



Elementary Spanish I (SPAN 1134)  
sections 202 and 203  
Prothro-Yeager College of Humanities and Social Sciences

Contact Information

Instructor: Mrs. Sarah Butler

Office: Bea Wood 103

Office hours: Mondays, Tuesdays, Thursdays, Fridays 12:00 pm – 12:50 pm; Tuesdays and Thursdays 2:00 – 2:50 pm. Office hours also available by appointment.

Office phone: (940) 397-4142

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Instructor Response Policy

I will respond to emails and voicemails sent to me during regular working hours on weekdays as soon as possible the same day. On weekends, I check my email regularly but not as often, so my response time may be delayed up to 48 hours.

Desire-to-Learn (D2L)

Extensive use of the MSU D2L program is a part of this course. Each student is expected to be familiar with this program as it provides a primary source of communication regarding assignments, examination materials, and general course information. You can log into [D2L](#) through the MSU Homepage. If you experience difficulties, please contact the technicians listed for the program or contact your instructor.

Textbook & Instructional Materials

The following textbook options are available for this course. These materials will be used for both Elementary Spanish I (1134) and Elementary Spanish II (1234). Materials are available at the MSU Texas bookstore in Clark Student Center or on the following websites:

Print and/or Digital Access for *Aventuras*, 7th edition

<https://www.bkstr.com/midwesternstatestore/shop/textbooks-and-course-materials>

<https://vistahigherlearning.com/store/school/midwesternstate>

Other Materials:

- Notebook/spiral
- Pens or pencils
- 6 long Scantrons (1 pkg)

Course Description

A beginning course in the develop of fundamental speaking, listening, reading, and writing skills in the Spanish language and an introduction to Hispanic cultures. The language

teaching community agrees that learning language and culture are inextricably connected. Thus, this course focuses on developing students' Spanish- language proficiency through modes of communication that reflect real life communication in the varied cultures of the Spanish-speaking world. By employing interpersonal, interpretive, and presentational communicative modes in Spanish, students will explore the ideas, values, beliefs, and other cultural aspects of Spanish-speaking peoples across the world and how these aspects work together to affect human experience.

#### Course Objectives/Learning Outcomes/Course Competencies

By the end of the course, students will have developed solid competencies in each of the five goal areas (the five C's): Communication, Cultures, Connections, Comparisons, and Communities. Main objectives include:

1. Ability to comprehend and respond to basic conversational patterns
2. Proficiency and knowledge of basic grammatical structures and terminologies
3. Basic proficiency in reading and writing the language
4. Knowledge of significant cultural practices and historical events from the Spanish-speaking world
5. Ability to use technology for e-mail and research of selected topics in Spanish
6. Ability to use the [VHL Central Supersite](#) for oral and written practice of Spanish.

Specific outcomes of the course are the following:

Introducing yourself, greeting and saying goodbye to friends, learning courtesy expressions, talking about yourself and others, spelling your name, performing simple math problems, asking, and telling time

Describing your university and classroom, exchanging information about courses of study, talking about the calendar and dates, asking, and responding to simple questions

- Talking about your family and friends, describing yourself, other people, and things, saying how old you and others are, talking about things that belong to you and others.
- Talking about pastimes, weekend activities, and sports, talking about what you are going to do, planning activities, extending invitations, apologizing.
- Talking about your vacation plans, describing a hotel, talking about how you and others feel, describing some aspects of your daily routine.
- Describing and illustrating aspects of the cultures of Spanish-speaking countries and making comparisons between cultures using basic linguistic structures and vocabulary in the target language.
- Evaluating personal values, behaviors, and worldviews on the socio-cultural topics presented and comparing these to those of Spanish-speakers.

#### Study Hours and Tutoring Assistance

In addition to time spent on homework, approximately one hour of daily study is suggested for success in this course. You are welcome to come to my office or meet with me via Zoom or Skype when you have questions about topics presented in class. Before you visit me for tutoring, please make sure you have watched the tutorials/presentations at the [VHL Central Supersite](#). Tutoring is also available for free with the Tutoring & Academic Support Program's Learning Center located on the 1<sup>st</sup> floor of Moffett Library. Please visit <https://msutexas.edu/academics/tasp/> for more information.

