



Course Syllabus
NURS 3863 Concepts in Caring for the Pediatric Client
Robert D. & Carol Gunn College of Health Sciences & Human Services
Fall 2022

Meeting Times: Mondays from 9 - 11:50 in the Centennial Hall 302;

Faculty Information:

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Preferred mode of contact: Through MSU email. Faculty will respond to emails within 24 hours during the week and 72 hours if received after 3 p.m. on Friday.

Faculty office hours are as follows:

Monday: 1 PM-3 PM
Tuesday: 10 AM-12 PM
Wednesday: 10 AM – 12 PM
Thursday: By appointment only
Friday: By appointment only

Course Description:

The focus of this course is on the application of holistic nursing principles and concepts used to assist families to achieve their maximum potential. Emphasis is on inter-relationships and intra-relationships of children and their families, as well as appreciation of cultural diversity. Nursing process will be pediatric specific, with special consideration to developmentally appropriate nursing care and ethical decision-making.

Prerequisites:

NURS 3803, 3811, 3812, 3813, 3821, 3833, and 3843.

Co-Requisites:

Concepts in caring for the adult client; Concepts in mental health care; Evidence-based nursing care; Data analysis; Service learning I

Learning Experiences:

- Students are expected to be self-directed in the acquisition of basic nursing knowledge.
- Regular, active, and meaningful participation in the face-to-face class meetings is a critically important component of this course and is essential to your success.
- Class attendance is expected.
- Class will consist of lecture, case studies, activities, and interactive quizzing.
- Read the assigned readings, listen to the prerecorded lectures, and come to class prepared.
- Desire-to-Learn (D2L) is an extensive part of this course. Each student is expected to be familiar with this program as it provides a primary source of communication regarding assignments, examination materials, and general course information. You can log into D2L through the MSU Homepage. If you experience difficulties, please contact technical support through the Distance Learning office.
- Check your email and course news regularly.

Course Objectives:

Objectives	AACN Essentials	DEC Competencies
1. Integrate developmental concepts in providing holistic care to children and child-rearing families.	I,III, VII, VIII, IX	I: D II: B, D, E, F, G III: C IV: A, D
2. Use the nursing process to plan for the care of children and child-rearing families to achieve optimal health and wellness.	I,III, VII, IX	I: D II: B, C, D, E, F, G III: C
3. Integrate trans-cultural nursing concepts and principles in the plan of care for children and child-rearing families.	I, VII, IX	I: B,C, D II: A, B, C, D, E, F, G III: C IV: A
4. Apply current research findings in planning the care for children and child-rearing families.	I,III, VII, IX	I: B,C, D II: A, B, C, F, G III: C IV: A, B, C, D
5. Apply teaching-learning principles in the plans of care to optimize the child and child-rearing family's potential for wellness.	I, II,III, VII, IX	I: C II: A, B, C, F, G III: B IV: A

AACN Essentials: For further information regarding the AACN Essentials identified for each course objective, refer to <http://www.aacn.nche.edu/education-resources/baccessentials08.pdf>

DEC Competencies: In the DEC Competencies below the following designations apply: I: Provider of Patient Centered Care, ii: Coordinator of Care, III: Patient Safety Advocate and IV:

Member of the Health Care Team. For further information regarding the competencies identified in each course, refer to <http://www.bon.texas.gov/about/pdfs/delc-2010.pdf>

Required Textbooks & Resources:

1. American Psychological Association. (2019). *Publication manual of the American Psychological Association* (7th ed.). <http://doi.org/10.1037/0000165-000>. ISBN: 9781433832178
2. Morris, D.G. (2018). *Calculate with confidence* (7th ed.). Elsevier. ISBN 9780323396837
3. Tagher, C.G. & Knapp, L.M. (2020). *Pediatric nursing: A case-based approach..* Wolters Kluwer.

1. Application: Nursing Central Access

2. Application: Top Hat subscription.

- We will be using the Top Hat classroom response system. You will be able to submit answers to questions during our lecture using Apple or Android smartphones and tablets, laptops, or through text message.
- **Course Join Code is 806914**
- An email invitation will be sent to you, but if don't receive this email, you can register by simply visiting our course website:
<https://app.tophat.com/e/806914>
- You can visit the Top Hat Overview within the Top Hat Success Center which outlines how you will register for a Top Hat account, as well as providing a brief overview to get you up and running on the system. Should you require assistance with Top Hat at any time, please contact their Support Team directly by way of email, the in app support button, or by calling 1-888-663-5491.

