



Course Syllabus: Elementary Spanish I Online  
Prothro-Yeager College of Humanities and Social Sciences  
SPAN 1134 Section X10  
Fall 2022

Contact Information

Instructor: Philip Allen, Ph.D.

Office: Bea Wood 105

Office hours: Monday, Tuesday, Wednesday, Thursday, 9:00AM – 10:50AM or by appointment. In-person or Via ZOOM.

Office phone: (940) 397-4029

ZOOM Room: <https://msutexas-edu.zoom.us/my/philipallen105>

E-mail: [philip.allen@msutexas.edu](mailto:philip.allen@msutexas.edu)

Instructor Response Policy

You are welcome to stop by my office (BW105) or connect to my Zoom Room at any time during my office hours (see above). Please allow 24 hours for responses to emails on weekdays and 48 hours on weekends and holidays.

Textbook & Instructional Materials

1. The following package is required for all Elementary Spanish language courses. These materials will be used for both SPAN 1134 and SPAN 1234: **Vista Higher Learning (VHL) Aventuras, 6<sup>th</sup> edition ISBN 978-1-54333-615-3** with full [VHL Central Supersite](#) plus & WebSAM technology. You may acquire a hard copy version of the book at the [MSU Texas Bookstore](#) (online and in-person shopping available) or Digital Access Only (**ISBN: 978-1-54333-616-0**) through the [Vista Higher Learning website](#). \*Please note **the code with this package lasts for 24 months**. Please contact your instructor or World Languages & Cultures at (940) 397-4309 if you have any questions.



2. A computer (laptop or desktop) with **functional sound card, webcam, and microphone.**

3. Daily access to reliable, high-speed internet.

4. The following technology recommendations are taken from the Student Life Subcommittee Report of the MSU Task Force to Return to Campus Report:

<https://msutexas.edu/return-to-campus/assets/files/return-to-campus-taskforce-8-4-20.pdf>:

PC Desktops and laptops Minimum Specifications	Mac desktops and laptops Minimum Specifications
<ul style="list-style-type: none"> <li>• Intel Core (i3, i5, i7) processors; 4<sup>th</sup> generation or newer</li> <li>• 4 GB of RAM, 8 GB of RAM is highly recommended</li> <li>• 256 GB SSD Storage</li> <li>• Dual band spectrum (2.4GHz and 5 GHz with 802.11ac or 802.11n)</li> <li>• Use Windows' Operating System and PC Info to find your hardware information</li> </ul>	<ul style="list-style-type: none"> <li>• Intel Core (i3, i5, i7) processors; 4<sup>th</sup> generation or newer</li> <li>• 4 GB of RAM, 8 GB of RAM is highly recommended</li> <li>• 256 GB SSD Storage</li> <li>• Dual band spectrum (2.4GHz and 5 GHz with 802.11ac or 802.11n)</li> <li>• Use Apple's About this Mac feature to find your hardware information</li> </ul>

\*Chromebooks are not recommended as they are not compatible with D2L.\*

### Course Description

A beginning course in the development of fundamental speaking, listening, reading, and writing skills in the Spanish language and an introduction to Hispanic cultures. One hour of laboratory practice per week is required. (TCCNS = SPAN 1411)

### Course Objectives/Learning Outcomes/Course Competencies

In SPANISH 1134 ONLINE, you will begin to communicate in Spanish using practiced words and phrases to talk and write about familiar topics related to

school, home, and the community. We will specifically focus on knowing **how, when, and why to say what to whom** using interpersonal, interpretive, and presentational communicative modes in Spanish to explore the ideas, values, beliefs and other cultural aspects of Spanish-speaking peoples across the world and how these aspects work together to mold and influence the human experience. We will communicate and interact with cultural understanding, using Spanish to function appropriately in basic personal, academic, and career-related situations in multilingual communities at home and around the world. In this course, we will develop linguistic proficiency by addressing each of the five World-Readiness Standards (the five C's): **C**ommunication, **C**ultures, **C**onnections, **C**omparisons, and **C**ommunities.

Unlike some online asynchronous courses, this course is not self-paced. Thus, the student is responsible for individual study of concepts and completion of all activities according to the course calendar. Consider using the Brightspace App (D2L) to help you stay current with activities (quizzes, exams) assigned via D2L. You must also work daily (assignments due by 11:59pm every day of instructional weeks from Monday to Thursday) in [vhlcentral.com](http://vhlcentral.com) to complete homework assignments. The course schedule is designed to be rigorous and demanding as memorizing vocabulary, learning the grammatical concepts, and obtaining language proficiency require your dedication of time and study in a sustained, regular manner.

