

# ENGL 1143: Introduction to Critical Reading and Academic Writing

Spring 2026

## Schedule

\*Notice: Changes in the course syllabus, procedure, assignments, and schedule may be made at the discretion of the instructor.

Week	Assignments	Due Dates
1 1/20-1/23	Read: <ul style="list-style-type: none"><li>• Syllabus &amp; Calendar</li><li>• Ch 1 Listening</li><li>• Ch 3 Engaging Respectfully with Others</li></ul> Do: <ul style="list-style-type: none"><li>• Introduction Discussion Board (DB)</li></ul>	DB: Initial post due Wed 1/21 @ 11:59pm  Response due Fri 1/23 @ 11:59pm
2 1/26-1/30	Read: <ul style="list-style-type: none"><li>• Ch 2 Thinking Rhetorically</li><li>• Ch 8 Writing Processes</li><li>• Ch 6 Reading to Understand, Engage, &amp; Respond</li><li>• Ch 11 Summarizing &amp; Responding</li></ul> Do: <ul style="list-style-type: none"><li>• Chapter Readings DB</li></ul> Introduce: <ul style="list-style-type: none"><li>• Response Papers</li></ul>	DB: Initial post due Wed 1/28 @ 11:59pm  Response due Fri 1/30 @ 11:59pm
3 2/2-2/6	Read: <ul style="list-style-type: none"><li>• Ch 7 Recognizing Facts, Misinformation, &amp; Lies</li><li>• “How to Fix Social Media”</li><li>• “Warped Front Pages” (D2L)</li><li>• Ch 10 Analyzing</li></ul> Do: <ul style="list-style-type: none"><li>• Response Paper #1</li></ul> Introduce: <ul style="list-style-type: none"><li>• Rhetorical Analysis (RA)</li></ul>	<b>RP #1 Due Fri 2/6 @ 11:59pm</b>
4 2/9-2/13	Read: <ul style="list-style-type: none"><li>• “How and why do consumers access news on social media?” (D2L)</li></ul> Do: <ul style="list-style-type: none"><li>• Response Paper #2</li><li>• Find &amp; read text for RA</li><li>• RA Rough Draft</li></ul>	<b>RP #2 Due Fri 2/13 @ 11:59pm</b>

Week	Assignments	Due Dates
<b>5</b> 2/16-2/20	Read: <ul style="list-style-type: none"> <li>• Ch 25 Writing Great Sentences</li> </ul> Do: <ul style="list-style-type: none"> <li>• RA Peer Review DB</li> </ul>	DB: Initial post due Wed 2/18 @ 11:59pm  Response due Fri 2/20 @ 11:59pm
<b>6</b> 2/23-2/27	Read: <ul style="list-style-type: none"> <li>• Ch 26 Using Languages &amp; Dialects Rhetorically</li> <li>• From Ch 32 “Contesting Standardized English”</li> <li>• From Ch 33 “How to Tame a Wild Tongue”</li> <li>• “‘Qué lo qué, papi’: Giants bridge cultural gaps with Spanish classes” (D2L)</li> </ul> Do: <ul style="list-style-type: none"> <li>• Rhetorical Analysis due</li> <li>• Response Paper #3</li> </ul>	<b>RA due Wed 2/25 @ 11:59pm</b>  <b>RP #3 due Fri 2/27 @ 11:59pm</b>
<b>7</b> 3/2-3/6	Read: <ul style="list-style-type: none"> <li>• Ch 8 Arguing</li> <li>• From Ch 36 “What Can Sports Teach Us?”</li> <li>• From Ch 36 “Step Aside, LaBron...”</li> <li>• “Goin’ Bananas...” (D2L)</li> <li>• “...the Double Standards of Race in Sports” (D2L)</li> </ul> Do: <ul style="list-style-type: none"> <li>• Response Paper #4</li> </ul> Introduce: <ul style="list-style-type: none"> <li>• Position Paper (PP)</li> </ul>	<b>RP #4 due Fri 3/6 @ 11:59pm</b>
	<b>Spring Break: March 9th-13th</b>	
<b>8</b> 3/16-3/20	Read: <ul style="list-style-type: none"> <li>• Ch 16 Starting with Questions, Finding Sources</li> <li>• Ch 17 Evaluating Sources, Checking Facts</li> </ul> Do: <ul style="list-style-type: none"> <li>• Position Paper Peer Review DB</li> </ul>	DB: Initial post due Wed 3/18 @ 11:59pm  Response due Fri 3/20 @ 11:59pm

Week	Assignments	Due Dates
<b>9</b> 3/23-3/27	Read: <ul style="list-style-type: none"> <li>• Ch 18 Building an Annotated Bibliography</li> <li>• Ch 19 Synthesizing Ideas</li> <li>• “Influencer Parents and the Kids Who Had Their Childhoods Made into Content” ( D2L)</li> </ul> Do: <ul style="list-style-type: none"> <li>• Position Paper due</li> <li>• RP #5</li> </ul> Introduce: <ul style="list-style-type: none"> <li>• Annotated Bibliography (Ann Bib)</li> <li>• Synthesis Paper (SP)</li> </ul>	<b>PP due Wed 3/25 @ 11:59pm</b>  <b>RP #5 Due Fri 3/27 @ 11:59pm</b>
<b>10</b> 3/30-4/3	Plan: <ul style="list-style-type: none"> <li>• Research Question</li> <li>• Working Thesis</li> <li>• Possible Sources</li> </ul> Do: <ul style="list-style-type: none"> <li>• Brainstorming BD</li> <li>• Ann Bib</li> </ul>	DB: Initial post due Wed 4/1 @ 11:59pm  Response due Mon 4/6 @ 11:59pm
<b>11</b> 4/6-4/10	Read: <ul style="list-style-type: none"> <li>• Ch 20 Quoting, Paraphrasing, Summarizing</li> <li>• Ch 21 Giving Credit, Using Sources Ethically</li> <li>• Ch 22 MLA Style</li> </ul> Do: <ul style="list-style-type: none"> <li>• Synthesis Paper Draft</li> <li>• Ann Bib due</li> </ul>	<b>Ann Bib Due Fri 4/10 @ 11:59pm</b>
<b>12</b> 4/13-4/17	Do: <ul style="list-style-type: none"> <li>• Synthesis Paper Draft</li> <li>• SP Peer Review DB</li> </ul>	DB: Initial post due Wed 4/15 @ 11:59pm  Response due Fri 4/17 @ 11:59pm

Week	Assignments	Due Dates
<b>13</b> 4/20-4/24	<p>Read:</p> <ul style="list-style-type: none"> <li>• Ch 27 Designing What You Write</li> <li>• Ch 28 Using Visuals</li> <li>• Ch 15 Writing in Multiple Modes</li> </ul> <p>Do:</p> <ul style="list-style-type: none"> <li>• SP Final Draft</li> </ul> <p>Introduce:</p> <ul style="list-style-type: none"> <li>• Remix Project</li> </ul>	<b>SP due Fri 4/24 @ 11:59pm</b>
<b>14</b> 4/27-5/1	<p>Do:</p> <ul style="list-style-type: none"> <li>• Remix Project</li> </ul>	
<b>15</b> 5/4-5/8	<p>Do:</p> <ul style="list-style-type: none"> <li>• Remix Project DB</li> <li>• Remix Project Due</li> </ul>	<p>DB: Initial post due Wed 5/6 @ 11:59pm</p> <p>Response due Fri 5/8 @ 11:59pm</p> <p><b>Remix Project due Fri 5/8 @ 11:59pm</b></p>
<b>16</b>	<b>No Final Exam!</b>	