3. Application: ExamSoft

Students are required to have reliable access to the internet and easy access to a printer.

Evaluation Methods:

Assignments	Percentage
*Unit Exams (6)	70%
Tophat Quizzes	10%
Writing Assignment (2)	20%
Total	100%

Grading:

Percentage	Grade
90-100%	A
80-89%	B
74-79%	C
65-73%	D
Less than 65%	F

*Per Wilson School of Nursing policy, students are to achieve an average of at least 74% on unit exams. The exam average as well as the course average of at least 74% is required to successfully complete this course. If a student does not earn at least 74% exam average, no other grades will be averaged into the course grade, and the student will receive the exam average grade as their course grade. For example, if a student has a 73% exam average, the student will receive a D for the course.

Students who earn at least a 74% average on the exam average will have the exams, writing assignments and Tophat quizzes calculated as weighted in the table above as the course grade.

Grades will not be rounded. If a student earns 73.8% exam average or course average, the grade recorded will be D. The exam average and the course average must be at least 74.0%.

Graded Assignments:

The following is a guide to explain how each assignment and class content is meeting specific course objectives.

Course Objective	Assignment
Integrate developmental concepts in providing holistic care to children and child-rearing families.	<ol style="list-style-type: none"> 1. Class activities 2. Writing assignment 3. Case studies
Use the nursing process to plan for the care of children and child-rearing families to achieve optimal health and wellness.	<ol style="list-style-type: none"> 1. Case studies 2. Class activities
Integrate trans-cultural nursing concepts and principles in the plan of care for children and child-rearing families.	<ol style="list-style-type: none"> 1. Class activities 2. Case studies 3. Writing assignment
Apply current research findings in planning the care for children and child-rearing families.	<ol style="list-style-type: none"> 1. Class activities 2. Case studies 3. Writing assignment
Apply teaching-learning principles in the plans of care to optimize the child and child-rearing family's potential for wellness.	<ol style="list-style-type: none"> 1. Writing assignment 2. Case studies

Class Participation. Students are expected to participate in class discussion and activities. Pre-class assignments, including pre-recorded lectures and quizzes, will be assigned to students through TopHat to be completed. Assignments will be due before class begins. Late assignments will not be accepted. The quizzes must be complete prior to class.

Safety in Medication Administration Writing Assignment. This is a writing assignment to challenge the learner demonstrate understanding of the rights of medication administration and the adverse effects that may occur as a result of unsafe medication administration practices. The due date is listed in the course calendar. The instructions and grading criteria are located in D2L. Submit to the dropbox in D2L/Brightspace (100 points).

Holistic Care Writing Assignment. This is a writing assignment based on development of a chronically ill or terminally ill child and the family dynamics that are observed. The due date for this is listed on the course calendar. The instructions and grading criteria are located in D2L. Submit to the dropbox in D2L/Brightspace (100 points).

Exams:

This course has 6 unit exams. All exams are cumulative, meaning students are expected to bring forward knowledge and skills from previous courses and the current course and apply it while answering exam questions.

The exams emphasize student's **critical thinking skills**. In this course, faculty will not

provide extra blueprints or study guides for exams. It is the student's responsibility to study all covered material assigned in lectures, readings, and assignments. Exam question type will include multiple choice, select all that apply, and/or fill in the blank. Each exam will consist of 25 multiple choice and 5 clinical math questions.

Exams are to reflect the student's individual effort, therefore **collaboration, talking during the exam, or having any physical or digital materials or equipment during the exam will be considered academic dishonesty**. A dropdown calculator is available on Examsoft. Exam Guidelines are as follows:

