

# ENGL 1143: Intro to Critical Reading & Academic Writing

Section	Days	Time	Place
2R1	MWF	1:00 pm - 1:50 pm	BW122

Instructor	Dr. Wonjeong Kim
Email	<a href="mailto:wonjeong.kim@msutexas.edu">wonjeong.kim@msutexas.edu</a>
Office	BW 215
Office Hours	Mon. & Wed. 12 pm - 1 pm; Mon. Tue. & Wed. 2 pm - 3 pm <a href="#">What are "Office Hours?"</a>

## Required Text

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*The Writer's Loop: A Guide to College Writing.* Bedford/St. Martin's, 2020.

## Required Materials

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Note-taking materials

- 1 blue book
- Regular computer and internet access

## Course Goals

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- Apply key rhetorical concepts through analyzing and composing a variety of texts
- Engage in a writing process that includes invention, drafting, collaboration, and revision
- Use reading and composing for inquiry, learning, thinking, and communicating in various rhetorical contexts
- Use strategies – such as interpretation, synthesis, response, critique, and design to compose texts that integrate the writer's ideas with those from appropriate sources
- Use sources ethically and in contextually appropriate ways and follow a designated style guide
- Demonstrate proficient use of linguistic structures, including grammar and mechanics, through practice in composing and revising

## Grading Policy

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This course will use a **labor-based grading system**, which means that the grade you receive from this course will be based on the amount of time and effort you put into your work. The labor-based grading system focuses on “how much labor, or effort, you do in this course. . . the more labor you do, the higher your final course grade will be, regardless of what anyone thinks of the products of that labor” ([“What is a Labor-Based Grading System,” Asao Inoue](#)).

The default grade of this course is a B—that is, if you complete/submit all required tasks by the deadline, you will receive a B (85 points) in this course. See the following list of required tasks:

### Required Tasks

Reading Journal	x 5
Student-Instructor Conference	x 1
Rubric Building	x 4
Outlining & Drafting	x 4
Peer Review Workshops	x 2
Formal Essays 1-3	x 3
Synthesis Matrix	x 1
Synthesis Essay First Draft	x 1
Synthesis Essay Revised Draft	x 1
Self-Assessment & Reflection	x 4
Final Exam	x 1
<b>Total # of Required Tasks</b>	<b>27</b>
<b>Default Grade</b>	<b>B (85 points)</b>

Points for required tasks are spread across evenly. In order to get higher points, you have to do investment tasks. See the following list of investment tasks and their points distribution:

### Investment Tasks

Extra Student-Instructor Conference	x ∞ (1 point each)
Reading Journal Extra Entries	x 4 (1 point each)
Revised Formal Essay 1 + Reflection	x 1 (up to 3 points)
Revised Formal Essay 2 + Reflection	x 1 (up to 3 points)
Revised Formal Essay 3 + Reflection	x 1 (up to 3 points)
TASP Tutoring Center Report	x 2 (3 points each)

Failing to complete the required tasks will negatively affect your grade. Late, incomplete, missed, and ignored work will lower your points according to the following basis:

### **Late Work (-1 point each)**

Late work is defined as any work or assignment that is turned in AFTER the due date/time BUT within 48 hours of the deadline. You will lose 1 point for each “late work.”

### **Incomplete Work (-1 point each)**

Incomplete work indicates any assignments that have been turned in BEFORE the original deadline but are incomplete or unfinished. This usually applies to essay assignments, including the three formal essays and the synthesis essay. During “rubric building,” the class will discuss what determines an “incomplete work.”

### **Missed Work (-2 points each)**

Missed work is defined as any work that is turned in 48 hours AFTER the due date. The “required tasks” are essential to class discussions and in-class workshops. Thus, repeated “missed work” will not only cause you to lose points but also hinder your progress in class.

### **Ignored Work (-15 points each)**

Ignored work is defined as any work that has no record of you turning it in. Because the labor-based grading system highly values the time and effort students invest in completing each task, accumulating any “ignored work” will heavily mark against your grade. Each “ignored work” will subtract 15 points from the contracted grade.

### **Letter Grade**

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A 90 - 100

B 80 - 89

C 70 - 79

D 60 - 69

F 0 - 59

### **Attendance Policy**

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Punctual, engaged attendance is crucial to your success in this class and in college. Repeated absences and tardiness will cause you to miss important instructions, group discussions, and in-class workshops. In addition, because some of the required tasks will be completed during in-class workshops (including “rubric building” and “self-assessment & reflection”), repeated absences and tardiness could cause you to miss the opportunity to complete required tasks. If you miss a class day when any of the required tasks are being done, you must contact me as soon as possible to discuss how to make up the work. This is to help you avoid accumulating “ignored work” and rather turning it into “late work” or at least “missed work.”

It is your responsibility to be present and prepared for class to maximize your learning. If you must miss multiple sessions for personal/health reasons, alert the Dean of Students office and provide information so they can verify the situation for your instructors.

