

SYLLABUS
MENG 3104 - 101: Fluid Mechanics
(Required Course)
Fall 2024

Instructors: Dr. Salim Azzouz and Dr. Mahmoud Elsharafi

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Office Hours: See instructors schedule on D2L and office doors. All other times by appointment.

Course Schedule: MWF 9:00 - 9:50 AM. Lab. Schedules: (11A, T, 1:30 PM- 3:20 PM), (11C, W, 6:00 PM - 7:50 PM).

Locations: Lecture: MY136 – Labs: MY 123

CATALOG DESCRIPTION

Fundamental principles of fluid mechanics, Properties of fluids, Fluid statics, Control volume and transport theorem, Bernoulli's equation, Continuity, momentum, and energy equations, Inviscid and viscous flow, Laminar and turbulent flows, Incompressible and compressible flows, Internal and external flows, Companion lab.

COURSE PRE- and CO-REQUISITES

MENG 2203 (Thermodynamics).

OTHER PREREQUISITES

Basic computer skills, MS Excel, MS Word, hand calculator.

TEXTBOOK

Fundamentals of Fluid Mechanics, B.R. Munson et al., 9th edition (binder Version), ISBN: 978-1-119-721970, Publisher: John Wiley & Sons, Incorporated.

REFERENCES

Additional material will be put online on D2L.

TOPICS COVERED

- Introduction
- Fluid Statics
- Elementary Fluid Dynamics
- Bernoulli Equation
- Fluid Kinematics
- Finite Control Volume Analysis
- Differential Analysis of Fluid Flow
- Dimensional Analysis, Similitude, and Modeling
- Viscous Flow in Pipes

COURSE LEARNING OBJECTIVES AND RELATIONSHIP TO PROGRAM EDUCATIONAL OUTCOMES

Outcome-Related Course Learning Objectives	1	2	3	4	5	6	7
Determine the dimensions and units of physical properties	X						
Calculate the hydrostatic pressure on a plane submerged surface	X	X					
Use Bernoulli equation to solve simple flow problems	X	X					
Identify various flow characteristics based on the velocity field	X						
Apply conservation of mass and energy and Newton's second law of motion to the contents of a finite control volume to get important equations	X						
Determine various kinematic elements of the flow given the velocity field	X						
Apply the Buckingham Pi theorem	X	X					
Calculate losses in straight portions of pipes	X	X				X	
Write formal and informal engineering reports			X	X	X	X	X
Work as a part of a team			X	X	X		X

1: an ability to identify, formulate, and solve complex engineering problems by applying the principles of engineering, science, and mathematics

2: an ability to apply engineering design to produce solutions that meet specified needs with consideration of public health, safety and welfare, as well as global, cultural, social, environmental, and economic factors

3: an ability to communicate effectively with a range of audiences

4: an ability to recognize ethical and professional responsibilities in engineering situations and make informed judgements, which must consider the impact of engineering solutions in global, economic, environmental, and societal contexts

5: an ability function effectively on a team whose members together provide leadership, create a collaborative and inclusive environment, establish goals, plan tasks, and meet objectives

6: an ability to develop and conduct appropriate experimentation, analyze and interpret data, and use engineering judgement to draw conclusions

7: an ability to acquire and apply new knowledge as needed, using appropriate learning strategies

CONTRIBUTION OF COURSE TO PROFESSIONAL COMPONENT

This course contributes to the engineering science component of the mechanical engineering program.

COURSE ORGANIZATION AND ASSESSMENT

- **Lecture Format**

This fall 2024 semester, the Fluid Mechanics course is offered as a face-to face in class lecture at the McCoy School of Engineering. The lecture consists of three 50-minute sessions scheduled MWF. The lectures will be spent mostly explaining and discussing concepts presented in the textbook, and solving relevant case problems. The Lectures will not be used to communicate the entire textbook course content and thus, students will have to study a set of course paragraphs specified by the instructor on their own to further their understanding of the course materials.

