

Heather Fisher

M.Ed., LDT, CALT - QI



Contact

4490 Eldorado Pkwy.
McKinney, TX 75050
(214) 850-5583

heatherfisher5474@gmail.com

Education

**Master of Education
Educational Leadership
and Policy Studies/
Principal Certification**
(June 2018 – August 2019)
**University of Texas
Arlington**
Arlington, TX
GPA 4.0/4.0

**Bachelor of Science
Interdisciplinary Studies**
(August 1994 – August 1996)
Dallas Baptist University
Dallas, Texas
GPA 3.9/4.0

Summary:

I am a goal-driven district administrator with in-depth knowledge of special education and dyslexia processes, legal guidelines, and certification. My strategic planning and positive leadership are supported with curriculum development, instructional design, and aligned professional development.

Certifications/ Qualifications:

Texas Educator Certificate

- Principal as Instructional Leader (EC-12)
- Special Education (EC-12)
- Generalist (EC-6)
- English as a Second Language Supplemental (EC-12)

Scottish Rite Hospital for Children -Dyslexia Educator Center

- Qualified Master Instructor (QI)

Texas Department of Licensing and Regulation (TDLR)

- Licensed Dyslexia Therapist (LDT)

Academic Language Therapist Association (ALTA)

- Certified Academic Language Therapist (CALT)
- Qualified Instructor (Orton Gillingham) (QI)

Current Positions:

Special Education and Dyslexia Coordinator

(July 2019 - Present)

Lovejoy Independent School District

Language and Literacy Advisor - Consulting

(January 2024 - Present)

Marker Learning (Evaluations and Student Support)

Adjunct Professor- (Special Education Graduate Studies)

(January 2023 - Present)

Midwestern State University (West College of Education)

Experience:

LOVEJOY INDEPENDENT SCHOOL DISTRICT

District Special Education and Dyslexia Coordinator/ Qualified Instructor

August 2019 – Current

Lovejoy Independent School District, Allen, TX

- Oversee identification and provision of services for students with dyslexia. Facilitate the planning, evaluation and delivery of Lovejoy ISD's dyslexia program for grades K-12. Provide training and mentoring support to campus dyslexia therapists. Implement and monitor the screening and referral process for dyslexia services. Conduct screening assessments and assist campus staff in developing intervention plans for students. Assume responsibility for coordinating the dyslexia program throughout the district. Maintain records and operating policies that maintain compliance and promote effective interventions. Effectively communicate state and district dyslexia policy and guidelines to teachers and staff.
- Provide dyslexia therapist training through extensive coursework and supervised practicum leading to certification for teachers and therapists supporting students with dyslexia and other related disorders using the Take Flight Comprehensive Dyslexia Intervention.
- Assume responsibility for the direction, coordination, and supervision of the special education processes on campuses from screening through identification, IEP development, ARD facilitation, and placement to ensure: appropriate identification and placement of students with disabilities, effective instructional strategies and implementation of specialized instruction, and district compliance with state and federal requirements for the implementation of the Individual with Disabilities Education Act (IDEA).
- Plan and implement district professional development opportunities that support a Multi-Tiered System of Supports (MTSS) framework to assist teachers in providing academic and behavioral strategies and monitoring response to intervention for students with various needs. Assist campus teams in designing inclusive curriculum that helps all students optimize learning growth and development. Analyze data for curriculum and instructional decisions through the lens of providing quality instruction, intervention, and extensions, while monitoring instruction for effectiveness and improvement.

LOVEJOY INDEPENDENT SCHOOL DISTRICT

Dyslexia Therapist -CALT (K-12th Grade)

August 2017- June 2019

Lovejoy ISD, Allen, TX

HUGHES ELEMENTARY

General Education Teacher – (3rd Grade)

August 2016 – June 2017

Prosper ISD, Prosper, TX

LOVEJOY ELEMENTARY

Lead Special Education Teacher (K-4th Grade)

August 2012- June 2016

Lovejoy ISD, Allen, TX

LIFE SCHOOL DALLAS

Elementary Teacher (Kindergarten and 2nd Grade)

August 2010 – June 2012

Life Charter School, Dallas, Texas

References:

Sancy Fuller

Executive Director of Special Education and Student Services

Lovejoy Independent School District

256 Country Club Rd.

Allen, TX 75002

903-815-5028

sancy_fuller@yahoo.com

sancy_fuller@lovejoyisd.net

Relationship: Direct Supervisor (2012-Present)

Nardeen Boxell

Director of State and Federal Programs

Plano Independent School District

2700 W. 15th Street

Plano, TX 75074

940-735-2078

nlboxell@gmail.com

nardeen.boxell@pisd.edu

Relationship: Campus Administrator (2014-2016)

Stephani Kranz

Director of Student Support

Lovejoy Independent School District

256 Country Club Rd.

Allen, TX 75002

469-441-9354

stephaniwise@yahoo.com

stephani_kranz@lovejoyisd.net

Relationship: Supervisor (2017-2021)



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I am an educational administrator, adjunct professor, and course evaluator with in-depth knowledge of special education, dyslexia, evidence-based instruction and research-based intervention strategies, as well as demonstrated expertise facilitating in-person and online undergraduate and graduate level courses.

I completed my structured literacy training under the supervision of Scottish Rite for Children's Dyslexia Educator Center, and have attained the credentials of Certified Academic Language Therapist (CALT), Qualified Instructor (QI), and Licensed Dyslexia Therapist (LDT). Additionally, I hold a Masters of Education Degree from University of Texas Arlington, and have current educator certifications from the State of Texas as Principal and Instructional Leader (EC-12), Special Education (EC-12), English as a Second Language (EC-12), and General Education (EC-6).

As an adjunct professor of graduate studies for Midwestern State University and ALTA Qualified Instructor for Lovejoy ISD's Dyslexia Therapist Training Center, I also have the privilege to support and develop dynamic professionals in the field of dyslexia and special education nation-wide. These experiences have given me unique insight to the needs of adults as learners, and increased my effectiveness in promoting consistency and alignment with structured literacy initiatives, processes, and instructional procedures.

In my current position as a dyslexia and special education coordinator for Lovejoy Independent School District, I am responsible for supporting the direction, coordination, and supervision of the special education and dyslexia processes, as well as collaborating with all content coordinators regarding curriculum resources, instruction, assessment, and intervention across K-12 campuses.

I have extensive background serving students in general education, special education, and dyslexia in grades (K-12). My experience in the classroom, as both a general education and special education teacher in multiple grade levels, has given me a thorough understanding of the needs of teachers and learners and equipped me to assist campus teams in the implementation of effective curriculum, structured literacy based on the science of teaching reading, and effective instructional strategies that promote learning and accessibility for all students.

I have a clear vision for supporting educational professionals in ways that promote constant growth and improvement for all students, and I have demonstrated strengths in the areas of strategic planning, program management, and professional development. I have a passion for collaborating with educators to ensure optimal growth for all students and would be honored to provide visionary support and leadership.

Kind Regards,
Heather Fisher

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