

# ENGL 1143 Course Schedule

Class: Introduction to Critical Reading and Academic Writing

Spring 2026

Instructor: Becky Green



Feet of Clay: Being Human

## Table Key

D2L-Desire to Learn, MSU's online learning platform

~~Date~~-(strikethrough) Class does not meet.

Date-(underline) Meet at Moffett Library

D2L DUE DATES-Assignments to enter as a **post** or put into a drop box of the learning platform

**Notice: Changes in the course syllabus, procedure, assignments, and schedule may be made at the discretion of the instructor.**

1143 DATE	1143 ACTIVITIES	D2L DUE DATES
TUE JAN 20 & THU JAN 22	<ul style="list-style-type: none"><li>• Information sheets</li><li>• Common Ground</li><li>• During Thursday's class write Journal #1: Finding Common Ground</li></ul>	N/A
TUE JAN 27 & THU JAN 29	<p>RHETORIC UNIT</p> <ul style="list-style-type: none"><li>• Rhetorical Components</li><li>• Watch <a href="#">Argument</a></li><li>• Read "Why We Should Not Have Heroes" by Bell</li><li>• During Thursday's class write Journal #2: Hero</li></ul>	N/A

1143 DATE	1143 ACTIVITIES	D2L DUE DATE
TUE FEB 3 & THU FEB 5	<ul style="list-style-type: none"> <li>• <a href="#">Modes of Persuasion</a> (hyperlink)</li> <li>• Rhetorical Proofs sheet</li> <li>• "Hero Worship" by Von Wodtke</li> </ul>	N/A
TUE FEB 10 & THU FEB 12	<p>PROPOSAL PAPER UNIT</p> <ul style="list-style-type: none"> <li>• Semester Theme: Feet of Clay--Being Human</li> <li>• Study Proposal Paper instructions and Sample</li> <li>• During Thursday's class write Journal #3.</li> </ul>	N/A
TUE FEB 17 & <u>THU FEB 19 go to Moffett Library, 2<sup>nd</sup> floor computer lab.</u>	<ul style="list-style-type: none"> <li>• Annotation</li> <li>• Watch <a href="#">Annotating an Article</a></li> <li>• Set a reminder to go to the library Thursday.</li> <li>• Search Google for one article that discusses your hero's weakness/feet of clay.</li> <li>• Search Google for the Pew Research Center. Insert the weakness, not your hero, into the search bar to find one article.</li> <li>• Make hard copies of both articles.</li> </ul>	N/A
TUE FEB 24 & THU FEB 26	<ul style="list-style-type: none"> <li>• Focus on MLA Citation.</li> <li>• Watch <a href="#">Source Integration</a>.</li> <li>• Study the Proposal Paper Sample</li> <li>• Write your Proposal Paper.</li> <li>• A hard-copy draft is due in class on THU</li> <li>• Complete a Review of your peer's paper.</li> </ul>	<b>Submit the Proposal Paper to its drop box by FRI FEB 27, 11:59 PM.</b>
TUE MAR 3 & <u>THU MAR 5 go to Moffett Library, 2<sup>nd</sup> floor computer lab.</u>	<ul style="list-style-type: none"> <li>• Set a reminder to go to the library Thursday.</li> <li>• Apply the CRAP Test.</li> <li>• While doing research in the lab, find 1 to 3 Gale database articles and print.</li> </ul>	N/A
MON MAR 9-FRI MAR 14	SPRING BREAK: MSU CLASSES DO NOT MEET.	N/A
TUE MAR 17 & THU MAR 19	<ul style="list-style-type: none"> <li>• Summarizing</li> <li>• Avoiding Plagiarism</li> <li>• During Thursday's class write Journal #4</li> </ul>	N/A
TUE MAR 24 & THU MAR 26	<ul style="list-style-type: none"> <li>• Complete your research (4 total Gale sources and 1 Pew Research Center source) for the upcoming Synthesis Research Paper.</li> <li>• Practice using signal phrases.</li> <li>• Complete your Synthesis Research Paper Plan (handout).</li> </ul>	<b>Submit the Annotated Bibliography to its drop box by WED, MAR 25, 11:59 PM.</b>
TUE MAR 31 & THU APR 2	<p>SRP Plan worksheet Conferences: You will come to my office (Becky Green, BW233) for your scheduled appointment. Our class does not meet that week.</p> <p>Your day: _____ Your time: _____</p>	N/A

1143 DATE	1143 ACTIVITIES	D2L DUE DATE
TUE APR 7 & THU APR 9	<ul style="list-style-type: none"> <li>• Write your Synthesis Research Paper. Bring your laptop.</li> <li>• Focus on one paragraph a class period MON-FRI. I'll check your progress daily.</li> </ul>	N/A
TUE APR 14 & THU APR 16	<b>INFOGRAPHIC UNIT</b> <ul style="list-style-type: none"> <li>• Introduction</li> <li>• Argument vs. Fact</li> <li>• Visual Argument</li> <li>• Analysis</li> <li>• During Thursday's class write Journal #5</li> </ul>	<b>Submit Synthesis Research Paper to its drop box by TUES, APR 14, 11:59 PM.</b>
TUE APR 21 <b>WED APR 22</b> THU APR 23	<ul style="list-style-type: none"> <li>• Peer Assignments for Peer Reviews, THU, APR 23</li> <li>• How to Review Aloud</li> <li>• During Thursday's class write Journal #6.</li> </ul>	<b>Post your Infographic draft by WED, APR 22, 11:59 PM.</b>
MON APR 29	Final day to drop an MSU class with a "W," deadline 4:00 PM	N/A
TUE APR 28 & THU APR 30	<ul style="list-style-type: none"> <li>• Class does not meet on Tuesday. Work on your peer reviews.</li> <li>• On Thursday—Parallel Structure</li> <li>• Watch <a href="#">Parallel Structure</a></li> <li>• Complete Course Evaluations</li> </ul>	N/A
TUE MAY 5 & <b>THU MAY 7</b>	<ul style="list-style-type: none"> <li>• Complete <u>in-person</u> peer review discussions TUE, DEC 2 in the classroom. Your group meets at (time): _____.</li> <li>• Study the peer reviews you received and improve your infographic draft.</li> <li>• Class does not meet on Thursday.</li> </ul>	<b>Submit your Infographic to its drop box by FRI, MAY 8, 11:59 PM.</b>