### **Classroom Decorum**

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You are expected to behave as responsible adults in class. Please keep in mind the following information regarding classroom etiquette:

- i. Arrive on time and do not leave early
- ii. Be prepared to verbally participate in class discussion
- iii. Raise hand before speaking
- iv. Do not chatter with your neighbor when others are talking
- v. Do not text, surf the internet, or take calls during class
- vi. Do not wear headphones or earbuds in class
- vii. You may bring beverages to class, but please do *NOT* eat in the classroom unless you bring enough to share with the entire class

### **Dropping the Course**

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If you are enrolled in both ENGL 0043 and 1143, you may drop one course and remain enrolled in the other under the following condition: If you are taking a beginning or intermediate math course, you may drop ENGL 0043 after Oct. 17, but no sooner in the semester.

### **Midterm Grades**

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In order to help students keep track of their progress toward course objectives, I will provide a Midterm Progress Report through each student's WebWorld account. I will submit a grade for all students, not just those in danger of failing the course. Midterm grades will not be reported on the students' transcript; nor will they be calculated in the cumulative GPA. They simply give you an idea of where you stand at the midpoint of the semester. Students earning below a C at the midway point should make an appointment with me and consider visiting the Writing Center.

### **Final Exam**

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Location TBD

## Submission Policy

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All formal assignments are to be typed and formatted according to MLA style. All formal papers will be uploaded into the D2L Dropbox folder in PDF or Word doc.. By enrolling in this class, the student expressly grants MSU a “limited right” in all intellectual property created by the student for the purpose of this course. The “limited right” shall include but shall not be limited to the right to reproduce the student’s work product in order to verify originality and authenticity, and for educational purposes.

Please note that **it is the student’s responsibility to check that your paper has been submitted correctly**. After each submission, students should always download the file they just submitted in order to make sure it opens properly.

Note: You may NOT submit a paper for a grade in this class that already has been (or will be) submitted for a grade in another course, unless you obtain the explicit written permission of me and the other instructor involved in advance.

## Academic Dishonesty

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The term “plagiarism” includes, but is not limited to, the use by paraphrase or direct quotation, of the published or unpublished work of another person without full and clear acknowledgment. It also includes the unacknowledged use of materials prepared by another person or agency engaged in the selling of term papers or other academic materials. **All formal papers will run through the Turnitin for an originality report. At the very least, plagiarism will result in an F on the assignment; at worst, the consequence will be an F in the course.** Offenders will be reported to the Chair of the Department of English, Humanities, and Philosophy. Please understand that students have the right to appeal an alleged incident of Academic Dishonesty. More information about this policy and appeal procedure can be found on page 55 of the Student Handbook <https://msutexas.edu/student-life/assets/files/handbook.pdf>

## Contacting Your Instructor

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Email is the best way to contact me. Please allow at least 24 hours for a response during the week and 48 hours over the weekend. As a university student, you are expected to write formal and professional emails to your instructors and professors. This means that you are not to write emails as if you are texting a friend. In your emails, you must have a clear subject line, formally address the instructor, and clearly state your purpose. See the following example:

*Subject: ENGL 1143 Section [XXX]: Question about [X]*

*Dear [instructor's name],*

*My name is [student's name], and I am currently a student in your [Course#;Section#; Date Class Meeting Times] this semester. I am writing to you [explain the issue].*

*Thank you,  
[student's name]  
[M. number]*

## **Students with Disability**

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The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you believe you have a disability requiring an accommodation, please contact the Disability Support Services in Room 168 of the Clark Student Center, 940-397-4140.

## **Safe Zone Policy**

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The professor considers this classroom to be a place where you will be treated with respect as a human being – regardless of gender, race, ethnicity, national origin, religious affiliation, sexual orientation, political beliefs, age, or ability. Additionally, diversity of thought is appreciated and encouraged, provided you can agree to disagree. It is the professor's expectation that ALL students consider the classroom a safe environment.

## **TASP Tutoring Center**

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Tutoring and Academic Support Programs (TASP) provides free drop-in tutoring for MSU students. Located on the first floor of Moffett Library, TASP's Learning Center provides tutoring support in a number of core courses and subject areas. Writing tutors are available Monday through Thursday from 11:00am to 6:00pm and Sunday 2:00pm to 9:00pm. Remember that you don't need an appointment to utilize these services.

For Distance Education students, TASP has partnered with Thinkingstorm, an online tutoring company that provides you with high-quality, 24/7 tutoring support. Located at

the top of your D2L course page, select the tutoring tab to book an appointment with a tutor.

### **Writing Proficiency Requirement**

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All students seeking a Bachelor's degree from Midwestern State University must satisfy a writing proficiency requirement once they have 1) completed 6 hours of Communication Core and 2) earned 60 hours. Students may meet this requirement by passing the Writing Proficiency Exam, passing two Writing Intensive courses, or passing English 2113. If you have any questions about the exam, visit the Writing Proficiency Office website or call 397-4131.

### **Campus Carry Statement**

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Senate Bill 11 passed by the 84th Texas Legislature allows licensed handgun holders to carry concealed handguns on campus, effective August 1, 2016. Areas excluded from concealed carry are appropriately marked, in accordance with state law. For more information regarding campus carry, please refer to the University's webpage at MSU Texas's Campus Carry page.