



## **GLBS 2503 Global Studies**

Prothro-Yeager College of Humanities and Social Sciences

CRN 22227 Section 202

Spring 2021, MWF 11-11:50 AM, PY 209

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### **Course Description**

This course introduces students to current issues in international politics and the global community. We will look at the impact that globalization has created within the political, economic, social, and environmental issue arenas. It is assumed students have limited prior knowledge of the topics, therefore this course allows students to develop an operational understanding of common world political problems, and the policies that have been created to address these issues. The first part of the semester sets the foundation by explaining the structure of the international stage and its key actors. The second part of the semester delves into the international economy, international law, and human rights. The third part of the semester completes the picture by analyzing some of today's emerging challenges, including environmental problems, terrorism, and changing political conditions. The syllabus provides a general plan for the course; changes may be necessary. Any changes made will be announced in class and posted to D2L. Students are responsible for staying up to date on any changes by checking D2L multiple times a week, as news announcements are posted in the front page of the course.

### **Learning Objectives:**

- Identify key components of the contemporary international system.
- Discuss state sovereignty in the international system.
- Explain the existence and utility of international law, including identification of international judicial bodies and their functions.
- Understand the main organs of the United Nations and their functions.
- Identify at least one major regional IGO (EU, OAS, ASEAN, etc.) in the international system and explain its goals and current status towards achieving those goals.
- Explain what a weapon of mass destruction is, present differing perspectives on policies and international treaties and regimes aimed at preventing the proliferation of such weapons, and articulate the position of those states that are trying to acquire such weapons.
- Define terrorism, present differing arguments seeking to explain the motivation of international terrorists, and distinguish between terrorism and other forms of non-conventional warfare.

- Articulate the concept of human rights, including the history of the growth of human rights, and the major international treaties and conventions relating to human rights.
- Describe what an NGO is and identify the goals of major NGOs.
- Discuss the major environmental issues facing the international system, as well as efforts made to deal with these issues, and the positions and controversies surrounding environmental issues.
- Describe the flow of finances and technology in the international system, including the main characteristics of international trade, and the impact of such trade on economic development and standards of living.
- Explain multinational corporations and their operations in developing countries.

### Required Textbook & Instructional Materials:

1. Realizeit Adaptive Learning Courseware—this courseware embeds a text (Snarr and Snarr, “Introducing Global Issues”), the Robinson College Intelligence Index, and other learning materials.  
Realizeit subscription information:
  - a. If you are enrolled in the course in D2L, you are *automatically enrolled* into Realizeit, which is integrated into D2L.
  - b. You have **two weeks** from the start of the course to purchase access from Realizeit. Go to [Purchase RCII Access](#) to gain access for the rest of term (your access in D2L will automatically continue, but keep the confirmation email for your records). **You must purchase the access code for the online courseware by January 31.**
  - c. If you fail to purchase the access code within two weeks, your Realizeit access will be disabled. The system will retain your work. Once you complete the purchase, your access will be reenabled within 8 business hours. Please contact Realizeit if you drop the course, prior to **January 25.** There will be no refunds for the courseware after **January 25.**
  - d. Questions concerning the Realizeit courseware should be directed to: **888-210-6097** and [gsusupport@realizeitlearning.com](mailto:gsusupport@realizeitlearning.com). This is 24/7 support.
  - e. Questions specific to the RCII should be directed to [rcii@gsu.edu](mailto:rcii@gsu.edu).
2. Readings/materials posted on D2L
3. Students are also expected to follow international news through such sources as The New York Times, The Wall Street Journal, The Financial Times, Current History, Foreign Affairs, and Foreign Policy. You will use this to complete your required course essay.

