



*Gunn College of Health Sciences and Human Services
The Shimadzu School of Radiologic Sciences
Bachelor of Science, Radiologic Sciences Program
Course Syllabus - Rachel Whatley, M.S.R.S., R.T.(R)*

RADS 4643 Health Law in Medical Imaging

Section X11 Fall 2022 Online

Rachel Whatley, M.S.R.S., R.T.(R)
Assistant Professor
E-Mail: rachel.whatley@msutexas.edu

Centennial Hall 430F
Phone: (940) 397-4571
Fax: (940) 397-4845

WHY ARE YOU TAKING THIS COURSE?

This course discusses the ethical dilemmas you may encounter in health care, and the laws you need to understand to be able to do your job.

Among the topics we will discuss this semester:

- What are morals, ethics, and laws?
- What does scope of practice mean and how does that relate to you as a radiologic technologist?
- What are the privacy laws you will follow as a radiologic technologist?
- What is and how do you get informed consent from your patients before taking an X-ray?
- How does the health care system work, and what is your place in it as a radiologic technologist?

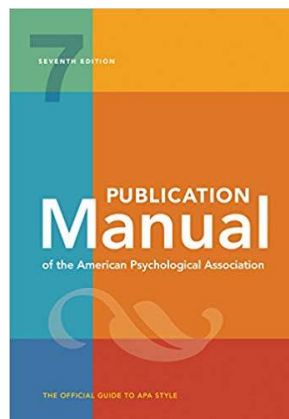
WHAT ARE THE TEXTBOOKS YOU WILL NEED?

Both textbooks are required and you will use them. The health law textbook will only be used in this course and may be bought new or used or rented. The APA manual will be a textbook you will use in many of your other courses as well as this one. You will want to purchase it if you have not already. Do not rent it as it will cost you more money in the long term.

Nguyen, J. (2019). *Legal and ethical issues for health professions*. St. Louis, MO: Elsevier
[ISBN: 978-0-323-49641-4] (\$73.50+)



American Psychological Association. (2020). *Publication manual of the American Psychological Association* (7th Ed.). Washington, DC: Author. [ISBN: 978-1-4338-3216-1] (\$26.25+)



WHAT ELSE DO I NEED?

You will need a computer that is Windows or Mac based. Please note that Chromebooks will not work because of their incompatibility with the Respondus Lockdown Browser system used to proctor all tests and the final examination. You will also need a webcam with a working microphone and an adequate Internet connection.

HOW DO YOU CONTACT ME?

I prefer email for most contacts. This gives me a written record of what we talked about so I do not forget anything important. Also, I am away from my desk quite often and may be hard to reach by telephone. If you do need to reach me by phone, please email me for an appointment. The appointment will assure that I have everything ready for your call and we will not be disturbed.

HOW OFTEN DO YOU NEED TO LOG INTO THE COURSE?

While there is no attendance policy for this course because it is online, it is very important you log into D2L at least once a week. I may post news items which will require your attention. It is also a good idea to check your email a few times during the week. Please make sure your email is kept up-to-date with the university. You may do this through the MSU Portal.

HOW DO I GRADE THIS COURSE?

I use the following grading scale:

- A = 100 – 90
- B = 89.99 – 80
- C = 79.99 – 70
- D = 69.99 – 60
- F = 59.99 and below

While I do not round individual assignments, I will round your semester grade up to the next grade if you are within 0.5 points of the next grade. Late assignments are not accepted without my prior approval. If I do accept any late assignments, they are subject to a late penalty.

Your semester grade will be made up by the following type of assignments:

| | |
|-------------------|------|
| Discussions (4) | 20 % |
| Course Project | 20 % |
| Module Tests (6) | 30 % |
| Final Examination | 30 % |

WHAT IS THE CLASS SCHEDULE / DUE DATES?

All times are MSU campus time

| Date | Assignment |
|----------------------------|--|
| August 22 | Class opens Review course syllabus |
| August 29 | Module 1 Test due by 11:59 pm Discussion Board 1 closes at 11:59 pm |
| September 6 | Module Test 2 due by 11:59 pm |
| September 12 | Module Test 3 due by 11:59 pm Discussion Board 2 closes at 11:59 pm |
| September 19 | Module Test 4 due by 11:59 pm |
| September 26 | Module Test 5 due by 11:59 pm Discussion Board 3 closes at 11:59 pm |
| October 3 | Module Test 6 due by 11:59 pm |
| October 10 | Discussion Board 4 closes at 11:59 pm |
| October 24 | Last day to drop with a "W" |
| November 4 | Ethical Dilemma PowerPoint Course Project due by 11:59 pm |
| November 28- December 4 | Final Exam |

WHAT WILL WE COVER IN THIS COURSE?

These are the modules we will discuss in this course:

- Module 1: Ethics and Law
- Module 2: Workplace Issues and Compliance
- Module 3: Tort Law
- Module 4: Professional Duties
- Module 5: Health Care Issues
- Module 6: Business and Trends

WHAT ARE THE ASSIGNMENTS?

Module Tests should be taken after you have reviewed the chapter in the book and any course notes. The tests consist of randomized multiple choice questions. Each test is timed. The test lengths are:

| Module | # of Questions | Maximum Time in Minutes |
|--------|----------------|-------------------------|
| 1 | 50 | 50 |
| 2 | 25 | 25 |
| 3 | 25 | 25 |
| 4 | 50 | 50 |
| 5 | 25 | 25 |
| 6 | 25 | 25 |

Class Discussions and an exchange of ideas and opinions are critical to developing an understanding of ethics, morality, and the law. You will participate in three discussion boards where you will post a 3 – 4 paragraph post based upon a specific article you will read. For the fourth discussion board you will professionally critique another student's post from one of the first three discussion boards. Please read the course content for complete instructions. In the online instructions you will find what should be included in your posts and the outside research expectations for each post. **All discussions MUST be submitted by the published due date (see the course calendar).** **Because discussion boards depend upon timely student submissions, no late submissions will be accepted.**

The Course Project is a narrated PowerPoint. You will be selecting one of the ethical dilemmas from a database on D2L and preparing a narrated PowerPoint presentation. Please read the course content for complete instructions. In the online instructions you will find what should be included in your PowerPoint and how to record your narration.