The course instructor expects the students to show-up in-person for each class, class attendance will be checked at each session. The instructor expects the students to behave professionally and ethically throughout the duration of the course. After class starts, the use of cellphones, laptops, or any other electronic devices is strictly prohibited. Any student caught misbehaving in class, using foul language, making unethical written or verbal derogatory remarks about their classmates or the instructors, conducting private and/or loud conversations during class, working on anything that is not directly related to the course, playing, watching games or movies, drinking, eating or sleeping in class, leaving the class without the express permission of the instructor will result in heavy penalties for the student general grade. These measures are meant to keep the students focused on the taught materials. If the above infractions are continuously repeated by the student, the instructor will drop the student from class and labs for the rest of the semester. Not attending or arriving late repeatedly to scheduled lectures and labs may lead the instructor to drop the student from the course as well. Student participation in class discussions is highly recommended and rewarded.

- **Exams**

There will be two regular exams plus a final one at the end of the semester. Each exam will have a set of textbook theoretical questions designed to test the students' ability to acquire a self-reading knowledge of the taught materials. The exam has also a set of practical questions designed to test the students' ability to think, analyze, and solve engineering problems. Each exam is based on the course materials taught before the first exam or between two consecutive exams. All exams will be in-class exams. Solutions for the exam should be written on the front side of the engineering paper or the blank sheets, not the backside. Exam solutions should be organized with the appropriate questions numbering, and neatly written. During the exam, each student is allowed to use a one single page course summary sheet, the textbook, the instructor notes, and a copy of their homework solutions. Any other document is strictly prohibited.

You are expected to take the exam on the scheduled date and time it is given. If for any exceptional or unforeseen reason, a student misses an exam, he will be asked to provide a valid and convincing proof on why he missed it. If the instructor accepts the proof and depending on his availability, the instructor will write a make-up exam that will be administered on an agreed date with the student. The make-up exam testing materials could be very different from the regular given exam. During the exam, it is strictly forbidden to use cell phones or any other electronic devices with the exception of a simple hand-calculator. All cellphones and other electronic devices will be collected at the beginning of the exam and restituted at the end of it.

- **Homework**

Homework will be posted on D2L from a set of chosen chapters by the instructor or his teaching assistant. A mandatory homework template should be used by each student. The homework template is available on D2L. The students are required to upload the homework to a D2L Dropbox

in a single PDF file format; no other formats will be accepted. Solutions of the homework should be uploaded with the appropriate homework questions sheet as a cover page, organized with the proper questions numbering, neatly and legibly written, follow the given template. Homework have to be turned-in on the due date specified on the homework questions sheet. Not turning homework will affect your attitude grade, late homework will be accepted until the end of the semester and graded with a maximum grade of 50%. Each student is responsible for submitting his own individual personal homework written in his own words. No dual or group homework copy is accepted unless specified by the instructor. Some homework will require the students to use the MATLAB software. The homework are graded as follow:

Perfect homework including detailed figures and calculations with the correct answers. Student showed a lot of personal effort in explaining the answers in writing and ingenuity in solving the homework	90%-100%
Homework including many calculations with few mistakes and/or some missing items, the homework is missing some details. Student showed some personal effort to explain and complete the homework	80%-89%
Homework incomplete, missing answers to some problems or questions, the copy is showing some wrong results, the copy is missing some explanation and detailed calculations, the homework is incomplete and superficial, no real efforts are shown by the student to complete the homework	70%-79%
Homework totally incomplete, poorly written, missing many answers to problems and questions, most results are wrong, no efforts is showed by the student to complete the homework. The copy is lacking critical details	50%-69%
Homework not uploaded to D2L	0%

- **Lab Reports**

Beside the weekly three hours lectures, two hours will be dedicated to lab experiments, result analysis, and lab reports. Lab reports are based on the materials studied in class, or presented during the lab sessions. Organized, neat Lab reports must be turned-in on the due date, at the beginning of class. Each group of students is responsible for submitting his own lab report in his own words. A student cannot add his name to a lab group of students if absent during that same lab. Labs are graded according to the grid listed in the below table. Students are encouraged to finish their lab and submit it during the lab session if possible.

