

COUN5303 Ethics & Issues in Counseling

Midwestern State University
Gordon T. & Ellen West College of Education
Semester Credits: 3
Summer I, 2021

Instructor/Contact Information:

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**PLEASE NOTE THE SUMMER I TERM IS OVER ON THURSDAY, JULY 1, 2021.
PLEASE PLAN ACCORDINGLY.**

Required Text:

Corey, G., Corey, M. & Callanan, P. (2019). Issues and Ethics in the Helping Professions. 10th ed. Brooks Cole: CA

Suggested Text:

American Psychological Association. (2009). Publication manual of the American Psychological Association. Washington, D.C.: American Psychological Association.

Catalog/Course Description: A seminar in current professional, legal, and ethical issues in counseling.

Prerequisites: Prerequisite(s): Admission to the counseling program and COUN 5203.

CACREP Common Core Area Standards Addressed in this Course:

1.c. counselors' roles and responsibilities as members of interdisciplinary community outreach and emergency management response teams

1.f. professional counseling organizations, including membership benefits, activities, services to members, and current issues

1.g. professional counseling credentialing, including certification, licensure, and accreditation practices and standards, and the effects of public policy on these issues

1.i. ethical standards of professional counseling organizations and credentialing bodies, and applications of ethical and legal considerations in professional counseling (KPI)

1.k. strategies for personal and professional self-evaluation and implications for practice (KPI)

1.l. self-care strategies appropriate to the counselor role

1.m. the role of counseling supervision in the profession

2.a. multicultural and pluralistic characteristics within and among diverse groups nationally and internationally (KPI)

2.b. theories and models of multicultural counseling, cultural identity development, and social justice and advocacy

2.c. multicultural counseling competencies

2.d. the impact of heritage, attitudes, beliefs, understandings, and acculturative experiences on an individual's views of others

2.g. the impact of spiritual beliefs on clients' and counselors' worldviews

2.h. strategies for identifying and eliminating barriers, prejudices, and processes of intentional and unintentional oppression and discrimination

5.c. theories, models, and strategies for understanding and practicing consultation

5.g. essential interviewing, counseling, and case conceptualization skills

5.h. developmentally relevant counseling treatment or intervention plans

6.g. ethical and culturally relevant strategies for designing and facilitating groups

7.b. methods of effectively preparing for and conducting initial assessment meetings (KPI)

7.c. procedures for assessing risk of aggression or danger to others, self-inflicted harm, or suicide

7.d. procedures for identifying trauma and abuse and for reporting abuse

8.b. identification of evidence-based counseling practices (KPI)

9.2.i. legislation and government policy relevant to clinical mental health counseling

9.2.j. cultural factors relevant to clinical mental health counseling

9.2.l. legal and ethical considerations specific to clinical mental health counseling

9.2.m. record keeping, third party reimbursement, and other practice and management issues in clinical mental health counseling

9.3.c. strategies for interfacing with the legal system regarding court-referred clients

Learning Objectives:

LO1. Students will understand the ethical and legal considerations specifically related to the practice of clinical mental health counseling

LO2. Student will demonstrate the ability to apply and adhere to ethical and legal standards in clinical mental health and counseling.

LO3. Students will demonstrate the ability to engage in procedures related to assessment and management of crisis situations, and how to report abuse.

LO4. Students will understand laws related to ethical issues of clinical mental health practice, and laws pertaining to LPC's in the state of Texas.

Focus of the Course:

Students will learn the principles of ethics, the ethical standards of professional organizations, and the requirements of the State of Texas. Emphasis is placed on ethical practice within the counseling profession.

Course Calendar and Activities:

Class Session	CACREP Standards	Topics	Materials	Activities/ Assignments
1 June 1-6	1.i., 1.k., 5.g., 9.2.l., 9.2.m., 9.2.j., 1.k., 1.l., 1.m., 5.c., 9.2.l. 1.f., 1.g., 2.a., 2.c., 2.d., 2.g., 2.h., 5.c., 5.g., 9.2.i., 9.2.j. 2.a., 2.b., 2.c., 2.d., 2.h., 9.2.i., 9.2.j., 9.2.l.	Introduction to Professional Ethics Counselor as a Person and as a Professional Values and the Helping Relationship Multicultural Perspectives and Diversity	Read: -Ethical Decision Making Model -ACA Code of Ethics -Ch. 1, 2, 3, 4	Online Assignment 1 due June 6 Read Ch. 1, 2, 3, 4 Read in Module: Ethical Decision Making Model -ACA Code of Ethics
2 June 7-13	1.j., 1.m., 5.g., 5.h., 7.b., 9.2.l., 9.2.m., 9.3.c. 1.c., 1.g., 1.i., 1.k., 1.l., 1.m., 5.c., 5.g., 5.h., 7.c., 7.d., 9.2.i., 9.2.j., 9.2.l., 9.2.j., 9.2.m. 1.g., 1.i., 1.k., 1.l., 1.m., 2.d., 2.g., 7.b., 9.2.l., 9.2.m.	Clients Rights and Counselor Responsibilities Confidentiality: Ethical and Legal Issues Managing Boundaries & Multiple Relationships	Read: Ch. 5, 6, 7 PP: Ch. 5 -Sample Informed Consents -Sample Emergency and Crisis Response Assessments and Paperwork -Legal Links and Important Info. Handout -Tarasoff vs. Regents -Thapar vs. Zezulka	Online Assignment 2 due June 13
3 June 14-20	1.g., 1.i., 1.k., 1.m., 2.c., 2.d., 8.b., 9.2.l. 1.i., 1.k., 1.m., 5.c., 9.2.l.	Midterm Examination Ch. 1-7	Read: Ch. 8, 9	Midterm exam available this week

