

Course Syllabus French 2233.201 Prothro-Yeager College of Humanities and Social Sciences Tuesday, Thursday 12:30-1:50 p.m., Dillard 175

Contact Information

Professeur: Dr. Lynch Office: Bea Wood 111 Eric.lynch@msutexas.edu

Office hours: Monday, Tuesday, Wednesday, Thursday 11:00-11:50 am and Wed.: 1:50-2:50

pm.

Course Description

The language teaching community agrees that learning language and culture are inextricably connected. Thus, this course focuses on developing students' French- language proficiency through modes of communication that reflect real life communication in the varied cultures of the French-speaking world. By employing interpersonal, interpretive and presentational communicative modes in French, students will explore the ideas, values, beliefs and other cultural aspects of French -speaking peoples across the world and how these aspects work together to affect human experience.

Skills and Outcomes

By the end of the course, students will have developed solid competencies in each of the five goal areas (the five C's): Communication, Cultures, Connections, Comparisons, and Communities. Main objectives include:

- 1. Ability to comprehend and respond to intermediate conversational patterns
- 2. Proficiency and knowledge of intermediate grammatical structures and terminologies
- 3. Basic proficiency in reading and writing the language
- 4. Knowledge of significant cultural practices and historical events from the French -speaking world
- 5. Ability to use technology for e-mail and research of selected topics in French
- 6. Ability to use the Supersite for oral and written practice of French

Textbook, Instructional Materials and Minimum Technology Recommendations

1. The following package is required for all courses. These materials will be used for both FREN 2133 and FREN 2233. *Imaginez* 4th edition, Vista Higher Learning), by James G. Mitchell & Cheryl Tano. ISBN: 9781543304459 (a loose leaf, 3 hole punched (binder ready) version of the book with supersite and websam). I also leave students the option of buying *Imaginez* 4th edition, ISBN 978-1-54330-538-8, which

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does not provide a physical copy of the book but does have a virtual one, along with supersite plus & websam access. Note the code with these packages lasts for 18 months.

2. Recommended computer specifications.

PC Desktops and laptops	Mac desktops and laptops
Minimum Specifications	Minimum Specifications
 Intel Core (i3, i5, i7) processors; 	 Intel Core (i3, i5, i7) processors;
4 th generation or newer	4 th generation or newer
 4 GB of RAM, 8 GB of RAM is 	 4 GB of RAM, 8 GB of RAM is
highly recommended	highly recommended
 256 GB SSD Storage 	 256 GB SSD Storage
 Dual band spectrum (2.4GHz and 	 Dual band spectrum (2.4GHz and
5 GHz with 802.11ac or 802.11n	5 GHz with 802.11ac or 802.11n
 Use Windows' Operating System 	 Use Apple's About this Mac
and PC Info to find your hardware	feature to find your hardware
information	information

Chromebooks are not recommended as they will not work with D2L.

Study Hours and Tutoring Assistance

Approximately one hour of study is suggested on a daily basis for success in this course. You are welcome to come to my office or meet with me via Zoom or Skype when you have questions about topics presented in class. Before you visit for me for tutoring, please make sure you have watched the tutorials/presentations at the VHL Central Supersite. Typically, tutoring is also available for free with our departmental tutor and/or with the MSU Tutoring Center (McCullough Hall). As soon as I have information about these tutoring options, I will share them with you.

Student Handbook

Refer to: Student Handbook 2018-2019

Academic Misconduct Policy & Procedures

Academic Dishonesty: Cheating, collusion, and plagiarism (the act of using source material of other persons, either published or unpublished, without following the accepted techniques of crediting, or the submission for credit of work not the individual's to whom credit is given). Additional guidelines on procedures in these matters may be found in the Office of Student Conduct.

Attendance

Your presence in class is essential for you to acquire competency in a foreign language. As such, your grade will be penalized if you do not attend class.

If you decide to drop the course, you must follow university procedure for dropping a course in order to receive a W. If the instructor drops you, you will receive a WF or F.

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Grading

Course Grade: The following components make up the course grade. The number of quizzes and graded homework assignments will vary according to the discretion of the instructor.

Table 1:

Assignments	% of Course Grade
Quizzes	15%
Homework Assignments	15%
Participation	10%
Papers	10%
Exams	25%
Oral Presentation	5%
Comprehensive Final Exam	20%

Table 2: Total percentages for final grade.