Arriving late to the lab or quitting the lab session without the instructor authorization will be penalized on the general attitude grade of the student. For lab guidelines, contents, scheduling, and late submissions, the students are referred to the lab instructor: Dr. Mahmoud Elsharafi.

Submitted/Behavior	10	9.5	9	8.5	8	7.5	7	6.5	6	5.5	5	4.5	4	3.5	3	2.5	2	1.5	1	0.5	0
Motivation	10	9.5	9	8.5	8	7.5	7	6.5	6	5.5	5	4.5	4	3.5	3	2.5	2	1.5	1	0.5	0
Lab Theory	20	19	18	17	16	15	14	13	12	11	10	9	8	7	6	5	4	3	2	1	0
Lab Procedure	10	9.5	9	8.5	8	7.5	7	6.5	6	5.5	5	4.5	4	3.5	3	2.5	2	1.5	1	0.5	0
Results and Discussion	30	28	26	24	22	20	18	16	14	12	10	9	8	7	6	5	4	3	2	1	0
Conclusion	10	9.5	9	8.5	8	7.5	7	6.5	6	5.5	5	4.5	4	3.5	3	2.5	2	1.5	1	0.5	0
Ref./Org./Neatness	10	9.5	9	8.5	8	7.5	7	6.5	6	5.5	5	4.5	4	3.5	3	2.5	2	1.5	1	0.5	0

- **Course Grade**

It is brought to the attention of the students that each one of them will be graded individually. There is strictly no collective grade for any of the listed graded items. The final grade for the course will be based on the scores earned in the three mandatory exams, the average score earned in the homework, the average score earned in lab reports, and the general student attitude grade. The first exam contributes 10%, the second exam contributes 25%, the third exam contributes 35%, homework average contribute 10%, lab reports average contributes 10%, and class participation, returned copies neatness, student behavior, attitude, and class attendance contribute 10%, for a total of 100%. The overall average score (X) for the course is determined as follows:

$$X = 0.10 \times \text{exam1 score} + 0.25 \times \text{exam 2 score} + 0.35 \times \text{Comprehensive exam score} + 0.10 \times (\text{homework average score}) + 0.10 \times (\text{lab report average score}) + 0.10 \times (\text{participation/neatness/behavior/attitude/attendance scores/ethics}).$$

The final letter grade for the course is based on the value of X and is determined from the following grade levels:

Value Range of X (in %)	Letter Grade
$90 \leq X \leq 100$	A
$80 \leq X < 90$	B
$70 \leq X < 80$	C
$60 \leq X < 70$	D
< 60	F

CONFLICT RESOLUTION

If a misunderstanding or a conflict arises between the student and the instructor. Please follow this conflict resolution procedure:

- 1) The student should contact the instructor face to face or via e-mail if there is an issue with the course or the instructor. The faculty and the student will discuss this face to face or via email. Hopefully a resolution is reached on the issue.
- 2) The student should notify the faculty via email again if the issue still did not get resolved after the first encounter or communication.
- 3) The student can then contact the Chair of the McCoy School of Engineering, Dr. Raj Desai, face to face or via email, (raj.desai@msutexas.edu), and discuss this issue. Dr. Desai will discuss the issue at hand with the faculty member. Dr. Desai will discuss the result of this discussion with the student. Hopefully a resolution is reached on the issue after this.

- 4) The student should notify the Chair via email if the issue still did not get resolved.
- 5) The Chair will contact the Dean and try to resolve the conflict. In case the conflict deals with the student grade, the Dean will forward the case to the Grade Appeals Committee if necessary.

GENERAL GUIDELINES

- Plan to spend at least 6 hours outside of class to study the material and to work on homework assignments, and lab experiments. Do not wait until the last day to start working on your homework, lab report, or prepare for the exam.
- Read the course material before coming to class.
- Utilize the instructor office hours throughout the semester to seek explanations from the instructor.
- Use the template with engineering or blank paper for all homework assignments. Use blank sheets for the exams. In engineering, neatness is a must, not a luxury. Be advised that you will be penalized for a lack of neatness.
- Use a systematic approach to solve problems. If a problem involves drawing a graph, use Excel, MATLAB, or any other graphic software tool to draw the graph
- You are strongly encouraged to study in-group. Time to time a lab partner will be randomly selected for you.