**Note, for this course students must have adequate online access to complete the adaptive learning lessons in Realizeit as well as other coursework. Technical excuses for being unable to successfully do the coursework will not be accepted. You must complete all coursework between the specified times/dates listed in the weekly course outline below.**

### Student Handbook

Refer to: [2020-2021 MSU Student Handbook](#)

## **Academic Misconduct Policy & Procedures:**

Academic Dishonesty: Cheating, collusion, and plagiarism (the act of using source material of other persons, either published or unpublished, without following the accepted techniques of crediting, or the submission for credit of work not the individuals to whom credit is given).

Academic dishonesty includes but is not limited to:

- A. **Plagiarism:** Plagiarism is presenting YOUR OWN WORK, PREVIOUSLY SUBMITTED IN ANOTHER CLASS/PROJECT, and ANOTHER PERSON'S WORK AS YOUR OWN. Plagiarism includes any paraphrasing or summarizing of the works of another person without acknowledgement, including the submitting of another student's work as one's own... YOU MUST USE QUOTATION MARKS AND CITE WITH A NAME and YEAR OF PUBLICATION ANYONE'S WORDS THAT YOU COPY/PASTE, AND THAT WERE NOT WRITTEN BY YOU ALONE. **I have a zero-tolerance policy for plagiarism. All online written work will be run through Turn-It-In, the originality software used by MSU. If your work is found to incorrectly cited and plagiarized, even if unintentional, you will get a zero for the assignment. NO resubmissions are accepted. If you submit a second plagiarized assignment, you will receive a zero for the entire course grade.** See the end of the syllabus for examples of correct citation formatting to avoid this problem.
- B. **Cheating on Examinations;** Cheating on examinations involves giving or receiving unauthorized help before, during, or after an examination. You will receive zero on the exam, and will be reported to the university administration in violation of university academic conduct, which could risk you being removed from the course and/or degree program.

## **Electronic Devices:**

Laptop computers and tablets are allowed for the purposes of taking notes and completing in-class assignments. Cellphone use is prohibited unless otherwise indicated by the instructor. Please mute all electronic devices before coming into class.

Many assignments in this course will be conducted in D2L. Exams will utilize the Respondus Lockdown Browser and Respondus Monitor for testing. In order to install these programs, you will need the following:

- A desktop computer or laptop other than a Chromebook. NOTE: Chromebooks are not compatible with the Respondus Lockdown Browser and Monitor.
- Apple iPads may be used for quizzes and exams, but these are not advised for any assignment with a written component.
- Mobile phones and similar devices are not compatible with the required programs.
- A working webcam on the computing device used for the exam.
- Microsoft Office or a compatible program for written assignments. Access to Microsoft Office 365 available for students here: [Software](#)

Please note: a limited number of webcams and laptops with cameras are available for check-out through the MSU Texas Moffett Library.

## **Office Hours:**

I encourage you to attend my virtual office hours as they are a useful forum for additional interaction with the material as well as the instructor. I am here to help you have a better understanding of the course topics and material. To meet with me, just click the office hours link posted to the Content tab in D2L; no appointment is necessary. If the posted virtual office

hours are inconvenient, do not hesitate to contact me and make an appointment for another time.

### **Contacting Me:**

The best way to reach is by email. I will make all attempts to answer emails within 48 business hours unless it is over a holiday break. Emails are answered in the order they are received.

### **Attendance Policy:**

This course has been planned as a fully face-to-face course for Spring 2021. As such, face masks are required to be worn in class at all times, per university policy. The class will meet in its regularly scheduled room but will utilize social distancing and an assigned seating chart. In the event of increased incidence and risk of COVID-19 that results in the university moving back to a shelter-in-place mode, the course instruction will transition to fully online. More instructions will be given at that time.

You should attend class. Students who do not attend class often have difficulty with the course and receive lower grades. Attendance will be **taken randomly during 12 days** during the term, and will be applied to your grade in Attendance and Participation. Each student gets **two un-excused absences** without penalty to your attendance grade. After that, it will be marked against your attendance grade. The only excused absences allowed after the two “free” days will be those as follows: illness with a doctor’s note covering the date(s) absent from class, death in the family, legal proceedings occurring during class period, or a university-approved absence such as travel as member of an MSU sports team.

