



Course Syllabus: ESL Methods and Materials

West College of Education and Professional Studies

ECED 3173 Section X40

Summer II 2026 Online

Contact Information

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Course Description

ECED 3173 ESL Methods and Materials: Curriculum, methods and materials for teaching English as a Second Language.

Textbook & Instructional Materials

There is no textbook for the course. Open Educational Resources will be used this semester. Materials and other information will be provided on D2L.

Student Handbook

Refer to: [Student Handbook](#)

Academic Misconduct Policy & Procedures

Academic Dishonesty: Cheating, collusion, and plagiarism (the act of using source material of other persons, either published or unpublished, without following the accepted techniques of crediting, or the submission for credit of work not the individual's to whom credit is given). Additional guidelines on procedures in these matters may be found in the Office of Student Conduct.

[Office of Student Conduct](#)

Moffett Library

Moffett Library provides resources and services to support student's studies and assignments, including books, peer-reviewed journals, databases, and multimedia materials accessible both on campus and remotely. The library offers

media equipment checkout, reservable study rooms, and research assistance from librarians to help students effectively find, evaluate, and use information. Get started on this [Moffett Library webpage](#) to explore these resources and learn how to best utilize the library.

Grading

Table 1: Grading Scale

Grades	Expectations
A 90-100%	Work is outstanding and exemplary
B 80-89%	Work that is above the minimum requirements
C 70-79%	Work meets expected level of performance for most students
D 60-69%	Work that falls short of minimum criteria
F 59 or below	Work that falls well below the expected level of performance

Assignments

Student Engagement and Chapter Assignments 10%

You are expected to read assignments and modules, and to actively participate in group discussions and complete all work for each module.

Reading Summary/Reflection Paper 20%

You must respond to the Meeting the Needs of Second Language Learners textbook (available on PDF in D2L) in a summary paper. The paper must contain the key ideas of the chapters read for that evenings readings, what was square with my thinking, something that related to your own ideas, something pointed out to me, new that you learned and something still circling in my head, that you have a question about.

Children's Book Project 20%

You are required to select and read one children's/youth book during the semester (approved by the professor). This should also be a book that you believe will inspire/encourage ESL students to overcome language and cultural barriers. You create a presentation of the book using a form of technology (PowerPoint, google slides, Prezi, etc.) including the following areas:

- Provide a summary of the book, including background information.
- Provide information about the author and illustrator.
- Explain the characters, setting, themes, and perspectives presented in the book.
- Discuss three outside critiques of the book (professional journal sources are preferred).
- Identify the main groups or individuals featured in the book and explain how they are portrayed.

- Evaluate the book's accuracy and authenticity in its setting, characters, and events.
- Explain how the book could be used in a mathematics, science, or social studies lesson.
- Explain how the book could be used to motivate and support reading for English learners (ELs).

EB Portfolio 40%

You will prepare a portfolio demonstrating your knowledge of ESL methods and your ability to plan appropriate instruction for CLD students. Your portfolio should contain the following items:

Part I: English Language Proficiency Standards

Part II: Instructional Strategies for Emergent Bilinguals

Part III: Sheltered Instruction Observation Protocol Lesson Plan

Part IV: Instructional Strategy and Reflection

IRIS Module: Teaching English Language Learners: Effective Instructional Practices 10%

Students will be required to go through each section the challenge, initial thoughts, perspectives and resources, the wrap up, and then go to the assessment and answer the five questions. The answers will be submitted through D2L.

Important Dates

- Last day for term schedule changes: Check date on [Academic Calendar](#).
- Deadline to file for graduation: Check date on [Academic Calendar](#).
- Last Day to drop with a grade of "W:" Check date on [Academic Calendar](#).
- Refer to: [Drops, Withdrawals & Void](#)

Desire-to-Learn (D2L)

Extensive use of the MSU D2L program is a part of this course. Each student is expected to be familiar with this program as it provides a primary source of communication regarding assignments, examination materials, and general course information. You can log into [D2L](#) through the MSU Homepage. If you experience difficulties, please contact the technicians listed for the program or contact your instructor.

Attendance

You are expected to complete all coursework and fully participate in the online course.

Online Computer Requirements

Taking an online class requires you to have access to a computer (with Internet access) to complete and upload your assignments. It is your responsibility to

have (or have access to) a working computer in this class. ****Assignments and tests are due by the due date, and personal computer technical difficulties will not be considered reason for the instructor to allow students extra time to submit assignments, tests, or discussion postings.***

Computers are available on campus in various areas of the buildings as well as the Academic Success Center. ****Your computer being down is not an excuse for missing a deadline!!*** There are many places to access your class! Our online classes can be accessed from any computer in the world which is connected to the internet. Contact your instructor immediately upon having computer trouble. If you have technical difficulties in the course, there is also a student helpdesk available to you. The college cannot work directly on student computers due to both liability and resource limitations; however, they are able to help you get connected to our online services. For help, log into [D2L](#).

Change of Schedule

A student dropping a course (but not withdrawing from the University) within the first 12 class days of a regular semester or the first four class days of a summer semester is eligible for a 100% refund of applicable tuition and fees. Dates are published in the Schedule of Classes each semester.

Refund and Repayment Policy

A student who withdraws or is administratively withdrawn from Midwestern State University (MSU) may be eligible to receive a refund for all or a portion of the tuition, fees and room/board charges that were paid to MSU for the semester. HOWEVER, if the student received financial aid (federal/state/institutional grants, loans and/or scholarships), all or a portion of the refund may be returned to the financial aid programs. As described below, two formulas (federal and state) exist in determining the amount of the refund. (Examples of each refund calculation will be made available upon request).

Services for Students with Disabilities

In accordance with Section 504 of the Federal Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990, Midwestern State University endeavors to make reasonable accommodations to ensure equal opportunity for qualified persons with disabilities to participate in all educational, social, and recreational programs and activities. After notification of acceptance, students requiring accommodations should make application for such assistance through Disability Support Services, located in the Student Wellness Center, (940) 397-4140. Current documentation of a disability will be required in order to provide appropriate services, and each request will be individually reviewed. For more details, please go to [Disability Support Services](#).

College Policies

Campus Carry Rules/Policies

Refer to: [Campus Carry Rules and Policies](#)

Smoking/Tobacco Policy

College policy strictly prohibits the use of tobacco products in any building owned or operated by WATC. Adult students may smoke only in the outside designated-smoking areas at each location.

Alcohol and Drug Policy

To comply with the Drug Free Schools and Communities Act of 1989 and subsequent amendments, students and employees of Midwestern State are informed that strictly enforced policies are in place which prohibits the unlawful possession, use or distribution of any illicit drugs, including alcohol, on university property or as part of any university-sponsored activity. Students and employees are also subject to all applicable legal sanctions under local, state and federal law for any offenses involving illicit drugs on University property or at University-sponsored activities.

Campus Carry

Effective August 1, 2016, the Campus Carry law (Senate Bill 11) allows those licensed individuals to carry a concealed handgun in buildings on public university campuses, except in locations the University establishes has prohibited. The new Constitutional Carry law does not change this process. Concealed carry still requires a License to Carry permit, and openly carrying handguns is not allowed on college campuses. For more information, visit [Campus Carry](#).

Active Shooter

The safety and security of our campus is the responsibility of everyone in our community. Each of us has an obligation to be prepared to appropriately respond to threats to our campus, such as an active aggressor. Please review the information provided by MSU Police Department regarding the options and strategies we can all use to stay safe during difficult situations. For more information, visit [MSUReady – Active Shooter](#). Students are encouraged to watch the video entitled “Run. Hide. Fight.” which may be electronically accessed via the University police department’s webpage: ["Run. Hide. Fight."](#)

Grade Appeal Process

Update as needed. Students who wish to appeal a grade should consult the Midwestern State University [MSU Catalog](#)

***Notice:** Changes in the course syllabus, procedure, assignments, and schedule may be made at the discretion of the instructor.