UNDERGRADUATE RESEARCH INFORMATION

Research and Creative Activity Opportunities at MSU Texas

Enhancing Undergraduate Research Endeavors and Creative Activities (EURECA) is a program that provides opportunities for undergraduates to engage in high-quality research and creative activities with faculty. EURECA provides incentives and funding through a system that supports faculty and students in a cooperative research process. For more information contact the Office of Undergraduate Research, (940) 397-6275 or by sending a message to eureca@msutexas.edu or better yet, stop by the UGR office located in the atrium of the Clark Student Center, room 161. Information and resources are available at www.msutexas.edu/eureca.

Council on Undergraduate Research (CUR)

To support undergraduate research and creative activities, Midwestern State University holds an enhanced institutional membership with the Council on Undergraduate Research (CUR). This institutional membership includes unlimited memberships for any interested faculty, staff, and students. Students may find information on benefits and resources at: <https://www.cur.org/engage/undergraduate/>.

The CUR Undergraduate Resources Webpage contains:

- Research Opportunities
- Presentation Opportunities
- Undergraduate Research Journals
- CUR-Sponsored Student Events
- and more!

UGROW

Like EURECA, the Undergraduate Research Opportunities and Summer Workshop, UGROW provides opportunities for students to conduct research with faculty. However, the research occurs in the

summer. For five weeks, UGROW students experience the authenticity of scientific research in faculty's laboratories, in a highly interdisciplinary environment. Students work on projects of their choice and present their findings at the end of program and the MSU Undergraduate Research Forum. Faculty members publicize research projects in the spring. The application deadline for UGROW 2024 has not been established yet; however, it will be announced in the upcoming spring semester. Information and resources are available at www.msutexas.edu/ugrow.

MIDTERM PROGRESS REPORT

In order to help students keep track of their progress toward course objectives, the instructor for this class will provide a Midterm Progress Report through WebWorld for at-risk students. Midterm grades will not be reported on the students' transcript; nor will they be calculated in the cumulative GPA. They simply give students an idea of where they stand at the midpoint of the semester. Students earning below a C at the midway point should have a meeting with the professor and seek out tutoring. Please visit: <https://msutexas.edu/academics/tasp/>.

CAMPUS CARRY STATEMENT

Senate Bill 11 passed by the 84th Texas Legislature allows licensed handgun holders to carry concealed handguns on campus, effective August 1, 2016. Areas excluded from concealed carry are appropriately marked, in accordance with state law. For more information regarding campus carry, please refer to the University's webpage at <http://msutexas.edu/campus-carry/rules-policies>.

GENERAL EDUCATION STATEMENT

Students in this course must demonstrate their competency in oral and written communication through written homework assignments, lab reports, and exams. They must also demonstrate their ability to use the English language.

ACADEMIC INTEGRITY POLICY AND ETHICS

Scholastic dishonesty will not be tolerated and will be prosecuted to the fullest extent. You are expected to have read and understood the current issue of the student handbook:

<https://msutexas.edu/student-life/assets/files/handbook.pdf>.

regarding student responsibilities & rights, and the intellectual property policy information about procedures and what constitutes acceptable on-campus behavior. Any form of plagiarism will not be accepted, and will be heavily reprimanded. For more information, please visit the MCOSME student resources website: https://msutexas.edu/academics/scienceandmath/student_resources.php.

Since writing, analytical, and critical thinking skills are part of the learning outcomes of this course, all writing assignments should be prepared by the student. Developing strong competencies in this area will prepare you for a competitive workplace. Therefore, AI-generated submissions are not permitted and will be treated as plagiarism.

DISABILITY SUPPORT SERVICES

Students registered with Disability Support Services should have a letter verifying their disability and the appropriate accommodations.

DISCLAIMER STATEMENT

Information contained in this syllabus, other than grading, late assignments, makeup work, and attendance policies, may be subject to change with advance notice, as deemed appropriate by the instructor.