## Student Handbook

Refer to: [Student Handbook-2021-22](#)

### Academic Misconduct Policy & Procedures

Academic Dishonesty: Cheating, collusion, and plagiarism (the act of using source material of other persons, either published or unpublished, without following the accepted techniques of crediting, or the submission for credit of work not the individuals to whom credit is given). AI-generated submissions (e.g., ChatGPT) are not permitted and will be treated as plagiarism. Additional guidelines on procedures in these matters may be found in the Office of Student Conduct. [Office of Student Conduct](#)

### Grading/Assessment

Course Grade: The following components make up the course grade. The number of quizzes and graded homework assignments will vary according to the discretion of the instructor. You can monitor your grades throughout the semester in the D2L gradebook.

Table 1: Percentage allocated to each element of the course.

Elements of the Course Grade	% of Course Grade
Attendance and Participation	15%
Homework Assignments ( <a href="#">VHL Central Supersite</a> )	10%
Quizzes (In-class and/or in D2L)*	10%
In-class Writing Assignments (1 per lesson)	10%
Language Lab Quizzes (Bea Wood 128) (1 per lesson)	5%
Speaking Assignments/Oral Interviews (2 per semester)	10%
Midterm Exam (Lecciones 1-3 through Gramática 3.2 only)	20%
Comprehensive Final Exam (Lecciones 1-5)	20%

Table 2: Percentages for final grade.

Grade	Percentage
A	90-100%
B	80-89%
C	70-79%
D	60-69%
F	Less than 60%

### Attendance and Participation

Attendance and participation in class count 15% toward the grade for this course. You are required to be in class for the entire 50-minute period. Arrive on time. You may be counted as absent if you are more than 10 minutes late for class or if you leave class early. The instructor will track your attendance and record it in D2L.

Absences due to official university functions, illness, or other situations will be dealt with on an individual basis, should be discussed with the instructor outside of class time, and must be documented to be considered excused and not negatively impact your Attendance and Participation Grade.

This syllabus serves as notice that you may be dropped from the class without further notification if you are absent more than six times. A Conduct and Attendance Referral may be sent to the Dean of Students upon the fourth absence. If you decide to drop the course, you must follow the university procedure for dropping a course to receive a W. If the instructor drops you, you will receive a WF or F.

Participation is regular, daily use of Spanish in the classroom in pair and group activities with classmates and when interacting with the instructor. Do not be concerned if your use of Spanish is less than perfect. Accuracy and pronunciation will develop with practice. The goal of participation is practice and progress, not perfection. Participation also includes class discussions, notetaking, and copying materials when requested.

You will record your attendance and self-assess your participation using the rubric below on a weekly basis. I reserve the right to alter your grade for the week if I feel that you did not accurately complete the self-assessment. You have the right to contest any change I make, but I ask that you come to my office hours or make an appointment with me to do so.

Name \_\_\_\_\_ Week \_\_\_\_\_

**Grade** \_\_\_\_\_

	Monday	Tuesday	Thursday	Friday	Totals
Attendance: 2 pts for each day attended 1 pt if you arrived late or left early					
Participation 1: 2 pts for each day you worked with a partner or group					
Participation 2: 2 pts <u>for each day you responded to at least one</u> of the professor's prompts or questions					
<b>Attendance/Participation Grade for week = Total/24 x 100 =</b>					<b>Total</b>

### Homework

You will have almost daily homework assignments on the [VHL Central Supersite](#). Some of the assignments are for the presentation of vocabulary and/or tutorials for grammar topics. These assignments include written, audio and video activities. The purpose of these assignments is to help you learn the material, so you should use all the VHL resources (vText, vocabulary cards, etc.) to complete these "homework" type activities.

Each assignment is to be completed by the start of class time on the due date (see calendar/dashboard in [VHL Central Supersite](#)). Homework completed after the due date will be accepted but with a 5% penalty assessed for each day past the original due date for that assignment. For each lesson in the [VHL Central Supersite](#), an average of all the homework assignments for that lesson will be recorded in the D2L course gradebook. Once the lesson grade has been recorded in the D2L gradebook, no late work will be accepted. These lesson grades contribute 10 % to your course grade. You are welcome to work ahead in the online program. I will drop your lowest grade in this category at the end of the semester.

### Quizzes

Frequent quizzes, typically once weekly, based on homework and class work will be given either in class or in D2L (Desire to Learn). If the quiz is given in D2L, it will be available on Friday at 5:00 pm and will be due by the start of class on Monday. The quizzes are not listed in the course calendar but will be announced in class at least the day prior and posted in the “News” section of our D2L page. These quizzes (both in class and D2L) contribute 10% to your course grade. No late work is accepted, and no make-up quizzes are given. I will drop your lowest grade in this category at the end of the semester.

