale:

A (Mastery) = 90%-100%
B (Proficiency) = 80%-89%
F (Failure) = 79% or Below

Assessments

Assessment Portfolio

Students will create an assessment portfolio to showcase a variety of assessment techniques and examples. By submitting assessment artifacts, the student will demonstrate their ability to apply different types of classroom assessment techniques for use with EC-3 learners.

A score of Proficient or above is required on each criterion of the evaluation rubric to demonstrate competency. A maximum of three attempts is allowed.

Data Literacy Assignment

The Data Literacy Assignment requires students to analyze and interpret literacy assessment data. Students will be given a set of classroom literacy data to analyze and interpret.

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A score of Proficient or above is required on each criterion of the evaluation rubric to demonstrate competency. A maximum of three attempts is allowed.

Literacy Assessment Research
The Literacy Assessment Research assignment requires students to research, evaluate, and report on literacy assessment tools for EC-3 classrooms. Students will explore standardized literacy assessments as well as classroom-based and teacher-created literacy assessments.

A score of Proficient or above is required on each criterion of the evaluation rubric to demonstrate competency. A maximum of three attempts is allowed.

Literacy Case Study and Intervention Plan
Students will analyze a set of literacy assessment data for a fictitious student. Given their data analyses and interpretations, students will create literacy intervention plans that include measurable goals and assessment data collection strategies.

A score of Proficient or above is required on each criterion of the evaluation rubric to demonstrate competency. A maximum of three attempts is allowed.

NOTE: If the course ends and you do not pass all required competency assessments, you will receive a grade of "F" and be required to retake the course to complete all competencies. In rare exceptions, incompletes may be awarded at the discretion of the faculty member. Incompletes will only be considered for documented emergency situations where the student only has one assessment left to pass.

Interaction with Faculty

Expect responses to emails within 24 hours and feedback on your submitted assessments within 7 days.

Syllabus Change Policy

The syllabus is a guide. Circumstances and events, such as student progress, may make it necessary for the instructor to modify the syllabus during the semester. Any changes made to the syllabus will be announced in advance.

Important Dates

Deadline to file for graduation: June 27th
Last Day to drop with a grade of "W:" July 20th before 4 pm
Refer to: Drops, Withdrawals & Void

Desire-to-Learn (D2L)

Extensive use of the MSU D2L program is a part of this course. Each student is expected to be familiar with this program as it provides a primary source of communication regarding assignments, examination materials, and general course information. You can log into D2L through the MSU Homepage. If you experience

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difficulties, please contact the technicians listed for the program or contact your instructor.

Attendance

Logging into D2L at least twice a week and working diligently on assignments will be considered your attendance for the week. In case of an emergency that will not allow you to log on to D2L, please let me know as early as possible. One week's absence will result in a loss of 50 points from your earned points. Two weeks' absences will result in 100 points loss, contact to advisor, and an alert being issued to student services. Excessive absences might also result in instructor drop if required. Late work, unless arrangements are made by the student and approved in advance by the instructor, will not be accepted for full credit.

Online Computer Requirements

Taking an online class requires you to have access to a computer (with Internet access) to complete and upload your assignments. It is your responsibility to have (or have access to) a working computer in this class. ***Assignments and tests are due by the due date, and personal computer technical difficulties will not be considered reason for the instructor to allow students extra time to submit assignments, tests, or discussion postings.*** Computers are available on campus in various areas of the buildings as well as the Academic Success Center. **Your computer being down is not an excuse for missing a deadline.** There are many places to access your class. Our online classes can be accessed from any computer in the world that is connected to the internet. Contact your instructor immediately upon having computer trouble. If you have technical difficulties in the course, there is also a student helpdesk available to you. The college cannot work directly on student computers due to both liability and resource limitations however they are able to help you get connected to our online services. For help, log into D2L**.**

Instructor Class Policies

Cheating, collusion, and plagiarism (the act of using source material of other persons, either published or unpublished, without following the accepted techniques of crediting, or the submission for credit of work, not the individuals to whom credit is given) will not be considered. Turnitin is used to check for plagiarism on assignments as needed and D2L directly syncs with it (you do not have to do anything). You will be able to see the plagiarism percentage and are welcome to make changes and resubmit **BEFORE** the due date. Any plagiarism of 30% and above is too much and the assignment will not be graded, given a zero, and no make-up allowed. Please make sure you are below 30%.