By the end of SPANISH 1134, you will be able to understand and express ideas in Spanish at the novice-mid level. This includes, but is not limited to:

1. Developing the ability to comprehend and respond to simple conversations and correspondence about yourself and others.
2. Applying elementary grammatical structures and lexicon in spoken and written form.
3. Reading small texts and excerpts of texts and being able to understand their overall meaning with no external aid.
4. Writing small texts to narrate events in the past and present tenses and to describe items related to yourself and others.
4. Acquiring a knowledge of and appreciation for cultural perceptions, practices, and products across the Spanish-speaking world.
5. Using authentic resources and technology to research information and complete tasks in Spanish (individually and in small groups).
6. Making meaningful connections between your previous knowledge of Spanish and Spanish-speaking peoples and cultures and the material learned in this course.

Some specific skills that will be developed in this course include:

- Introducing yourself, greeting and saying goodbye to others, learning courteous expressions, talking about yourself and others, spelling, performing simple math operations, asking and telling time.
- Describing your university and classroom, exchanging information about courses of study, talking about the calendar and dates, asking and responding to simple questions.
- Talking about your family and friends, describing yourself, other people and things, saying how old you and others are, talking about things that belong to you and others.
- Talking about hobbies, weekend activities and sports, talking about what you are going to do, planning activities, extending invitations, apologizing.
- Talking about your vacation plans, describing a hotel, talking about how you and others feel, negotiating and paying for items, describing your daily routine.
- Describing and illustrating aspects of the cultures of Spanish-speaking countries and making connections and comparisons among cultures using elementary linguistic structures and vocabulary in the target language.
- Evaluating personal values, behaviors, and worldviews on the socio-cultural topics presented and comparing them to those of some Spanish-speakers.

### Study Hours and Tutoring Assistance

Your success and learning require substantial commitment, self-discipline, and study both in and out of class. The level of proficiency and cultural competence you attain depends largely on what YOU put in to your learning. As such, you should expect to dedicate at least two hours five days a week in order to be successful in this course. You are encouraged to come to my office or meet with me via *Zoom* when you have questions about topics presented in class. Typically, tutoring is also available for free at the MSU Tutoring Center (Moffett Library). Keep an eye out on D2L for further information!

### Student Handbook

Refer to: [Student Handbook-2021-22](#)

### Academic Misconduct Policy & Procedures

Academic Dishonesty: Cheating, collusion, and plagiarism (the act of using source material of other persons, either published or unpublished, without following the accepted techniques of crediting, or the submission for credit of work not the individual's to whom credit is given). Additional guidelines on procedures in these matters may be found in the Office of Student Conduct.

[Office of Student Conduct](#)

## Grading/Assessment

Table 1: Points allocated to each assignment

<b>Category</b>	<b>Percent of Final Grade</b>
VHL Homework & Tutorials	20%
Speaking Practice Exercises	8.5%
Weekly D2L Quizzes	8.5%
Live Speaking Exam I	3%
Live Speaking Exam II	3%
Live Speaking Exam III	3%
General Exam I	12%
General Exam II	12%
General Exam III	12%
Final Exam	15%
Reflective Essay	3%

Table 2: Total percentages for final grade.

<b>Grade</b>	<b>Percentage Range</b>
A	90 - 100
B	80 - 89
C	70 - 79
D	60 - 69
F	59 and below

### VHL Homework and Tutorials (20%)

The vast majority of your learning will be achieved through the use of the Vista Higher Learning (VHL) platform, where you will have your daily tutorials and homework assignments. For each lesson, you should read the corresponding pages in the book and watch the appropriate tutorials assigned to you in VHL. There will be homework assigned to accompany each item from the Lección (book chapter) that will be due by 11:59pm daily. You will have access to all of the tutorials and assignments as soon as you enroll in the VHL course and you will have until 11:59pm on the due date to complete the assigned activities. There will be a 10% penalty per day that each assignment is late after the deadline. You will only receive credit for three (3) late assignments; afterwards, no late homework assignments will be accepted for credit. Otherwise, no late VHL homework will be accepted. You will have three (3) attempts on activities with more than two possible answers and one (1) attempt on activities with only two possible answers (e.g. "true/false").

