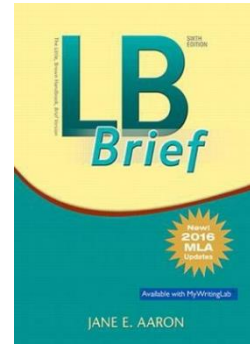


ENGL 2113: Intermediate Composition & Grammar

Fall 2020 | Midwestern State University | Wonjeong Kim

Instructor: Wonjeong Kim
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Office: BW-215
Office Hours: MWF 11am – 12pm,
 TR 2pm-4pm, & by appointment



Section	Days	Time	Room
102	MW	2:00 pm – 3:20 pm	PY 209

Syllabus

The primary objective of the course is to develop students' skills in clear and effective composition and standard usage of the English language. In English 2113, students compose, convincingly support, and polish persuasive, thesis-driven essays. The course can be used to satisfy the Writing Proficiency Requirement.

Course goals: Students will

- write thesis-based essays that provide strong support and specific details
- engage in a writing process that includes invention, drafting, and revision
- demonstrate critical and creative thinking about a timely issue or debatable topic
- demonstrate proficient use of Standard Written English

Prerequisites: Completion of the Communication Core

Mandatory Final Exam: There is a mandatory two-part final exam. We will take the grammar exam on one class day, and the final essay exam during the exam period. Both the final essay and final grammar are set with both LockDown Browser and Respondus, which records the exam sessions.

Required texts: The Little, Brown Brief (LBB), 6th edition with MLA update. You may purchase an older/cheaper edition, but you will need to make any needed adjustments to chapters referenced in course content.

Required software: A word processor or application that allows you to save your written assignments as Word Documents, and an Adobe Reader to read my comments when I return the assignments to you as a PDF.

Assignments: Quizzes (10%): There are ten quizzes. Before taking a quiz, read the associated chapter in the LBB and review all the material posted on the quiz topic in D2L. Quizzes must be taken during the week assigned (i.e., there are no make-up quizzes). If you take the quiz, you will receive a grade of “1 point,” no matter your posted score on the quiz. However, your final grammar exam will be based on the content of these quizzes and the exam will count heavily, so don’t take the quizzes lightly! The week’s quizzes are open 5 a.m. on Monday until 11:30 p.m. on the following Sunday.

Writing assignments (50%): You have five writing assignments: a simple thesis and topic sentence assignment (W1); an assignment in which you submit two body paragraphs (W2); and three complete essays (W3, W4, W5).

Final exam (40%): The final exam consists of two parts: a grammar exam (20%) and a thesisdriven essay (20%).

Late assignment policy: All assignments are due on the dates assigned. No late work will be accepted unless specific arrangements have been made prior to the due date. Students falling two assignments behind are subject to administrative withdrawal from the course by the instructor.

Acceptable submission format and process: All formal writing assignments submitted for grading must conform to the Writing and Formatting Your Essay and Essay Grading Guidelines documents posted to D2L. Assignments are to be submitted to the Dropbox folders in the course D2L website.

Grading Scale:

A = 100-90%	indicates excellent work
B = 89-80%	indicates good work
C = 79-70%	indicates satisfactory work
D = 69-60%	indicates passing work
F = 59-0	indicates failing work

Attendance policy: It is important that you attend class and be on time, whether in person or via D2L/Zoom. If you have a total of more than two weeks’ worth (4 class sessions) of absences (excused or not), you are subject to an administrative withdrawal from the course. Three tardies are counted as one absence. If you miss class, you miss any exercises or group work done during that period, and you miss any announcements regarding future assignments. Notify me via email in advance if you will not be able to make class or if you will join on Zoom when you are scheduled to attend in person. Notify me in advance if you will not be able to make class; you may leave an email message. If you need to miss multiple sessions for personal

reasons, you should alert the Dean of Students office and provide them with the necessary information so that they can verify the situation for all of your instructors. Consider it your responsibility to be present (physically or virtually) and prepared for class in order to succeed and maximize your learning.

School closure policy: If the university is closed due to weather or a security alert on the date of a scheduled class, check D2L for any assignment changes.

Academic dishonesty: All students are expected to adhere to the Midwestern State University Student Honor Creed when completing any work for this course. A student's name on any assignment scheduled to be turned in is his/her pledge that all work contained therein is his/hers alone. When using the ideas of other unpublished and published sources, students must use accepted documentation conventions (i.e., MLA or APA). If a direct quote is not placed in quotation marks, this will be considered plagiarism. See the MSU Student Handbook (attached to D2L course web site) to read the Student Honor Creed and the university's policy on academic dishonesty.

Professionalism: Members of this class are expected to treat one another with courtesy, professionalism, and respect. Repeated unprofessional, rude, or inappropriate behavior can result in 50-100 points being deducted from a student's final grade for the course per instance of such behavior.

Cell phone use: Unless a cell phone is being used for a class activity, the cell phone needs to be put away during the class session (e.g., in a pocket, purse, or backpack). If you receive a call or text to which you need to read or respond, please leave the room to do so. If you are using an e-text, please access the e-text on the class computer. Earbuds are not allowed in class unless you have obtained permitted use through Disability Services and provided the instructor the necessary documentation.