1. Turn all cell phones and electronic devices OFF and leave them in the back of the room with your belongings. If your phone starts ringing or vibrating, it distracts everyone. You will be allowed to turn it off. If it occurs a second time, you will be asked to submit your exam (no matter how many questions you have completed) and exit the room. I do NOT tolerate disruptions during exams!
2. No smartwatches will be allowed. Smartwatches must be placed in your backpack during exams.
3. Leave everything EXCEPT your laptop or tablet in the back of the room.
4. Only ONE beverage will be allowed to have within student reach.
5. Only ONE writing utensil will be allowed
6. If you need to use the restroom, do so BEFORE the exam starts. You will not be permitted to leave the room during the exam. If you leave the room during the exam, you will NOT be permitted to re-enter. The exam will be graded as is, if you leave the room.
7. I will NOT discuss the answers during or after class.
8. I will NOT answer questions during the exam. This disturbs everyone during the exam.
9. Prior to exiting the classroom, you MUST turn in scratch paper with your name at the top and display the green Successful Upload screen from Examsoft. If this does not display, help will be provided in uploading your exam. Not turning in your scrap paper is considered academic dishonesty and a grade of zero (0) will be given for the exam.
10. If students are caught cheating, they will receive an automatic "0" for that exam, no exceptions.
11. If a student misses any exam, the student may take the Make-up Exam scheduled on the course calendar at the end of the semester. The Make-up Exam is located in the CE 4th floor nursing conference room. The exam will be comprehensive of the content throughout the course.

Exam rationales to missed questions will be released using the Examsoft platform for testing. Faculty will not review exams with students on an individual basis unless the student is achieving less than a 74% exam average after the second exam. Faculty will not review exam questions under any circumstances, but will provide recommendations for exam and study strategies based on student's exam performance.

Missed Exams:

Should the student be absent from an exam, it is the student's responsibility to notify the course coordinator at least two hours prior to the exam or as soon as possible if an emergency is the cause of missing the exam. Students may make-up exams on the make-up exam session as documented on the course calendar.

Failure to comply with this policy will result in a zero for the exam(s) missed. Any make-up exam may be different from the original exam and may include multiple choice, essay, short answer, true and false, and/or matching questions.

Course Attendance:

Students are expected to attend all of the classes in which they are enrolled. Although in general students are graded on intellectual effort and performance rather than attendance, absences may lower the student's grade where class attendance and class participation are deemed essential by the faculty member. Class activities will not be made up due to absences. If a student anticipates missing an exam, **they must notify faculty through e-mail at least 2 hours in advance**. Exams can only be made up for excused absences (student ill, must provide doctor note; ill parent, domestic partner, or child). There will be one make-up exam day. Any missed exams will be made-up on that date, on the Friday before finals week.

If a student has more than 2 excused or unexcused absences, they will be warned by faculty. If truancy continues, a referral will be made to the Office of Student Rights and Responsibility. Students may be dropped from the course for excessive absences (more than 4 for this class) per University Policy.

Additionally, you are expected to employ manners and respect during all classroom and clinical meetings. Meals should be eaten before or after classes and clinical, not during. Do NOT bring food into the classroom. If you are going to be late to class, you may enter quietly and sit in the back row of the room. Do NOT enter the room late during an exam. Late entry is disruptive to your classmates and the instructor.

Midterm Progress:

In order to help students keep track of their progress toward course objectives, the instructor for this course will provide a Midterm Progress Report through each student's WebWorld account. Midterm grades will not be reported on the student's transcript; nor will they be calculated in the cumulative GPA. They simply give students an idea of where they stand at midpoint of the semester. Students earning below a C at the midway point should schedule a meeting with the faculty and seek out tutoring through the Tutoring & Academic Support Programs (link to the website <https://msutexas.edu/academics/tasp/>).

Late Work:

Any assignments submitted late will be docked 10 points from the final score for each day it is late, up to three (3) days. If an assignment is turned in more than three (3) days after the due date, the assignment will be given a "0".

Classroom Etiquette:

Students are expected to act respectfully to all peers, faculty, and guests during face-to-face lectures and in clinical settings. Cell phones must be turned off or placed in silent mode before class begins. Should emergency communication need to be made, the student must step outside of the classroom.