The Final Examination can be taken any time between November 29 and December 5. You must complete all module tests prior to taking the final examination. The final examination is closed book and notes. It is taken using the Respondus Lockdown Browser with Webcam built into D2L. You will need to take the appropriate practice quiz before you can take the Final to ensure you know how to use the Respondus system. The final examination is comprehensive and consists of 100 randomized multiple-choice questions. You will have 100 minutes to complete the final examination.

WHAT IS THE LATE ASSIGNMENT POLICY?

Normally, I do not accept late work. Tests must be done in order and all tests must be completed before you may take the final examination. This is true even if you are late on a test and receive a “zero” on it. You must still take the test. I do understand that sometimes there are very special situations with extenuating circumstances. If you know you will be late with an assignment, or if something happens and you miss a due date, please email me with the reasons. I may make an exception depending on the specific circumstances, and I reserve the right to impose a late penalty if I do accept late work. **The final examination MUST be completed by the due date without exception. You have three days to take it so there is no reason for the final to be late.**

WHAT OTHER INFORMATION AND POLICIES DO YOU NEED TO KNOW?

Course Credit

3 Hours

Course description

This course presents an overview of the legal issues facing the health care industry. It provides students with a basic working knowledge of health law and ethics. It is a comprehensive and inclusive review of a wide variety of health care legal issues. Students are provided with a realistic knowledge of health law and its application to the real world.

Prerequisites

None

Course objectives

Upon completion of this course, a student will:

- Differentiate between administrative, civil, and statutory law
- Identify examples of each for the imaging and therapeutic sciences
- Describe methods of reducing institutional and personal liability
- Apply the professional practice standards to their personal practice
- Respect the rights of the patient as described by law, professional practice standards, and ethical standards

Teaching methodology

This course is taught using an online methodology. There will be reading assignments, tests, class discussion boards, an individual project, and a closed book proctored final examination.

Honor code

RADS 4643 adheres to the MSU Code of Conduct. In particular, academic dishonesty, however small, creates a breach in academic integrity. A student's participation in this course comes with the expectation that his or her work will be completed in full observance of the MSU Code of Student Conduct. A student should consult the current Student Handbook for answers to any questions about the code.

Many components of RADS 4643 are designed to be highly interactive with students helping each other learn. Students are encouraged to take full advantage of many resources available including online Blackboard course resources, Internet sites, other textbooks and journals, faculty, and peers when answering objectives. This interactive collegial learning environment is conducive for life-long learning.

Please note: By enrolling in this course, the student expressly grants MSU a "limited right" in all intellectual property created by the student for the purpose of this course. The "limited right" shall include but not be limited to the right to reproduce the student's work product in order to verify originality and authenticity, and for educational purposes.

Plagiarism

For this course plagiarism is defined as: the use of a source without proper attribution. This can include (but not limited to):

- Turning in someone else's work and calling it your own.
- Paraphrasing another source without citing the source;
- Direct quotations which are not marked as direct quotations regardless of the attribution;
- Using a majority of direct quotes within a paper regardless of attribution and:
- Using incorrect information in a citation including citing one author as the source of another author's work.
- Using another student's work or collaborating with another student on individual assignments.

All assignments will be submitted to TurnItIn.com, a computerized service which checks for plagiarism. Any suspicious results will be investigated. Instances of plagiarism will result in a lower grade on the assignment; a grade of "F" on the assignment, and/or a grade of "F" on the course. Repeated or severe instances may result in academic probation, or dismissal from the program. Instances can also be referred to the Dean of Students for further action.

If you have any questions about what constitutes plagiarism, please consult:

- The entire University Academic Dishonesty Policy which can be found in the University Student Handbook: [MSU Student Handbook](#)
- The website: [Plagiarism.Org](#);, or
- This instructor.

Special needs

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you believe you have a disability requiring an accommodation, please contact the Disability Support Services in Room 168 of the Clark Student Center, (940) 397-4140.

Administrative process

Unresolved issues related to this course should be first addressed between the student and the course instructor. If there is no resolution, students must follow this sequence:

1. Department Chair – Dr. Beth Vealé (940-397-4611)
2. College Dean - Dr. Jeff Killion (940-397-4679)
3. Dean of Students – Matthew Park (940-397-7500)

Campus Carry

Effective August 1, 2016, the Campus Carry law (Senate Bill 11) allows those licensed individuals to carry a concealed handgun in buildings on public university campuses, except in locations the University establishes has prohibited. The new Constitutional Carry law does not change this process. Concealed carry still requires a License to Carry permit, and openly carrying handguns is not allowed on college campuses. For more information, visit [Campus Carry](#).

Active Shooter

The safety and security of our campus is the responsibility of everyone in our community. Each of us has an obligation to be prepared to appropriately respond to threats to our campus, such as an active aggressor. Please review the information provided by MSU Police Department regarding the options and strategies we can all use to stay safe during difficult situations. For more information, visit [Safety / Emergency Procedures](#). Students are encouraged to watch the video entitled “*Run. Hide. Fight.*” which may be electronically accessed via the University police department’s webpage: [“Run. Hide. Fight.”](#)