

Syllabus
General Psychology II
Spring, 2022

Instructor: Ryan Lee MA LPC-A

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Office Hours: By appointment only

Course: **General Psychology II PSYC-2203-201**

Time: **MWF** 9:00 A.M. – 9:50 A.M.

Location: PY102

Office: **O-132**

Course Textbook

King, L. A. (2020). *The Science of Psychology: An Appreciative View*. McGraw-Hill Education.

Texas Core Objectives (Competency Based):

- 1) Critical Thinking Skills—including creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information.
- 2) Communication Skills—including effective development, interpretation, and expression of ideas through written communication.
- 3) Empirical and Quantitative Skills—including the analysis of numerical data or observable facts resulting in informed conclusions.
- 4) Social Responsibility—including intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities.

Course Goals and Description:

This course is an introduction to the study and science of psychology. Topics will biological foundations of behavior; thinking, intelligence, and language; emotion and motivation; psychological disorders; and therapies. We will focus on current empirical research and modern theories of Psychology.

Course Requirements

Exams- There will be four course exams worth 100 points each. Scantrons are **NOT** required for exams as exams will be taken online through D2L. Each exam will include multiple choice, T/F, and/or essay questions. Material on each exam will include information from the course textbook and information presented in class during lecture. Essentially, only attending lectures will not be sufficient to succeed in this course.

Grades

Grades are based on a 400-point scale

A: 360-400

B: 319-359

C: 280-318

D: 240-280

F: <240

Attendance:

Attendance is required for this course. Each student will be allowed three absences without penalty. Each additional absence will result in a 5% reduction of the student's final grade. Students arriving after the taking of attendance will be considered absent. Students will be responsible for the information presented during the class period for which they were absent.

The only absences that will not be counted are absences for a mandatory, university-sponsored event or religious holiday. Mandatory university-sponsored events must be verified by the Dean of Students, Provost, or Athletic Director. Written notification for mandatory university-sponsored events must be provided to the professor at least two days prior to the day of the event. Absences for religious holidays must be cleared through the Dean of Students. Students must inform the instructor of religious holiday absences by the 15th day of class.

Make-Up Exams:

Students who miss an exam must provide proper documentation based on the criteria for excused absences listed above. Exams must be made up within two class days of the date the exam was administered.

Technology:

Cellphones: The use of cellphones during class is prohibited. Exceptions may be made for special circumstances (e.g. hospitalization of a family member); however, the instructor must be notified ahead of class if such a call may occur.

Computers: Students are permitted to use laptops in class to take notes. However, if it becomes apparent that a student is using their laptop for purposes other than to take notes, the instructor reserves the right to ban the use of laptops in class.

Cheating Policy:

Although cheating does occur on campus, any evidence of cheating (e.g., looking on another's paper, allowing someone to look on your own paper, using an unauthorized memory aide) will result in automatic dismissal from the course with a letter grade of "F" and a referral to the Dean of Students, as cheating is a violation of the university honor code.

Disability:

In accordance with Section 504 of the Federal Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990, Midwestern State University endeavors to make reasonable accommodations to ensure equal opportunity for qualified persons with disabilities to participate in all educational, social, and recreational programs and activities. After notification of acceptance, students requiring accommodations should make an application for such assistance through Disability Support Services, located in the Clark Student Center, Room 168, (940) 397-4140. Current documentation of a disability will be required in order to provide appropriate services, and each request will be individually reviewed. For more details, please go to Disability Support Services.

Please note that instructors are not allowed to provide classroom accommodation to a student until appropriate verification from the DSS has been provided.

Office Hours:

Office hours will be held through zoom either during a specified time, or by appointment. General questions that can be answered quickly may be asked after class as long as large groups do not form at the front of the class waiting to ask a question. I respond to emails during the week as well so questions may also be asked through email.

Face Covering Policy

In an effort to comply with Midwestern State University and Wichita County guidelines, we will follow the current mandate for face coverings in class. For further questions on this topic please refer to Dr. Carlston, Chair of the Psychology Department.

Study tips for notecards

Regarding studying-If I were taking this class as a student, I would read each chapter and make note cards over information that I would put in an exam. My note cards would have:

1. Half of the information on one side and the other half of the information on the other side.
2. Have references to other note cards (e.g., Bowlby note card would say "see Erikson, Ainsworth")
3. Have information that integrates information (e.g., 1 card for each stage of Erikson AND one card with all of Erikson on it)
4. I would break up my note cards into stacks that I can get through in 5-10 minutes. As I memorize, I would add cards, but never pass the 10 minute mark. This will result in multiple stacks of cards per chapter.
5. After I get through my cards on side A, shuffle and go through them on side B. That is, read side A and see if you can remember what is on side B without looking. Do this until all sides are memorized.
6. When you have hit your 10 minute limit and can't add any more cards, start shuffling different stacks together and then split up the stacks again. This mimics what the testing program does when it randomizes the questions.
7. So, front-back-shuffle-front-back-shuffle (until memorized).....mix stacks together and then make new stacks.....front-back-shuffle-front-back-shuffle (until memorized)-repeat until you can earn the grade you want.