### **Disability Accommodations:**

Any student having an education disability plan on file with the university needs to inform me within the first week of the class so I make the appropriate arrangements to accommodate your situation. In accordance with Section 504 of the Federal Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990, Midwestern State University endeavors to make reasonable accommodations to ensure equal opportunity for qualified persons with disabilities to participate in all educational, social, and recreational programs and activities. After notification of acceptance, students requiring accommodations should make application for such assistance through Disability Support Services, located in the Clark Student Center, Room 168, (940) 397-4140. Current documentation of a disability will be required in order to provide appropriate services, and each request will be individually reviewed. For more details, please go to [Disability Support Services](#).

### **Clery Act Notification:**

Sexual misconduct includes sexual harassment, sexual assault, and any other nonconsensual behavior of a sexual nature; sex or gender discrimination violate University policies. Any person experiencing such behavior may receive confidential support from the Counseling Center. Counseling Center staff will hold what you share in strict confidence. If you disclose sexual misconduct, domestic violence, dating violence, or sex or gender discrimination occurring on campus, in a University-sponsored program, or involving a campus visitor or University student or employee (whether current or former) to me, I as the instructor of this course am required to forward such information to the MSU Title IX office. This should not prevent you from speaking to me should you wish to do so, but know that

what you tell me in this area cannot be held confidential, but must be shared with the Title IX office.

## Grading

<i>Assignments</i>	<i>Percentage</i>
Participation and attendance	10%
Exams (15% each)	45%
Material in Realizeit	35%
Essay	10%
TOTAL	100%

## Grading Scale:

<i>Grade</i>	<i>Percentage</i>
A	90-100
B	80-89
C	70-79
D	60-69
F	Less than 60

### **Class Attendance and Participation (10%):**

Class meets three times a week, for approximately 36 class dates. Participation is based on attendance AND participation in discussion in class. I expect you to talk during class, engaging with me as the instructor, and your fellow students. Science has shown we learn best by asking and discussing our questions about issues. I encourage questions, dialogue, and open debate, just do not monopolize class discussions.

### **Exams (3, 15% each)**

These are a mix of multiple choice and open answer, essay-based questions. The content is based on lecture content and readings (the textbook readings and additional readings posted on D2L). Each exam will feature material introduced since the last exam only. Anything I say in the lectures, along with anything in the assigned readings could be used for the exams.

Exam	Date
1	Monday, February 15
2	Friday, March 15
3	Monday, April 26, 8-10 AM

### **Realizeit Materials - Reading Quizzes, Map Quizzes, RCII Quizzes- (35%):**

Thirty-five percent of final grade will be determined by your completion of modules on the Realizeit learning system. You will work on these modules through the Realizeit courseware (accessible through D2L by going through the various “sections”). The purpose of providing you with this courseware is to provide an integrated system through which you will be encouraged to do the readings and test your knowledge and understanding of the various content chapters. The set-up of the courseware is as follows:

- **Readings:** Through D2L, you will click on the relevant section and it will immediately take you to the Realizeit site where you can access the various chapters assigned for your reading material (see full schedule below); read the text carefully; take notes,

make annotations, underline important parts; jot down any questions you may have and ask them in class; you should spend on average **1 ½ to 2 hours per week** going through the readings; these readings are the foundation for the reading quizzes (see below) as well as for the exams

