

# Schedule for Integrated Reading and Writing

ENGL 0043

Monday, Wednesday, Friday

Spring 2026

Instructor: Becky Green



Feet of Clay: Being Human

## Table Key

**GB**-Grammar Bytes: Grammar Instruction with Attitude at [www.chompchomp.com](http://www.chompchomp.com)

D2L-Desire to Learn, MSU's online learning platform

**GQ**-Grammar Quiz (D2L)

HW-Grammar Homework (D2L)

**^Workshop—Major Assignments to choose from (hard copies submitted in class)—Choose 8 items, \*except where noted.**

CONFERENCE-You and I meet twice this semester, once in my office and once during class.

~~Date~~-Class does not meet. Date-Class meets in Moffett Library.

Notice: Changes in the course syllabus, procedure, assignments, and schedule may be made at the discretion of the instructor.

You may need to download this document in order to use the [hyperlinks](#).

0043 DAY	PREPARATION FOR CLASS	IN-CLASS ACTIVITIES	D2L ENGL 0043 DUE DATE
WED JAN 21	N/A	Introduction to class	N/A
FRI JAN 23	Gather supplies: 3-ring binder, notebook paper, pencils/pens. (I will provide 2 dividers for your binder.)	THE EFFECTIVE READING & WRITING UNIT  The Elements of Effective Reading and Writing: Unity	N/A

0043 DAY	PREPARATION FOR CLASS	IN-CLASS ACTIVITIES	D2L ENGL 0043 DUE DATE
MON JAN 26	Read "Why We Should Not Have Heroes" by Rob Bell	Commonly Confused Words  Analyze "Why We Should Not Have Heroes" by Rob Bell for Unity	N/A
WED JAN 28	<a href="#">Homework PowerPoint</a> Select the Commonly Confused/Misused Words and Phrases.	Subjects and Verbs	HW 1A: Complete Confused/Misused Words and Phrases homework by 11:59 PM.
FRI JAN 30	<a href="#">Subject Complement homework</a> ; <a href="#">Verb homework</a>	Subjects and Verbs continued  Elements of Effective Reading and Writing: Development	N/A
MON FEB 2	Read "Hero Worship" by Von Wodtke	Development continued  Analyze "Hero Worship" by Von Wodtke for Development	<b>GQ 1: Confusing Words/Subjects-Verbs by 11:59 PM.</b>
WED FEB 4	N/A	<b>^Workshop: Unity Paragraph</b>	N/A
FRI FEB 6	N/A	<b>^Workshop: Development Paragraph</b>	N/A
MON FEB 9	N/A	PROPOSAL PAPER UNIT Academic Writing	N/A
WED FEB 11	N/A	Sentence Structure Errors: Fragments	N/A
FRI FEB 13	<a href="#">Homework Exercise</a> Select Fragment, Exercise 1, Interactive.	Sentence Structure Errors: Fused Sentences (Run-Ons) and Comma Splices	HW 2A: Complete Fragment homework by 11:59 PM.
MON FEB 16	<a href="#">Homework Exercise</a> Select Comma Splices and Fused Sentences, Exercise 1, Interactive.	Sentence Structure Errors continued	HW 2B: Complete Comma Splices and Fused Sentences homework by 11:59 PM.

0043 DAY	PREPARATION FOR CLASS	IN-CLASS ACTIVITIES	D2L ENGL 0043 DUE DATE
WED FEB 18	<a href="#">Homework PowerPoint</a> Select the Fragments, Comma Splices, and Fused Sentences PowerPoint.	Proposal Paper Citation  Active Reading and Annotation	HW 2C: Complete the Sentence Structure Errors homework by 11:59 PM.
FRI FEB 20	Search Google. Make a hard copy of an article about your hero's "feet of clay," or weakness. Read and annotate it. Take the article to class.  Study the Sample Proposal Paper, <a href="#">paragraph 2 from 1143</a> .	Proposal Paper Synthesis  <b>^Workshop: Paragraph 2—When and How to Cite a Source</b>	N/A
MON FEB 23	Search Google. Make a hard copy of an article from Pew Research Center website providing <a href="#">statistics</a> about <a href="#">the larger social issue</a> . Read and <a href="#">highlight</a> the relevant statistics. Take the article to class.  Study the Sample Proposal Paper, <a href="#">paragraph 3 from 1143</a> .	Proposal Paper Synthesis  <b>^Workshop: Paragraph 3—How to Join My Knowledge with Research Statistics</b>	<b>GQ 2: Sentence Structure by 11:59 PM.</b>
WED FEB 25	N/A	Write Paragraph 4.  Complete a Proposal Paper draft.	N/A
FRI FEB 27	N/A	Subject-Verb Agreement	N/A
MON MAR 2	N/A	Subject-Verb Agreement	N/A
WED MAR 4	<a href="#">Homework PowerPoint</a> Select the Subject-Verb Agreement PowerPoint.	THE ANNOTATED BIBLIOGRAPHY & SYNTHESIS RESEARCH PAPER UNIT	HW 3A: Complete the Subject-Verb Agreement homework by 11:59 PM.

