

Class Schedule Spring 2020

Please note that the schedule is subject to change at any time in the semester. Any changes made will be discussed in class and posted to D2L. D2L also houses PDFs of readings and details for tasks and assignments not listed here.

AW = *Insider's Guide to Academic Writing* (Miller-Cochran et al, 2nd Ed)

LSH = *The Little Seagull Handbook with Exercises* (Bullock et al, 3rd Ed)

Wk	Date	Do This Before Class	Do This In Class
1	W 1/22		Introductions, Syllabus
	F 1/24	Last day to add/drop w/o Dean's permission Read: AW Ch 1 Inside Colleges	Diagnostic writing sample
2	M 1/27	Read: AW Ch 2 Writing Process	Discuss: Academic disciplines, Writing process Introduce: ICE #1 Literacy Narrative
	W 1/29	Read: Allende "Writing as an Act of Hope" (AW 596) <u>or</u> Baca "Coming into Language" (AW 599) Write: ICE #1 Plans	ICE#1 Literacy Narrative
	F 1/31	Read: AW Ch 3 Reading & Writing Rhetorically	Discuss: Rhetorical context
3	M 2/3	Read: AW Ch 4 Developing Arguments (59-69) Review: LSH: S 1-3 Sentences Complete: Quizzes 1, 2, 3	Introduce: FE #1 Rhetorical Analysis Discuss: Appeals, Claims, and Support
	W 2/5	Read: AW Ch. 4 (70-80)	Discuss: Practice analyzing arguments
	F 2/7	Write: Draft FE #1 Select 3 possible pieces for analysis	FE #1 Brainstorming Workshop Bring Laptops
4	M 2/10	Review: LSH: S-4 & 5 Verbs Complete: Quizzes 4, 5	FE #1 Sample Workshop
	W 2/12	Write: Rough draft – bring your rough draft in class	Peer Review Workshop #1
	F 2/14	Write: Final draft	FE 1 Work day
5	M 2/17	Read: AW "The Myth of the Helicopter Parent" (348-50) Review: AW Ch. 4	FE#1 DUE TODAY Watch: Julia Dhar TED Talk Introduce: ICE #2 Position Paper
	W 2/19	Read: AW Carr "Is Google Making Us Stupid?" (604-610) Review: AW Ch. 4	Discuss: Argument Structure Plan ICE #2
	F 2/21	Plan ICE #2	Introduce: FE #2; Plan ICE #2
6	M 2/24	Plan ICE #2	Write ICE#2 Position Paper
	W 2/26	Read: AW Ch 6 Reading & Writing in Academic Disciplines (119-38)	Discuss: Academic Disciplines
	F 2/28	Read: AW "Taco USA" (499-504)	Discuss: Argument, Taco Article

7	M 3/2	Read: <i>LSH</i> : L1 - L6 (351-369) Write: Begin FE#2 rough draft	Grammar/Style Refresher
	W 3/4	Read: <i>LSH</i> : L9 & L10 (376-385) Write: Continue working on FE #2	Grammar/Style Refresher
	F 3/6	Write: Continue working on FE #2	FE #2 Sample Workshop
8	M 3/9	Write: Rough draft – bring rough draft to class	Peer Review Workshop #2
	W 3/11	Write: Revise draft	Introduce: Research Essay (RE) Assign Planning for Spring Break
	F 3/13	Write: Final draft Read: <i>LSH</i> : S-6 Pronouns Complete: Quizzes 6, 7	FE#2 DUE TODAY (SCWCA Conference)
N	3/14-3/21	SPRING BREAK	
9	M 3/23	Read: <i>AW</i> Ch 5 Academic Research Write: RE Planning	Discuss: Research Questions, Planning
	W 3/25	Read: <i>LSH</i> R1-R2 (90-105) Write: RE Proposal	Library Guide – meet in Moffett Library
	F 3/27	Read: <i>LSH</i> R3-R4 (105-118) Review: <i>LSH</i> : P-1 & 4 Commas & Quotations Complete: Quizzes 8, 9, 10	RE Proposal DUE TODAY Discuss: Integrating Sources, Templates, Practice
10	M 3/30	Last day to drop with W Read: <i>LSH</i> – MLA Style (119-69), APA Style (170-207)	Citations Workshop
	W 4/1	Work on drafts	Review Sample essay tasks, resources
	F 4/3	Sample Essay notes	Sample Essay Workshop
11	M 4/6	Work on drafts	Meet in Library Lab
	W 4/8	Work on revisions	Schedule Conference (BW 203)
	F 4/10	Holiday Break	
12	M 4/13	Write: Rough draft – bring rough draft to class	Peer Review Workshop #3
	W 4/15	Work on final drafts	PR/WC Workshop
	F 4/17	Work on final drafts	PR/WC Workshop
13	M 4/20	Work on final drafts	Introduce: Group Project
	W 4/22	Work on final drafts Group assignments	RE DUE TODAY
	F 4/24	Read: <i>LSH</i> –W-5, 6	Discuss: Collaboration, Presenting, Planning
14	M 4/27	Plan group projects	Group Project Wkshp
	W 4/29	Work on projects	Meet in Library Lab - Project wkshp
	F 5/1	Work on projects	Meet in Library Lab - Project wkshp

15	M 5/4	Work on Projects	Final Exam Prep
	W 5/6	Work on Projects	Presentations
	F 5/8	Work on Projects	Presentations
16	T 5/12	Plan your essay	FINAL EXAM 10:30AM