### \*Core Curriculum Assessment

One of quizzes will also serve as an assessment of the students’ performance of the core curriculum objectives in the specific context of this course. This assessment will be conducted in English. The question and short answer quiz will be based upon a film, article(s), or project that I will assign around the middle of the semester. The film, article(s), or project will present students with an ethical dilemma or issue for resolution. In their responses, students should demonstrate that they have adequately researched and considered the topic in the framework of the core curriculum objectives. AI-generated submissions (e.g., ChatGPT) are not permitted and will be treated as plagiarism.

The core objectives for the Language, Philosophy and Culture Foundational Component Area are addressed in this course according to the following descriptions:

- Critical Thinking Skills: Students will demonstrate creative thinking, innovation, inquiry and analysis, evaluation, and synthesis of information.
- Communication Skills: Students will demonstrate effective development, interpretation, and expression of ideas through written, oral, and visual communication.
- Personal Responsibility: Students will demonstrate the ability to connect choices, actions, and consequences to ethical decision making.
- Social Responsibility: Students will demonstrate intercultural competence, knowledge of civic responsibility and the ability to engage effectively in regional, national, and global communities.

In responding to the topic, students must identify their core beliefs and the origins of those core beliefs, recognize the ethical issue(s) presented and the relationships between issues, state a position on the issue(s) and connect their position to implied actions and consequences<sup>1</sup>.

### In-Class Writing Assignments (*Composiciones*)

Students will complete an in-class, pen/pencil, and paper writing assignment toward the end of each lesson. You will be given information and a prompt to help you organize your writing. These assignments contribute 10% to your course grade. No late work is accepted, and no make-up assignments will be given. You must be in class to complete these assignments. I will drop your lowest grade in this category at the end of the semester.

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<sup>1</sup> Modified from AAC&U Ethical Responsibility VALUE Rubric.

### Language Lab Quizzes

You will take five listening comprehension quizzes in the World Languages Laboratory in Bea Wood 127/128. The quizzes are based on videos related to the vocabulary, grammar and cultural concepts presented in each lesson. You may preview these videos at the [VHL Central Supersite](#) and you will need to access the site in the Language Laboratory to complete your quizzes.

Please show your MSU Student ID to the lab attendant to receive your quiz. You will receive a quiz and a Scantron. Please do not write on the quiz. After you complete the quiz, please sign out at the lab attendant's desk. These quizzes contribute 5% to your course grade. Make-up and/or late quizzes are not permitted. I will drop your lowest grade in this category at the end of the semester. Please note the schedule of Language Lab hours and the due dates below. Note that the lab may close 30 minutes prior to the posted closing time if no student has arrived by that time.

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
Closed	9:00 am – 12:00 pm 1:00 pm – 5:00 pm	8:00 am – 12:15 pm 1:30 – 3:50 pm	9:00 am – 1:00 pm	8:00 am – 4:00 pm	9:00 am – 12:00 pm 1:00 pm – 3:00 pm	8:00 am – 11:15 am

Lesson 1: Wed., Feb. 11	Lesson 2: Wed., Feb. 25	Lesson 3: Wed., March 25
Lesson 4: Wed., April 15	Lesson 5: Fri., May 8	n/a

### Speaking Assignments/Oral Interviews

Per the instructor's preference, students will complete either two oral interviews with the instructor or two speaking assignments or a combination of an oral interview and a speaking assignment to evaluate students' progress toward proficiency in speaking Spanish. The first interview/assignment will be completed approximately half-way through the semester and the second at the end of the semester. These interviews/speaking assignments contribute 10% to your course grade. No late work is accepted, and no make-up assignments will be given. You must be in class or meet with the instructor at the agreed upon time to complete these assignments/interviews. I do not drop any grades from this category. Also, it is important to practice speaking every day in class with your classmates and the instructor to be comfortable speaking Spanish and to increase your proficiency. Perfection is not the expectation, but consistent and regular participation are expected and required to do well in this course.

### Midterm Exam

The midterm exam covers all material covered in Lessons 1-3 through Gramática 3.2 and consists of a multiple choice, matching, and/or true false portion and a written/short answer portion. Each portion is worth approximately 50% of the exam grade. The midterm exam contributes 20% to the final course grade. The midterm exam is scheduled for Thursday, March 5, and Friday, March 6, during our regular class time.

