1143 Daily Schedule of Readings and Assignments: See Table 1.

Table 1. Course Calendar

Week	Dates	Do This BEFORE Class	Do This IN Class
Week 1	Т		Review:
	8/29		Syllabus and Calendar
			Discuss:
			Your course goals
	R	Buy your textbook so you	Discuss:
	8/30	can READ: WL Ch 5.1 and 5.2 Reading	Critical reading skills – strategies
		Actively and Critically	Practice:
		receivery and entireally	Reading strategies, common text
			Introduce:
			Reader Response Paper (RRP)
Week 2	Т	Read:	Discuss:
	9/5	WL	Developing ethos
		Ch 1 Being an Academic	Building a thesis
		Writer	Writing process
		Ch 3 Understanding Writing	
		as a Recursive Process	
	R	Complete:	DUE AT 9:30AM: In-Class Reader Response
	9/7	RRP Plan Sheet	Paper Paper
			(Bring a blue book and plan sheet to class)
Marah 2	T	Panda	Discourse
Week 3		Read:	Discuss:
	9/12	WL	Defining rhetoric
		Ch 2 Understanding Rhetoric	Components of rhetoric
			Rhetorical situation
			Practice:
			Rhetorical Analysis, common text
	R	Read:	Discuss:
	9/14	WL	Rhetorical Appeals
		Ch 5.3 Rhetorical Appeals	
			Practice:
			Visual Rhetorical Analysis – online activism

Week 4	T 9/19	Read: WL Ch 7 Writing for Public, Digital Spaces	Discuss: Webtexts Visual tools Social media Workshop Intro for VA
	R 9/21	Read: WL Ch 4 Improving Your Draft Using Feedback and Revision	Discuss: Peer Review Process Workshop Body Paragraph for Visual Analysis
Week 5	T 9/26	Review: WL Ch 4 Complete: VA Rough Draft	DUE at 9:30am: Draft for PEER REVIEW WORKSHOP
	R 9/28	Complete: VA Revisions	DUE at 9:30am: Visual Analysis Paper Watch: Documentary (TBD) – online scammers
Week 6 Required Conference 1	T 10/3	Read: WL Ch 6.1 and 6.2 Writing Academic Arguments	Discuss: Argument Structure Thesis Statements Read: Argument example, common text
	R 10/5	Read: WL Ch 6.3 and 6.4 Writing Academic Arguments	Discuss: Body Paragraphs Conclusions Introduce: Position Paper (PP)
Week 7	T 10/10	Read: Ch 8 Planning Your Research and Evaluating Sources	
	R 10/12	Complete: PP Plans	DUE AT 9:30AM: In-Class Position Paper (Bring a blue book and plan sheet to class)

CH	ECK NAVIGATE	AND EMAIL FOR PROGRESS R	EPORTS/ALERTS FROM FACULTY
Week 8	T 10/17	Review: Ch 8	Discuss: Research and Evaluating Sources Synthesizing Ideas Introduce: Annotated Bibliography Synthesis Paper (SP)
	R 10/19	Read: SP Sources	Discuss: Reading Scholarly Sources – social media/influencers
Week 9 Required Conference 2	T 10/24	Read: WL Ch 11 Integrating Ideas from Sources SC Ch 3 & 10	Discuss: Integrating sources Sentence Guides Avoiding Plagiarism
	R 10/26	Read: Sources	Practice: Writing summaries for an Annotated Bibliography
	MONDAY 1	0/30 IS THE LAST DAY TO DRO	OP A COURSE WITH A "W"
Week 10	T 10/31	Write: Annotated Bib	DUE at 9:30am: DRAFT OF ANNOTATED BIB for Peer Review Workshop
	R 11/2	Write: Annotated Bib	DUE AT 9:30AM: ANNOTATED BIBLIOGRAPHY Discuss: Using Source materials Introduce: Synthesis Paper
Week 11	T 11/7	Write: SP Draft 1: content	DUE AT 9:30AM: Rough Draft of Synthesis Paper for writing workshop
	R 11/9	Write: SP Draft 2: citations	Discuss: Works Cited Page and Citations

Week 12	T 11/14	Write: SP Draft 3: editing	DUE AT 9:30AM: SP DRAFT FOR PEER REVIEW WORKSHOP and Peer Review Response Worksheets completed during class	
	R 11/16		DUE AT 9:30AM: SYNTHESIS PAPER, FINAL DRAFT packet (with Peer Review Worksheets)	
			Discuss: Research and Synthesis process	
			Review: Writing for public, digital spaces (chapter 7)	
			Introduce: Digital Text Presentation assn	
Week 13	T 11/21	Write: Digital Text presentation planning worksheet	Workshop DTP planning	
	R 11/23	NO CLASS: THANKSGIVING BREAK		
Week 14	T 11/28	Create: DTP draft	Workshop DTP	
	R 11/30	Revise DTP	Workshop final DTP	
Week 15	T 12/5	Finish DTP and send copy to KG by noon on Monday 12/4	DTP PRESENTATIONS TO CLASS	
	R 12/7	, ,	Discuss Final Exam	
Week 16	FINAL EXAM: In-class Essay TUESDAY, 12/12 10:30 Location: TBD			