

## ENGL 1143 & ENGL 0043

The following is the weekly schedule for the course. The schedule may change as necessary.

*WL = The Writer's Loop; CTW = Clear Thinking and Writing*

Week	Date	Do this <b>BEFORE</b> class	Do this <b>IN</b> class	<b>0043</b> Schedule
1	1/11		<b>Course Introduction</b>	
	1/13	<b>Read:</b> <i>WL</i> Ch 1. Being an Academic Writer	<b>Discuss:</b> Being an Academic Writer	<i>CTW</i> Ch 20 & 39 Homonyms (Commonly Confused Words)
	1/15	<b>Review:</b> <i>WL</i> Ch 1.	<b>Discuss:</b> Being an Academic Writer	<b>Turn in HW:</b> Test 4 pg 190 Test 2 pg 322
2	1/18	Martin Luther King Holiday	<b>NO CLASS</b>	
	1/21	<b>Read:</b> <i>WL</i> p. 63 "The Girl Without Imagination" <b>Write:</b> Reading Response #1	<b>Discuss:</b> Literacy Narrative	<i>CTW</i> Ch 1 Point & Support Ch 29 Word Choice
	1/23	<b>Plan:</b> ICE#1	<b>ICE#1</b>	<b>Turn in HW:</b> Test 1 pg 7 Test 2 pg 254
3	1/25	<b>Read:</b> <i>WL</i> Ch 5. Reading Actively <b>Read:</b> D2L <b>Write:</b> Reading Response #2	<b>Discuss:</b> Reading Actively and Critically	<i>CTW</i> <i>Ch 9 Subjects &amp; Verbs</i>
	1/27	<b>Read:</b> D2L <b>Write:</b> Reading Response #3		
	1/29		<b>Discuss:</b> Summarizing	<b>Turn in HW:</b> Test 1 pg 121 Test 2 pg 122 Test 3 pg 123

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4	2/1		<b>Discuss:</b> Avoiding Plagiarism	<b>Grammar Quiz #1</b> <i>CTW</i> <i>Ch 2 Point &amp; Support</i>
	2/3	<b>Read:</b> <i>WL</i> Ch 3. Understanding Writing as a Recursive Process	<b>Discuss:</b> The Writing Process	<i>CTW</i> <i>Ch 3 Writing Process</i>
	2/5	<b>Write:</b> FE#1 first draft	<b>Peer Review #1</b>	<b>Turn in HW:</b> Test 1 p. 39
5	2/8	<b>Read:</b> <i>WL</i> Ch 2. Understanding Rhetoric	<b>Discuss:</b> Understanding Rhetoric	<b>Writing Quiz #1</b> <i>CTW</i> Ch 6 argument
	2/10	<b>Read:</b> <i>WL</i> Ch 6. Writing Academic Arguments	<b>Discuss:</b> Writing Academic Arguments	<i>CTW</i> Ch 12 Sentence Types Ch 13 & Ch 14 Fragments
	2/12	<b>Read:</b> D2L <b>Write:</b> Reading Response #4 <b>Revise:</b> FE#1	<b>FE#1 Due</b>	<b>Turn in HW:</b> Practice 1 pg 85 Practice 2 pg 86 Test 3 pg 141 Test 3 pg 147 Test 3 pg 153
6	2/15	<b>Review:</b> <i>WL</i> Ch 6.	<b>Discuss:</b> Writing Academic Arguments	<b>Writing Quiz #2</b> <i>CTW</i> Ch 15
	2/17	<b>Review:</b> <i>WL</i> Ch 6.	<b>Discuss:</b> Writing Academic Arguments	<i>CTW</i> Ch 16
	2/19	<b>Plan:</b> ICE#2	<b>ICE#2</b>	<b>Turn in HW:</b> Test 3 pg 159 Test 4 pg 160 Test 2 pg 164