### Comprehensive Final Exam

The comprehensive final exam covers all materials studied during the course. The exam consists of a multiple choice, matching, and/or true false portion and a written/short answer portion. Each portion is worth approximately 50% of the exam grade. The Final Exam contributes 20% to the final course grade. The Final Exam for this course is scheduled for

Saturday, May 9, 2026, 10:30 am – 12:30 pm. The location will be announced during the final week of classes.

#### Extra Credit

No extra credit assignments are given to individuals that are not offered to the entire class. Any extra credit assignment will be offered at the discretion of the instructor.

#### Late Work

No late work is accepted apart from homework assignments completed in the [VHL Central Supersite](#). Individual assignments are accepted with a 5% late penalty per day until the due date for the last assignment for each lesson. Please see the calendar at the [VHL Central Supersite](#)

#### Make Up Work/Quizzes

No make-up work is accepted, and no make-up quizzes tests will be offered. Please see Attendance.

#### Instructor Class Policies

Please be polite to your instructor and fellow students. Pay attention to the instructor and to your fellow students when they are speaking. Do not engage your classmates in conversation in English during class. The instructor may lower your participation grade if you do so.

Please silence your devices during class. Text messaging or the use of non-authorized electronic devices is prohibited. If you need to take or make a call during class, please step out of the classroom and return to the classroom as soon as possible.

You may use your electronic devices (laptops, tablets, phones) to access materials for this course during class. However, you may not be working on another professor's assignments or doing any other activities. If you do so, the instructor may lower your participation grade. Please speak with your instructor if you have questions.

No food or drinks, except for water, are allowed in our classrooms.

#### Important Dates

Change of schedule and late registration: January 20 – 23, 2026

Midterm Exam: Thurs., March 5, and Fri., March 6, 2026

Last Day to Drop with grade of "W": April 29, 2026, 4 pm

Refer to: <https://msutexas.edu/registrar/howtodrop.php>

Final Exam: Saturday, May 9, 2026, 10:30 am – 12:30 pm

#### Inclement Weather Policy

If campus closes due to inclement weather, please check your e-mail and the course's D2L page for updates and procedures. If campus were to be closed for more than two consecutive class days, it is possible that I might hold class via Zoom (in D2L) so that we would not fall too far behind the class schedule outlined in this syllabus.

#### Change of Schedule

A student dropping a course (but not withdrawing from the University) within the first 12 class days of a regular semester or the first four class days of a summer semester is eligible for a 100% refund of applicable tuition and fees. Dates are published in the [Schedule of Classes](#) each semester.



### Refund and Repayment Policy

A student who withdraws or is administratively withdrawn from Midwestern State University (MSU) may be eligible to receive a refund for all or a portion of the tuition, fees and room/board charges that were paid to MSU for the semester. However, if the student received financial aid (federal/state/institutional grants, loans, and/or scholarships), all or a portion of the refund may be returned to the financial aid programs. As described below, two formulas (federal and state) exist in determining the amount of the refund. (Examples of each refund calculation will be made available upon request).

### Services for Students with Disabilities

In accordance with Section 504 of the Federal Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990, Midwestern State University endeavors to make reasonable accommodations to ensure equal opportunity for qualified persons with disabilities to participate in all educational, social, and recreational programs and activities. After notification of acceptance, students requiring accommodations should make application for such assistance through Disability Support Services, located in the Clark Student Center, Room 168, (940) 397-4140. Current documentation of disability will be required in order to provide appropriate services, and each request will be individually reviewed. For more details, please go to [Disability Support Services](#).

### University Policies

#### Smoking/Tobacco Policy

University policy strictly prohibits the use of tobacco products in any building owned or operated by MSU TEXAS Adult students may smoke only in the outside designated-smoking areas at each location.

#### Alcohol and Drug Policy

To comply with the Drug Free Schools and Communities Act of 1989 and subsequent amendments, students and employees of Midwestern State are informed that strictly enforced policies are in place which prohibits the unlawful possession, use or distribution of any illicit drugs, including alcohol, on university property or as part of any university-sponsored activity. Students and employees are also subject to all applicable legal sanctions under local, state, and federal law for any offenses involving illicit drugs on university property or at university-sponsored activities.

