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Intermediate Composition & Grammar

ENGL 2113- X11 Fall 2022

Syllabus

The primary objective of the course is to develop students' skills in clear and effective composition and standard usage of the English language. In English 2113, students compose, convincingly support, and polish persuasive, thesis-driven essays. The course can be used to satisfy the Writing Proficiency Requirement.

Course goals: Students will

- write thesis-based essays that provide strong support and specific details
- engage in a writing process that includes invention, drafting, and revision
- demonstrate critical and creative thinking about a timely issue or debatable topic
- demonstrate proficient use of Standard Written English

Prerequisites: Completion of the Communication Core

Mandatory Final Exam: There is a mandatory two-part final exam at the end of the semester: a grammar exam and an essay. You will have three hours to complete both parts of the exam. We will use Respondus/Lockdown browser to monitor the exam

The final exam must be completed between November 17, 2021 6:00 AM and November 19, 2022 11:00 PM.

Recommended texts: *The Little, Brown Brief* (LBB), 6th edition with 2016 MLA update. You may purchase an older/cheaper edition, but you will need to make any needed adjustments to chapters referenced in course content.

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Required software: A word processor that allows you to save your written assignments as Word Documents, and an Adobe Reader to read my comments when I return the assignments to you.

Assignments:

Quizzes (10%): There are ten quizzes. Before taking a quiz, read the associated chapter in the LBB and review all the material posted on the quiz topic in D2L. Quizzes must be taken during the week assigned (i.e., no make-up quizzes). If you take the quiz, you will receive a grade of "1 point," no matter your posted score on the quiz. Your final grammar exam will be based on

these quizzes and will count heavily, so don't take the quizzes lightly! The week's quizzes are open 5 a.m. on Monday until 11 p.m. on the following Sunday.

Writing assignments (50%): You have five writing assignments: a simple thesis and topic sentence assignment (W1); an assignment in which you submit two body paragraphs (W2); and three complete essays (W3, W4, W5).

Final exam (40%): The final exam will consist of two parts: a grammar exam (20%) and a thesis-driven essay (20%).

Late assignment policy: All assignments are due on the dates assigned. No late work will be accepted unless specific arrangements have been made prior to the due date. Students falling two assignments behind are subject to administrative withdrawal from the course by the instructor.

Acceptable submission format and process: All formal writing assignments submitted for grading must conform to the *Writing and Formatting Your Essay* and *Essay Grading Guidelines* documents posted to D2L. Assignments are to be submitted to the Dropbox folders in the course D2L website.

Table 1 Grading Scale

Grade	Points Earned
A	90-100
B	80-89
C	70-79
D	60-69
F	< 60

Required contact: Students are required to interact with the instructor within the D2L course management system at regular intervals during the semester or term. By completing your weekly quiz on time and submitting assignments on time, you will meet this requirement. Any student who fails to interact with an instructor via D2L, telephone, email, or in person during any one-week period of the term may be subject to administrative withdrawal from the course by the instructor.

Academic dishonesty: All students are expected to adhere to the Midwestern State University Student Honor Creed when completing any work for this course. A student's name on any assignment scheduled to be turned in is his/her pledge that all work contained therein is his/hers alone. When using the ideas of other unpublished and published sources, students must use accepted documentation conventions (i.e., MLA or APA). See the *MSU Student Handbook* (attached to D2L course web site) to read the Student Honor Creed and the

university's policy on academic dishonesty.

Professionalism: Members of this class are expected to treat one another with courtesy, professionalism, and respect. Repeated unprofessional, rude, or inappropriate behavior can result in 50-100 points being deducted from a student's final grade for the course per instance of such behavior.

Students with disabilities: The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you believe you have a disability requiring an accommodation, please contact the Disability Support Services in Room 168 of the Clark Student Center, 940-397-4140.