I will use D2L for posting the syllabus, course communication, course schedule, attendance, and gradebook. There will be flexibility for meetings – either virtually or in person. I will support you to be successful and guide you throughout the course, however, this requires you to read feedback, answer emails timely, show growth, and professionalism as needed for a college student. The feedback will help you improve

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your understanding of the topics in addition to guiding you for your final project. I am happy to meet individually via phone, virtually, or in-person to discuss feedback. I will also be posting regular updates on the D2L news section, and you should regularly check D2L.

Change of Schedule

A student dropping a course (but not withdrawing from the University) within the first 12 class days of a regular semester or the first four class days of a summer semester is eligible for a 100% refund of applicable tuition and fees. Dates are published in the Schedule of Classes each semester.

Refund and Repayment Policy

A student who withdraws or is administratively withdrawn from Midwestern State University (MSU) may be eligible to receive a refund for all or a portion of the tuition, fees and room/board charges that were paid to MSU for the semester. HOWEVER, if the student received financial aid (federal/state/institutional grants, loans and/or scholarships), all or a portion of the refund may be returned to the financial aid programs. As described below, two formulas (federal and state) exists in determining the amount of the refund. (Examples of each refund calculation will be made available upon request).

Services for Students with Disabilities

In accordance with Section 504 of the Federal Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990, Midwestern State University endeavors to make reasonable accommodations to ensure equal opportunity for qualified persons with disabilities to participate in all educational, social, and recreational programs and activities. After notification of acceptance, students requiring accommodations should make application for such assistance through Disability Support Services, located in the Clark Student Center, Room 168, (940) 397-4140. Current documentation of a disability will be required in order to provide appropriate services, and each request will be individually reviewed. For more details, please go to Disability Support Services.

College Policies

Campus Carry Rules/Policies

Refer to: Campus Carry Rules and Policies

Smoking/Tobacco Policy

College policy strictly prohibits the use of tobacco products in any building owned or operated by MSU TEXAS Adult students may smoke only in the outside designated-smoking areas at each location.

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Alcohol and Drug Policy

To comply with the Drug Free Schools and Communities Act of 1989 and subsequent amendments, students and employees of Midwestern State are informed that strictly enforced policies are in place which prohibits the unlawful possession, use or distribution of any illicit drugs, including alcohol, on university property or as part of any university-sponsored activity. Students and employees are also subject to all applicable legal sanctions under local, state and federal law for any offenses involving illicit drugs on University property or at University-sponsored activities.

Grade Appeal Process

Update as needed. Students who wish to appeal a grade should consult the Midwestern State University MSU Catalog

Notice
Changes in the course syllabus, procedure, assignments, and schedule may be made at the discretion of the instructor.

COURSE OUTLINE

COURSE OUTLINE		
Module Topic	**Materials to Read and Review**	**Assignments**
M1: Creates and uses a variety of assessment tools.	Read Articles Watch videos Complete Activities Knowledge Checks	REQUIRED ASSIGNMENT: Assessment Portfolio
M2: Analyzes, interprets, and uses student performance data for decision making.	Read Articles Watch videos Complete Activities Knowledge Checks	REQUIRED ASSIGNMENT: Data Literacy Assignment

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COURSE OUTLINE		
Module Topic	**Materials to Read and Review**	**Assignments**
M3: Understands appropriate tools for assessing literacy skills.	Read Articles Watch videos Research Activity Knowledge Checks	REQUIRED ASSIGNMENT: Literacy Assessment Research
M4: Identifies research-based interventions for literacy needs.	Read Articles Watch videos Complete Activities	REQUIRED ASSIGNMENT: Literacy Case Study and Intervention Plan

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