



## Dillard College of Business Administration

SYALLABUS: FINC 5933 Student Managed Investment Fund I

Tuesday 7:00 PM to 9:50 PM

Dillard Building 178

Fall Semester 2022

### Instructor Contact Information

Instructor: Dr. Qian Li, CFA, Professor of Finance

Office: Dillard Building 205

Office hours: Tuesday 5 PM – 7 PM; Wednesday 1 PM – 3 PM; Thursday 10 AM – 11 AM

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### Course Materials

- Required Textbook: Investment Analysis and Portfolio Management, 11e, by Frank Reilly and Keith Brown, South-Western, ISBN: 978-1305262997
- Recommended reading:
  - The Intelligent Investor: The Definitive Book on Value Investing. A Book of Practical Counsel (Revised Edition), by Benjamin Graham and Jason Zweig, Collins Business, ISBN: 0060555661
  - A Random Walk Down Wall Street: The Time-Tested Strategy for Successful Investing, 10e, by Burton G. Malkiel, W. W. Norton & Company, ISBN: 0393340740
  - The Wall Street Journal
  - The Economist
  - The Bloomberg BusinessWeek (Free access from Bloomberg Terminal)
- D2L  
We will make extensive use of Desire2Learn (D2L) this semester. Make sure that you have access to this course on D2L. From D2L you will see many important materials such as course syllabus, lecture notes and announcements. If you have problem accessing D2L, please refer to the [help page](#) about your login information.
- Computer, Software, and Internet  
Students are required to have access to a computer capable of playing videos files, opening PDF files, and using Microsoft Office Suite. MSU students can have free access to Microsoft Office Suite, including Word, Excel, PowerPoint and Access,

through the [Microsoft website](#). If you run into any problem with the Office Suite, please contact [MSU IT Department](#) for help

A reliable broadband internet connection is required for downloading and viewing course materials and conducting online meetings when necessary. Students are also required to have a computer/tablet equipped with a Webcam for online meetings and presentations.

No technical problem at a student's end will be considered or excused for grading purposes.

### **Course Prerequisite(s)**

FINC 4733 with a grade of B or higher or consent of the instructor, and consent of the Graduate Coordinator.

### **Learning Goals**

#### 1. DCOBA Graduate Program General Learning Goals

GLG1: Our students will exhibit the characteristics of leadership.

Objective: Our graduates will have the capacity to lead effectively.

In this class students will work as a team to operate the fund, make investment decisions, and deliver performance reports. Graduate students are expected to lead the whole team to ensure smooth and effective operation of the fund. Grades are partially based on student's ability to work in a team and lead the team.

GLG4: Our students will integrate knowledge across business disciplines.

Objective: Our graduates will demonstrate the capability to integrate knowledge across business disciplines.

In this class students will integrate their knowledge in various areas such as economics, management, business strategy, accounting as well as investment to analyze a company and conduct reasonable valuation for the company. Grades are partially based on the quality of students' analysis.

GLG5: Our students will communicate at a professional level.

Objective: Our graduates will be able to communicate in a professional business manner.

In this class students will write reports and make oral presentations based on their research on specific sectors/industries and individual companies/stocks. Students will also deliver a formal report about the fund performance to the college at the end of the semester. Students will be graded on the quality of their writing and the effectiveness of their presentations.

## 2. Course Specific Learning Goals

This course provides an opportunity for students to participate in the management of DCOBA's Student Managed Security Trading and Research (STAR) Fund. Upon successful completion of this course, students should be able to:

- 1) Explain the importance of an Investment Policy Statement.
- 2) Carry out common stock valuation and selection.
- 3) Determine asset allocation and diversification in a portfolio context.
- 4) Summarize and evaluate portfolio performance.

## Grading and Evaluation

Evaluation of student performance will be conducted by means of written reports, presentations, and participation in fund operation and management.

### 1. Analyst Report and Presentation

Students are required to complete individually an analyst report for one stock they select for the fund portfolio and present the report to the entire class on the scheduled date. Students are required to submit their analyst report, including all supporting materials, and the presentation file to D2L Dropbox by 6:30 PM on the scheduled presentation date.

Graduate students enrolled in FINC 5933/5943 will be graded by a higher standard for the quality of their research, writing and presentation delivery.

### 2. Stock Follow-up

Students will track the performance of assigned stocks in the SMIF portfolio, and report to the class about important information of the stocks, such as market development, earning release updates, mergers and acquisitions, and revised outlook, etc. Students then needs to make recommendations regarding whether to continue to hold an existing stock, to sell an existing stock, or to set new parameters such as target price and/or stop loss price on an existing stock. The actual adjustments of the holdings of the Fund will be based on recommendations accepted by the class and the instructor. Students are required to submit their follow-up reports to D2L Dropbox by 6:30 PM on the scheduled presentation date.