**NOTE:** The most efficient way to keep track of your current and upcoming assignments is by using VHL's "Assignment Calendar" feature.

### Speaking Practice Exercises (8.5%)

SPANISH 1134 ONLINE requires you to practice **Active Learning**; that is, rather than being a passive consumer of the material, you must become a participant in the learning process. As such, you will have a series of Speaking Practice Exercises to complete each week in VHL. The activities range between simple pronunciation activities and complex conversations with a digital avatar or partner chat activity. These activities will be scored by the instructor of the course who will listen to each individual submission and a grade will be assigned according to the prompts and communicative objectives outlined in the VHL activity.

These activities will be due each Sunday by 11:59pm. Speaking Practice Exercises cannot be submitted late for credit.

### D2L Quizzes (8.5%)

There will be ten (10) weekly quizzes on D2L that will become available on Thursdays from 5:00pm and will close at 11:59pm on the following Sunday. These assessments will be comprised of a variety of different types of questions and/or prompts —multiple choice, short answer, and open-ended mini-compositions. Quizzes will be worth ten (10) points each and will be geared towards reinforcing the material learned during the week with the goal of helping you to be better prepared for the exams. You will have three (3) attempts at the multiple choice and short answer questions, and one (1) attempt at mini-compositions, which will be graded and available for your review before the next quiz becomes available on the following Thursday. There is no time limit on D2L quizzes. No late quizzes will be accepted after the 11:59pm Sunday deadline and no make-up quizzes will be allowed. There will not be a D2L Quiz on weeks in which you have an exam.

\*I reserve the right to set timers on quizzes and to enable the *Respondus* Lockdown Browser.\*

### Live Speaking Exams (9%)

During the week of each Exam (see below), you are required to complete a Live Speaking Exam via *Zoom* with your instructor. You will be sent a Calendly Link the week before the Live Speaking Exams to schedule your exam time (all times will be set to Central Standard Time – Chicago, USA). Failure to connect to your scheduled exam at the scheduled time will result in a score of 0 for these assessments.

Your instructor will ask you a series of questions based on the material covered in the previous two Lecciones (chapters) and your answers will be scored according to the Rubric for Scoring Live Speaking Exams below.

### General Exams (36%)

There will be three exams, one every two Lecciones (chapters). Each exam consists of a multiple choice, matching, and/or true false portion and a written/short answer portion. You will have access to the exam from Friday to

Sunday on Exam Weeks (see course Calendar below) and no late exams will be allowed. You will access and complete the exams via D2L Each exam contributes 12% to the final course grade. You will be allowed one 60-minute period for each exam (standard 50-minutes plus a 10-minute grace period) and you will only have one (1) attempt for each exam. Early, make-up, and/or repeat exams are not available for this course. **Respondus Lockdown Browser with Web-Cam proctoring will be enabled for each exam.** Taking photos, screenshots, or other images from all or any part of any exam is strictly prohibited. Distributing or aiding in the dissemination of exam materials before, during, or after an exam will be considered an act of Academic Dishonesty.

**Note:** On sections in which you are required to answer in complete sentences, you must provide enough information to demonstrate your understanding of the meaning of all vocabulary terms in addition to their correct form.

#### Final Exam (15%)

The comprehensive final exam covers all materials studied during the course. The exam consists of a multiple choice, matching, and/or true false portion and a written/short answer portion. You will have access to the exam during finals week (starting 8:00AM on Saturday, December 3, 2022 and ending 11:59PM on Thursday, December 8, 2022) and no early or late exams will be allowed. You will access and complete the exam via D2L. The final exam contributes 15% to the final course grade. You will be allowed one 120-minute period for the final exam and you will only have one (1) attempt for the final exam. Early, make-up, and/or repeat final exams are not available for this course. **Respondus Lockdown Browser with Web-Cam proctoring will be enabled for the final exam.** Taking photos, screenshots, or other images from all or any part of the exam is strictly prohibited. Distributing or aiding in the dissemination of exam materials before, during, or after an exam will be considered an act of Academic Dishonesty.

#### Reflective Essay Questions (3%)

During the last week of classes, you will be required to answer a series of "Reflective Essay" questions on D2L. The questions –which are aimed at providing you with an opportunity to demonstrate your critical-thinking skills regarding current events in the Spanish-speaking world– will be written in English and you may also provide your answers in English. Materials to prepare for this assessment and the rubrics that outline the instructor evaluation of this task will be given to you prior to this evaluative event being made available to you online.

