

History 1133 Honors Fall 2021

Dr. Rattanasengchanh

Midwestern State University

Tuesday and Thursday 12:00pm – 1:50pm

Contact Information

- Office Hours: or by appointment
- Office:
- mike.rattanasengchanh@msutexas.edu

Course Description

Welcome to U.S. History to 1865. This survey course provides an introduction to the political, economic, ideological, and social developments in the United States from contact to 1865. The first half of the course looks at the early settlers of North America, the Native Americans, traces the developments that allowed colonists from thirteen disparate colonies to see themselves as one people who should constitute an independent nation. The second half explores how Americans struggled with the meaning and consequences of their Revolution. They debated the contradiction between the ideals of liberty and the existence of slavery and other forms of dependence. Within a hundred years of the Revolution, these issues had so polarized the North and South that the election of a Republican president, Abraham Lincoln, in 1860 prompted the secession of eleven slaveholding states. Only four years of bloody civil war restored the Union and destroyed slavery. You will also learn how historians assess, use, and interpret primary sources (the documents, images, artifacts, and architecture that historians use to know about and interpret the past).

Themes

- Early Americans
- Colonialization
- Revolutionary Era
- Constitution
- Manifest Destiny
- Sectionalism/Slavery
- Indian Removal
- Civil War

Course Objectives

- Identify and discuss major themes and issues in American history from contact to 1877.

- Understand the chronology of American history. You need not memorize dates but in order to understand certain developments, the establishment and destruction of slavery for example, you will need to know the chronological sequence of events.
- Critically evaluate and interpret a variety of primary sources, including documents, archeological data, pictures, folk stories/music, and oral tradition. You should be aware of the issues involved in interpreting primary sources.
- Think historically and make arguments about the causes of change in history. You should be able to formulate arguments about how and why things have changed in the past.
- Use writing conventions appropriate to the discipline of history.
- Speak and write clearly.

Required Texts

- YOU WILL DO LESS READING THAN IF I ASSIGNED YOU A TEXTBOOK. Most of the readings will be primary sources such as newspapers, personal stories, and government documents from people living during the time period covered in this class. All readings will be made available online or distributed in class.
- *** Note: Chromebook computers will not work with testing tools like Respondus Lockdown

Assignments

1. Midterm (30%) and Final (30%) Exams: half from lecture and half from readings.
 - o Midterm: short answer questions.
 - o Final Exam: short answer questions.

2. Weekly Connection essays (30%): EMAIL THIS TO ME as Microsoft Word document, PDF not accepted
 - o Pick one syllabus reading from the week and then find a news article that relates to it. 1) You must include a thesis/argument for why you think the syllabus reading and news article relate/connect. 2) Must provide a quote from the syllabus reading and the news article to support your argument (**MAKE SURE THE QUOTE CONNECTS WITH THE MAIN IDEA OF THE SYLLABUS READING AND NEWS ARTICLE – DON'T PICK A RANDOM QUOTE**). *** Must be **3 paragraphs** long (**First** paragraph is your thesis and introduction. **Second** paragraph summarizes the main points of both the syllabus reading and news article. **Also**, this contains your explanation, supported with quotes, of why these two readings relate/connect)
 - o **THERE IS An INSTRUCTION document FOR THE CONNECTION ESSAY IN D2L, PLEASE USE IT!!!!!!!**
 - Voice of America (Center) <https://www.voanews.com>
 - CBS News (Center) <https://www.cbsnews.com>
 - Washington Examiner (Conservative) <https://www.washingtonexaminer.com>
 - BBC (Liberal) - <https://www.bbc.com>
 - Reuters (Center) - <https://www.reuters.com>

- NPR (National Public Radio) (Liberal) - <https://www.npr.org>
 - Chicago Tribune (Conservative) - <https://www.chicagotribune.com>
 - <https://factcheck.org> (Center - For fact checking)
 - <https://capitalresearch.org> (Conservative - For fact checking)
 -
3. Participation during Class (10%): Our class is small enough for me to memorize the names on the roster so I will be able to keep track of who speaks and does not. For those who are shy, you can email me your comments before the end of the day (5pm) that we had the lecture, **not after**.

Other Policies

- No late papers.
- All assignments are to be submitted in Dropbox AS A MICROSOFT WORD DOCUMENT when they are due. Other formats not accepted.
- Work outside of school, extracurricular activities, and having a number of assignments due in the same week or on the same day are not acceptable reasons for handing work in late.
- DEATH OF IMMEDIATE FAMILY MEMBERS, WITH DOCUMENTATION, WILL BE APPROVED. ILLNESS MUST HAVE DOCTOR'S NOTE.

