

# ENGL 1143.X21: Introduction to Critical Reading and Academic Writing

## Spring 2026-A Term

### Schedule

\*Notice: Changes in the course syllabus, procedure, assignments, and schedule may be made at the discretion of the instructor.

Week	Assignments	Due Dates
1 1/20-1/23	<p>Read:</p> <ul style="list-style-type: none"><li>• Syllabus &amp; Calendar</li><li>• Ch 1 Listening</li><li>• Ch 3 Engaging Respectfully with Others</li><li>• Ch 2 Thinking Rhetorically</li><li>• Ch 6 Reading to Understand, Engage, &amp; Respond</li></ul> <p>Do:</p> <ul style="list-style-type: none"><li>• Introduction Discussion Board (DB)</li></ul> <p>Introduce:</p> <ul style="list-style-type: none"><li>• Response Papers (RP)</li></ul>	<p>DB 1: Initial post due Wed 1/21 @ 11:59pm</p> <p>Response due Fri 1/23 @ 11:59pm</p>
2 1/26-1/30	<p>Read:</p> <ul style="list-style-type: none"><li>• Ch 8 Writing Processes</li><li>• Ch 11 Summarizing &amp; Responding</li><li>• Ch 7 Recognizing Facts, Misinformation, &amp; Lies</li><li>• “How to Fix Social Media”</li><li>• “Warped Front Pages” (D2L)</li><li>• “How and why do consumers access news on social media?” (D2L)</li></ul> <p>Introduce:</p> <ul style="list-style-type: none"><li>• Rhetorical Analysis (RA)</li></ul> <p>Do:</p> <ul style="list-style-type: none"><li>• Chapter Readings DB</li><li>• Response Paper #1</li><li>• RA Rough Draft</li></ul>	<p>DB 2: Initial post due Wed 1/28 @ 11:59pm</p> <p>Response due Fri 1/30 @ 11:59pm</p> <p><b>RP 1: Due Friday 1/30</b></p>

Week	Assignments	Due Dates
<b>3</b> 2/2-2/6	<p>Read:</p> <ul style="list-style-type: none"> <li>• Ch 10 Analyzing</li> <li>• Ch 26 Using Languages &amp; Dialects Rhetorically</li> <li>• From Ch 32 “Contesting Standardized English”</li> <li>• From Ch 33 “How to Tame a Wild Tongue”</li> <li>• “‘Qué lo qué, papi’: Giants bridge cultural gaps with Spanish classes” (D2L)</li> </ul> <p>Do:</p> <ul style="list-style-type: none"> <li>• RA Peer Review DB</li> <li>• Rhetorical Analysis due</li> <li>• Response Paper #2</li> </ul> <p>Introduce:</p> <ul style="list-style-type: none"> <li>• Position Paper (PP)</li> </ul>	<p>DB 3:  Initial post due Wed 2/4 @ 11:59pm  Response due Fri 2/6 @ 11:59pm</p> <p><b>RP 2:</b>  <b>Due Fri 2/6</b></p> <p><b>RA:</b>  <b>Due Sun 2/8</b></p>
<b>4</b> 2/9-2/13	<p>Read:</p> <ul style="list-style-type: none"> <li>• Ch 8 Arguing</li> <li>• From Ch 36 “What Can Sports Teach Us?”</li> <li>• From Ch 36 “Step Aside, LaBron...”</li> <li>• “Goin’ Bananas...” (D2L)</li> <li>• “...the Double Standards of Race in Sports” (D2L)</li> </ul> <p>Do:</p> <ul style="list-style-type: none"> <li>• Response Paper #3</li> <li>• Position Paper Peer Review DB</li> <li>• Position Paper due</li> </ul>	<p>DB 4:  Initial post due Wed 2/11 @ 11:59pm  Response due Fri 2/13 @ 11:59pm</p> <p><b>RP 3:</b>  <b>Due Fri 2/13</b></p> <p><b>PP:</b>  <b>Due Sun 2/15</b></p>
<b>5</b> 2/16-2/20	<p>Read:</p> <ul style="list-style-type: none"> <li>• Ch 16 Starting with Questions, Finding Sources</li> <li>• Ch 17 Evaluating Sources, Checking Facts</li> <li>• Ch 18 Building an Annotated Bibliography</li> <li>• Ch 19 Synthesizing Ideas</li> <li>• “Influencer Parents and the Kids Who Had Their Childhoods Made into Content” ( D2L)</li> </ul> <p>Introduce:</p> <ul style="list-style-type: none"> <li>• Annotated Bibliography (Ann Bib)</li> <li>• Synthesis Paper (SP)</li> </ul> <p>Plan:</p> <ul style="list-style-type: none"> <li>• Research Question</li> <li>• Working Thesis</li> <li>• Possible Sources</li> </ul> <p>Do:</p> <ul style="list-style-type: none"> <li>• Brainstorming &amp; Chapter readings DB</li> <li>• Ann Bib</li> <li>• Response Paper #4</li> </ul>	<p>DB 5:  Initial post due Wed 2/18 @ 11:59pm  Response due Fri 2/20 @ 11:59pm</p> <p><b>RP 4:</b>  <b>Due Fri 2/20</b></p>

Week	Assignments	Due Dates
<b>6</b> 2/23-2/27	<p>Read:</p> <ul style="list-style-type: none"> <li>• Ch 20 Quoting, Paraphrasing, Summarizing</li> <li>• Ch 21 Giving Credit, Using Sources Ethically</li> <li>• Ch 22 MLA Style</li> </ul> <p>Do:</p> <ul style="list-style-type: none"> <li>• Synthesis Paper Draft</li> <li>• SP Peer Review DB</li> <li>• Ann Bib due</li> </ul>	<p>DB 6: Initial post due Wed 2/25 @ 11:59pm Response due Fri 2/27 @ 11:59pm</p> <p><b>Ann Bib: Due Sun 3/1</b></p>
<b>7</b> 3/2-3/6	<p>Read:</p> <ul style="list-style-type: none"> <li>• Ch 27 Designing What You Write</li> <li>• Ch 28 Using Visuals</li> <li>• Ch 15 Writing in Multiple Modes</li> </ul> <p>Introduce:</p> <ul style="list-style-type: none"> <li>• Remix Project</li> </ul> <p>Do:</p> <ul style="list-style-type: none"> <li>• SP Final Draft</li> </ul>	<p><b>SP: Due Sun 3/8</b></p>
<b>Spring Break: March 9th-13th</b>		
<b>8</b> 3/16-3/20	<p>Do:</p> <ul style="list-style-type: none"> <li>• Remix Project DB</li> <li>• Remix Project Due</li> </ul>	<p>DB 7: Initial post due Wed 3/18 @ 11:59pm Response due Fri 3/20 2/27 @ 11:59pm</p> <p><b>Remix: Due Fri 3/20</b></p>