#### Syllabus Quiz (0%)

During the first week of classes, please log-on to your D2L account for our class and read all items in the "Read Me First" folder. You will then take a short "Syllabus Quiz." The quiz is over the information provided to you in this document and, although it is not graded, **you must score a 100% on the**

**“Syllabus Quiz” in order to access any of the following weekly content folders.**

Extra Credit

There is no extra credit planned to be offered to any student in this course. If at any time during the semester you feel concerned about your performance in this class, please consult with me as soon as possible to discuss strategies to help you improve your grade before the end of the semester approaches.

If an extra credit opportunity arises at the discretion of the instructor, it will be made available to all students enrolled in the course and will be announced publicly on the course D2L page.

Late Work

No late work will be accepted for this course, with the exception of the three (3) VHL Homework assignments that can be submitted late with a 10% per day penalty. Please be mindful of the weekly deadlines outlined in the Course Schedule below and plan ahead.

Make Up Work/Tests

Homework and evaluative activities (quizzes/exams) generally cannot be made up unless extenuating circumstances, which will be handled on a case-by-case basis between the student and instructor, call for it. If you know you will miss an evaluative event —exam, etc.— due to an official university function, please make arrangements with your instructor prior to the absence and as soon as possible. If you are absent from an exam, you must present documented proof of illness or university activity to your instructor before arrangements can be made.

Important Dates

Last day for term schedule changes: August 25. Check date on [Academic Calendar](#).

Deadline to file for graduation: September 26. Check date on [Academic Calendar](#).

Last Day to drop with a grade of “W:” October 24 by 4:00pm Check date on [Academic Calendar](#).

Refer to: [Drops, Withdrawals & Void](#)

Live Exam Reviews

Prior to each exam, your instructor will hold a Live Review Session via *ZOOM* that you are highly encouraged to attend in order to ask questions, receive further explanations, and review with your instructor and classmates. Although these review sessions are not mandatory, they will not be recorded and/or posted by the instructor, so your attendance is necessary if you would like further explanations of exam content and expectations, live instruction of certain topics, or the opportunity to ask questions about any of the material that is to be covered on the exam. These sessions are scheduled for September 22, 2022



(1:30pm – 2:30pm); October 20, 2022 (1:30pm – 2:30pm); November 17, 2022 (1:30pm – 2:30pm); November 29, 2022 (1:30pm – 3:00pm).

### Desire-to-Learn (D2L)

Extensive use of the MSU D2L program is a part of this course. Each student is expected to be familiar with this program as it provides a primary source of communication regarding assignments, examination materials, and general course information. You can log into [D2L](#) through the MSU Homepage. If you experience difficulties, please contact the technicians listed for the program or contact your instructor.

### Online Computer Requirements

Taking an online class requires you to have access to a computer (with Internet access) to complete and upload your assignments. It is your responsibility to have (or have access to) a working computer in this class. ***\*Assignments and tests are due by the due date, and personal computer technical difficulties will not be considered reason for the instructor to allow students extra time to submit assignments, tests, or discussion postings.*** Computers are available on campus in various areas of the buildings as well as the Academic Success Center. ***\*Your computer being down is not an excuse for missing a deadline!!*** There are many places to access your class! Our online classes can be accessed from any computer in the world that is connected to the internet. Contact your instructor immediately upon having computer trouble. If you have technical difficulties in the course, there is also a student helpdesk available to you. The college cannot work directly on student computers due to both liability and resource limitations however they are able to help you get connected to our online services. For help, log into [D2L](#).

### Instructor Class Policies

Learning a new language and being expected to speak aloud in recordings and during live assessments with your professor can be daunting, especially at first. Mistakes are natural and necessary to the learning process. There will be zero tolerance for any remarks or attitudes that do not contribute to a constructive, respectful, and supportive environment.

### Change of Schedule

A student dropping a course (but not withdrawing from the University) within the first 12 class days of a regular semester or the first four class days of a summer semester is eligible for a 100% refund of applicable tuition and fees. Dates are published in the [Schedule of Classes](#) each semester.

### Refund and Repayment Policy

A student who withdraws or is administratively withdrawn from Midwestern State University (MSU) may be eligible to receive a refund for all or a portion of the tuition, fees and room/board charges that were paid to MSU for the semester. HOWEVER, if the student received financial aid (federal/state/institutional grants,

loans and/or scholarships), all or a portion of the refund may be returned to the financial aid programs. As described below, two formulas (federal and state) exist in determining the amount of the refund. (Examples of each refund calculation will be made available upon request).

