

# ENGL 1143: Academic Research and Writing

Spring 2020 | Midwestern State University | Wonjeong Kim

The following is the weekly schedule for the course. The schedule may change as necessary.

WL = *The Writer's Loop*

Week	Date	Do this <b>BEFORE</b> class	Do this <b>IN</b> class
1	1/12		Course Introduction
	1/14	<b>Read:</b> WL Ch 1. Being an Academic Writer	<b>Discuss:</b> Being an Academic Writer
2	1/19	<b>Read:</b> WL p. 64 "The Girl Without Imagination" <b>Write:</b> Reading Response #1	<b>Discuss:</b> Literacy Narrative
	1/21	<b>Plan:</b> ICE#1	<b>ICE#1</b>
3	1/26	<b>Read:</b> WL Ch 5. Reading Actively and Critically <b>Read:</b> D2L <b>Write:</b> Reading Response #2	<b>Discuss:</b> Reading Actively and Critically
	1/28	<b>Read:</b> D2L <b>Write:</b> Reading Response #3	<b>Discuss:</b> Summarizing
4	2/2	<b>Read:</b> WL Ch. 4 Improving Your Draft <b>Write:</b> FE#1 first draft	<b>Discuss:</b> Avoiding Plagiarism & Writing as a Recursive Process
	2/4	<b>Write:</b> FE#1 first draft	<b>Peer Review #1</b>
5	2/9	<b>Read:</b> WL Ch 2. Understanding Rhetoric <b>Revise:</b> FE#1	<b>Discuss:</b> Understanding Rhetoric <b>FE#1 Due</b>
	2/11	<b>Read:</b> WL Ch 6. Writing Academic Arguments <b>Read:</b> D2L "Is Google Making Us Stupid?" <b>Write:</b> Reading Response #4	<b>Discuss:</b> Writing Academic Arguments & Is Google Making Us Stupid?
6	2/16	<b>Review:</b> WL Ch 6. Writing Academic Arguments	<b>Discuss:</b> Writing Academic Arguments
	2/18	<b>Plan:</b> ICE#2	<b>ICE#2</b>

Week	Date	Do this <b>BEFORE</b> class	Do this <b>IN</b> class
7	2/23	<b>Read:</b> D2L <b>Write:</b> Reading Response #5	<b>Discuss:</b> Writing Academic Arguments
	2/25	<b>Read:</b> D2L <b>Write:</b> Reading Response #6	<b>Discuss:</b> Writing Academic Arguments
8	3/2	<b>Read:</b> D2L <b>Write:</b> Reading Response #7 <b>Write:</b> FE#2 First Draft	<b>Discuss:</b> Writing Academic Arguments
	3/4	<b>Write:</b> FE#2 First Draft	<b>Peer Review #2</b>
9	3/9	<b>Read:</b> WL Ch 8. Planning Your Research and Evaluating Sources <b>Revise:</b> FE#2	<b>Discuss:</b> Planning Your Research <b>FE#2 Due</b>
	3/11	<b>Review:</b> WL Ch 8. Planning Your Research and Evaluating Sources	<b>Discuss:</b> Researching and Evaluating Sources
10	3/16	<b>Read:</b> D2L "Three Articles" <b>Write:</b> Reading Response #8	
	3/18	<b>Read:</b> Research Project Instructions	<b>Discuss:</b> MLA Style <b>Research Proposal Due</b>
11	3/23	Individual Conference	Individual Conference
	3/25	Individual Conference	Individual Conference
12	3/30	<b>Read:</b> WL Ch 10. Crafting a Thesis <b>Read:</b> D2L "Prom Dress Prompts 'Cultural Appropriation' Row" <b>Write:</b> Reading Response #9	<b>Discuss:</b> Crafting a Thesis
	4/1	<b>Holiday Break</b>	<b>NO CLASS</b>
13	4/6	<b>Read:</b> WL Ch 11. Integrating Ideas from Sources <b>Read:</b> D2L "Behind the Curtain" <b>Write:</b> Reading Response #10	<b>Discuss:</b> Integrating Ideas from Sources <b>Annotated Bibliography Due</b>
	4/8		<b>Discuss:</b> Integrating Ideas from Sources

Week	Date	Do this <b>BEFORE</b> class	Do this <b>IN</b> class
14	4/13	<b>Read:</b> D2L “Teaching Men to Be Emotionally Honest” <b>Write:</b> Reading Response #11	<b>Discuss:</b> Anticipate and address competing claims
	4/15	<b>Read:</b> WL Ch 12. Tightening Your Argument & p. 308 “Small Public Schools” <b>Write:</b> Reading Response #12	<b>Discuss:</b> Anticipate and address competing claims
15	4/20	<b>Read:</b> D2L “To Protect Women, Legalize Prostitution” <b>Read:</b> D2L “Don't Legalize Prostitution” <b>Write:</b> Reading Response #13	<b>Research Paper Due</b>
	4/22	<b>Read:</b> D2L “Organ Sales Will Save Lives” <b>Write:</b> Reading Response #14	<b>Last day to submit extra credit work</b>
16	Final Exam: Tuesday, April 27, from 8 <b>AM</b> to 10 <b>PM</b>		