### Campus Carry

Effective August 1, 2016, the Campus Carry law (Senate Bill 11) allows those licensed individuals to carry a concealed handgun in buildings on public university campuses, except in locations the University establishes has prohibited. The new Constitutional Carry law does not change this process. Concealed carry still requires a License to Carry permit, and openly carrying handguns is not allowed on college campuses. For more information, visit [Campus Carry](#).

### Active Shooter

The safety and security of our campus is the responsibility of everyone in our community. Each of us has an obligation to be prepared to appropriately respond to threats to our campus, such as an active aggressor. Please review the information provided by MSU Police Department regarding the options and strategies we can all use to stay safe during difficult situations. For more information, visit [MSUReady – Active Shooter](#). Students are encouraged to watch the video entitled “*Run. Hide. Fight.*” which may be electronically accessed via the University police department’s webpage: [“Run. Hide. Fight.”](#)



### Obligation to Report Sex Discrimination under State and Federal Law

Midwestern State University is committed to providing and strengthening an educational, working, and living environment where students, faculty, staff, and visitors are free from sex discrimination of any kind. State and federal law require University employees to report sex discrimination and sexual misconduct to the University's Office of Title IX. As a faculty member, I am required to report to the Title IX Coordinator any allegations, personally observed behavior, or other direct or indirect knowledge of conduct that reasonably may constitute sex discrimination or sexual misconduct, which includes sexual assault, sexual harassment, dating violence, or stalking, involving a student or employee. After a report is made, the office of Title IX will reach out to the affected student or employee in an effort to connect such person(s) with resources and options in addressing the allegations made in the report. You are also encouraged to report any incidents to the office of Title IX. You may do so by contacting:

Laura Hetrick  
Title IX Coordinator  
Sunwatcher Village Clubhouse  
940-397-4213  
laura.hetrick@msutexas.edu

You may also file an online report 24/7 at  
[https://cm.maxient.com/reportingform.php?MSUTexas&layout\\_id=6](https://cm.maxient.com/reportingform.php?MSUTexas&layout_id=6)

Should you wish to visit with someone about your experience in confidence, you may contact the MSU Counseling Center at 940-397-4618. For more information on the University's policy on Title IX or sexual misconduct, please visit <https://msutexas.edu/titleix/>

### Grade Appeal Process

Students who wish to appeal a grade should consult the Midwestern State University [MSU Catalog](#)

Notice: Changes in the course syllabus, procedure, assignments, and schedule may be made at the discretion of the instructor and/or as required by the university.

### Course Schedule:

Fechas	Lección	Temas
Semana 1: 20 – 23 de enero	Lección 1	<ul style="list-style-type: none"><li>• Introduction to the course</li><li>• Preparación: Basic greetings and farewells, courtesy expressions</li><li>• Pronunciación: The Spanish alphabet</li></ul>
Semana 2: 26 – 30 de enero	Lección 1	<ul style="list-style-type: none"><li>• Cultura: <i>Los saludos y el espacio personal</i></li><li>• Gram. 1.1: Nouns and articles</li><li>• Gram. 1.2: Numbers 0-30</li></ul>