Week	Date	Do this <b>BEFORE</b> class	Do this <b>IN</b> class	<b>0043</b> Schedule
7	2/22	<b>Read:</b> D2L <b>Write:</b> Reading Response #5	<b>Discuss:</b> Writing Academic Arguments	<b>Grammar Quiz #2</b> <i>CTW</i> Ch 11
	2/24		<b>Discuss:</b> Writing Academic Arguments	<i>CTW</i> Ch 32
	2/26	<b>Read:</b> D2L <b>Write:</b> Reading Response #6	<b>Discuss:</b> Writing Academic Arguments	<b>Turn in HW:</b> Test 3 pg 135 Test 4 pg 136 Test 1 pg 275
8	3/1	<b>Read:</b> D2L <b>Write:</b> Reading Response #7	<b>Discuss:</b> Writing Academic Arguments	<b>Grammar Quiz</b>
	3/3		<b>Discuss:</b> Writing Academic Arguments	<b>Writing Quiz #3</b>
	3/5	<b>Write:</b> FE#2 First Draft	<b>Peer Review #2</b>	
9	3/8	<b>Read:</b> <i>WL</i> Ch 8. Planning Your Research and Evaluating Sources	<b>Discuss:</b> Planning Your Research	<i>CTW</i> Ch 17 & 36
	3/10	<b>Review:</b> <i>WL</i> Ch 8. Planning Your Research and Evaluating Sources	<b>Discuss:</b> Researching and Evaluating Sources	<i>CTW</i> Ch 18 & 37
	3/12	<b>Revise:</b> FE#2	<b>FE#2 Due</b>	<b>Turn in HW:</b> Test 3 pg 171 Test 4 pg 172 Test 1 pg 297 Test 1 pg 303 Test 3 pg 177 Test 1 pg 309

Week	Date	Do this <b>BEFORE</b> class	Do this <b>IN</b> class	<b>0043</b> Schedule
10	3/15	<b>Read:</b> D2L "Three Articles" <b>Write:</b> Reading Response #8	<b>Discuss:</b> Evaluating Sources	<i>CTW</i> Ch 24 & 35 Ch 19
	3/17	<b>Read:</b> <i>WL</i> Ch 10. Crafting a Thesis	<b>Discuss:</b> MLA Style	<i>CTW</i> Ch 4 & 5
	3/19	<b>Read:</b> D2L <b>Write:</b> Reading Response #9	<b>Discuss:</b> Crafting a Thesis	<b>Turn in HW:</b> Test 1 pg 211 Test 3 pg 183
11	3/22			<b>Grammar Quiz #4</b>
	3/24	<b>Write:</b> Research Proposal	<b>Research Proposal Due</b>	<b>Writing Quiz #4</b>
	3/26	Individual Conference	Individual Conference	
12	3/29	<b>Read:</b> <i>WL</i> Ch 10. Crafting a Thesis <b>Read:</b> D2L <b>Write:</b> Reading Response #9	<b>Discuss:</b> Crafting a Thesis	<i>CTW</i> Ch 25 & 26 Pronouns
	3/31		<b>Discuss:</b> Crafting a Thesis	<b>Turn in HW:</b> Test 1 pg 219 Test 1 pg 229 Test 2 pg 230
	4/2	<b>Holiday Break</b>	<b>NO CLASS</b>	
13	4/5	<b>Read:</b> <i>WL</i> Ch 11. Integrating Ideas from Sources <b>Read:</b> D2L "Behind the Curtain" <b>Write:</b> Reading Response #10	<b>Discuss:</b> Integrating Ideas from Sources <b>Annotated Bibliography Due</b>	<b>Writing Quiz #5</b>
	4/7	<b>Review:</b> <i>WL</i> Ch 11. Integrating Ideas from Sources	<b>Discuss:</b> Integrating Ideas from Sources	<b>Grammar Quiz #5</b>
	4/9		<b>Discuss:</b> Integrating Ideas from Sources	

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14	4/12	<b>Read:</b> D2L “Teaching Men to Be Emotionally Honest”	<b>Discuss:</b> Anticipate and address competing claims	
	4/14	<b>Read:</b> D2L “Organ Sales Will Save Lives”	<b>Discuss:</b> Anticipate and address competing claims	
	4/16	Prepare for presentation	Presentation	
15	4/19	<b>Read:</b> WL Ch 12. Tightening Your Argument & p. 308 “Small Public Schools” <b>Write:</b> Reading Response #11	<b>Discuss:</b> Tightening Your Argument	Final Exam Prep
	4/21	Work on project	<b>Research Paper Due</b>	Final Exam Prep
	4/23		<b>Last day to submit extra credit work</b>	Final Exam Prep
16	Final Exam: Tuesday, April 27, from 8 <b>AM</b> to 10 <b>PM</b>			Monday, April 26 from 8 <b>AM</b> to <u>10 <b>PM</b></u>