Additional Course Requirements:

1. Students must maintain satisfactory health as determined by the total faculty consensus.
2. Follow APA 7th edition formatting. Use APA approved font type and size (i.e., Times New Roman, 12 point), one-inch margins, and single spacing after punctuation ending a sentence. A title page and reference page is required; no Table of Contents or abstract are needed; and the paper should include level/subject headings.
3. Faculty reserves the right to make changes to this syllabus at any time.
4. Students must maintain current immunization records, current CPR card, validated Health Insurance, and paid liability insurance in Certified Background as required by the Wilson School of Nursing. In order to attend clinical experiences, each student MUST comply with each of these requirements throughout the entire semester.
5. Students are responsible for all communications sent by faculty via D2L. You are expected to check the site for announcements, assignments, messages, etc

Nursing Program Failure Policy

1. Students must meet all course requirements or a grade of F will be assigned.
2. Students are expected to pass both clinical and classroom components of the course. Failure in either clinical or classroom will result in failure in both. Clinical failure results in a course and clinical grade of F. Classroom failure results in the grade earned in the classroom for both course and clinical.
3. A student who withdraws/drops or receives a D or an F in two nursing courses must seek reentry to the nursing program to be eligible to continue in the program.
4. The faculty reserves the right to recommend to the School of Nursing Chair and College of Human Services and Health Sciences withdrawal of a student from the nursing program for health, legal, or academic reasons, particularly if client care is jeopardized. In addition, the student must perform within the ANA Standards of Practice and Code of Ethics.

Academic Dishonesty:

All students are expected to pursue their scholastic careers with honesty and integrity. Academic dishonesty includes, but is not limited to, cheating on a test or other course

work, plagiarism (offering the work of another as one's own OR submitting your own previously submitted/graded work for a new assignment), and the unauthorized collaboration (collusion) with another person. Students found guilty of dishonesty in their scholastic pursuits are subject to penalties that may include suspension or expulsion from the University.

All written work submitted for evaluation is to be the work of the student who submits it. Citations and references are to be used and documented using APA 7th Edition. The faculty considers collaboration during examinations or obtaining previous test questions from past students as cheating and cheating is in violation of Midwestern Policy. A score of zero (0) will be given for students participating in collaboration of tests, cheating, collusion, or plagiarism or other submitted paperwork with the exception of a required group project.

NURS 3863 adheres to the *MSU Code of Student Conduct*. Academic dishonesty, however small, creates a breach in academic integrity. A student's participation in this course comes with the expectation that his or her work will be completed in full observance of the *MSU Code of Student Conduct*. Many components of NURS 3863 are designed to be highly interactive with students helping each other learn by providing a different point of view, much as would occur in a face-to-face classroom. Students are encouraged to take full advantage of the many resources available including online Desire2Learn course resources, internet sites, other textbooks and journals, faculty, and peers. This interactive collegial learning environment is conducive for life-long learning. All components of NURS 3863 are designed to represent the efforts of each student INDIVIDUALLY and are NOT to be shared, copied, or plagiarized from other sources. When students submit their efforts for grading, they are attesting they abided by this rule.

Cheating includes, but is not limited to, (1) the use of any unauthorized assistance in taking quizzes, tests, or examinations; (2) dependence upon the aid of sources beyond those authorized by the instructor in writing papers, preparing reports, solving problems, or completing other assignments; or (3) the acquisition of tests or other academic materials belonging to the university faculty, staff, or students without permission.

Plagiarism includes, but is not limited to, the use of published or unpublished works of another person – by paraphrase or direct quotation – without correct citation in the text and on the reference list. The use of materials generated by agencies engaged in "selling" written papers is also plagiarism. For this course, students found to plagiarize on any assignment or discussion will receive a zero for that assignment or discussion. A second incident of plagiarism by the same student will result in a grade of "F" for this course.

By enrolling in this course, the student expressly grants MSU a "limited right" in all intellectual property created by the student for the purpose of this course. The "limited right" shall include, but shall not be limited to, the right to reproduce the student's work

product in order to verify originality and authenticity, and for educational purposes.

American with Disability Act (ADA):

Midwestern State University does not discriminate on the basis of an individual's disability and complies with section 504 and the Americans with Disabilities Act in its admissions, accessibility, and employment of individuals in programs and activities. MSU provides academic accommodations and auxiliary aids to individuals with disabilities, as defined by law, who are otherwise qualified to meet academic requirements. For assistance, call (940) 397-4618 or (940) 397-4515, TDD. Please see Disability Student Services to request accommodations and register requests the first week of the semester. The student must provide the written recommendations from DSS to receive accommodations. It is the student's responsibility to declare any disabilities. After declaration, preferably at the beginning of each semester, the student needs to contact their individual instructors to determine any reasonable accommodations that may be required.

