

Intermediate Composition & Grammar Syllabus

ENGL 2113.X14 Fall 2022

The primary objective of the course is to develop students' skills in clear and effective composition and standard usage of the English language. In English 2113, students compose, convincingly support, and polish persuasive, thesis-driven essays. The course can be used to satisfy the Writing Proficiency Requirement.

Course goals: Students will

- write thesis-based essays that provide strong support and specific details
- engage in a writing process that includes invention, drafting, and revision
- demonstrate critical and creative thinking about a timely issue or debatable topic
- demonstrate proficient use of Standard Written English

Prerequisites: Completion of the Communication Core

Final Exam: There is a two-part final at the semester's end (a grammar exam and an essay exam). We will use Respondus/Lockdown browser to monitor the exam.

Required texts: A textbook is not required for this course, but a style handbook (such as the one listed below) can be helpful.

- ***The Little, Brown Handbook (Brief), 7th Edition***

Required software/hardware: A word processor (Google Docs or MSWord) that allows you to save your written assignments as Word Documents. A Chromebook is not compatible with Respondus/Lockdown browser, and you will need access to a webcam for the final exam.

Assignments:

- **Quizzes (10%):** There are ten quizzes. Before taking a quiz, review all the material posted on the quiz topic in the D2L module. Quizzes must be taken during the week assigned (i.e., no make-up quizzes). If you take the quiz, you will receive a grade of "1 point," no matter your posted score on the quiz. Your final grammar exam will be based on these quizzes and will count heavily, so don't take the quizzes lightly! The week's quizzes are open 5 a.m. on Monday until 11 p.m. on the following Sunday.
- **Writing assignments (50%):** You have five writing assignments: a simple thesis and topic sentence assignment (W1); an assignment in which you submit two body paragraphs (W2); and three complete essays (W3, W4, W5).
- **Final exam (40%):** The final exam will consist of two parts: a grammar exam (20%) and a thesis-driven essay (20%).

Late assignment policy: All assignments are due on the dates assigned. No late work will be accepted unless specific arrangements have been made prior to the due date. Students falling two assignments behind are subject to administrative withdrawal from the course by the instructor.

Acceptable submission format and process: All formal writing assignments submitted for grading must conform to MLA guidelines. Assignments are to be submitted to the Dropbox folders in the course D2L website.

Table 1: Grading Scale

Grade	Points Earned
A	90-100
B	80-89
C	70-79
D	60-69
F	< 60

Required contact: Students are required to interact with the instructor within the D2L course management system at regular intervals during the semester or term. By completing your weekly quiz on time and submitting assignments on time, you will meet this requirement. Any student who fails to interact with an instructor via D2L, telephone, email, or in person during any one-week period of the term may be subject to administrative withdrawal from the course by the instructor.

Academic dishonesty: All students are expected to adhere to the Midwestern State University Student Honor Creed when completing any work for this course. A student's name on any assignment scheduled to be turned in is his/her pledge that all work contained therein is his/hers alone. When using the ideas of other unpublished and published sources, students must use accepted documentation conventions (i.e., MLA). See the *MSU Student Handbook* (attached to D2L course web site) to read the Student Honor Creed and the university's policy on academic dishonesty.

Professionalism: Members of this class are expected to treat one another with courtesy, professionalism, and respect. Repeated unprofessional, rude, or inappropriate behavior can result in 50-100 points being deducted from a student's final grade for the course per instance of such behavior.

Students with disabilities: The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you believe you have a disability requiring an accommodation, please contact the Disability Support Services in Room 168 of the Clark Student Center, 940-397-4140.