Grade	Points
Α	90 - 100
В	80 – 89
С	70 – 79
D	60 – 69
F	Less than 60

Midterm Progress Report

In order to help students keep track of their progress toward course objectives, the instructor for this class will provide a Midterm Progress Report through each student's WebWorld account. Midterm grades will not be reported on the students' transcript; nor will they be calculated in the cumulative GPA. They simply give students an idea of where they stand at the midpoint of the semester. Students earning below a C at the midway point should meet with the instructor and/or take advantage of tutoring options.

Homework Assignments

Online homework assignments will be made from the <u>VHL Central Supersite daily</u>. These assignments include written, audio and video activities. Each assignment is to be completed before class begins on the due date. Homework completed after the deadline will not be accepted. Failure to turn in the homework on time will result in a grade of zero for the given assignment. For each lesson in the <u>VHL Central Supersite</u> an average of all the homework assignments for that lesson will be recorded in the D2L course gradebook.

Participation

Participation is based upon your use of French in the face-to-face classroom and/or via recorded chats with classmates and/or with an online avatar. Don't worry about speaking perfect French. Accuracy will come with practice and repetition. I will record points for

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participation in the face-to-face classroom when you volunteer to answer questions or you participate in conversations in French with a classmate.

Exams

There will be an several exams throughout the semester. If you are absent from an exam, you must present documented proof of illness or university activity to your instructor. Otherwise, you will receive a grade of zero.

Final Exam

The comprehensive final exam covers all materials studied during the course. The exam consists of multiple choice, matching, and/or written/short answer portions.

Extra Credit

No extra credit assignments are given to individuals that are not offered to the entire class. All extra credit assignments will be offered at the discretion of the instructor.

Late Work

No late work is accepted.

Make Up Work/Quizzes/Exams

No make-up work is accepted, and no make-up guizzes will be offered.

If you know you will miss an exam due to an official university function, please make arrangements with your instructor prior to the absence and as soon as possible. If you are absent from an exam, you must present documented proof of illness or university activity to your instructor before an early or make up exam will be scheduled.

Desire-to-Learn (D2L)

Extensive use of the MSU D2L program is a part of this course. Each student is expected to be familiar with this program as it provides a primary source of communication regarding assignments, examination materials, and general course information. You can log into D2L through the MSU Homepage.

Instructor Class Policies

Please be polite to your instructor and fellow students. Pay attention to the instructor and to your fellow students when they are speaking. Do not engage your classmates in conversation in English during class.

Please silence your devices during class. Text messaging or the use of non-authorized electronic devices is prohibited. Please speak with your instructor if you have questions.

No food or drinks, except for water, are allowed in our classrooms.

Services for Students With Disabilities

In accordance with Section 504 of the Federal Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990, Midwestern State University endeavors to make reasonable accommodations to ensure equal opportunity for qualified persons with disabilities to participate in all educational, social, and recreational programs and activities. After

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notification of acceptance, students requiring accommodations should make application for such assistance through Disability Support Services, located in the Clark Student Center, Room 168, (940) 397-4140. Current documentation of a disability will be required in order to provide appropriate services, and each request will be individually reviewed. For more details, please go to Student Life Disability.

University Policies

Campus Carry Rules/Policies

Refer to: Campus Carry Rules and Policies.

Smoking/Tobacco Policy

College policy strictly prohibits the use of tobacco products in any building owned or operated by WATC. Adult students may smoke only in the outside designated-smoking areas at each location.

Alcohol and Drug Policy

To comply with the Drug Free Schools and Communities Act of 1989 and subsequent amendments, students and employees of Midwestern State are informed that strictly enforced policies are in place which prohibits the unlawful possession, use or distribution of any illicit drugs, including alcohol, on university property or as part of any university-sponsored activity. Students and employees are also subject to all applicable legal sanctions under local, state and federal law for any offenses involving illicit drugs on University property or at University-sponsored activities.

Grade Appeal Process

Students who wish to appeal a grade should consult the Midwestern State University Undergraduate Catalog

Course Schedule See the *Imaginez* site and/or D2L for specific assignments

Saturday, April 30	Examen final - Final Exam
	10:30 am - 12:30 p.m.

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