Fechas	Lección	Temas
Semana 3: 2 – 6 de febrero	Lección 1  Lección 2	<ul style="list-style-type: none"> <li>Gram. 1.3: Present tense of <i>ser</i></li> <li>Gram. 1.4: Telling time</li> <li>Review of Lesson 1</li> <li><b>Composición – Lección 1 (Feb. 5-6)</b></li> <li>Preparación: People and places at the university, courses of study</li> </ul>
Semana 4: 9 – 13 de febrero	Lección 2	<ul style="list-style-type: none"> <li>Pronunciación: The vowels in Spanish</li> <li>Cultura: <i>La elección de una carrera universitaria</i></li> <li><b>Prueba de laboratorio – Lección 1 due by Wed., Feb. 11</b></li> <li>Gram. 2.1: Present tense of <i>–ar</i> verbs; the verb <i>gustar</i></li> <li>Gram. 2.2: Forming questions</li> </ul>
Semana 5: 16 – 20 de febrero	Lección 2	<ul style="list-style-type: none"> <li>Gram. 2.3: Present tense of <i>estar</i></li> <li>Gram. 2.4: Numbers 31-100</li> <li>Review of Lesson 2</li> </ul>
Semana 6: 23 – 27 de febrero	Lección 3	<ul style="list-style-type: none"> <li>Preparación: Family relationships and professions</li> <li>Pronunciación: Diphthongs and Linking</li> <li>Cultura: <i>¿Cómo te llamas?</i></li> <li><b>Composición – Lección 2 (Feb. 24 and 26)</b></li> <li><b>Prueba de laboratorio – Lección 2 due by Wed., Feb. 25</b></li> </ul>
Semana 7: 2 – 6 de marzo	Lección 3	<ul style="list-style-type: none"> <li>Gram. 3.1: Descriptive adjectives</li> <li>Gram. 3.2: Possessive Adjectives</li> <li>Review for Midterm Exam (Lección 1 - Gramática 3.2)</li> <li>Practice for Speaking Assignment/ Interview</li> <li><b>Midterm Exam: Thurs., Mar. 5, and Fri., Mar. 6</b></li> </ul>
9 – 13 de marzo	no text	Spring Break – no classes
Semana 8: 16 – 20 de marzo	Lección 3	<ul style="list-style-type: none"> <li>Gram. 3.3: Present tense of regular <i>–er</i> and <i>–ir</i> verbs</li> <li>Gram. 3.4: Present tense of <i>tener</i> and <i>venir</i></li> <li>Speaking Assignment/Interview – schedule through <i>Calendly</i> link (QR code in classroom or link in D2L)</li> </ul>
Semana 9: 23 – 27 de marzo	Lección 4	<ul style="list-style-type: none"> <li><b>Composición – Lección 3 (March 23-24)</b></li> <li>Preparación: Pastimes and places in the city</li> <li>Pronunciación: Word stress and accent marks</li> <li>Cultura: <i>¡El fútbol es pasión!</i></li> <li><b>Prueba de laboratorio – Lección 3 due by Wed., Mar. 25</b></li> <li>Gram. 4.1: Present tense of <i>ir</i></li> <li>Speaking Assignment/Interview – schedule through <i>Calendly</i> link (QR code in classroom or link in D2L)</li> </ul>
Semana 10: 30 y 31 de marzo	Lección 4	<ul style="list-style-type: none"> <li>More with Gram 4.1 Present tense of <i>ir</i></li> <li>Gram. 4.2: Present tense of stem-changing verbs, e→ie, o→ue</li> <li>Gram. 4.3: Present tense of stem-changing verbs, e→i</li> </ul>
2 y 3 de abril	no text	Easter Break – no classes

Fechas	Lección	Temas
Semana 11: 6 – 10 de abril	Lección 4	<ul style="list-style-type: none"> <li>• More with Gram. 4.2 and 4.3 Present tense of stem-changing verbs</li> <li>• Gram. 4.4: Verbs with irregular yo forms</li> <li>• Review of Lesson 4</li> </ul>
Semana 12: 13 – 17 de abril	Lección 5	<ul style="list-style-type: none"> <li>• Preparación: Transportation, lodging, weather, seasons, months, ordinal numbers</li> <li>• Pronunciación: Spanish <i>b</i> and <i>v</i></li> <li>• <b>Prueba de laboratorio – Lección 4 due by Wed., April 15</b></li> <li>• Cultura: <i>A buscar alojamiento</i></li> <li>• <b>Composición – Lección 4 (April 16 – 17 )</b></li> </ul>
Semana 13: 20 – 24 de abril	Lección 5	<ul style="list-style-type: none"> <li>• Gram. 5.1: <i>Estar</i> with conditions and emotions</li> <li>• Gram. 5.2: The present progressive</li> </ul>
Semana 14: 27 de abril – 1 de mayo	Lección 5	<ul style="list-style-type: none"> <li>• Gram. 5.3: Comparing <i>ser</i> and <i>estar</i></li> <li>• Gram. 5.4: Direct object nouns and pronouns</li> <li>• Speaking Assignment/Interview - schedule through <i>Calendly</i> link (QR code in classroom or link in D2L)</li> <li>• <b>Composición – Lección 5 (April 30 - May1)</b></li> </ul>
Semana 15: 4 – 8 de mayo	Lecciones 1-5	<ul style="list-style-type: none"> <li>• Review for Comprehensive Final Exam</li> <li>• Speaking Assignment/Interview - schedule through <i>Calendly</i> link (QR code in classroom or link in D2L)</li> <li>• <b>Prueba de laboratorio – Lección 5 due by Fri., May 8</b></li> </ul>
9 de mayo 10:30 AM – 12:30 pm	Lecciones 1-5	<ul style="list-style-type: none"> <li>• Comprehensive Final Exam</li> </ul>