

ENGL 1143: Academic Research and Writing

Spring 2021 | Midwestern State University | Wonjeong Kim

| Section | Days | Time | Place |
|---------|------|-----------------|-------|
| 2R3 | MWF | 9:00am - 9:50am | PY205 |

Instructor: Wonjeong Kim

Email: wonjeong.kim@msutexas.edu

Office: BW 215

Office Hours: MW 10am - 12am,
TR 2pm - 3pm, & by appointment

Textbook:

- **WL** - Ingraham, Lauren, and Jeanne Law Bohannon. *The Writer's Loop: A Guide to College Writing*. Bedford/St. Martin's, 2020.

Required Materials:

- Note-taking materials
- D2L access
- Regular computer and internet access
- Webcam/microphone (for Zoom meetings when necessary)

Course Goals:

- Apply knowledge of rhetoric to make decisions about written communication.
- Engage in a writing process that includes invention, drafting, and revision.
- Write thesis-based academic arguments that provide strong support and specific details.
- Find, evaluate, and synthesize credible sources in support of a research paper.
- Use sources ethically and in contextually appropriate ways and follow a designated style guide.
- Demonstrate proficient use of Standard Written English.
- Additional information about course objectives can be found here:
msutexas.edu/academics/libarts/english/index.php

Course Requirements:

Participation & In-class work: Participation is one of the key aspects in this course. Any work done and submitted during class will count towards your grade. Also, you are expected to behave as responsible adults in class; please keep in mind the following information regarding classroom etiquettes and in-class work:

- i. Arrive on time and do not leave early
- ii. Be prepared to verbally participate in class discussion
- iii. Raise hand before speaking
- iv. Do not chatter with your neighbor when others are talking
- v. Do not text, surf the internet, or take calls during class
- vi. Please follow the university's social distancing guidelines.

Reading Responses: You will write eight reading responses for this course. Reading responses are to help you practice reading critically and prepare for class discussion. You will read the reading assignment before class and submit your response in D2L.

Essays: You will write six essays in this course. Detailed instructions for each essay will be announced throughout the course. All papers must be submitted via D2L. Please note that it is your responsibility to check that your paper has been submitted correctly. After each submission, you should always download the file you've just submitted in order to make sure it opens properly.

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|---------------------------------|-------------------|
| ● Participation & In-class work | 50 points |
| ● 2 Peer Review Workshops | 20 points |
| ● Reading Responses | 40 points |
| ● Essay 1 - Timed ICE #1 | 40 points |
| ● Essay 2 - FE #1 | 80 points |
| ● Essay 3 - Timed ICE #2 | 50 points |
| ● Essay 4 - FE #2 | 100 points |
| ● Research project | |
| ○ Research Proposal | 20 points |
| ○ Annotated Bibliography | 50 points |
| ○ Presentation | 20 points |
| ○ Essay 5 - Research Essay | 150 points |
| ● Final Exam essay | 80 points |
| Total | 700 points |

Grading Scale:

This class will not use the plus/minus grading system. In this class, the following numerical equivalents for final grades are used:

- A = 100-90% indicates excellent work
- B = 89-80% indicates good work
- C = 79-70% indicates satisfactory work
- D = 69-60% indicates passing work
- F = 59-0 indicates failing work

Consequently, essays that meet the basic requirements earn a C, not an A or B. If you wish to earn A's and B's, you will have to work harder to produce better than satisfactory, or average, writing. A grade of C or better is required by the university to receive credit for this course.

Final Exam:

The final exam will be submitted electronically through D2L.

Midterm Grades:

In order to help students keep track of their progress toward course objectives, I will provide a Midterm Progress Report through each student's WebWorld account. I will submit a grade for all students, not just those in danger of failing the course. Midterm grades will not be reported on the students' transcript; nor will they be calculated in the cumulative GPA. They simply give you an idea of where you stand at the midpoint of the semester. Students earning below a C at the midway point should make an appointment with me and consider visiting the Writing Center

Extra Credit Policy:

Extra Reading Responses ----- (2 points each): In this course, you will write and submit at least *eight* reading responses. You will gain 2 extra points for each additional response you submit after your 8th reading response.