### Services for Students with Disabilities

In accordance with Section 504 of the Federal Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990, Midwestern State University endeavors to make reasonable accommodations to ensure equal opportunity for qualified persons with disabilities to participate in all educational, social, and recreational programs and activities. After notification of acceptance, students requiring accommodations should make application for such assistance through Disability Support Services, located in the Clark Student Center, Room 168, (940) 397-4140. Current documentation of a disability will be required in order to provide appropriate services, and each request will be individually reviewed. For more details, please go to [Disability Support Services](#).

### College Policies

#### Campus Carry Rules/Policies

Refer to: [Campus Carry Rules and Policies](#)

#### Smoking/Tobacco Policy

College policy strictly prohibits the use of tobacco products in any building owned or operated by MSU TEXAS. Adult students may smoke only in the outside designated-smoking areas at each location.

#### Alcohol and Drug Policy

To comply with the Drug Free Schools and Communities Act of 1989 and subsequent amendments, students and employees of Midwestern State are informed that strictly enforced policies are in place which prohibits the unlawful possession, use or distribution of any illicit drugs, including alcohol, on university property or as part of any university-sponsored activity. Students and employees are also subject to all applicable legal sanctions under local, state and federal law for any offenses involving illicit drugs on University property or at University-sponsored activities.

#### Campus Carry

Effective August 1, 2016, the Campus Carry law (Senate Bill 11) allows those licensed individuals to carry a concealed handgun in buildings on public university campuses, except in locations the University establishes has prohibited. The new Constitutional Carry law does not change this process. Concealed carry still requires a License to Carry permit, and openly carrying handguns is not allowed on college campuses. For more information, visit [Campus Carry](#).

#### Active Shooter

The safety and security of our campus is the responsibility of everyone in our community. Each of us has an obligation to be prepared to appropriately respond

to threats to our campus, such as an active aggressor. Please review the information provided by MSU Police Department regarding the options and strategies we can all use to stay safe during difficult situations. For more information, visit [MSUReady – Active Shooter](#). Students are encouraged to watch the video entitled “*Run. Hide. Fight.*” which may be electronically accessed via the University police department’s webpage: [“Run. Hide. Fight.”](#)

#### Grade Appeal Process

Students who wish to appeal a grade should consult the Midwestern State University [MSU Catalog](#)

#### Notice

Changes in the course syllabus, procedure, assignments, and schedule may be made at the discretion of the instructor.

Course Schedule:

Week	Activities/Assignments/Exams	Due Date
Week 1 8/22 to 8/28	Introduction to the course / Words related to meeting, greeting, and saying goodbye / Courtesy expressions / Pronouncing the Spanish alphabet	VHL Homework and Tutorials (due by 11:59pm) on 8/23; 8/24; 8/25 VHL Speaking Practice Exercises (due by 11:59pm) on 8/28. D2L Quiz 1 (Due by 11:59pm) on 8/28
Week 2 8/29 to 9/4	Chapter 1: Nouns and Articles; Numbers 0-30; Present Tense of ser; Telling time	VHL Homework and Tutorials (due by 11:59pm) on 8/29; 8/30; 8/31; 9/1 VHL Speaking Practice Exercises (due by 11:59pm) on 9/4. D2L Quiz 2 (Due by 11:59pm) on 9/4.
Week 3 9/5 to 9/11	No assignments on 9/5 (Labor Day) / Review of Chapter 1, Introduction to Chapter 2 / Classes, Life at the University / Days of the Week / Vowels in Spanish	VHL Homework and Tutorials (due by 11:59pm) on 9/6; 9/7; 9/8; VHL Speaking Practice Exercises (due by 11:59pm) on 9/11. D2L Quiz 3 (Due by 11:59pm) on 9/11.