Campus Carry Policy:

Senate Bill 11 passed by the 84th Texas Legislature allows licensed handgun holders to carry concealed handguns on campus, effective 1 August 2016. Areas excluded from concealed carry are appropriately marked, in accordance with state law. The new Constitutional Carry does not change this process. Concealed carry still requires a License to Carry permit and openly carrying handguns is not allowed on college campuses. For more information regarding campus carry, please refer to the University's [webpage](#).

Active Shooter Policy

The safety and security of our campus is the responsibility of everyone in our community. Each of us has an obligation to be prepared to appropriately respond to threats to our campus, such as an active aggressor. Please review the information provided by MSU Police Department regarding the options and strategies we can all use to stay safe during difficult situations. For more information, visit [Safety / Emergency Procedures](#). Students are encouraged to watch the video entitled "*Run. Hide. Fight.*" which may be electronically accessed via the University police department's webpage: "[Run. Hide. Fight.](#)"

Smoking/Tobacco Policy

College policy strictly prohibits the use of tobacco products in any building owned or operated by WATC. Adult students may smoke only in the outside designated- smoking areas at each location.

Alcohol and Drug Policy

To comply with the Drug Free Schools and Communities Act of 1989 and subsequent amendments, students and employees of Midwestern State are informed that strictly enforced policies are in place, which prohibits the unlawful possession, use or distribution of any illicit drugs, including alcohol, on university property or as part of any university-sponsored activity. Students and employees are also subject to all applicable

legal sanctions under local, state and federal law for any offenses involving illicit drugs on University property or at University- sponsored activities.

Grade Appeal Process

Students who wish to appeal a grade should consult the Midwestern State University [Undergraduate Catalog](#)

Notice

Changes in the course syllabus, procedure, assignments, and schedule may be made at the discretion of the instructor.

Tutoring and Academic Support:

Students are strongly encouraged to seek out faculty members to ask any questions regarding the course or content of course. However, if students have additional needs for further academic support, they are also highly encouraged to visit the Tutoring and Academic Support Program.

Tutoring and Academic Support Programs (TASP) provides free walk-in tutoring for MSU students. For help with writing, visit the MSU Writing Center in PY 201B Monday-Thursday from 9-4 and Thursday/Sunday evenings 6-9 in Clark Student Center Commuter Lounge.

For help with specific subject areas, visit McCullough's Tutoring Lounge Sunday-Thursday from 1-9pm. Check the schedule online to see when your subject area is offered. *Remember that you don't need an appointment to utilize these services.*

NURS 3863 Fall 2022 Calendar

Date	Class Activity	Assignment Due & Reminders
August 22, 2022	Syllabus & Schedule Review Intro to Peds	
August 29, 2022	Basics, Newborns, & Infants Family Dynamics	Tagher Chapter 15
September 5, 2022 Labor Day (No Class)	Online Lecture Toddler & Preschoolers	Tagher Chapters 16 & 17
September 12, 2022	Quiz 1 School-Age & Adolescents	Tagher Chapters 18 & 19
September 19, 2022	Integumentary Function Gastrointestinal Function	Tagher Chapter 29 Tagher Chapters 5 & 23
September 26, 2022	Endocrine Function	Medication Safety Assignment due 10/1/22 by 2359 (11:59 p.m.) Tagher Chapters 10 & 31
October 3, 2022	Quiz 2 Hematological Function	Tagher Chapter 25
October 10, 2022	Genitourinary Function	Tagher Chapters 4 & 24
October 17, 2022	Quiz 3 Immunology	Tagher Chapter 30
October 24, 2022	Respiratory and Function	Tagher Chapters 2 & 20
October 31, 2022	Quiz 4 Cardiovascular Function	Tagher Chapters 7 & 21
November 7, 2022	Musculoskeletal Function	Tagher Chapter 3 & 27
November 14, 2022	Quiz 5 Neuromuscular Function	Holistic Care Movie Assignment due 11/19/22 at 2359 (11:59 p.m.) Tagher Chapter 28
November 21, 2022	Neurological Function	Tagher Chapters 9 & 22
November 28, 2022	Quiz 6	

<i>December 5, 2022</i>		
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Class activities, lectures, exams, due dates may change based on faculty discretion
All class meetings will occur on-campus unless otherwise specified