0043 DAY	PREPARATION FOR CLASS	IN-CLASS ACTIVITIES	D2L DUE DATE
FRI MAR 6	N/A	<u>MEET IN MOFFETT LIBRARY, 2<sup>ND</sup> FLOOR, COMPUTER LAB. Use your student ID to enter. Apply the CRAP Test. Print articles from MSU's Gale Database.</u>	N/A
MON MAR 9-FRI MAR 14	N/A	SPRING BREAK: MSU CLASSES DO NOT MEET	N/A
MON MAR 16	Read and annotate the articles you printed in the library lab.	Discuss Midterm Progress Reports  Subject-Verb Ex 3	<b>GQ 3: Subject-Verb Agreement by 11:59 PM.</b>
WED MAR 18	Continue searching Gale OneFile: Popular Magazines (Moffett Library database) for sources that pass the CRAP Test. Make a hard copy of each one. Annotate it.	Midterm Grades  Citing a Source (Article)	N/A
FRI MAR 20	Have hard copies of 4 annotated sources by class time. Organize them in your binder behind 1143. Take your binder to class.	<b>Workshop: 4 Sources (One of these needs to be the Pew Research Center article you used in your Proposal Paper.)</b>  Text Structure	N/A
MON MAR 23  First day to drop course with a "W"	Continue research. While the Annotated Bibliography needs 4 sources, the Synthesis Research Paper needs at least <u>5 sources</u> .	Synthesis Research Paper Planning  Sign up for Conference Times.	N/A
WED MAR 25	Take all your sources (in binder) to class.	Sandwiching	N/A
FRI MAR 27	N/A	Sandwiching	N/A

0043 DAY <b>UPDATE</b>	PREPARATION FOR CLASS	IN-CLASS ACTIVITIES	D2L DUE DATES
<del>MON MAR 30</del>	Complete the 4 <u>body paragraphs</u> portion of the Synthesis Research Paper Plan Worksheet. (You and I will create the thesis and text structure during the conference.)	<b>^Workshop: Due *Synthesis Research Plan Worksheet (Required for conference)</b> <b>Conferences: CLASS DOES NOT MEET. Go to Ms. Green's office (BW 233) for your 15-minute meeting.</b>	N/A
<del>WED APR 1</del>	Complete the Synthesis Research Plan handout.	<b>Conferences continue. CLASS DOES NOT MEET.</b>	N/A
FRI APR 3	N/A	HOLIDAY BREAK: MSU CLASSES DO NOT MEET	N/A
MON APR 6	N/A	Work on Synthesis Research Paper: <b>^Workshop: Revised Introduction</b>	N/A
WED APR 8	Choose your best Sandwiching worksheet for submission.	<b>^Workshop: Due</b> Submit a hard copy of <b>Sandwiching (1 sheet of your choice).</b> <b>Note: An additional sandwich is another workshop grade.</b>	N/A
FRI APR 10	Work on Synthesis Research Paper	IN-CLASS CONFERENCES while working on your paper	N/A
MON APR 13	Work on Synthesis Research Paper	IN-CLASS CONFERENCES	N/A
WED APR 15	Work on Synthesis Research Paper	IN-CLASS CONFERENCES	N/A
FRI APR 17	N/A	THE INFOGRAPHIC UNIT: Psychology	N/A
MON APR 20	Work on Infographic.	Punctuation: Commas	N/A
WED APR 22	<a href="#">Homework Rules</a> Select Comma Tips: 1, 2, and 4. Complete the Comma Quick Tests.  Work on Infographic.	Punctuation: Apostrophes, Semicolons, and Colons	HW 4A: Complete the Comma homework by 11:59 PM.

0043 DAY	PREPARATION FOR CLASS	IN-CLASS ACTIVITIES	D2L DUE DATES
FRI APR 24	<a href="#">Homework PowerPoint</a> Select Punctuation PowerPoint.	Punctuation Practice	HW 4B: Complete the Punctuation homework by 11:59 PM.
MON APR 27	N/A	Pronouns	<b>GQ 4: Punctuation by 11:59 PM.</b>
WED APR 29 Last day to drop course with a "W" (4:00 PM)	<a href="#">Homework PowerPoint</a> Select Pronoun Agreement PowerPoint.	Pronouns	HW 5A: Complete the Pronoun Agreement homework by 11:59 PM.
FRI MAY 1	<a href="#">Homework PowerPoint</a> Select Pronoun Shift PowerPoint.	How to Review in Writing	HW 5B: Complete the Pronoun Shift homework by 11:59 PM.
MON MAY 4	Complete a Peer Review Worksheet for each of your assigned peers' infographics.	<b>^Workshop: Due Peer Review worksheet (a second sheet is another workshop grade.)</b>	N/A
WED MAY 6	N/A	<b>During class write the ENGL 1143 Journal #7.</b>	<b>GQ 5: Pronouns by 11:59 PM.</b>
<del>FRI MAY 8</del>	N/A	CLASS DOES NOT MEET	N/A