Students with disabilities: The Americans with Disabilities Act (ADA) is a federal antidiscrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you believe you have a disability requiring an accommodation, please contact the Disability Support Services in Room 168 of the Clark Student Center, 940-397-4140.

Weekly Assignment Schedule

Week	Date	Do This Before Class	Do This in Class
1	M 8/24		Course Introduction Syllabus
	W 8/26	Read: <i>LBB</i> Ch 21 Complete: Pretest by Sunday, Aug. 30, before 11:30 p.m. (Your score will not be included in your final grade). On the D2L Menu, click Test > Pretest	Discuss: Parts of Speech
2	M 8/31	Read: <i>LBB</i> Ch 22	Discuss: Parts of Speech and Parts of a Sentence
	W 9/2	Read: <i>LBB</i> Ch 1-6 Writing Process Complete: Quiz 1. Subject/Verb Identification. (Quiz will open on Monday, Aug. 31 at 5:00 a.m. and close on Sunday, Sept. 6, at 11:30 p.m.).	Discuss: Writing Process and Thesis Statements
3	M 9/7	Labor Day (No classes)	
	W 9/9	Read: <i>LBB</i> Ch 23, 24, 35 <i>LBB</i> Ch 7 Paragraphs Complete: Quiz 2. Phrase/Clauses/Fragments. (Quiz will open on Monday Sept. 7 at 5:00 a.m. and close on Sunday, Sept. 13, at 11:30 p.m.).	Discuss: Phrases, Clauses, Fragments Body Paragraphs
4	M 9/14		In Class Essay W1

	W 9/16	Read: <i>LBB</i> Ch 36 Complete: Quiz 3. Comma Splices and Fused Sentences. (Quiz will open on Monday, Sept. 14 at 5:00 a.m. and close on Sunday, Sept. 20, at 11:30 p.m.).	Discuss: Comma Splices and Fused Sentences Introductions & Conclusions
5	M 9/21		In Class Essay W2
	W 9/23	Read: <i>LBB</i> Ch 29 Complete: Quiz 4. Subject/Verb Agreement (Quiz will open on Monday, Sept. 21, at 5:00 a.m., and close on Sunday, Sept. 27 at 11:30 p.m.)	Discuss: Subject/Verb Agreement
6	M 9/28	Read: <i>LBB</i> Ch 31 & 32	Discuss: Pronouns
	W 9/30	Read: <i>LBB</i> Ch 11 Writing Arguments Complete: Quiz 5. Pronoun-antecedent Agreement. (Quiz will open on Monday, Sept. 28 at 5:00 a.m. and close on Sunday, Oct. 4, at 11:30 p.m.)	Discuss: Writing Arguments
7	M 10/5	Read: <i>LBB</i> Ch 30	Discuss: Pronouns
	W 10/7	Complete: Quiz 6. Pronouns Case (Quiz will open on Monday, Oct. 5 at 5:00 a.m. and close on Sunday, Oct. 11, at 11:30 p.m.)	In Class Essay W3
8	M 10/12	Read: <i>LBB</i> Ch 39 Commas	Discuss: Comma Rules

	W 10/14	Read: <i>LBB</i> Ch 53 Complete: Quiz 7. Commas (Quiz will open on Monday, Oct. 12, at 5:00 a.m. and close on Sunday, Oct. 18, at 11:30 p.m.)	Discuss: Integrating Sources
9	M 10/19	Read: <i>LBB</i> Ch 40-41	Discuss: Semicolons and Colons
	W 10/21	Complete: Quiz 8. Semicolons and colons. (Quiz will open on Monday, Oct. 19, at 5:00 a.m. and close on Sunday, Oct. 25, at 11:30 p.m.)	In Class Essay W4
10	M 10/26	Read: <i>LBB</i> Ch 16	Discuss: Parallelism and Unity
	W 10/28	Complete: Quiz 9. Parallelism (Quiz will open on Monday Oct. 26, at 5:00 a.m. and close on Sunday, Nov. 1 at 11:30 p.m.)	
11	M 11/2	Read: <i>LBB</i> Ch 42	Discuss: Apostrophes
	W 11/4	Read: <i>LBB</i> Ch 54 Complete: Quiz 10. Apostrophes. Quiz will open Monday Nov. 2, at 5:00 a.m. and close on Sunday, Nov. 8 at 11:30 p.m.	Discuss: MLA Formatting and Avoiding Plagiarism
12	M 11/9	Read: <i>LBB</i> Ch 33	Discuss: Adjectives & Adverbs
	W 11/11	Read: <i>LBB</i> Ch 18-20	Discuss: Clear, Complete, Concise Sentences
13	M 11/16	Revise	Review
	W 11/18	Revise	Essay W5 Due
14	M	Review	Review

	11/23	
		Thanksgiving Break (No Class)
15		Final exams can be taken from Monday, November 30th thru Saturday December 5th.
16		December 4th Last Day for "W," 4:00 p.m. – Drops after this date will receive grade of "F."