- **Reading Quizzes:** There is a specific schedule listed below telling you when quizzes close. For each quiz, you will have a short window within which the quiz must be completed. Each quiz will deal with questions related to specific chapters in the text so make sure you have done the reading, then enter the assessment through D2L (you may want to have two tabs open now, one for the reading and one for the assessment. For each reading quiz, you will have approximately 12 multiple choice, matching or multi-select questions. You will have unlimited attempts for each reading quiz up until the module due date, and the highest score will be counted (but note that the questions are randomly chosen so your second quiz can have different questions from the first one).
- **RCII Quizzes:** The Robinson Country Intelligence Index (RCII) is designed to help you become more familiar with political and economic data and to this end, the courseware integrates the RCII and specific quizzes designed to test your familiarity with the index. You will click on the relevant RCII assessment in D2L and it will open up a quiz in Realizeit that will ask you specific questions the answer of which you can only find by going through the RCII index (this tool will open in a separate window and you will have to finish specific steps in order to be able to answer RCII quiz questions). Make sure you read all the introductions to questions carefully as this will give you the exact instructions to follow on the index to be able to answer the questions. The very first RCII quizzes are actually based on tutorials on how to use the index so these are simple but necessary starting points to learn how to navigate the RCII.
- **Map quizzes.** There will be three map quizzes that will open in week three and have to be completed by **Sunday, April 25**. The three short map quizzes (*10-minute limit, 2 attempts*) each cover two regions of the world: A) Middle East/Former Soviet Union B) Asia/Latin America C) Africa/Europe. Knowing the basic geography of the places we're covering is central to getting the most out of this course. The map quizzes open the third week of the course (02/01/21) and all three must be completed by the last week of classes (04/23/2021). You will have two attempts per map quiz and you should make sure that you prepare yourself for the map quizzes by utilizing the map function in the RCII and/or consult an atlas. You will get more details on what each region covers as we get to week three.

### **Essay (10%):**

Paper topics are selected from a list of subjects I will provide that fall within the range of global issues we study in this course. The paper must be approximately three-four (Friedewald, et al. 2017) pages long, and based upon the class material, including lecture content and assigned readings. Any supplemental sources must be peer-recognized and cited using Chicago or MLA style. Each paper must be structured according to a rubric I will post on D2L. All papers will be submitted on D2L in a Dropbox under the Assignments tab, by **Wednesday, April 7, 11:59PM**. If you submit it via email, it will not be accepted. **No late papers will receive credit. Any plagiarized papers receive an automatic zero, with no resubmissions allowed. Make sure you are familiar with correct citation formatting to avoid this problem.** Please see the end of the syllabus for a citation guide.

## **Policy on Missed Work**

NO MAKEUP WORK IS ACCEPTED FOR REALIZEIT OR THE ESSAY. Makeup exams will only be given in cases of legitimate and documented emergencies (medical excuse, death in family, sports/off site event required by your degree program). You must contact me within 3 days of the scheduled exam, and take the makeup exam within 7 days of the regular exam window. If you miss the time window for a make-up test, I assume that you do not want to take it.

## **Last Day to drop with a grade of “W:”**

Please note, the semester’s withdrawal deadline is **April 23 at 4pm**. **This is the last Day for “W”**. Students can **withdraw from the class up to this point and** receive a W for the class. However, there is a limited number of W’s a student can receive over their academic career.

**Drops after this date will receive grades of “F.”** If you intend to withdraw from a course, you must do so yourself. If you are still on the roll when I have to assign grades and you haven’t done any passing work, then you will fail. I have to report to the university whether students have attended class, and how regularly you attend. If you have never attended this class when I have to submit my attendance report to the university, or you have stopped attending, it is possible that the university will drop you from the course, potentially impacting your academic record and future financial assistance such as grants or loans.

Refer to: [Drops, Withdrawals & Void](#)

## **Desire-to-Learn (D2L)**

Extensive use of the MSU D2L program is a required part of this course. Each student is expected to be familiar with this program as it provides a primary source of communication regarding assignments, examination materials, and general course information. You can log into [D2L](#) through the MSU Homepage. If you experience difficulties, please contact <https://msutexas.edu/distance/oprs.php> to submit a D2L help request.