4 June 21-27	1.k., 2.b., 5.c., 5.c., 5.g., 5.h., 7.b. 8.b., 9.2.j. , 9.2.i. 2.a., 2.b., 2.c., 5.g., 7.b., 7.c., 8.b. 9.2.j., 9.2.i.	Professional Competence and Training Ethical Issues in Supervision Ethical Issues in Theory and Practice Research Couples Therapy	Read: Ch. 8, 9, 10, 11	Chapter 4 online assignment 4 due June 27
5 June 28- July 1	Ch. 12: 1.j., 1.k., 2.c., 5.g., 6.g., 9.2.l., 9.2.m. Ch. 13: 1.c., 1.i., 1.k., 2.b., 2.c., 2.d., 2.h., 5.c., 5.g., 8.b., 9.2.j., 9.2.m.	Ethical Issues in Group Work Community and Social Justice Perspectives	Read: Ch. 12 and 13 PP: Ch. 12	Online assignment 5 due July 1 (KPI: 7.b) (KPI: 1.i, 1.k., 2.a., 8.b) Final Exam available this week

Assignments:

Student Assessment Evaluation

- 1. Online Assignments and Comments (250 pts.) (50 points each)** Students are required to answer questions or complete assignments regularly related to the weekly reading. Almost every week students will be required to answer questions about the reading or be asked to reflect on a particular ethical dilemma. Students may also be required to engage in short creative projects instead of questions about the readings. If a student attends class that week, they do not have to complete the weekly assignment. Activities will likely include ethical dilemma case studies, and the application of ethical decision making models. If there is a discussion, students are required to participate and comment on at least one other person's thread. The assignment and weekly comments are due by Sunday at 11:59 pm at the end of the week. Follow directions to get full points each week. Late work will not be accepted.
- 2. Midterm Examination (100 pts.)** Given to students Week 8 covering chapters 1-7.
- 3. Final Examination (100 pts.)** Given to students Week 15. The final exam will not be cumulative, and covers chapters 8-13

Grading Procedures:

Final grades will be based on the following:

Online Assignments: 250 pts.

Midterm Examination: 100 pts.

Final Examination: 100 pts.

450-400 = A

399-350 = B

349-300 = C

299-250 = D

Below 249 = F

Counseling Expectations

The Clinical Mental Health Counseling Program, its faculty, and its students adhere to the University Code of Conduct, State of Texas licensure laws and regulations, and the American Counseling Association's Code of Ethics (2014). The program has a professional responsibility to ensure that all students display ethical, professional, and personal behaviors that comply with these guidelines. Students are strongly encouraged to review, understand, and consult the [American Counseling Association website](#) for details related to these guidelines.

Late Assignments

All papers and assignments must be turned in the day they are due. **No exceptions.** If you have an emergency please let me know in advance, and/or email me your assignment the same day it is due. Any late papers will be lowered **five (5) points** for each **day** turned in late, and no other assignments will be accepted after the due date. Please observe that your assignments are worth a considerable amount of points and skipping even one assignment will most likely significantly lower your grade. Please begin planning your semester schedule accordingly.

Academic Conduct:

Cheating, submitting work of other candidates as your own, or plagiarism in any form will result in penalties ranging from an "F" on an assignment to expulsion from the university, depending on the seriousness of the offense. All candidates in the Department will demonstrate behavior that is consistent with the Ethical Standards

forwarded by ACA and the Midwestern State University. Any failure to adhere to our professions ethical standards is a serious matter and will be viewed as such by the instructor and by the departmental faculty.

Disability Services:

Disability Support Services (DSS) provides services to students with disabilities to insure accessibility to university programs. DSS offers information about accommodations and disability, evaluation referral, adaptive technology training and equipment, and interpreter services for academically related purposes.

If you suspect you have a disability that is impacting your academic performance or have been previously documented as a person with a disability, you will need to apply and provide documentation of that disability to the Disability Support Services. This documentation must be supplied by a qualified professional who is licensed or certified to diagnose the disability in question.

The Disability Support Services office is located in Room 168 of the Clark Student Center. If you need assistance, you can also contact them at (940) 397-4140.

Class Participation:

This class is entirely taught and experienced on-line. Students are responsible for submitting all assignments on time. No exceptions. Participation is required in all on-line discussions. Weekly assignments will be given and may be submitted on D2L. Optional classes will be offered throughout the semester. Attendance is not required, but you can exchange attendance in class with a weekly assignment. So if you attend class you get a free pass on the weekly assignment.

Academic Honesty:

MSU students demand of themselves the highest level of academic honesty as delineated in their honor creed. Academic honesty involves the submission of work that is wholly the student's own work, except in the case of assigned group work. Additionally, academic honesty involves the proper citation of other author's works.

Senate Bill 11:

Senate Bill 11 passed by the 84th Texas Legislature allows licensed handgun holders to carry concealed handguns on campus, effective August 1, 2016. Areas excluded from concealed carry are appropriately marked, in accordance with state law. For more information regarding campus carry, please refer to the University's webpage at: [Campus Carry](#).

Limited Right to Intellectual Property:

By enrolling in this course, the student expressly grants MSU a "limited right" in all intellectual property created by the student for the purpose of this course. The "limited

right” shall include but shall not be limited to the right to reproduce the student’s work product in order to verify originality and authenticity, and for educational purposes.

References:

Corey, G., Corey, M. & Callanan, P. (2019). Issues and Ethics in the Helping Professions. 9th ed. Brooks Cole: CA

Council for Accreditation of Counseling and Related Educational Programs. (2019).

2019 CACREP standards. Retrieved from <https://www.cacrep.org/for-programs/2019-cacrep-standards/>