### 3. Fund Operation and Management Tasks

SMIF students need to take responsibilities in the fund management. For FINC 4933 students, each student is required to undertake one of the following fund management tasks:

- Class President (1-2 persons). Tasks include but are not limited to:
  - Preside over class meetings
  - Taking class votes and report the results/decisions to the instructor
  - Coordinating with other SMIF members to make sure each project and assignment, including the final presentation, can be finished on time

- Portfolio Evaluation Analyst (2-3 persons). Tasks include but are not limited to:
  - Maintain a record of SMIF's transaction records and account balances.
  - Evaluate SMIF's holdings and performance three times during this semester: at the beginning of the semester, at mid-semester, and at the end of the semester.
  - Report to the class about the allocation, diversification, and performance of the portfolio. Explain to class about the reasons for changes in allocation and performance change
  - Lead the discussions of portfolio performance in the final presentation and report.
- Fund Economist (3-4 persons). Tasks include but are not limited to:
  - Follow up with the economy and financial markets and provide the class each week with most updated market information
  - Explain to class how the movement in the economy and market would affect SMIF.
  - Conduct economy outlook research and deliver a presentation on domestic and global economy outlook
- Public Relation/Communication (1-2 persons). Tasks include but are not limited to:
  - Make arrangements with guest speakers
  - Lead the production of the semester-end portfolio report
  - Maintain the class LinkedIn Group and/or website and organize networking activities within the class and among SMIF alumni.

Assignment of these tasks will be discussed on the first class. At the end of the semester each student needs to submit a written summary to describe their involvement in the fund management. Grade will depend on the performance in fulfilling assigned tasks and the participation and collaboration effort in the assigned tasks.

#### 4. Portfolio Performance Report and Presentation

SMIF Students are required to work as a team to prepare a performance evaluation report of the fund portfolio at the end of the semester. A formal presentation on fund management and performance will be delivered by the class to the SMIF stakeholders at the end of the semester. Grade will depend on the quality of the written report and the presentation. Late submission and failure to deliver the presentation will not be accepted and will automatically result in a grade of zero for all students.

#### 5. Team Collaboration and Participation

The fund operates as a team and it's very important that team members collaborate effectively together to achieve the group goals. At the end of the semester a peer review will be conducted to evaluate individual member's participation and collaboration. Grade will be based on the peer review result, student's attendance, and the instructor's evaluation about the student's team activity participation and class participation. Failure to submit the peer review feedback form by the deadline will result in a 5-point deduction in the team participation grade.

## 6. Bloomberg Market Concepts (BMC) Certificate

Students need to use the Bloomberg Professional service extensively to collect data and information for their analysis. The BMC e-learning modules are required to be completed by FINC 4933 students. Students can complete the BMC e-learning modules after class on the Bloomberg Terminals, located at the STAR Lab. After completing the modules, students need to submit a PDF copy of the BMC Certificate to D2L Dropbox. Failure to obtain or submit the certificate before the deadline will result in a grade of zero.

Table 1 and Table 2 below illustrate the grade components and the grading standard.

Table 1: Points allocated to each grading element

Element	Points
Analyst Report	20%
Holdings Follow-ups	30% (10% each)
Fund Management Task	15%
Final Report and Presentation	20%
Teamwork Participation	10%
BMC Certificate	5%
Total	100%

Table 2: Grading Standard

Grade	Points
A	90 or greater
B	80 to 89.99
C	70 to 79.99
D	60 to 69.99
F	Lower than 60

## Midterm Progress Report

In order to help students to keep track of their progress toward course objectives, the instructor for this class will provide a Midterm Progress Report through WebWorld/Navigate for at-risk students. Midterm grades will not be reported on the students' transcript; nor will they be calculated in the cumulative GPA. They simply give students an idea of where they stand at the midpoint of the semester. Students earning below a C at the midway point should schedule a meeting with the instructor and seek out tutoring options.

## Other Class Policies

1. Instructor Drop. This class follows [MSU Graduate Catalog](#) regarding to the Instructor Drop policy:

*An instructor may drop a student any time during the semester for excessive absences, for consistently failing to meet class assignments, for an indifferent attitude, or for disruptive conduct. The instructor must give the student a verbal or written warning prior to dropping the student from the class. An instructor's drop of a student takes precedence over the student-initiated course drop of a later date.*