## **Class Behavior Policies**

In order to make this a successful class, it is important that we create an environment where everyone has an opportunity to learn. **This includes in-person and online classes**. You should know that the university policy on disruptive behavior in class applies. Disruptive class behavior for this purpose is defined by the instructor. Such behavior includes, but is not limited to, verbal or physical threats, repeated obscenities, unreasonable interference with class discussion, making/receiving personal phone calls or pages (text messaging) during class, leaving and entering class frequently in the absence of notice to instructor of illness or other extenuating circumstances, and persisting in disruptive personal conversations with other class members. For purposes of this policy, it may also be considered disruptive behavior for a student to exhibit threatening, intimidating, or other inappropriate behavior toward the instructor or classmates outside of class. If your behavior is disruptive to other students or the instructor, this will violate University guidelines, and you will be reported to administrative authorities.

## **Change of Schedule**

A student dropping a course (but not withdrawing from the University) within the first 12 class days of a regular semester or the first four class days of a summer semester is eligible for a 100% refund of applicable tuition and fees. Dates are published in the Schedule of Classes each semester.

### **Refund and Repayment Policy**

A student who withdraws or is administratively withdrawn from Midwestern State University (MSU) may be eligible to receive a refund for all or a portion of the tuition, fees and room/board charges that were paid to MSU for the semester. HOWEVER, if the student received financial aid (federal/state/institutional grants, loans and/or scholarships), all or a portion of the refund may be returned to the financial aid programs.

### **College Policies**

#### **Campus Carry Rules/Policies**

Refer to: [Campus Carry Rules and Policies](#)

#### **Smoking/Tobacco Policy**

College policy strictly prohibits the use of tobacco products in any building owned or operated by WATC. Adult students may smoke only in the outside designated-smoking areas at each location.

#### **Alcohol and Drug Policy**

To comply with the Drug Free Schools and Communities Act of 1989 and subsequent amendments, students and employees of Midwestern State are informed that strictly enforced policies are in place which prohibits the unlawful possession, use or distribution of any illicit drugs, including alcohol, on university property or as part of any university-sponsored activity. Students and employees are also subject to all applicable legal sanctions under local, state and federal law for any offenses involving illicit drugs on University property or at University-sponsored activities.

#### **Grade Appeal Process**

Update as needed. Students who wish to appeal a grade should consult the Midwestern State University [Grade Appeal Process](#)

#### **Course Schedule:**

You are expected to complete all readings BEFORE the class date listed. *See next page for schedule.*



## Course Schedule

	Chapter Title	Module reading quiz opens (all quizzes become available at 12AM)	Quiz closes (by this point you need to have completed all the listed quizzes for a particular chapter; all quizzes close at 11:59PM)
Section 1	Our Globalized World	01/11/2021	01/24/21
	Key Actors on the Global Stage	01/25/2021	02/07/21
	Global Security: Old Issues, New Realities	02/01/21	02/07/21
	Global Security Challenges: Weapons Proliferation	02/08/21	02/14/2021
Section 2	Quest for Human Rights	02/16/2021	02/28/2021
	Global Political Economy	03/01/2021	03/07/2021
	Free Trade Debate	03/08/2021	03/14/2021
	Dimensions and Strategies of Development	03/15/2021	03/18/2021 ***** THURSDAY
Section 3	Challenges of Population Growth and Migration	03/22/2021	03/28/2021
	Confronting Climate Change	03/29/2021	04/04/2021
	Achieving Sustainable Development	04/05/2021	04/11/2021
Map Quizzes	1. Middle East / former Soviet Union 2. Asia / Latin America 3. Africa and Europe	01/25/2021 01/25/2021 01/25/2021	All map quizzes have to be completed by 04/25/2021 (you have 10 mins for each map quiz once started; 2 attempts and each map quiz has to be passed 100%)