Academic Dishonesty

The following constitutes plagiarism: “the use, deliberate or not, of any outside source without proper acknowledgment. While the work of others often constitutes a necessary resource for academic research, such work must be properly used and credited to the original author. This principle applies to professional scholars as well as to students....All work that students submit or present as part of course assignments or requirements must be their own original work....When students use the specific thoughts, ideas, writings, or expressions of others, they must accompany each instance of use with some form of attribution to the source. Direct quotes from any source (including the Internet) must be placed in quotation marks...and be accompanied by an appropriate citation.” Plagiarism will result in the offender receiving zero in the course. FIRST TIME WILL BE A WARNING WITH A 0/ZERO on the assignment. SECOND TIME WILL BE A 0/ZERO on the assignment, FAIL CLASS, AND REPORT TO STUDENT LIFE. **LAST SEMESTER SEVERAL ONLINE STUDENTS WERE CAUGHT FOR PLAGIARISM AND CHEATING ON THE EXAM – zero tolerance.**

Accommodation

In accordance with Section 504 of the Federal Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990, Midwestern State University endeavors to make reasonable accommodations to ensure equal opportunity for qualified persons with disabilities to participate in all educational, social, and recreational programs and activities. After notification of acceptance, students requiring accommodations should make application for such assistance through Disability Support Services, located in the Clark Student Center, Room 168, (940) 397-4140. Current documentation of a disability will be required in order to provide appropriate services, and each request will be individually reviewed. For more details, please go to <http://www.mwsu.edu/student-life/disability>.

College Policies

Campus Carry Rules/Policies

Refer to: [Campus Carry Rules and Policies](#)

Student Handbook

Refer to: [Student Handbook 2017-18](#)

Grading Scale:

92-100%=A

90-91%=A-

87-89%=B+

82-86%=B

79-81%=B-

77-78%=C+

72-76%=C

69-71%=C-

67-68%=D+

62-66%=D

59-61%=D-

0-58%=F

Class Schedule

Date	Topic and Readings	Assignment
August 24, Tuesday	Introduction: Native Americans and the Spanish <ol style="list-style-type: none">1. Christopher Columbus' Excerpt2. Why Columbus Day Courts Controversy3. John Winthrop's Excerpt	
August 26, Thursday	Creating Anglo-America: Pilgrims and Jamestown <ol style="list-style-type: none">1. Excerpts of John Eliot's Brief Narrative2. You People Live Only Upon Cod3. Letter of John Rolfe - Reasons for Marriage between Pocahontas and John Rolfe	Connection Essay due by 5pm email to me as Microsoft Word, PDF not accepted
August 31, Tuesday	Columbian Exchange, Mercantilism, and Capitalism (Globalization?) <ol style="list-style-type: none">1. "Columbian Exchange" Reading and Worksheet	
September 2, Thursday	Conflict with Native Americans <ol style="list-style-type: none">1. A Brief History of the War with the Indians in New England2. Wampanoag Grievances against the Colonists of New England3. Is Slavery Christian?	Connection Essay due by 5pm email to me as Microsoft Word, PDF not accepted
September 7, Tuesday	French and Indian War <ol style="list-style-type: none">1. "Warn them of their Danger; press them to Unite"	

	2. Is Slavery UnChristian?	
September 9, Thursday	<p>Colonial-British Tensions</p> <ol style="list-style-type: none"> 1. Observations on the Disunity of the Amer. Colonies 2. Some New State of Things Arising 3. Tis to be Fear'd that Liberty, Once Lost, is Lost Forever 	<p>Connection Essay due by 5pm email to me as Microsoft Word, PDF not accepted</p>
September 14, Tuesday	<p>Revolutionary War</p> <ol style="list-style-type: none"> 1. "We have no choice left to us." 2. Does "All Men are Created Equal" Apply to Slaves? 3. Equality - John Adams 4. <i>Common Sense</i> Excerpt, Thomas Paine 	
September 16, Thursday	<p>Building a Nation: Government and Law</p> <ol style="list-style-type: none"> 1. Washington's Farewell Address 2. "Where Men Should be Bought & Sold" 3. Natural and Inalienable Right to Freedom (Slave Petition) 4. The Dred Scott Decision 5. Excerpts of the Kentucky Resolution 6. Virginia Resolution 	<p>Connection Essay due by 5pm email to me as Microsoft Word, PDF not accepted</p>
September 21, Tuesday	<p>Early U.S. Foreign Relations and American Way of War</p> <ol style="list-style-type: none"> 1. Cartoon: "A Boxing Match" 2. Excerpts of Monroe Doctrine 3. Excerpts of the Burning of Washington 	
September 23, Thursday	<p>Louisiana Purchase and Indian Removal</p> <ol style="list-style-type: none"> 1. "We Have Given You a Great Deal of Fine Land" 2. Lewis Cass: Removal of the Indians 	<p>Connection Essay due by 5pm email to me as Microsoft</p>

