

ENGL 1143 Course Schedule

Class: Introduction to Critical Reading and Academic Writing

Spring 2026

Instructor: Becky Green



Feet of Clay: Being Human

Table Key

D2L-Desire to Learn, MSU's online learning platform

~~Date~~-(strikethrough) Class does not meet.

Date-(underline) Meet at Moffett Library

D2L DUE DATES-Assignments to enter as a **post** or put into a drop box of the learning platform

Notice: Changes in the course syllabus, procedure, assignments, and schedule may be made at the discretion of the instructor.

1143 DATE	1143 ACTIVITIES	D2L DUE DATES
TUE JAN 20 & THU JAN 22	<ul style="list-style-type: none">• Information sheets• Common Ground• During Thursday's class write Journal #1: Finding Common Ground	N/A
TUE JAN 27 & THU JAN 29	<p>RHETORIC UNIT</p> <ul style="list-style-type: none">• Rhetorical Components• Watch Argument• Read "Why We Should Not Have Heroes" by Bell• During Thursday's class write Journal #2: Hero	N/A

1143 DATE	1143 ACTIVITIES	D2L DUE DATE
TUE FEB 3 & THU FEB 5	<ul style="list-style-type: none"> • Modes of Persuasion (hyperlink) • Rhetorical Proofs sheet • “Hero Worship” by Von Wodtke 	N/A
TUE FEB 10 & THU FEB 12	PROPOSAL PAPER UNIT <ul style="list-style-type: none"> • Semester Theme: Feet of Clay--Being Human • Study Proposal Paper instructions and Sample • During Thursday’s class write Journal #3. 	N/A
TUE FEB 17 & THU FEB 19 go to <u>Moffett Library, 2nd floor computer lab.</u>	<ul style="list-style-type: none"> • Annotation • Watch Annotating an Article • Set a reminder to go to the library Thursday. • Search Google for one article that discusses your hero’s weakness/feet of clay. • Search Google for the Pew Research Center. Insert the weakness, not your hero, into the search bar to find one article. • Make hard copies of <u>both</u> articles. 	N/A
TUE FEB 24 & THU FEB 26	<ul style="list-style-type: none"> • Focus on MLA Citation. • Watch Source Integration. • Study the Proposal Paper Sample • Write your Proposal Paper. • A hard-copy draft is due in class on THU • Complete a Review of your peer’s paper. 	Submit the Proposal Paper to its drop box by FRI FEB 27, 11:59 PM.
TUE MAR 3 & THU MAR 5 go to <u>Moffett Library, 2nd floor computer lab.</u>	<ul style="list-style-type: none"> • Set a reminder to go to the library Thursday. • Apply the CRAP Test. • While doing research in the lab, find 1 to 3 Gale database articles and print. 	N/A
MON MAR 9-FRI MAR 14	SPRING BREAK: MSU CLASSES DO NOT MEET.	N/A
TUE MAR 17 & THU MAR 19	<ul style="list-style-type: none"> • Summarizing • Avoiding Plagiarism • During Thursday’s class write Journal #4 	N/A
TUE MAR 24 & THU MAR 26	<ul style="list-style-type: none"> • Complete your research (4 total Gale sources and 1 Pew Research Center source) for the upcoming Synthesis Research Paper. • Practice using signal phrases. • Complete your Synthesis Research Paper Plan (handout). 	Submit the Annotated Bibliography to its drop box by WED, MAR 25, 11:59 PM.
TUE MAR 31 & THU APR 2	SRP Plan worksheet Conferences: You will come to my office (Becky Green, BW233) for your scheduled appointment. Our class does not meet that week. Your day: Your time:	N/A

1143 DATE	1143 ACTIVITIES	D2L DUE DATE
TUE APR 7 & THU APR 9	<ul style="list-style-type: none"> Write your Synthesis Research Paper. Bring your laptop. Focus on one paragraph a class period MON-FRI. I'll check your progress daily. 	N/A
TUE APR 14 & THU APR 16	INFOGRAPHIC UNIT <ul style="list-style-type: none"> Introduction Argument vs. Fact Visual Argument Analysis During Thursday's class write Journal #5 	Submit Synthesis Research Paper to its drop box by TUES, APR 14, 11:59 PM.
TUE APR 21 WED APR 22 THU APR 23	<ul style="list-style-type: none"> Peer Assignments for Peer Reviews, THU, APR 23 How to Review Aloud During Thursday's class write Journal #6. 	Post your Infographic draft by WED, APR 22, 11:59 PM.
MON APR 29	Final day to drop an MSU class with a "W," deadline 4:00 PM	N/A
TUE APR 28 & THU APR 30	<ul style="list-style-type: none"> Class does not meet on Tuesday. Work on your peer reviews. On Thursday—Parallel Structure Watch Parallel Structure Complete Course Evaluations 	N/A
TUE MAY 5 & THU MAY 7	<ul style="list-style-type: none"> Complete <u>in-person</u> peer review discussions TUE, DEC 2 in the classroom. Your group meets at (time): _____. Study the peer reviews you received and improve your infographic draft. Class does not meet on Thursday. 	Submit your Infographic to its drop box by FRI, MAY 8, 11:59 PM.