Dates	Reading Assignments/Exams	Due Dates
<b>Week 1- Course Introduction</b> Mon., Jan. 11	Course Introduction	Begin module "Our Globalized World"
Wed., Jan. 13	Lecture 1: Intro to System of International States	
Fri., Jan. 15	Lecture 2: Waves of Globalization	
<b>Week 2-</b> Mon., Jan. 18	<b>Martin Luther King's Birthday observed - No classes</b>	
Wed., Jan. 20 – <b>Identity and Actors</b>	Lecture 3: Tracking International News	
Fri., Jan. 22	Lecture 4: United Nations	Our Globalized World module ends Sunday, Jan 24, 11:59PM
<b>Week 3 –</b> Mon., Jan. 25	Lecture 5: Nationalism and Identity	Begin module "Key Actors on the World Stage"
Wed., Jan. 27	Lecture 6: Israel and Palestine	
Fri., Jan. 29	Lecture 7: Non-State Actors	
<b>Week 4 – Struggle for Power</b> Mon., Feb. 1	Lecture 8: Non-state actors and political violence	Begin module "Global Security: Old Issues, New Realities"
Wed., Feb. 3	Lecture 9: State-Initiated War	

<b>Dates</b>	<b>Reading Assignments/Exams</b>	<b>Due Dates</b>
Fri., Feb. 5	Lecture 10: Technology of War	Key Actors AND Global Security: Old Issues, New Realities modules ends Sunday, Feb 7, 11:59PM
<b>Week 5 –</b> Mon., Feb. 8	Lecture 11: NATO	Begin module, “Global Security Challenges: Weapons Proliferation”
Wed., Feb. 10	Lecture 12: Isis and War in Syria	
Fri., Feb. 12	OPTIONAL ATTENDANCE: Exam 1 Review	Global Security Challenges: Weapons of Proliferation module ends Sunday, Feb. 14, 11:59PM
<b>Week 6 –</b> Mon., Feb. 15	<b>Exam 1</b>	
Wed., Feb. 17 – <b>International Law &amp; Human Rights</b>	Lecture 13: What is international law?	Begin module, “Quest for Human Rights”
Fri., Feb. 19	Lecture 14: Case of Russian Orphans	
<b>Week 7 –</b> Mon., Feb. 22	Lecture 15: Human Rights	
Wed., Feb. 24	Lecture 16: Media and Human Rights	
Fri., Feb. 26	Lecture 17: NGOs	Quest for Human Rights module ends, Sunday, Feb. 28, 11:59PM
<b>Week 8 – Global Economy</b> Mon., Mar. 1	Lecture 18: Political Economy, Part I	Begin module, “Global Political Economy”
Wed., Mar. 3	Lecture 19: Political Economy, Part II	
Fri., Mar. 5	Lecture 20: Digital Currency	Global Political Economy module ends, Sunday, Mar 7, 11:59PM
<b>Week 9-</b> Mon., Mar. 8	Lecture 21: Trade and Globalization	Begin module, “Free Trade Debate”
Wed., Mar. 10	Lecture 22: Development Strategies	
Fri., Mar. 12	Lecture 23: Foreign Aid	Free Trade Debate module ends, Sunday, Mar 14, 11:59PM
<b>Week 10-</b> Mon., Mar. 15	Lecture 24: 2008 Financial Crisis	Begin module, “Dimensions and Strategies of Development”
Wed., Mar. 17	OPTIONAL ATTENDANCE: Exam 2 review	Dimensions and Strategies of Development module <b>ends THURSDAY, Mar 18 11:59PM.</b>
Fri., Mar. 19	<b>Exam 2</b>	
<b>Week 11-</b> Mon., Mar. 22	Essay Instruction	Begin module, “Challenges of Population Growth and Migration module”
Wed., Mar. 24	Lecture 25: Poverty and Inequality	

