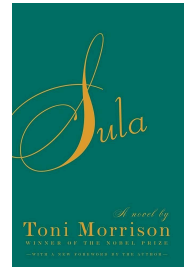


## ENGL 1153: Reading & Writing about Literature

Sections	Days	Time	Place
202	MWF	11:00 am - 11:50 am	PY205
255/209	TR	12:30 pm - 1:50 pm	PY205



**Instructor** Dr. Wonjeong Kim  
**Email** wonjeong.kim@msutexas.edu  
**Office** BW 215  
**Office Hours** Mon. & Wed. 12 pm - 1 pm; Mon. Tue. & Wed. 2 pm - 3 pm  
[What is "Office Hours?"](#)

### Required Text

---

- Available at MSU bookstore/Amazon -  
Toni Morrison, *Sula* ISBN-13: 978-1400033430

### Course Goals

---

- Read various literary texts united by a common theme or topic.
- Apply knowledge of literary analysis to interpret literary texts.
- Engage in a writing process that includes invention, drafting, and revision.
- Write various genres of academic essays.
- Find, evaluate, and synthesize credible sources in support of a research paper.
- Use sources ethically and in contextually appropriate ways and follow a designated style guide.
- Demonstrate proficient use of Standard Written English.
- Additional information about course objectives can be found at <https://msutexas.edu/academics/libarts/english/index.php>.

### Grading Policy

---

This course will use a **labor-based grading system**, which means that the grade you receive from this course will be based on the amount of time and effort you put into your work. The labor-based grading system focuses on "how much labor, or effort, you do in this course. . . the more labor you do, the higher your final course grade will be, regardless of what anyone thinks of the products of that labor" (["What is a Labor-Based Grading System," Asao Inoue](#)).

The default grade of this course is a B—that is, if you complete/submit all required tasks by the deadline, you will receive a B (85 points) in this course. See the following list of required tasks:

### Required Tasks

Reading Responses	x 10
In-Class Discussion Report	x 3
Rubric Building	x 3
Essay Outlines	x 3
Short Essays	x 2
Final Essay First Draft	x 1
Final Essay Revised Draft	x 1
Self-Assessment & Reflection	x 3

<b>Total # of Required Tasks</b>	<b>27</b>
<b>Default Grade</b>	<b>B (85 points)</b>

Points for required tasks are spread across evenly. In order to get higher points or an A in this course, you have to complete investment tasks. See the following list of investment tasks:

### Investment Tasks

Student-Instructor Conferences	x ∞ (1 point each)
Extra In-Class Discussion Reports	x ∞ (1 point each)
Extra Reading Responses	x 3 (1 point each)
Revised Short Essay 1 + Reflection	x 1 (upto 3 points)
Revised Short Essay 2 + Reflection	x 1 (upto 3 points)
TASP Tutoring Center Reports	x 2 (3 points each)

Failing to meet the labor requirements will negatively affect your grade. Late, incomplete, missed, and ignored work will lower your points according to the following basis:

### Late Work (-1 point each)

Late work is defined as any work or assignment that is turned in AFTER the due date/time BUT within 48 hours of the deadline. You will lose 1 point for each “late work.”

### Incomplete Work (-1 points each)

Incomplete work indicates any assignments that have been turned in but are not acceptable because they are incomplete. This usually applies to essay assignments, including the two short essays and the final essay drafts. For essay assignments, you will be self-evaluators for your own work and self-determine whether your work is incomplete or not.

### Missed Work (-1 points each)

Missed work is defined as any work that is turned in 48 hours AFTER the due date. The “required tasks” are essential to class discussions and in-class workshops. Thus, repeated “missed work” will not only cause you to lose points but also hinder your progress in class.

### **Ignored Work ( -15 points each)**

Ignored work is defined as any work that has no record of you turning it in. Because the labor-based grading system highly values the time and effort students invest in completing each task, accumulating any “ignored work” will heavily mark against your grade. Each “ignored work” will subtract 15 points from the contracted grade.

### **Letter Grade**

---

A 90 -100

B 80 - 89

C 70 - 79

D 60 - 69

F 0 - 59

### **Attendance Policy**

---

Punctual, engaged attendance is crucial to your success in this class and in college. Repeated absences and tardiness will cause you to miss important instructions, group discussions, and in-class workshops. In addition, because some of the required tasks will be completed during in-class workshops (including “rubric building” and “self-assessment & reflection”), repeated absences and tardiness could cause you to miss the opportunity to complete required tasks. If you miss a class day when any of the required tasks are being done, you must contact me as soon as possible to discuss how to make up the work. This is to help you avoid accumulating “ignored work” and rather turning it into “late work” or at least “missed work.”