2. Students are expected to attend every class, including analyst presentations. Absence from class meetings can result in a lower grade by at least one grade level. When attending classes, especially when making presentations or attending guest lectures, please dress appropriately.
3. Students are expected to deliver presentations in person. Submitting a presentation file does NOT count as delivering a presentation.
4. All assignments need to be submitted to the right dropbox in D2L. Email submission will not be graded and will automatically receive a grade of zero.
5. No food or beverage is allowed in the classroom. This is a college policy.
6. Redistribution of any course material provided by the instructor in any form outside this class is strictly prohibited.
7. During the classes, please refrain yourself from using the computers in the STAR Lab or your personal device to access your personal email, social media, or any websites that are unrelated to the class activities.
8. Lower Grade: The instructor reserves the right to lower any student's final grade by up to two letter grades (i.e., A to C, C to F) for:
  - A. Unpreparedness in class when called upon, or,
  - B. A negative, rude, unreasonably argumentative, or inattentive attitude in class, or,
  - C. Repeatedly disrupting the class for any reason, or,
  - D. Repeatedly leaving and returning to your class seat during class, or,
  - E. Not showing respect for fellow classmates' questions, opinions, or class presentations, or,
  - F. Violation of use of electronic devices or food and drink policies listed above, or,
  - G. Repeated tardiness to class or,
  - H. Redistributing course material provided by the instructor in any form outside this class

## **Academic Integrity**

With regard to academic honesty, students are referred to the [Student Honor Creed](#), including the following statements:

*We consider it dishonest to ask for, give, or receive help in examinations or quizzes, to use any unauthorized material in examinations, or to present, as one's own, work or ideas which are not on entirely one's own. We recognize that any instructor has the right to expect that all student work is honest, original work. We accept and acknowledge that responsibilities for lying, cheating, stealing, plagiarism, and other forms of academic dishonesty fundamentally rests with each individual student.*

Academic dishonesty such as cheating, lying, collusion, and plagiarism will be taken seriously and will be investigated. The minimum penalty is an "F" in this course and

referral to the Dean of Students for disciplinary action, which may result in expulsion from the University.

### **Americans with Disabilities Act**

If a student has an established disability as defined in the Americans with Disabilities Act and would like to request accommodation, that student should see me as soon as possible (preferably within the first two weeks of the semester). This class follows the guidelines suggested by [Office of Disabilities Support Services](#) for students who qualify for disability services. Please see [MSU Graduate Catalog](#) for details.

### **Campus Carry statement**

Effective August 1, 2016, the Campus Carry law (Senate Bill 11) allows those licensed individuals to carry a concealed handgun in buildings on public university campuses, except in locations the University establishes has prohibited. The new Constitutional Carry law does not change this process. Concealed carry still requires a License to Carry permit, and openly carrying handguns is not allowed on college campuses. For more information, visit [Campus Carry](#).

### **Active Shooter**

The safety and security of our campus is the responsibility of everyone in our community. Each of us has an obligation to be prepared to appropriately respond to threats to our campus, such as an active aggressor. Please review the information provided by MSU Police Department regarding the options and strategies we can all use to stay safe during difficult situations. For more information, visit [Safety / Emergency Procedures](#). Students are encouraged to watch the video entitled “*Run. Hide. Fight.*” which may be electronically accessed via the University police department’s webpage: [“Run. Hide. Fight.”](#)

### **Professionalism**

The faculty, staff, and students of the Dillard College of Business Administration are committed to being a “professional” in our words, conduct, and actions. The qualities of a professional include:

- A commitment to the development of specialized knowledge
- Competency in analytical, oral and written communication skills
- Self-discipline
- Reliability
- Honesty and integrity
- Trustworthiness
- Timeliness
- Accountability for words and actions
- Respect for others and other cultures
- Politeness and good manners
- A professional image (professionals look professional)

- An awareness of their environment and adaptability to different settings
- Confidence without arrogance
- A commitment to giving back to your community

### Syllabus Change Policy

This syllabus and the attached course schedule serve as a guide for the course—not a “contract”—and are subject to change. Syllabus and schedule changes will be communicated in class or by email.

### Course Schedule

Table 3: Major topics and activities planned for each class session.

Week	Date	Plan
1	8/23/2022	Course Overview; Fund Investment Policy Statement Discussion
2	8/30/2022	Market and Economy briefing. Bloomberg Training BOS Presentation overview
3	9/6/2022	Market and Economy briefing. BOS Presentation
4	9/13/2022	Market and Economy briefing. Fund Evaluation Analyst Presentation Introduction to macroeconomic analysis
5	9/20/2022	Market and Economy briefing. Fund Economist Presentation: Market and Economy Outlook Introduction to sector/industry analysis
6	9/27/2022	Market and Economy briefing. FINC 4943 presentation: Industry Analysis
7	10/4/2022	Market and Economy briefing. Company/Equity Analysis
8	10/11/2022	Market and Economy briefing; Company/Equity Analysis Analyst report overview
9	10/18/2022	MOS Presentation; Fund Evaluation Analyst Presentation
10	10/25/2022	Analyst report presentation
11	11/1/2022	Analyst report presentation
12	11/8/2022	Market and Economy briefing. Guest Lecture Introduction to equity portfolio management strategies
13	11/15/2022	Market and Economy briefing; Introduction to portfolio performance evaluation; Fund Evaluation Analysts Presentation
14	11/22/2022	EOS portfolio evaluation. Fund performance report overview.
15	11/29/2022	Portfolio Performance Presentation