#### Syllabus PSYC 5153, Theories of Personality Spring, 2021

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# <u>Texts</u>: Ewen, R. B. (2010). <u>An introduction to theories of personality</u> (6<sup>th</sup> ed.). New York: Psychology Press

John, O. P., Robins, R. W., & Pervin, L. A. (2008). Handbook of personality; Theory and research (3<sup>rd</sup> ed.). New York: The Guilford Press

<u>Course Description</u>: This course will consist of two components, each addressed on a different day of the week. On Tuesdays, we will go over the typical personality theorists, but in an atypical manner. You will be provided a template with questions to answer as you read each chapter. The discussion will take the form of my asking students, in random order, to provide a ranking for the theorist of the day on one of 12 dimensions, then defending your ranking. The class will be able to compare theorists and theoretical orientations. It is strongly recommended that students come to class prepared to answer any question they might be asked; failure to do so will negatively affect the participation portion of the grade.

Thursdays will consist of a student presentation and discussion of the reading(s) assigned for that date. Again, it is imperative that student be prepared to engage in informed discussion of the reading(s).

Grades: Grades will be based on class preparation/participation and two exams.

Exams:	(40% each)	80%
Class participation:	(20%)	20%

<u>Attendance Policy</u>: Graduate students are expected to make every effort to attend all classes. Failure to do so reflects on your commitment and professionalism, and will be taken into account in your evaluations.

#### Tentative Lecture, Reading and Exam Schedule

#### Week 1

1/12 Ewen: Chapter 1: Introduction to the class and theories of personality

1/14	Handbook:	Chapter 1: History of Modern Personality Theory and Research Chapter 2: Human Nature and Individual Differences: Evolution of Human Personality
Week	2	
1/19	Ewen:	Chapter 2: Sigmund Freud (Psychoanalysis)
1/21	Handbook:	Chapter 3: Psychoanalytic Approaches to Personality
Week		
1/26	Ewen:	Chapter 3: Carl Gustav Jung (Analytical Psychology)
1/28:	Handbook:	Chapter 23: The Psychological Unconscious Chapter 25: Personality and the Capacity for Religious and Spiritual Experience
Week	4	
2/2	Ewen:	Chapter 4: Alfred Adler (Individual Psychology)
2/4	Handbook:	Chapter 13: Parents' Role in Children's Personality Development: 'The Psychological Resource Principle Chapter 21: Culture and Personality
Week	5	
2/9	Ewen:	Chapter 5: Karen Horney (Neurosis and Human Growth)
2/11	Handbook:	Chapter 16: Naturalizing the Self Chapter 17: Identity Negotiation: A Theory of Self and Social Interaction
Week	6	
2/16	Ewen:	Chapter 6: Erich Fromm (The Escape from Freedom)
2/18	Handbook:	Chapter 18: Self-Regulation
		Chapter 19: Self-Presentation of Personality: An Agency- Communion Framework
Week	7	
2/23	Ewen:	Chapter 8: Erik Erikson (Ego psychology)
2/25	Handbook:	Chapter 14: The Development of Personality Traits in Adulthood Chapter 15: Challenges and Opportunities at the Interface of Aging, Personality and Well-Being
Week	8	
3/2	Cashdan:	Chapters 1-3: Object Relations Theory (I will send these chapters to you)
3/4	Exam I	

## Week 9

3/9	Ewen:	Chapters 12 and 13 The Trait Perspective (Allport, Cattell,
		Eysenck, 5-Factor Model)
3/11	Handbook:	Chapter 4: Paradigm Shift to the Integrative Big Five Trait
		Taxonomy: History, Measurement and Conceptual Issues
		Chapter 5: The Five-Factor Theory of Personality
Week	x 10	
3/16	Ewen:	Chapter 9: Carl R. Rogers (Self-Actualization Theory I)
3/18	Handbook:	Chapter 31: Personality and Health: A Lifespan Perspective

#### Week 11

3/23	Ewen:	Chapter 10: Abraham H. Maslow (Self-Actualization Theory II)
3/25	Handbook:	Chapter 32: Personality and Subjective Well-Being

#### Week 12

3/30	Ewen:	Chapter 11: Rollo May (Existential Psychology)
4/1	No Class	Holiday Break

## Week 13

4/6	Ewen:	Chapter 15: George A. Kelly (The Psychology of Personal
		Constructs)
4/8	Handbook:	Chapter 28: Emotion and Emotion Regulation:
		Personality Processes and Individual Differences
		Chapter 29: Self-Regulatory Processes, Stress and Coping

#### Week 14

4/13	Ewen:	Chapter 14: B.F. Skinner (Radical Behaviorism)
4/15	Handbook:	Chapter 22: Persons, Situations and Person-Situation Interactions

#### Week 15

4/20	Ewen:	Chapter 16: Albert Bandura (Social-Cognitive Theory)
4/22	Handbook:	Chapter 10: Behavioral Genetics and Personality: A New Look at
		the Integration of Nature and Nurture

Final Exam (10:30-12:30)

5/14: