# **ENGL 0043: Integrated Reading and Writing**

Section	Days	Time	Place
XR8		ONLINE	

**Instructor:** Dr. Wonjeong Kim

Email: wonjeong.kim@msutexas.edu

Office: BW 215

Office Hours: Mon. & Wed. 2 pm - 3 pm; Tue. 11 am - 12 pm; by appointment

# **Required Text:**

• The Writer's Loop: A Guide to College Writing. Bedford/St. Martin's, 2020.

# **Required Materials:**

D2L access

Regular computer and internet access

#### 0043 Course Goals:

- Acquire vocabulary skills necessary for college-level coursework.
- Identify the structural elements of written materials.
- Demonstrate ability to think critically.
- Write paragraphs and thesis-based essays that provide strong support and specific details.
- Engage in a writing process that includes invention, drafting, and revision.
- Demonstrate proficient use of Standard Written English.

### **0043 Course Requirements:**

•	Reading Quizzes	20%
•	Grammar Quizzes	20%
•	Writing Assignments	20%
•	Synthesis Essay (*shared with 1143)	30%
•	Final Exam	10%

Total 100%

#### **ENGL 0043 Extra Credit Policy:**

You may contribute to the monthly discussion board to gain extra credit points (up to 5 points). Please see "Discussion Board Guidelines" in 0043 D2L for more information.

# **Grading Scale:**

This class will not use the plus/minus grading system. In this class, the following numerical equivalents for final grades are used:

A = 100-90% indicates excellent work
B = 89-80% indicates good work
C = 79-70% indicates satisfactory work
D = 69-60% indicates passing work
F = 59-0 indicates failing work

Consequently, essays that meet the basic requirements earn a C, not an A or B. If you wish to earn A's and B's, you will have to work harder to produce better than satisfactory, or average, writing. A grade of C or better is required by the university to receive credit for this course.

**Midterm Grades:** In order to help students keep track of their progress toward course objectives, I will provide a Midterm Progress Report through each student's WebWorld account. I will submit a grade for all students, not just those in danger of failing the course. Midterm grades will not be reported on the students' transcript; nor will they be calculated in the cumulative GPA. They simply give you an idea of where you stand at the midpoint of the semester. Students earning below a C at the midway point should make an appointment with me and consider visiting the Writing Center.

#### **Final Exams:**

Saturday, December 3, 2022. 10:30am - 12:30pm. Location TBD

**Dropping the Course:** You are enrolled in both ENGL 0043 and 1143 (R section), you may drop one course and remain enrolled in the other under the following condition: If you are taking a beginning or intermediate math course, you may drop ENGL 0043 after October 17, but no sooner in the semester.

**Submission Format and Policy:** All formal assignments are to be typed and formatted – and outside sources documented - according to MLA style. All formal papers will be uploaded into the D2L Dropbox folder. By enrolling in this class, the student expressly grants MSU a "limited right" in all intellectual property created by the student for the purpose of this course. The "limited right" shall include but shall not be limited to the right to reproduce the student's work product in order to verify originality and authenticity, and for educational purposes.

Please note that it is the student's responsibility to check that your paper has been submitted correctly. After each submission, students should always download the file they just submitted in order to make sure it opens properly.

Note: You may not submit a paper for a grade in this class that already has been (or will be) submitted for a grade in another course, unless you obtain the explicit written permission of me and the other instructor involved in advance.

**Late Assignment Policy:** All assignments should be turned in on the assigned due date. There will be **NO** make-ups for quizzes and final exam. If you turn in your writing assignments late, it will automatically lose 10% points each day it's late.

Academic Dishonesty: : The term "plagiarism" includes, but is not limited to, the use by paraphrase or direct quotation, of the published or unpublished work of another person without full and clear acknowledgement. It also includes the unacknowledged use of materials prepared by another person or agency engaged in the selling of term papers or other academic materials. All formal papers will run through the Turnitin for an originality report. At the very least, plagiarism will result in an F on the assignment; at worst, the consequence will be an F in the course. Offenders will be reported to the Chair of the Department of English, Humanities, and Philosophy. Please understand that students have the right to appeal an alleged incident of Academic Dishonesty. More information about this policy and appeal procedure can be found on page 55 of the Student Handbook

https://msutexas.edu/student-life/assets/files/handbook.pdf

**Attendance Policy:** Because this is an online course, your attendance is tracked on a weekly basis by completing quizzes and writing assignments. If you need to miss multiple sessions/quizzes/assignments for personal/health reasons, you should alert the Dean of Students office and provide them with the necessary information so that they can verify the situation for me and your other instructors.

**Contacting Your Instructor:** Email is the best way to contact me. Please allow at least 24 hours for a response during the week and 48 hours over the weekend. As a university student, you are expected to write formal and professional emails to your instructors and professors. This means that you are NOT to write emails as if you are texting a friend. In your emails, you must have a clear subject line, formally address the instructor, and clearly state your purpose. See the following example:

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Subject: Question about [X]
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Dear [instructor's name],

My name is [student's name], and I am currently a student in your ENGL [Course# and Section#] this semester. I am writing to you in regards to [explain the issue].