It is your responsibility to be present and prepared for class to maximize your learning. If you must miss multiple sessions for personal/health reasons, alert the Dean of Students office and provide information so they can verify the situation for your instructors.

### **Classroom Decorum Policy**

---

Students are expected to behave as responsible adults in class. Please keep in mind the following information regarding classroom etiquette:

- Arrive on time and do not leave early
- Raise your hand before speaking
- Do not chatter with your neighbor when others are talking
- Do not text, surf the internet, or take calls during class

- Do not wear headphones or earbuds in class
- You may bring beverages to class, but please do *NOT* eat in the classroom unless you bring enough to share with the entire class

## Midterm Grades

---

In order to help students keep track of their progress toward course objectives, I will provide a Midterm Progress Report through each student's WebWorld account. I will submit a grade for all students, not just those in danger of failing the course. Midterm grades will not be reported on the students' transcript; nor will they be calculated in the cumulative GPA. They simply give you an idea of where you stand at the midpoint of the semester. Students earning below a C at the midway point should make an appointment with me and consider visiting the Writing Center.

## Final Exam

---

Final essay is in lieu of a final exam. Further instructions for the final project will be given in class.

## Submission Format and Policy

---

All formal assignments are to be typed and formatted – and outside sources documented - according to MLA style. All formal papers will be uploaded into the D2L Dropbox folder as **.docx** or **.pdf**. By enrolling in this class, the student expressly grants MSU a “limited right” in all intellectual property created by the student for the purpose of this course. The “limited right” shall include but shall not be limited to the right to reproduce the student's work product in order to verify originality and authenticity, and for educational purposes. Please note that it is the student's responsibility to check that your paper has been submitted correctly. After each submission, students should always download the file they just submitted in order to make sure it opens properly.

Note: You may not submit a paper for a grade in this class that already has been (or will be) submitted for a grade in another course, unless you obtain the explicit written permission of me and the other instructor involved in advance.

## Academic Dishonesty

---

The term “plagiarism” includes, but is not limited to, the use by paraphrase or direct quotation, of the published or unpublished work of another person without full and clear acknowledgment. It also includes the unacknowledged use of materials prepared by another person or agency engaged in the selling of term papers or other academic materials. All formal

papers will run through the Turnitin for an originality report. **At the very least, plagiarism will count as on the assignment; at worst, the consequence will be an F in the course.** Offenders will be reported to the Chair of the Department of English, Humanities, and Philosophy. Please understand that students have the right to appeal an alleged incident of Academic Dishonesty. More information about this policy and appeal procedure can be found on page 55 of the Student Handbook:  
<https://msutexas.edu/student-life/assets/files/handbook.pdf>

## Contacting Your Instructor

---

Email is the best way to contact me. Please allow at least 24 hours for a response during the week and 48 hours over the weekend. As a university student, you are expected to write formal and professional emails to your instructors and professors. In your emails, you must have a clear subject line, formally address the instructor, and clearly state your purpose. See the following example:

*Subject: ENGL 1153-[section#]\_Question about [X]*

*Dear [instructor's name],*

*My name is [student's name], and I am currently a student in your [Course#;Section#; Date Class Meeting Times] this semester. I am writing to you [explain the issue].*

*Thank you,  
[student's name]  
[M. number]*

## Students with Disabilities

---

The Americans with Disabilities Act (ADA) is a federal antidiscrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you believe you have a disability requiring an accommodation, please contact the Disability Support Services in Room 168 of the Clark Student Center, 940-397-4140.

## Safe Zone Statement

---

The professor considers this classroom to be a place where you will be treated with respect as a human being – regardless of gender, race, ethnicity, national origin, religious affiliation, sexual orientation, political beliefs, age, or ability. Additionally, diversity of thought is appreciated and

encouraged, provided you can agree to disagree. It is the professor's expectation that ALL students consider the classroom a safe environment.

### **TASP Tutoring Center**

---

Tutoring and Academic Support Programs (TASP) provides free drop-in tutoring for MSU students. Located on the first floor of Moffett Library, TASP's Learning Center provides tutoring support in a number of core courses and subject areas. Writing tutors are available Monday through Thursday from 11:00 am to 6:00 pm and Sunday 2:00 pm to 9:00 pm. Remember that you don't need an appointment to utilize these services.

For Distance Education students, TASP has partnered with Thinkingstorm, an online tutoring company that provides you with high-quality, 24/7 tutoring support. Located at the top of your D2L course page, select the tutoring tab to book an appointment with a tutor.

### **Campus Carry Statement**

---

Senate Bill 11 passed by the 84th Texas Legislature allows licensed handgun holders to carry concealed handguns on campus, effective August 1, 2016. Areas excluded from concealed carry are appropriately marked, in accordance with state law. For more information regarding campus carry, please refer to the University's webpage at MSU Texas's Campus Carry page.