	3. Missouri Enabling Act	Word, PDF not accepted
September 28, Tuesday	<p>Jacksonian Politics</p> <ol style="list-style-type: none"> 1. Excerpts of Pres. Jackson's Proclamation Regarding Nullification (of South Carolina's call to leave the Union) 	
September 30, Thursday	<p>Industrial Revolution in the America</p> <ol style="list-style-type: none"> 1. America's First Steam Locomotive 2. A Glimpse of the South before the Civil War 3. Carnegie: Worker to Capitalist 	<p>Connection Essay due by 5pm email to me as Microsoft Word, PDF not accepted</p>
October 5, Tuesday	<p>Religion: The Great Awakenings</p> <ol style="list-style-type: none"> 1. Complaint about How Camp Meetings Waste Time 2. Joseph Smith's Experience (Church of Jesus Christ of Latter-day Saints) 3. Constitution of Anti-American Slavery 	
October 7, Thursday	<p>U.S. Monroe Doctrine and Latin America</p> <ol style="list-style-type: none"> 1. The Ripple Effect of the Monroe Doctrine 2. https://www.theguardian.com/us-news/2018/dec/19/central-america-migrants-us-foreign-policy 3. https://medium.com/s/story/timeline-us-intervention-central-america-a9bea9ebc148 4. https://revista.drclas.harvard.edu/book/united-states-interventions 	<p>Connection Essay due by 5pm email to me as Microsoft Word, PDF not accepted</p>
October 12, Tuesday	Review for Midterm	Study for Midterm

October 14, Thursday	Midterm in Class	Midterm in Class
October 19, Tuesday	<p>Early Immigration to America</p> <ol style="list-style-type: none"> 1. Why Irish Came to America 2. Emigration or No Emigration: On the Causes of Emigration 3. Reasons for Migration 4. Irish Potato Famine 5. Chinese Immigrants 	
October 21, Thursday	<p>Manifest Destiny</p> <ol style="list-style-type: none"> 1. Daniel Boone Account 2. Toward a New Policy: Indian Reservations 3. A Chinese American Protest 	<p>Connection Essay due by 5pm email to me as Microsoft Word, PDF not accepted</p>
October 26, Tuesday	<p>Women in 19th Century America, Feminism and Women's Rights</p> <ol style="list-style-type: none"> 1. Letter from Abigail Adams to Judge 2. The Female Advocate 3. Good Manners for Young Ladies 4. The Rights and the Condition of Women 5. Excerpts of the Seneca Falls Dec. 	
October 28, Thursday	<p>Age of Reform: Abolitionists</p> <ol style="list-style-type: none"> 1. Aboard a Slave Ship 2. John Brown's Final Address to the Court 3. A Pro-Slavery New Yorker 4. Frederick Douglass and Gerrit Smith Denounce the Fugitive Slave Law 5. Excerpts of Frederick Douglass Speech on July 5 	<p>Connection Essay due by 5pm email to me as Microsoft Word, PDF not accepted</p>

November 2, Tuesday	<p>Homosexuals in 19th Century America</p> <ol style="list-style-type: none"> 1. US-LGBT Timeline 2. The Historians' Case Against Gay Discrimination (Except) 	
November 4, Thursday	<p>Texas History</p> <ol style="list-style-type: none"> 1. Account of the Alamo from a Mexican Soldier 2. Joint Resolution...Annexation of Texas into the US 3. Anglo-American Settlement in Texas 4. Anglo-American Relations in Texas 5. Mexico's Leaders Condemn Slavery in Texas 6. "The North Americans Hate Us" 	<p>Connection Essay due by 5pm email to me as Microsoft Word, PDF not accepted</p>
November 9, Tuesday	<p>Slavery Part 1</p> <ol style="list-style-type: none"> 1. Chapter 5, Harriet Beecher Stowe 2. Return of a Fugitive Slave 3. The Dred Scott Decision 4. Thomas T.G. Pearce's Original Fugitive Slave Petition and Ownership Documentation 1851 	
November 11, Thursday	<p>Slavery Part 2</p> <ol style="list-style-type: none"> 1. Christianity as a Justification for Slavery 2. How Christian Slaveholders Used the Bible to Justify Slavery 	<p>Connection Essay due by 5pm email to me as Microsoft Word, PDF not accepted</p>
November 16, Tuesday	<p>Sectionalism</p> <ol style="list-style-type: none"> 1. S. Carolina's Ordinance of Nullification 2. The Sack of Lawrence, Kansas 3. "Concession" Newspaper Article 	

	4. The Free Soil Party	
November 18, Thursday	<p>Civil War</p> <ol style="list-style-type: none"> 1. Excerpts of the Confederate Constitution 2. Excerpts of Confederate “Cornerstone Speech” 3. Biblical Argument Supporting Slavery 4. Southern Rights Vigilance Club 5. “Texas Cannot Be Conquered” 	<p>Connection Essay due by 5pm email to me as Microsoft Word, PDF not accepted</p>
November 23, Tuesday	No class	No class
November 24- November 28 Thanksgiving Break	Thanksgiving Break	Thanksgiving Break
November 30, Tuesday	<p>Reconstruction</p> <ol style="list-style-type: none"> 1. Abraham Lincoln’s 1864 Inaugural Speech 2. 1866 Memphis Riots 3. Abram Colby Testimony 4. Black Codes of Mississippi 5. <i>United Daughters of the Confederacy Constitution</i>, Just read Article II 	
December 2, Thursday	Review for Final Exam	
Monday December 6	<u>Monday December 6, Final Exam 1pm-3pm</u>	<u>Monday December 6, Final Exam 1pm-3pm</u>

