

ENGL 1143: Academic Research and Writing

Fall 2020 | Midwestern State University | Wonjeong Kim

Section	Days	Time	Room
102	MWF	9:00 am – 9:50 am	DB 328

Week	Date	Do this before class	Do this in class
1	8/24		Course Introduction
	8/26	Read: 1.1 Develop an academic ethos	Discuss: Academic Ethos
	8/28	Read: 1.2 Learn how to build and refine a thesis; 1.3 Understand expectations for academic writing	Discuss: Academic Writing Introduce: ICE 1
2	8/31	Read: 2.1 Understand what rhetoric really is	Discuss: Rhetoric
	9/2	Read: 2.2 Understand five key components of rhetoric; 2.3 Understand the rhetorical situation	Discuss: Rhetorical Situation
	9/4	Write: ICE #1 Plans	ICE #1
3	9/7	Read: 3.1 Write in loops to achieve your purpose	Discuss: Writing as a Recursive Process
	9/9	Read: 3.2 Add recursive loops to improve your writing process	Discuss: Writing Process
	9/11	Read: 4.1 Engage in peer review early in your writing process Complete: Grammar Quiz 1 by 10pm Sept. 11	Discuss: Peer Review
4	9/14	Read: 4.2 Use peer feedback to help you revise your draft	Discuss: Revision
	9/16	Read: 4.3 Revise to polish your draft	Discuss: Revising drafts
	9/18	Write: FE#1- bring your draft in class	Work day
5	9/21	Write: FE#1 – bring your draft in class	<u>Peer Review #1</u>
	9/23	Read: 5.1 Develop active and critical reading strategies; 5.2 Apply active and critical reading strategies to multimodal texts	Discuss: Reading Strategies
	9/25	Read: 5.3 Understand logos, pathos, and ethos; 5.4 Recognize rhetorical fallacies Complete: Grammar Quiz 2 by 10pm Sept. 25	FE #1 Due
6	9/28	Review Ch 5	Discuss: Critical Reading

	9/30	Write: ICE #2 Plan	ICE #2
	10/2	Read: 6.1 Use academic essay structure to present a persuasive argument; 6.2 Introduce your main claim	Discuss: Academic Essays
7	10/5	Read: 6.3 Write persuasive paragraphs to support your claim;	Discuss: Paragraphs
	10/7	Read: 6.4 Write a persuasive conclusion	Discuss: Conclusion Paragraph
	10/9	Write: FE #2 – bring your draft in class Complete: Grammar Quiz 3 by 10pm Oct. 9	Work day
8	10/12	Write: FE #2 – bring your draft in class	Peer Review #2
	10/14	Read: 8.1 Compose a research question	Discuss: Research Project
	10/16	Read: 8.2 Find and evaluate credible sources	Discuss: Evaluating Sources FE #2 Due
9	10/19	Read: 9.1 Use critical reading skills to take notes from sources	Discuss: Critical reading skills and sources
	10/21	Read: 9.2 Keep track of source information and avoid plagiarism	Discuss: Avoiding Plagiarism
	10/23	Read: 9.3 Summarize sources to use in your writing Complete: Grammar Quiz 4 by 10pm Oct. 23	Discuss: Annotated Bibliography
10	10/26	Read: 10.1 Explore thesis options in response to your research question	Discuss: Developing research question
	10/28	Read: 10.2 State a specific type of claim and support it	Discuss: Supporting an Argument
	10/30	Read: 10.3 Qualify your claim Write: Research Proposal	Discuss: Supporting an Argument Research Proposal Due
11	11/2	Research day	Individual Conference
	11/4	Research day	Individual Conference
	11/6	Write: Annotated Bibliography Complete: Grammar Quiz 5 by 10pm Nov. 6	Annotated Bibliography Due
12	11/9	Read: 11.1 Use sources to provide context, showcase evidence, and address counterclaims; 11.2 Focus on your own ideas as you synthesize sources	Discuss: Integrating Sources
	11/11	Read: 11.3 Use quotation effectively and keep the emphasis on your own writing.	Discuss: Integrating Sources

	11/13	Read: 11.4 Use paraphrase to discuss ideas from a source; 11.5 Use summary to condense ideas from a source	Discuss: Paraphrasing and Summarizing
13	11/16	Read: 12.2 Anticipate and address competing claims	Discuss: Addressing competing claims
	11/18	Read: 12.3 Consider how to integrate competing evidence	Discuss: competing claims
	11/20	Read: Ch 3 Pulling It All Together in a Final Portfolio Complete: Grammar Quiz 6 by 10pm Nov. 20.	Discuss: Portfolio Research Paper Due
14	11/23	Work on project	Portfolio Workshop
	11/25	Thanksgiving Holidays	
	11/27		
15	11/30	Online Conference	Online Conference
	12/2	Online Conference	Online Conference
	12/4		FE #3 Due
16		Final Exam Available in D2L 12/7 8:00AM – 10:00PM	