Course Schedule

Week	Assignments
1 Monday, August 22	<p>Read:</p> <p>Syllabus Course Calendar Other Course Information</p> <p>Complete:</p> <p>Introduce yourself on the discussion board Grammar Pre-test by Sunday, August 28 at 11:00pm</p>
2 Monday, August 29	<p>Read:</p> <p>Ch 21 Parts of Speech Ch 22 The Sentence Part 1 Ch 1-6 The Writing Process</p> <p>Complete:</p> <p>Q1 Subject/Verb Identification*</p>
3 Monday, September 5	<p>Read:</p> <p>Ch 23 Phrases and Subordinate Clauses Ch 24 Sentence Types Ch 35 Sentence Fragments Ch 11 Academic Writing</p> <p>Complete:</p>

	<p>Q2 Phrases/Clauses/Fragments*</p> <p>W1 Thesis Statement and 2 Topic Sentences</p> <p>Thurs, 9/8 by 11:00pm</p>
<p>4</p> <p>Monday, September 12</p>	<p>Read:</p> <p>Ch 36 Comma Splices and Fused Sentences</p> <p>Ch 12 Writing Arguments</p> <p>Review:</p> <p>Ch 56 MLA Documentation and Format (note your text does not include the latest citation updates)</p> <p>Ch 57 APA Documentation and Format</p> <p>Complete:</p> <p>Q3 Comma Splices and Fused Sentences*</p>
<p>5</p> <p>Monday, September 19</p>	<p>Read:</p> <p>Ch 25 Verb Forms</p> <p>Ch 29 Agreement of Subject and Verb</p> <p>Ch 7 Paragraphs</p> <p>Ch 52 Finding Sources</p> <p>Ch 53 Working with Sources</p> <p>Complete:</p> <p>Q4 Subject/Verb Agreement*</p> <p>W2 Two Body Paragraphs from WA1</p> <p>Thurs, 9/22 by 11:00pm</p>
<p>6</p> <p>Monday, September 26</p>	<p>Read:</p> <p>Ch 30 Pronoun Case</p> <p>Ch 31 Agreement of Pronoun and Antecedent</p> <p>Ch 32 Reference of Pronoun and Antecedent</p> <p>Ch 54 Avoiding Plagiarism</p> <p>Complete:</p> <p>Q5 Pronoun Agreement*</p>
<p>7</p> <p>Monday, October 3</p>	<p>Review:</p> <p>Ch 30 Pronoun Case</p> <p>Ch 5 Revising</p> <p>Ch 7 Paragraphs (especially introductions and conclusions)</p> <p>Complete:</p> <p>Q6 Pronoun Case*</p> <p>W3 Full Essay (Intro, Body, Conclusion) from W2</p>

	Thurs, 10/6 by 11:00pm
8 Monday, October 10	<p>Read: Ch 39 The Comma</p> <p>Complete: Q7 Commas*</p>
9 Monday, October 17	<p>Read: Ch 40 The Semicolon Ch 41 The Colon</p> <p>Complete: Q8 Colons and Semicolons*</p>
10 Monday, October 24 LAST DAY TO DROP WITH W 4:00 pm	<p>Read: Part 6 Spelling and Mechanics</p> <p>Complete: W4 Full Essay (Intro, Body, Conclusion) Thurs, 10/27 by 11:00pm</p>
11 Monday, October 31	<p>Read: Ch 16 Parallelism Ch 18 Appropriate and Exact Words Ch 20 Conciseness</p> <p>Complete: Q9 Parallelism*</p>
12 Monday, November 7	<p>Read: Ch 42 The Apostrophe Ch 43 Quotation Marks</p> <p>Complete: Q10 Apostrophes* W5 Full Essay (Intro, Body, Conclusion) Thurs, 11/10 by 11:00pm</p>
13 Monday, November 14	<p>Take Final Exams</p> <p>Grammar Pre-Test will be reopened for practice on Monday and will close on Wednesday evening.</p> <p>Complete the final exams between 11/17 (6:00 am) and 11/19(11:00 pm)</p>
14 Monday, November 21	THANKSGIVING BREAK
15	Relax, you're done with this class. Focus on your other courses.

Monday, November 28	
Exam Week Monday, December 5	Grades will be posted in D2L by the end of exam week