ENGL 2113 Fall 2022 Schedule

Week	Readings and Assignments
Week 1	<ul style="list-style-type: none"> ➤ READ <ul style="list-style-type: none"> ○ ENGL 2113 Syllabus ○ ENGL 2113 Grade Sheet ○ MSU Student Handbook 2021-2022, plagiarism policies ➤ COMPLETE <ul style="list-style-type: none"> ○ Discussion Board post by Sunday, August 28 at 11 PM ○ Pre-Test (Bank A) by Sunday, August 28 at 11 PM
Week 2	<ul style="list-style-type: none"> ➤ READ <ul style="list-style-type: none"> ○ Ch. 1 & 2 Assessing the Writing Situation / Discovering and Shaping Ideas ○ W1 assignment description ○ W1 template ○ Essay Grading Guidelines – Basic Rubric ➤ COMPLETE <ul style="list-style-type: none"> ○ Quiz prep ○ Quiz 1 Subject/Verb Identification (quiz opens Monday at 5 am and closes Sunday at 11pm)
Week 3	<ul style="list-style-type: none"> ➤ READ <ul style="list-style-type: none"> ○ Ch. 6 Writing in Academic Situations ○ Ch. 9 Writing an Argument ➤ COMPLETE <ul style="list-style-type: none"> ○ Quiz 2 prep ○ Quiz 2 Phrases/Clauses/Fragments (quiz opens Monday at 5 am and closes Sunday at 11pm) ○ W1 (Thesis statement and 2 topic sentences). Upload to Dropbox by 11 PM on 9/11.
Week 4	<ul style="list-style-type: none"> ➤ READ <ul style="list-style-type: none"> ○ Ch. 42 & 43 Finding Sources / Working with Sources ○ W2 assignment description ➤ COMPLETE <ul style="list-style-type: none"> ○ Quiz 3 prep ○ Quiz 3 Comma Splices and Fused Sentences (quiz opens Monday at 5 am and closes Sunday at 11pm)
Week 5	<ul style="list-style-type: none"> ➤ READ <ul style="list-style-type: none"> ○ Ch 23a & b Subjects and verbs / Sentence beginnings and endings ○ Template for body paragraphs ➤ COMPLETE <ul style="list-style-type: none"> ○ Quiz 4 prep ○ Quiz 4 Subject/Verb Agreement (quiz opens Monday at 5 am and closes Sunday at 11pm) ○ W2 (Thesis sentence, two body paragraphs, and reference page). Upload to Dropbox by 11 PM on 9/25.
Week 6	<ul style="list-style-type: none"> ➤ READ <ul style="list-style-type: none"> ○ Ch. 39 Writing Concisely ○ OWL MLA Documentation ○ W3 assignment description ○ Sample Position Paper ➤ COMPLETE <ul style="list-style-type: none"> ○ Quiz 5 prep ○ Quiz 5 Pronoun Agreement (quiz opens Monday at 5 am and closes Sunday at 11pm)

Week	Readings and Assignments
Week 7	<ul style="list-style-type: none"> ➤ READ <ul style="list-style-type: none"> ○ Ch 26 Achieving Variety ➤ COMPLETE <ul style="list-style-type: none"> ○ Quiz 6 Prep ○ Quiz 6 Pronoun Case (quiz opens Monday at 5 am and closes Sunday at 11pm) ○ W3 (A complete essay which builds on assignments W1 and W2: introductory paragraph, body paragraphs, concluding paragraph, and reference page). Upload to Dropbox by 11 PM on 10/9.
Week 8	<ul style="list-style-type: none"> ➤ READ <ul style="list-style-type: none"> ○ Ch. 37h Sexist or other biased language ○ W4 assignment description ➤ COMPLETE <ul style="list-style-type: none"> ○ Quiz 7 Prep ○ Quiz 7 Commas (quiz opens Monday at 5 am and closes Sunday at 11pm)
Week 9	<ul style="list-style-type: none"> ➤ READ <ul style="list-style-type: none"> ○ Editing ➤ COMPLETE <ul style="list-style-type: none"> ○ Quiz 8 prep ○ Quiz 8 Semicolons/Colons (quiz opens Monday at 5 am and closes Sunday at 11pm)
Week 10	<ul style="list-style-type: none"> ➤ READ <ul style="list-style-type: none"> ○ Proofreading ➤ COMPLETE <ul style="list-style-type: none"> ○ Quiz 9 prep ○ Quiz 9 Parallelism (quiz opens Monday at 5 am and closes Sunday at 11pm) ○ W4 (A complete essay on a <u>NEW</u> topic: Introductory paragraph, two body paragraphs, concluding paragraph, and reference page). Upload to Dropbox by 11 PM on 10/30.
Week 11	<ul style="list-style-type: none"> ➤ READ <ul style="list-style-type: none"> ○ W5 assignment description ➤ COMPLETE <ul style="list-style-type: none"> ○ Quiz 10 prep ○ Quiz 10 Apostrophes (quiz opens Monday at 5 am and closes Sunday at 11pm)
Week 12	Work Week
Week 13	<ul style="list-style-type: none"> ➤ COMPLETE <ul style="list-style-type: none"> ○ W5 (A complete essay on a <u>NEW</u> topic: Introductory paragraph, two body paragraphs, concluding paragraph, and reference page). Upload to Dropbox by 11 PM on 11/20
Week 14	<p>Review in Content, Final Exam:</p> <ul style="list-style-type: none"> • <i>Preparing for the Final Exam</i> • <i>Final Exam Essay Grading Criteria</i> <p><u>Thanksgiving Break begins 10 pm on 11/22. Classes resume 11/28.</u></p>
Week 15	<p>Complete Final Exam in Content, Final Exam:</p> <ul style="list-style-type: none"> • The final exams open on 12/3 at 5 AM and close on 12/8 at 11 PM. • Remember that you will need access to a webcam. • You do not have to take both exams in the same sitting.