Writing Center ----- (1 visit = 2 points / 2 visits = 5 points): For each essay, you can gain up to 5 extra points when you visit and receive instruction at the university writing center. At your visits, please request a proof of instruction by having the writing center email me in order to gain the extra points. *Writing Center credits only apply to FE#1, 2, and Research essay.

Course Reflection Essay ----- (*up to* 10 points): You can submit a course reflection essay where you will write about your experience about this course. Further instructions for the Course Reflection Essay can be found in D2L.

Submission Format and Policy:

All formal assignments are to be typed and formatted – and outside sources documented – according to MLA style. Some minor assignments may be submitted as a hard copy in class. All formal papers must be uploaded into the D2L Dropbox folder. Note: You may not submit a paper for a grade in this class that already has been (or will be) submitted for a grade in another course, unless you obtain the explicit written permission of me and the other instructor involved in advance.

Late Assignment Policy:

Late assignments, defined as work not submitted by the designated due date and time, will be accepted, but will lose 10% of the final grade within the first 72 hours after the deadline. If you need to submit something late, you may request an extension in advance. If you have difficulty submitting or are unsure if your submission was successful, email me with your work attached.

Attendance Policy:

It is important that you attend class and be on time, whether in person or via D2L/Zoom. If you have a total of more than two (2) weeks' worth (TR: 4 class sessions; MWF: 6 class sessions) of absences excused or not, it will be difficult for you to excel in the class. Students who miss class will miss opportunities to earn points for in-class activities.

If you need to miss multiple sessions for personal/health reasons, you should alert the Dean of Students office and provide them with the necessary information so that they can verify the situation for me and your other instructors.

Notify me via email in advance if you will not be able to make class. You are only allowed to join via Zoom on assigned days. If you are required to join class on Zoom due to any COVID-19 related reason, please make an official report to the university. Consider it your responsibility to be present (physically or virtually) and prepared for class in order to succeed and maximize your learning.

Academic Dishonesty:

Plagiarism is the use of someone else's thoughts, words, ideas, or lines of argument in your own work without appropriate documentation (a parenthetical citation at the end and a listing on the Works Cited page)—whether you use that material in a quote, paraphrase, or summary. At the very least, plagiarism will result in an F on the assignment; at worst, the consequence will be an F in the course. Offenders will be reported to the Chair of the Department of English, Humanities, and Philosophy and/or the Director of Student Conduct.

Safe Zone Statement:

The professor considers this classroom to be a place where you will be treated with respect as a human being –regardless of gender, race, ethnicity, national origin, religious affiliation, sexual orientation, political beliefs, age, or ability. Additionally, diversity of thought is appreciated and encouraged, provided you can agree to disagree. It is the professor’s expectation that ALL students consider the classroom a safe environment.

Contacting Your Instructor:

Email is the best way to contact me. In the body of your email, indicate the course and section number you’re in. Please allow at least 24 hours for a response during the week and 48 hours over the weekend.

Writing Center:

Tutoring and Academic Support Programs (TASP) provides free drop-in tutoring for MSU students. Located on the first floor of Moffett Library, Writing tutors are available Monday through Thursday from 11:00am to 6:00pm and Sunday 2:00pm to 9:00pm. You don't need an appointment to use these services. Writing tutors will not edit your papers for you, but they will provide support and feedback at every stage of the writing process, from brainstorming to drafting, revising to proofreading. For Distance Education students, TASP has partnered with Thinkingstorm, an online tutoring company that provides you with high-quality, 24/7 tutoring support. Located at the top of your D2L course page, select the tutoring tab to book an appointment with a tutor.

Writing Proficiency Requirement:

All students seeking a Bachelor’s degree from Midwestern State University must satisfy a writing proficiency requirement once they have 1) completed 6 hours of Communication Core and 2) earned 60 hours. Students may meet this requirement by passing either the Writing Proficiency Exam or English 2113. If you have any questions about the exam, visit the Writing Proficiency Office website (<https://msutexas.edu/academics/wpr/>) or call 397-4131.

Campus Carry Statement:

Senate Bill 11 passed by the 84th Texas Legislature allows licensed handgun holders to carry concealed handguns on campus, effective August 1, 2016. Areas excluded from concealed carry are appropriately marked, in accordance with state law. For more information regarding campus carry, please refer to MSU Texas’s Campus Carry page (<https://msutexas.edu/campus-carry/>).