<b>Dates</b>	<b>Reading Assignments/Exams</b>	<b>Due Dates</b>
Fri., Mar. 26	Lecture 26 : Population Growth and Migration	Challenges of Population Growth and Migration module ends, Sunday, Mar 28, 11:59PM
<b>Week 12-</b> Mon., Mar. 29	Lecture 27: Diverse Strategies to Eliminate Poverty	Begin module "Confronting Climate Change"
Wed., Mar. 31	Lecture 28: Conflict over Natural Resources	
Fri., Apr. 2	<b>Holiday Break: No Classes</b> <b>ESSAY DUE APRIL 4, 11:59PM</b>	Confronting Climate Change module ends, Sunday, Apr 4, 11:59PM
<b>Week 13-</b> Mon., Apr. 5	Lecture 29: The Resource Curse of Oil	Begin module "Achieving Sustainable Development"
Wed., Apr. 7	<b>NO CLASS</b> – Dr. Dowd participating in virtual conference – <b>ESSAY DUE</b>	Essay due: 11:59PM
Fri., Apr. 9	Lecture 31: Global Compact	Deadline for last module, "Achieving Sustainable Development", and all RCII quizzes, Sunday, Apr 11, 11:59PM
<b>Week 14-</b> Mon., Apr. 12	Lecture 32: Millennial and Sustainable Development Goals	
Wed., Apr. 14	Lecture 33: The Greta Effect	
Fri., Apr. 16	Lecture 34: Shifting Power – Persistent Terrorism	
<b>Last Week of Class:</b> Mon., Apr. 19	Lecture 35: Shifting Power – East v. West?	
Wed., Apr. 21	Lecture 36: Shifting Power – The Political Power of FAANG (Facebook, Amazon, Apple, Netflix, Alphabet)	
Fri., Apr. 23	OPTIONAL attendance – Final Exam review	<b>Deadline for Map Quizzes, Sunday, April 25, 11:59PM</b>
Mon, April 26	<b>Exam 3/Final: 8-10 am</b>	

***Final course grade will be posted to D2L once all work has been assessed.***

## Basic Citation Guide (for more detail and specific style guides, see citation guide on D2L)

1. If an idea is yours, or if you are stating a well-known fact, you do not need to provide a citation.

Examples: I argue that the presence of nuclear weapons would have prevented war.

The First World War began in 1914.

2. If you borrow an idea from a source but put it in your own words, you must cite the source after you use it. There is no need to use quotation marks. However, changing a couple of words from a source is not enough to “put it in your own words.” Rather, you should incorporate the idea into the context of your argument in a more complete way.

In your citation, put the author’s name in parentheses along with the date of publication. If you are citing a chapter from an edited volume, be sure to use the name of the chapter author rather than the name of the editor. This is in-text citation as used by the APA format you need to follow for your written assignments.

Example: With the withdrawal of American forces from Europe after the Cold War, the chances for another European war increased (Mearsheimer 1990).

3. If you take a quotation word for word from a source, you should put it in quotation marks and cite the author, publication date, and page number. While a well-placed quote can strengthen a paper, however, you should avoid relying too much on the statements of others. In other words, use direct quotes sparingly.

Example: “Moral arguments move and constrain people” (Nye 2005, p. 20).

In addition to citing your sources in the body of your paper, you should include a “Bibliography” page at the end. On this page, you should provide full citations for all of the sources that you used. The following is a guide to proper citation format:

For books: Goldstein, J.S. (2005) *International Relations, Sixth Edition*. New York: Longman.

For articles: Allison, G.T. (1969) Conceptual Models and the Cuban Missile Crisis. *The American Political Science Review*, 63(3), 689-712.

For chapters in edited volumes:

Wheeler, N.J. and Booth, K. (1992) The Security Dilemma. in J. Baylis and N.J. Regger (Eds.), *Dilemmas of World Politics* (pp. 29-43). New York: Oxford University Press.

For websites: World Bank. Trends in Average Tariff Rates for Developing and Developed Countries, 1980-99 (Unweighted in %). Available from [www.worldbank.org/wbiiep/trade/data/TR\\_Data.html](http://www.worldbank.org/wbiiep/trade/data/TR_Data.html). Washington, DC: The World Bank, 2003. (accessed: DATE)

If relying on websites for material, you should also take care that your source is reputable.