Course Schedule (Continued):

Week	Activities/Assignments/Exams	Due Date
Week 4 9/12 to 9/18	Chapter 2: Present tense of -AR verbs / Forming Questions in Spanish / The Present Tense of estar / Numbers 31-100	VHL Homework and Tutorials (due by 11:59pm) on 9/12; 9/13; 9/14; 9/15 VHL Speaking Practice Exercises (due by 11:59pm) on 9/18. D2L Quiz 4 (Due by 11:59pm) on 9/18
Week 5 9/19 to 9/25	Review of Chapter 2: Vocabulary / Grammar. Live Exam 1 Review / Live Speaking Exam 1 / General Exam 1	VHL Homework and Tutorials (due by 11:59pm) on 9/19; 9/20 Schedule Live Speaking Exam (opens 9/19) General Exam 1 (due by 11:59pm) on 9/25.
Week 6 9/26 to 10/2	Introduction to Chapter 3 / Family / Extended Family / Professions / Descriptive Adjectives / Possessive Adjectives	VHL Homework and Tutorials (due by 11:59pm) on 9/26; 9/27; 9/28; 9/29 VHL Speaking Practice Exercises (due by 11:59pm) on 10/2. D2L Quiz 5 (Due by 11:59pm) on 10/2.
Week 7 10/3 to 10/9	Chapter 3: Present Tense of Regular -ER and -IR Verbs / Present Tense of tener and venir / Review of Chapter 3 / Introduction to Chapter 4 / Weekends / Activities / Sports / Accent Marks	VHL Homework and Tutorials (due by 11:59pm) on 10/3; 10/4; 10/5; 10/6 VHL Speaking Practice Exercises (due by 11:59pm) on 10/9. D2L Quiz 6 (Due by 11:59pm) on 10/9.

Course Schedule (Continued):

Week	Activities/Assignments/Exams	Due Date
Week 8 10/10 to 10/16	Chapter 4: Present Tense of ir / Immediate Future Tense / Stem-Changing Verbs / Soccer in the Hispanic World	VHL Homework and Tutorials (due by 11:59pm) on 10/10; 10/11; 10/12; 10/13; VHL Speaking Practice Exercises (due by 11:59pm) on 10/16. D2L Quiz 7 (Due by 11:59pm) on 10/16
Week 9 10/17 to 10/23	Chapter 4: Verbs with Irregular yo forms / Review of Chapter 4 / Listening, Reading, and Writing Practice / General Exam 2 Review / Live Speaking Exam 2 / General Exam 2	VHL Homework and Tutorials (due by 11:59pm) on 10/17; 10/18; 10/19; 10/20 Schedule Live Speaking Exam (opens 10/17) General Exam 2 (due by 11:59pm) on 10/23.
Week 10 10/24 to 10/30	Introduction to Chapter 5 / Vacation / Weather / Travel and Hotels / Activities / Ordinal Numbers/ Present Progressive Tense	VHL Homework and Tutorials (due by 11:59pm) on 10/24; 10/25; 10/26; 10/27 VHL Speaking Practice Exercises (due by 11:59pm) on 10/30. D2L Quiz (Due by 11:59pm) on 10/30.
Week 11 10/31 to 11/6	Chapter 5: Comparing ser and estar / Direct Object Nouns and Pronouns / Review of Chapter 5	VHL Homework and Tutorials (due by 11:59pm) on 10/31; 11/1; 11/2; 11/3 VHL Speaking Practice Exercises (due by 11:59pm) on 11/6. D2L Quiz 9 (Due by 11:59pm) on 11/6.

Course Schedule (Continued):

Week	Activities/Assignments/Exams	Due Date
Week 12 11/7 to 11/13	Introduction to Chapter 6 / Shopping / Clothing and Accessories / Colors / Numbers 101 and Higher / Preterit Tense of Regular Verbs	VHL Homework and Tutorials (due by 11:59pm) on 11/7; 11/8; 11/9; 11/10 VHL Speaking Practice Exercises (due by 11:59pm) on 11/13. D2L Quiz 10 (Due by 11:59pm) on 11/13.
Week 13 11/14 to 11/20	Chapter 6: Indirect Object Nouns and Pronouns / Demonstrative Adjectives and Pronouns / Review of Chapter 6 / Live Speaking Exam 3 / General Exam 3	VHL Homework and Tutorials (due by 11:59pm) on 11/14; 11/15; 11/16; 11/17 Schedule Live Speaking Exam (opens 11/14), General Exam 3 (due by 11:59pm) on 11/20.
Week 14 11/21 to 11/27	Introduction to Reflective Essay Questions Assignment (D2L) / Reading Practice Exercises / No Assignments on 11/23 / 11/27 (Thanksgiving Break)	VHL Homework and Tutorials (due by 11:59pm) on 11/22
Week 15 11/28 to 12/1	Review for Final Exam / Study Guide / Reflective Essay Questions	Reflective Essay Questions (due by 11:59pm) on 12/1.