

Week	Assignments
1 Monday, 11 January	<p><b>Read:</b> Syllabus Course Schedule “Places to Start”</p> <p><b>Complete:</b> Introduce yourself on the discussion board (worth 2 extra-credit points) Grammar Pre-test by Sunday, 17 January, at 11:00pm</p>
2 Monday, 18 January	<p><b>Read:</b> Ch 21 Parts of Speech Ch 22 The Sentence Part 1 Ch 1-6 The Writing Process. If you have not written an essay in a while, please focus carefully on section 3a for a reminder of how to write a thesis statement. Class file “Absolute Basics”—a punctuation review sheet</p> <p><b>Complete:</b> Q1 Subject/Verb Identification*</p>
3 Monday, 25 January	<p><b>Read:</b> Ch 6, 7, 8a, and 56c. Ch 23 Phrases and Subordinate Clauses Ch 24 Sentence Types Ch 35 Sentence Fragments Ch 9 and 11 Academic Writing</p> <p><b>Complete:</b> Q2 Phrases/Clauses/Fragments* <b>W1 due by</b> <b>Thurs, 28 January, by 11:00pm.</b> Please double-check to make sure that W1 does not contain fragments, comma splices, or sentence fragments and that standard punctuation is in place.</p>
4 Monday, 1 February	<p><b>Read:</b> Class file “Writing and Formatting ENGL 2113 Essays” Class file “Essay-Grading Rubric” Class file “Using Sources” Ch 36 Comma Splices and Fused Sentences Ch 12 Writing Arguments</p> <p><b>Review:</b> Ch 56 MLA Documentation and Format. Be sure to read through the sample research essay to get a feel for the flow of the document and the use of citations in-text. Look with care, please at section 56a.2.</p> <p><b>Complete:</b> Q3 Comma Splices and Fused Sentences*</p>
5 Monday, 8 February	<p><b>Read:</b> Ch 25 Verb Forms Ch 29 Agreement of Subject and Verb Ch 52 Finding Sources Ch 53 Working with Sources—be sure to look closely at the advice for judging the reliability of sources. In academic writing, we will not simply be quoting the first few sources that pop up on a phone.</p>

\*All quizzes are open from 5am on Monday until 11pm on the following Sunday

	<p><b>Complete:</b> Q4 Subject/Verb Agreement* W2 due by Thurs, 11 February, by 11:00pm.</p>
6 Monday, 15 February	<p><b>Read:</b> Ch 30 Pronoun Case Ch 31 Agreement of Pronoun and Antecedent Ch 32 Reference of Pronoun and Antecedent Ch 54 Avoiding Plagiarism Class File “Traditional Logic Paths”</p> <p><b>Complete:</b> Q5 Pronoun Agreement*</p>
7 Monday, 22 February	<p><b>Review:</b> Ch 30 Pronoun Case Ch 5 Revising Ch 7 Paragraphs (especially introductions and conclusions)</p> <p><b>Complete:</b> Q6 Pronoun Case* W3 Full Essay (Intro, Body, Conclusion) due by Thurs, 25 February, by 11:00pm.</p>
8 Monday, 1 March	<p><b>Read:</b> Ch 39 The Comma Class file “Using Sources Not in the Anthology”</p> <p><b>Complete:</b> Q7 Commas*</p>
9 Monday, 8 March	<p><b>Read:</b> Ch 40 The Semicolon Ch 41 The Colon</p> <p><b>Complete:</b> Q8 Colons and Semicolons*</p>
10 Monday, 15 March	<p><b>Read:</b> Part 6 Spelling and Mechanics</p> <p><b>Complete:</b> W4 Full Essay (Intro, Body, Conclusion) due by Thurs, 18 March, by 11:00pm.</p>
11 Monday, 22 March	<p><b>Read:</b> Ch 16 Parallelism Ch 18 Appropriate and Exact Words Ch 20 Conciseness</p> <p><b>Complete:</b> Q9 Parallelism*</p>
12 Monday, 29 March	<p><b>Read:</b> Ch 42 The Apostrophe Ch 43 Quotation Marks</p> <p><b>Complete:</b> Q10 Apostrophes*</p>
13	W5 Full Essay (Intro, Body, Conclusion) due by

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Monday, 5 April	<b>Monday, 5 April, by 11:00pm.</b> Please read through and edit/polish the essay at least twice. The work will be graded as an indication of your best expository prose after thirteen weeks of steady work. You will be indicating improvements, and so the prose should be significantly stronger than was earlier prose submitted.
14 Monday, 12 April	<b>Review for final exam. Send me questions.</b>
15 Monday, 19 April	Final exams will be open from Monday morning till Thursday evening. I will work on grades as diligently as I might and send results by D2L e-mail.
Exam Week Monday, 25 April	<b>Grades will be posted on your transcript by the end of exam week</b>

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