

## Course Schedule

- Work listed in the “BEFORE class” column needs to be completed **before that day’s class** so that you have the information needed for that day’s class meeting.
- **Red font indicates days** when we will not have our class meetings.
- Work highlighted in **yellow is a required but ungraded part of a graded assignment.**
- Work in **bold is a graded assignment** (see syllabus for a complete list of graded assignments).

| Week | Date | BEFORE class  | In Class  |
|------|------|---|---|
| 1    | 8/25 |   | Introductions   |
|      | 8/27 | Read Ch 3: Engaging Respectfully<br><b>Complete Reflection 1</b>                              | Creating our classroom community  |
|      | 8/29 | Read Ch 29: The Need for Conversation and Collaboration<br><b>Complete Reflection 2</b>       | Creating our classroom community  |
| 2    | 9/1  | <b>NO CLASS: LABOR DAY</b>  |   |
|      | 9/3  | Read Ch 2: Thinking Rhetorically<br><b>Complete Reflection 3</b>                              | Rhetorical Awareness  |
|      | 9/5  | Read Anzaldua’s “How to Tame a Wild Tongue” (Ch. 33, 670-683)<br><b>Complete Reflection 4</b> | Exploring Ethos   |
| 3    | 9/8  | Read Ch. 13 Narrating<br><b>Complete Reflection 5</b>   | Review E1 Prompt: Literacy Narrative  |
|      | 9/10 | Read Ch 8: Writing Processes<br><b>Complete Reflection 6</b>                                  | TASP Tutor visit<br>Writing Processes: Brainstorming and planning                     |
|      | 9/12 | Review Ch 24<br>Complete Draft E1   | <b>Peer Review Workshop: E1</b>   |
| 4    | 9/15 | <b>E1 DUE</b>   | Reflection and Conversation<br>Generative AI  |
|      | 9/17 | Read Ch 6: Reading to Understand, Engage, and Respond<br><b>Complete Reflection 7</b>         | Reading Processes<br>Research Matrix  |
|      | 9/19 | [D2L assignment]<br><b>Complete Reflection 8</b>  |   |
| 5    | 9/22 | [D2L assignment]<br><b>Complete Reflection 9</b>  |   |
|      | 9/24 | [D2L assignment]<br><b>Complete Reflection 10</b>   |   |
|      | 9/26 | [D2L assignment]<br><b>Complete Reflection 11</b>   |   |
| 6    | 9/29 | Read Ch. 30: Using AI Carefully and Ethically   | Critical evaluation of chapter reading<br>Review E2 Prompt: Critical Reflection Essay |
|      | 10/1 | Plan E2   | <b>E2 In-class drafting</b>   |

|                   |                     |   |   |
|-------------------|---------------------|---|---|
|                   | 10/3                | Review Ch 25<br>Revise E2   | <b>E2 In-class revising</b>   |
| 7                 | 10/6                | <b>E2 DUE</b>   | Reflection and Conversation<br>Review textbook readings                   |
|                   | 10/8                | [D2L assignment]  | Group conversations   |
|                   | 10/10               | Read Ch 11: Summarizing and Responding  | Review E3 Prompt:<br>Summary/Response Paper                               |
| 8                 | 10/13               | Draft E3  | <b>Peer Review Workshop: E3</b>   |
|                   | 10/15               | <b>E3 Due</b>   | Midterm Reflection<br>Review E4 Prompt: Synthesis<br>Topic Proposal       |
|                   | 10/17               | Read Ch 16: Starting with Questions, Finding Sources  | Finding credible sources<br>Topic Selection                               |
| 9                 | 10/20               | <b>NO CLASS MEETINGS: REQUIRED INDIVIDUAL CONFERENCE WITH KG</b>  |   |
|                   | 10/22               |   |   |
|                   | 10/24               |   |   |
| 10                | 10/27               | <b>E4 Due</b>   | Selecting sources   |
|                   | 10/29               | Reading Ch 17: Evaluating Sources, Checking Facts   | Work on Research Matrix   |
|                   | 10/31               | Read Ch 19: Synthesizing Ideas<br>Work on Research Matrix   | Work on Research Matrix   |
| 11                | 11/3                | <b>Research Matrix Due</b>  | Review E5 prompt: Synthesis Paper   |
|                   | 11/5                | Read Ch 12: Synthesizing and Reporting  | Identifying themes  |
|                   | 11/7                | Read Ch 20: Quoting, Paraphrasing, Summarizing  | Planning Synthesis Paper  |
| 12                | 11/10               | <b>NO CLASS MEETINGS: REQUIRED INDIVIDUAL CONFERENCE WITH KG</b>  |   |
|                   | 11/12               |   |   |
|                   | 11/14               |   |   |
| 13                | 11/17               | E5 planning   | <b>E5 In-class drafting</b>   |
|                   | 11/19               | Draft and revise E5   | E5 work day   |
|                   | 11/21               | Draft and revise E5   | <b>Peer Review Workshop: E5</b>   |
| 14                | 11/24               | <b>E5 Due</b>   | Reflection and Conversation   |
|                   | 11/26               | <b>NO CLASS: THANKSGIVING BREAK</b>   |   |
|                   | 11/28               |   |   |
| 15                | 12/1                |   | Review Final Presentation Prompt<br>Best Practices for oral presentations |
|                   | 12/3                |   | Work on Final Presentation  |
|                   | 12/5                | <b>Complete Final Presentation</b>  | <b>Peer Review Workshop: Final Presentation</b>                           |
| <b>FINAL EXAM</b> | 12/9<br>10:30-12:30 | <ul style="list-style-type: none"> <li><b>ORAL PRESENTATION AND REFLECTION DUE 12/8</b></li> <li><b>3-MINUTE PRESENTATION DURING FINAL EXAM PERIOD</b></li> </ul> |   |