Thank you,
[student's name]
[M. number]

**Students with Disabilities:** The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you believe you have a disability requiring an accommodation, please contact the Disability Support Services in Room 168 of the Clark Student Center, 940-397-4140

**Safe Zone Statement:** The professor considers this classroom to be a place where you will be treated with respect as a human being – regardless of gender, race, ethnicity, national origin, religious affiliation, sexual orientation, political beliefs, age, or ability. Additionally, diversity of thought is appreciated and encouraged, provided you can agree to disagree. It is the professor's expectation that ALL students consider the classroom a safe environment.

**Writing Center:** Tutoring and Academic Support Programs (TASP) provides free drop-in tutoring for MSU students. Located on the first floor of Moffett Library, TASP's Learning Center provides tutoring support in a number of core courses and subject areas. Writing tutors are available Monday through Thursday from 11:00am to 6:00pm and Sunday 2:00pm to 9:00pm. Remember that you don't need an appointment to utilize these services.

For Distance Education students, TASP has partnered with Thinkingstorm, an online tutoring company that provides you with high-quality, 24/7 tutoring support. Located at the top of your D2L course page, select the tutoring tab to book an appointment with a tutor.

Writing Proficiency Requirement: All students seeking a Bachelor's degree from Midwestern State University must satisfy a writing proficiency requirement once they have 1) completed 6 hours of Communication Core and 2) earned 60 hours. Students may meet this requirement by passing the Writing Proficiency Exam, passing two Writing Intensive courses, or passing English 2113. If you have any questions about the exam, visit the Writing Proficiency Office website or call 397-4131.

**Campus Carry Statement**: Senate Bill 11 passed by the 84th Texas Legislature allows licensed handgun holders to carry concealed handguns on campus, effective August 1, 2016. Areas excluded from concealed carry are appropriately marked, in accordance with state law. For more information regarding campus carry, please refer to the University's webpage at MSU Texas's Campus Carry page.

# **ENGL 0043 Schedule**

Week	Assignments & Quizzes
1 Monday, Aug. 22	Read:  D2L > Content > Week 1 > Read > Course Syllabus / Schedule D2L > Content > Week 1 > Read > Writing Assignment 1 Guidelines  Complete & Submit: D2L > Content > Week 1 > Complete & Submit > Writing Assignment 1
2 Monday, Aug. 29	Read:  D2L > Content > Week 2 > Read > D2L  Complete & Submit:  D2L > Content > Week 2 > Complete & Submit > Reading Quiz 1
3 Monday, Sept. 5	Read:  D2L > Content > Week 3 > Read > Subject and Verb D2L > Content > Week 3 > Read > Subject-Verb Agreement  Complete & Submit: D2L > Content > Week 3 > Complete & Submit > Grammar Quiz 1
4 Monday, Sept. 12	Read:  D2L > Content > Week 4 > Read > D2L  D2L > Content > Week 4 > Read > Writing Assignment 2 Guidelines  Complete & Submit:  D2L > Content > Week 4 > Complete & Submit > Reading Quiz 2  D2L > Content > Week 4 > Complete & Submit > Writing Assignment 2
5 Monday, Sept. 19	Read:  • D2L > Content > Week 5 > Read > Apostrophes  Complete & Submit:  • D2L > Content > Week 5 > Complete & Submit > Grammar Quiz 2

6 Monday, Sept. 26	Read:  D2L > Content > Week 6 > Read > D2L  Complete & Submit:  D2L > Content > Week 6 > Complete & Submit > Reading Quiz 3
7 Monday, Oct. 3	Read:  D2L > Content > Week 7 > Read > Subordination and Coordiation D2L > Content > Week 7 > Read > Commas  Complete & Submit: D2L > Content > Week 7 > Complete & Submit > Grammar Quiz 3
8 Monday, Oct. 10	Read:  D2L > Content > Week 8 > Read > D2L D2L > Content > Week 8 > Read > Writing Assignment 3 Guidelines  Complete & Submit: D2L > Content > Week 8 > Complete & Submit > Reading Quiz 4 D2L > Content > Week 8 > Read > Writing Assignment 3
9 Monday, Oct. 17	Read:  D2L > Content > Week 9 > Read > Run-ons  Complete & Submit:  D2L > Content > Week 9 > Complete & Submit > Grammar Quiz 4
10 Monday, Oct. 24	Read:  D2L > Content > Week 10 > Read > D2L  D2L > Content > Week 10 > Read > Writing Assignment 4 Guidelines  Complete & Submit:  D2L > Content > Week 10 > Complete & Submit > Reading Quiz 5  D2L > Content > Week 10 > Complete & Submit > Writing Assignment 4

Monday, Oct. 31	Read:
12 Monday, Nov. 7	Read:  D2L > Content > Week 12 > Read > Writing Assignment 5 Guidelines  Complete & Submit:  D2L > Content > Week 12 > Complete & Submit > Writing Assignment 5
13 Monday, Nov. 14	Read:  • D2L > Final Exam Study Guide
14 Monday, Nov. 21	Thanksgiving Holiday 🦃 🦃
15 Monday, Nov. 28	Review:  • D2L > Final Exam Study Guide and prepare for final exam.
16	Final Exam